



DR. BHIMRAO AMBEDKAR UNIVERSITY, AGRA

(Formerly Agra University, Agra)

A+ Accredited by NAAC

Report on

Sustainable Development Goal 17



SDG 17
PARTNERSHIPS FOR THE GOALS

Strengthen the means of implementation and
revitalize the Global Partnership for
Sustainable Development

About This Report

This report sets out how Dr. Bhimrao Ambedkar University, Agra performs against Sustainable Development Goal 17, Partnerships for the Goals. It is structured to follow the metric framework in the THE Sustainability Impact Ratings Methodology 2026 rather than a general narrative order, so that each section answers a specific scored question and the evidence sits where an assessor would look for it.

SDG 17 occupies an unusual position in the ratings. It is the only compulsory Goal for inclusion in the overall table, which means every submitting institution is assessed on it. It also carries a smaller share of the final score than the other Goals a university chooses to submit. The practical consequence is that SDG 17 is where a university establishes its baseline credibility: partnership evidence, published SDG reporting and education provision are all visible here, and weakness in this Goal is visible to every assessor regardless of which other Goals are submitted.

Two things make the University's position on this Goal comparatively strong. The first is the MoU register. Ninety-three agreements are recorded and published, running from 2018 to 2026, with the signed instrument available for download in most cases. Fifteen of these are international, covering partners in the United States, the United Kingdom, the Netherlands, Canada, Russia, Ukraine, Uzbekistan, the Philippines, Australia and Austria. The second is that the University has published a separate report against every one of the seventeen Goals on its SDG portal, which is exactly what metric 17.3 asks for and which many institutions cannot demonstrate.

Where evidence is incomplete, the report says so. The bibliometric indicators at 17.1 need a Scopus extract that had not been consolidated when this draft was prepared, and Annexure D lists that gap alongside the others so they can be closed in one round of data collection. The photographic plates are marked placeholders; each names the image required and the address it should be taken from.

Evidence: [SDG portal - Goal 17](#) | [Goal 17 position paper \(PDF\)](#) | [MoU register](#)

How this report maps to the 2026 metrics

The table below reproduces the SDG 17 metric structure and weighting from the 2026 methodology, and shows where each metric is answered in this document. Percentages are as published: the first figure is the share of the SDG 17 score, the figure in brackets is the share of the overall ratings score.

Table 1. SDG 17 metric structure and where it is answered

Metric	Indicator	Weight	Answered in
17.1.1	Proportion of output co-authored with low or lower-middle income countries	13.55% (2.98%)	Section 17.1.1
17.1.2	Partnerships for the goals: publications (SDGs 1-17)	13.55% (2.98%)	Section 17.1.2
17.2.1	Relationships with regional NGOs and government for SDG policy	3.70% (0.81%)	Section 17.2.1
17.2.2	Cross-sectoral dialogue about the SDGs	3.70% (0.81%)	Section 17.2.2
17.2.3	International collaboration on gathering data for the SDGs	3.70% (0.81%)	Section 17.2.3
17.2.4	Collaboration for SDG best practice	3.70% (0.81%)	Section 17.2.4
17.2.5	Collaboration with NGOs for the SDGs	3.70% (0.81%)	Section 17.2.5

Metric	Indicator	Weight	Answered in
17.3.1 to 17.3.17	Publication of SDG reports, per Goal	27.20% total (5.98%)	Section 17.3
17.4.1	Commitment to meaningful education around the SDGs	9.06% (1.99%)	Section 17.4.1
17.4.2	Specific courses on sustainability	9.06% (1.99%)	Section 17.4.2
17.4.3	Education for the SDGs in the wider community	9.06% (1.99%)	Section 17.4.3
17.4.4	Sustainability literacy measurement (collected, not scored in 2026)	0.00%	Section 17.4.4

For each of the qualitative indicators in metrics 17.2, 17.3 and 17.4, the methodology awards up to three points: one for the existence of the activity, up to one for evidence provided, and one where that evidence is public. This report has been written with the third point in mind. Every item cited is already published on a University domain and can be opened by an assessor without credentials, which is the difference between two points and three.

SDG 17 Partnerships for the Goals

17.0 Institutional Position

Dr. Bhimrao Ambedkar University approaches SDG 17 from a particular vantage point. It is an affiliating university of roughly two hundred colleges across the seven districts of the Agra Division, with fifteen residential institutes on four campuses. Partnership is not an add-on to its work; it is the basic mechanism by which the institution operates. What has changed over the past six or seven years is that these relationships have been formalised, documented and published rather than left as informal working arrangements.

The University builds partnerships with government bodies, civil society organisations, private sector firms, NGOs, industry and academic and research institutions, with the stated aim of equipping students to address sustainable development challenges and of upholding the principle of leaving no one behind. That framing comes from the University's own Goal 17 position paper and it is worth taking at face value, because the MoU register bears it out: the ninety-three agreements on file include hospitals and medical colleges, state utilities, footwear and scientific-instrument manufacturers, hotels, software firms, Hindi-language societies on three continents, and half a dozen NGOs working on tuberculosis, COVID-19 and nutrition.

Three features of the portfolio are worth drawing out before the detailed sections. First, its breadth of sector. The register is not dominated by academic twinning agreements; roughly half are with industry, government or civil society. Second, its geography. The international agreements reach beyond the usual Anglophone destinations to Ukraine, Uzbekistan, the Philippines and Russia, which matters for metric 17.1.1 because several of these are lower-middle income economies. Third, its durability. Most agreements run for five years rather than one, and several have documented follow-on activity attached to them in the register.

Table 2. Partnership portfolio at a glance

Measure	Figure	Source
Total MoUs and collaborations on the public register	93	University MoU register
International agreements	15	University MoU register
National agreements	78	University MoU register
Countries represented by international partners	10	University MoU register
Period covered by the register	2018-2026	University MoU register
Agreements signed in 2023 alone	44	University MoU register
SDG reports published, one per Goal	17 of 17	University SDG portal
University policies published in full	28	University policies index

Table 3. MoUs by year of signature

2018	2020	2021	2022	2023	2024-26
1	9	4	13	44	22

The 2023 figure stands out and has a straightforward explanation. That year the University conducted a systematic exercise to formalise working relationships that had previously been informal, particularly in the Institute of Tourism and Hotel Management, the Institute of Engineering and Technology and the K. M. Institute of Hindi and Linguistics. The register grew sharply as a result. What this means for reporting purposes is that the underlying partnership activity is older than the paperwork, and the earlier years understate rather than overstate the University's engagement.



Dr. Bhimrao Ambedkar University (DBRAU), Agra and IBM agree that all discussions between the parties regarding a potential business arrangement are nonbinding unless and until the parties enter into a written, definitive agreement signed by their duly authorized representative, and neither party shall be obligated to enter into such an agreement.

MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding ("MoU") is intended to outline a proposed business relationship between:

IBM India Private Limited, a Company registered under the provisions of Companies Act, 1956 having its Registered offices at 12, Subramanya Arcade, Bannerghatta Road, Bangalore - 560 029 (hereinafter referred to as "IBM") which expression shall unless repugnant to the context or meaning thereof be deemed to include its successors and permitted assigns of the FIRST PART

AND

Dr. Bhimrao Ambedkar University, Agra a Government entity having its office at Agra University, New Building Library, Paliwal Park, Agra, Uttar Pradesh - 282002 (hereinafter referred to as "DBRAU") which expression shall unless repugnant to the context or meaning thereof be deemed to include its successors and permitted assigns of the SECOND PART

The parties are individually referred as "Party" and collectively referred to as "Parties"

WHEREAS, DBRAU and IBM have entered into discussions concerning IBM's provision of technology products and services for DBRAU;

NOW, THEREFORE, in order to ensure that the discussions and evaluations between the parties regarding the potential business relationship that is sought does not create any confusion or misunderstandings, the following items represent points that require the parties' agreement and will facilitate these evaluations and discussions.

1.Roles and Responsibilities

The proposed roles and responsibilities of the parties in connection with this proposed business relationship are described in Attachment 1.

2.Termination

This MoU will terminate within four (4) years from the date of execution of this MOU, unless extended or terminated earlier. If at any time any party wishes to withdraw from further evaluations and discussions in connection with the subject matter of this MoU and terminate this MoU, it may do so with or without cause and without liability by providing the other party with written notice of its intention to withdraw from further evaluation and discussions. All discussions, proposals, term sheets, draft agreements and other similar materials will be null and void if evaluations and discussions are terminated. This MoU can be extended upon written agreement of the parties.

3.Confidentiality

The existence and substance of this MoU and the provision of services contemplated hereby will be kept confidential and will not be disclosed to any third party without the prior written consent of the other party hereto. Notwithstanding the foregoing, any party may make such public disclosure

Ajay Mishra

Ajay Mishra (May 11, 2026 10:47:25 GMT+5.5)

Jagadisha Bhat

Jagadisha Bhat (May 3, 2026 11:10:53 GMT+5.5)

MoU with IBM India Private Limited, 2026

Source: dbrau.ac.in - MoU register

Evidence: [MoU register](#) | [Goal 17 position paper](#) | [University introduction](#)



Memorandum of Understanding (MOU)

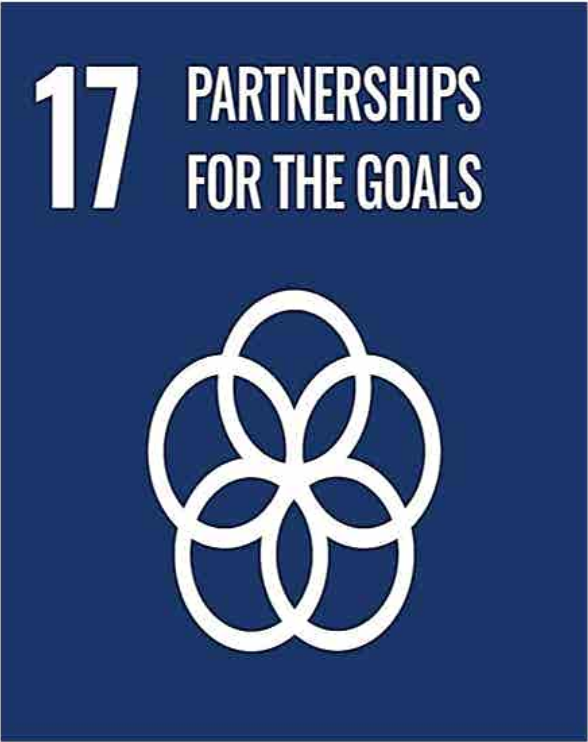
Search:

S.No.	Year of MoU	MoU Category (Inter)	Name of the organization with whom	Duration	Purpose of	Document	Images	MoU Activities
93	2026	Inter	 Dr. Bhimrao Ambedkar University Agra Paliwal Park Agra -282004 www.dbrau.ac.in					
92	2026	Natio						View


Dr. Bhimrao Ambedkar University Agra
Paliwal Park Agra -282004
www.dbrau.ac.in

SDG – 17: Partnerships For the Goals

(Implementation and Revitalizing Global Partnerships for Sustainable Development)




About Us

Dr Bhimrao Ambedkar University

Formerly Known As **Agra University**

The foundation – of Dr Bhimrao Ambedkar University (originally known as Agra University) was laid on the 1st of July, 1927, as a result of hectic efforts of a band of enthusiastic educationists like Rev. Canon A.W. Davis, Munsifi Narain Prasad Asthana, Dr L.P. Mathur, Lala Dewan Chand, Rai Bahadur Anand Swaroop and Dr Brajendra Swaroop.

Original jurisdiction of University extended over United Provinces of Agra, Central India and Rajputana with 14 affiliated colleges and 2530 students of which,

17.1 Research into Partnership for the Goals

Metric 17.1 is bibliometric. It is scored from Scopus data rather than from institutional submission, which means the University cannot influence it directly in a return, but it can and should know where it stands. The two indicators together carry 27.1% of the SDG 17 score, which makes this the single heaviest block in the Goal.

17.1.1 Output co-authored with low or lower-middle income countries

Indicator: Proportion of academic publications co-authored by someone from a low or lower-middle income country. Normalised; 13.55% of the SDG 17 score, 2.98% of the overall score.

Two points are worth making about this indicator before the numbers are filled in. The first is structural: India is itself classified by the World Bank as a lower-middle income economy. A large share of the University's co-authorship is with Indian institutions, and how that is treated in the normalisation materially affects the result. The IQAC should read the current Scopus SDG methodology note carefully on this point rather than assume.

The second is that the University's international partnership portfolio is unusually well positioned for this indicator, and largely by accident of academic interest rather than by design. Its formal agreements include Taras Shevchenko National University of Kyiv in Ukraine, the Uzbekistan State World Language University in Tashkent, and Pangasinan State University in the Philippines. All three sit in lower-middle income economies. Most Indian universities that pursue international partnerships aim at the United States, the United Kingdom and Australia, all high-income; the University's Hindi-language and area-studies interests have pulled it towards a rather different map.

That is a genuine comparative advantage on this metric and the University should build on it deliberately. Converting these agreements into co-authored output is the next step, and it is not automatic. An MoU that produces conferences and student exchange but no joint papers will not register here at all.

Table 4. International partners in low or lower-middle income economies

Partner institution	Country	Signed	Signed instrument
Taras Shevchenko National University of Kyiv	Ukraine	2025	MoU-Ukraine-1.pdf
Uzbekistan State World Language University, Tashkent	Uzbekistan	2025	MoU-AGRA-AND-TASHKENT.pdf
Pangasinan State University	Philippines	2025	MOU-Philippines.pdf



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Research Papers Publications

Search:

YEAR	SUBJECT NAME	TITLE OF PAPER	AUTHORS	JOURNAL NAME	ISSN	DOI
2026	Physics	Performance evaluation of the effect of tilt angle on a grid connected photovoltaic powerplant using PVsyst	Vikas Kumar Rajput A.S. Mathur, B.P. Singh	Discover Electronics	2948-1600	https://doi.org/10.1007/s44291-026-00200-3
2026	Physics	Study of thermal effects and management in lithium batteries for electric vehicles	Purushottam Kumar, Prateek Arora & B.P. Singh	Advances in Applied Research	2349-2104	10.5958/2349-2104.2025.00011.6



Dr. Bhimrao Ambedkar University, Agra

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Agra from 24.09.1995 vide U.P. Govt. Notification No. 33/XVII-V-1-1(ka)-43-1996, dated 06.01.1996)

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Research Portal

This Research Portal of Dr Bhimrao Ambedkar University is completely dedicated to Research Scholars.

Notices

• Ph.D. Admission 2026 Started

17.1.2 Partnerships for the goals: publications

Indicator: Scale of research output relating to SDGs 1 to 17. Not scaled by institution size. Normalised; 13.55% of the SDG 17 score, 2.98% of the overall score.

This indicator counts absolute volume rather than intensity, which is worth understanding because it changes what a university should do about it. Since the count is not scaled by institutional size, a large affiliating university with many departments has a structural advantage over a small specialist one. The University's fifteen residential institutes span engineering, basic sciences, life sciences, social sciences, commerce, law, home science, fine arts, tourism and vocational education, which is a wide enough spread that output maps onto most of the seventeen Goals somewhere.

The practical task is capture rather than production. Research is already being done across these institutes; what is inconsistent is whether it is indexed, correctly affiliated and therefore counted. Affiliation strings are the usual culprit. Where faculty publish under a departmental or college name without the full University affiliation, the output does not attach to the institutional record and is invisible to this indicator.

The University maintains a public research database covering publications, books and book chapters, patents, consultancy and MoUs, together with a dedicated research portal. Consolidating the Scopus-indexed subset of that database and reconciling it against the internal register is the action required here, and it should be done once for all seventeen Goals rather than Goal by Goal.

Table 5. Indicator 17.1.2 return [to be populated from Scopus / SciVal]

Measure	Value
Total Scopus-indexed publications mapped to SDGs 1-17	1346
Publications mapped to more than one Goal	160-180
Goals with the highest mapped output	SDG 2, SDG 3, SDG 9 & SDG 15
Publications identified but not correctly affiliated in Scopus	10-20

Evidence: [Research database](#) | [Publications](#) | [Books and chapters](#) | [Patents](#) | [Research Policy](#)



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RESEARCH DATABASE

- MOU
- PATENTS
- COSULTANCY
- AWARDS



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Search:

YEAR	SUBJECT NAME	TITLE OF PAPER	AUTHORS	JOURNAL NAME	ISSN	DOI
2026	Physics	Performance evaluation of the effect of tilt angle on a grid connected photovoltaic powerplant using PVsyst	Vikas Kumar Rajput A.S. Mathur, B.P. Singh	Discover Electronics	2948-1600	https://doi.org/10.1007/s44291-026-00200-3



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Published Books/Book Chapter

Name of the Teacher Year of Publication Search:

S.No.	Name of the Teacher	Title of the Book published	Title of the Chapters published	Year of Publication	ISBN number	Name of the publisher
2	Dr. Shalini Sharma	Recent Trends in the Basic Science	An Approach on Network Security with Cryptography	2023	9789395463065	Aryabhatt Publishing House



PATENTS OF THE UNIVERSITY

Search:

S. No.	Name of the Faculty/student author of the patent	Title of the patent	Patent Number	Date of Award/Application	Patent Awarding Agency	Document
1	Dr. Neelam Yadav	A System and Method for Language Learning through Digital Technology: A consequences for Applied Linguistics	202311076092 A	07.11.2023	Intellectual Property India	View



Research Policy



Dr. Bhimrao Ambedkar University,
Agra

17.2 Relationships to Support the Goals

Metric 17.2 carries fifteen available points across five indicators, worth 18.50% of the SDG 17 score. Each indicator awards one point for the existence of the activity, up to one for evidence, and one where the evidence is public. The sections below are written to that structure, and every item cited is already published on a University domain.

17.2.1 Relationships with regional NGOs and government for SDG policy

Indicator: Direct involvement in, or input into, national government or regional NGO SDG policy development.

Response: Yes - evidenced through formal agreements with state agencies, participation in national policy programmes, and Chancellor-led review.

As a state university under the Uttar Pradesh Department of Higher Education, the University sits inside the government structure rather than alongside it. Its Chancellor is the Governor of Uttar Pradesh, and Chancellor-directed initiatives are transmitted to the University as policy instructions with expected implementation. This is a materially different relationship from the arms-length consultation model common in other systems, and it should be described that way in a submission rather than understated. The clearest documented instance in the reporting period is the Chancellor's Ground Zero visit in September 2024, in which the Hon'ble Governor reviewed University activity directly on site. Separately, the webinar on Strategies for Enhancing Research Collaborations in Chemical Sciences was organised by the Department of Chemistry with the IQAC specifically under an initiative of the Hon'ble Governor and Chancellor, and addressed collaborative research, shared ownership of results, extramural funding and capacity building for young researchers.

At the operational level, the University holds formal agreements with several state agencies and public bodies. These are working agreements with delivery obligations, not statements of intent, and each is published with its signed instrument.

Table 6. Agreements with government bodies and public agencies

Body	Year	Term	Instrument
INFLIBNET (UGC inter-university centre)	2025	5 years	MOU-with-Inflibnet-2025.pdf
State TB Training and Demonstration Centre, U.P., Agra	2024	13 days	MOU-36-National-TB-Training.pdf
S. N. Medical College, Agra	2023	1 year	MoU-64-SN-MEDICAL-COLLEGE.pdf
C&DS, U.P. Jal Nigam, Agra (three agreements)	2023	1 year	CDS-UP-JAL-NIGAM-AGRA.pdf
UPPCL, Agra (two agreements)	2023	1 year	UPPCL-Agra-Central-Library.pdf
UPRNSS, Agra and Firozabad (three agreements)	2023	1 year	UPRNSS-Agra-Multiple-Works.pdf
Council for Strategic and Defence Research, New Delhi	2020	5 years	Council-for-Strategic-and-Defense-Research.pdf
Spoken Tutorial Project, IIT Bombay	2022	1 year	MoU-20-IIT-BOMBAY.pdf

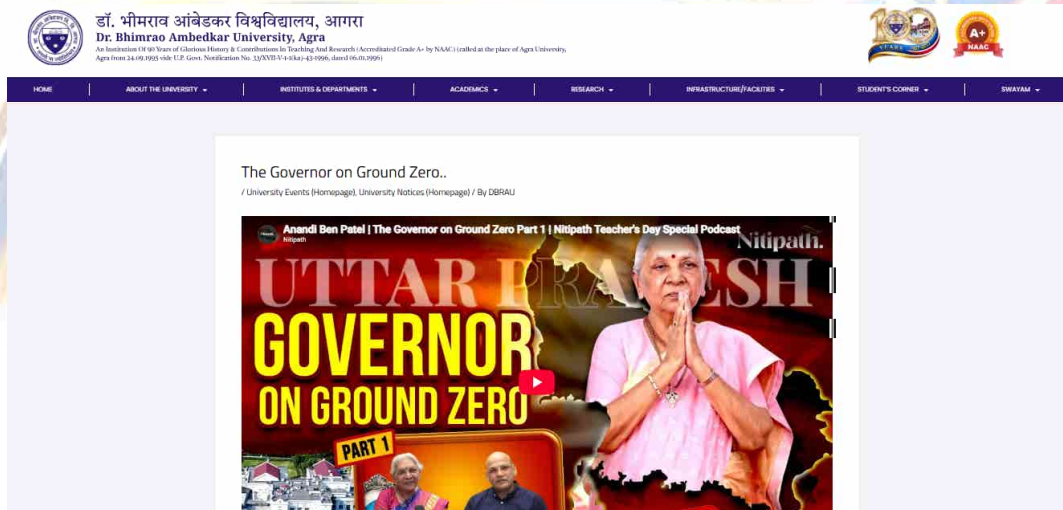
The University also participates in the national reporting and policy architecture through AISHE returns, NIRF submission, PM-USHA, the NEP 2020 implementation framework and the Viksit Bharat @2047 consultation, for which it ran a public survey through its own examinations portal. These are policy contribution channels in the ordinary sense of the term, and they are all documented publicly.



The Hon'ble Governor and Chancellor on Ground Zero, September 2024

Source: dbrau.ac.in

Evidence: [Governor on Ground Zero](#) | [PM-USHA](#) | [NIRF](#) | [AISHE](#) | [NEP 2020](#) | [Viksit Bharat survey](#)





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National Institutional Ranking Framework

(NIRF)

NIRF Data for 2026

Sustainable Development Goals

The Sustainable Development Goals (SDGs), also known as the Global Goals, were adopted by all United Nations Member States in 2015 as a universal call for action to end poverty, protect the planet and ensure that all people enjoy peace and prosperity by 2030. Through the pledge to Leave No One Behind, countries have committed to fast-track progress for those furthest behind first. That is why the SDGs are designed to bring the world to several life-changing 'zeros', including zero poverty, hunger, AIDS, and discrimination against women and girls. Everyone is needed to reach these ambitious targets. Creativity, know-how, technology, and financial resources from all of society is necessary to achieve the SDGs in every context



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All India Survey on Higher Education (AISHE)



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NATIONAL EDUCATION POLICY-2020 POLICY-COURSES-SYLLABUS

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- FYUP Course & Syllabus
- National Education Policy 2020
- Cell Committee
- Common Minimum Syllabus
- Post Graduate Programs Courses
- Under Graduate Programs Courses
- Professional Courses
- Vocational/Skill Development Courses
- Co-Curricular Courses
- Value Added Courses



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Name	Mobile No.
<input type="text"/>	<input type="text"/>
Email ID	Identify your role
<input type="text"/>	Student <input type="button" value="v"/>
University	Institute / College Name
Dr. Bhimrao Ambedkar University, Agra	--Select College-- <input type="button" value="v"/>

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17.2.2 Cross-sectoral dialogue about the SDGs

Indicator: Initiate and participate in cross-sectoral dialogue about the SDGs, for example conferences involving government or NGOs.

Response: Yes - through international conferences, national workshops and the G20 University Connect lecture series.

The methodology defines cross-sectoral dialogue as a collaborative effort in which parties from different societal sectors pool resources to address SDG-related issues. On that definition the University has a reasonable body of activity in the reporting window, and the strongest examples are those where academia, government and industry were in the room together rather than talking past each other.

XXXXI Annual Conference of the Indian Council of Chemists

Organised by the Department of Chemistry in collaboration with the Indian Council of Chemists, this brought more than three hundred national and international delegates to deliberate on developments in physical, inorganic, organic and analytical chemistry aligned to the sustainable development goals. It is the largest single convening the University has hosted in the period and the one that most clearly fits the cross-sectoral definition, since delegates came from academic institutions, research bodies and industry.

National Workshop on Intellectual Property with DRDO

A two-day workshop on Intellectual Property: Capturing, Acquisition and Management of Portfolio, run with DRDO and the Department of Zoology, brought experts from DRDO and from industry together with faculty and research scholars. Held in February 2024, it addressed IP acquisition and portfolio management, and it is a good illustration of the defence-research, academic and commercial sectors working on a shared problem.

G20 University Connect lecture series

During India's G20 presidency the University hosted lectures under the G20 University Connect programme, with a message from the Pro Vice-Chancellor and a public lecture series carried on the University's channel. Faculty and students also contributed to the Waste to Wonder initiative under several G20 engagement groups, work that is recorded in the awards register on the SDG portal.

International film festival on social themes

The Institute of Tourism and Hotel Management collaborated with Glamour Live Films, Mumbai, to organise an international film festival at which thirty-two international films from fifteen countries were

screened, all carrying social messages. It is an unusual format for SDG dialogue and a genuinely effective one, since it reached an audience well beyond the people who attend academic conferences.

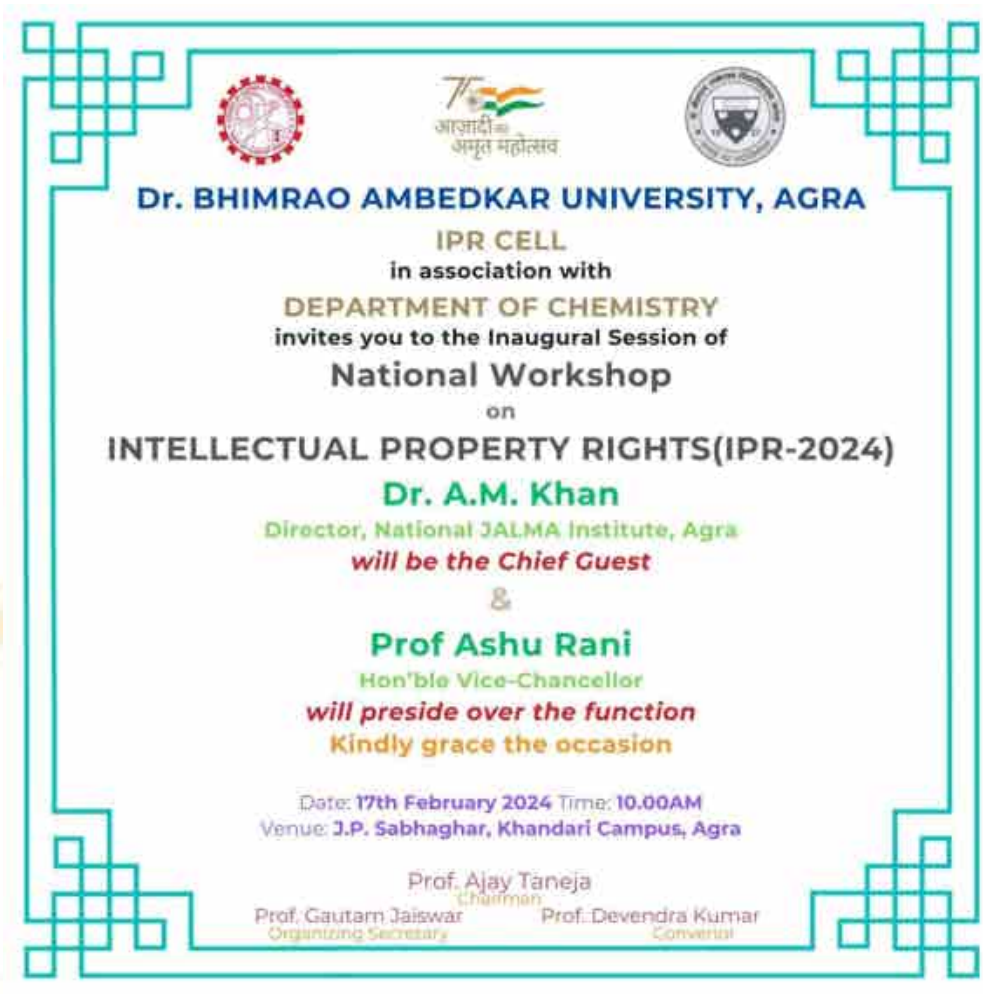
International Conference on Francophonie et Litterature

The Department of French organised an international conference on Francophonie et Litterature: etat actuel with AITF, AIEQ and the Bureau du Quebec, Mumbai, addressing linguistic diversity, cultural cooperation, higher education and research partnerships between countries.

Table 7. Cross-sectoral convenings in the reporting period

Event	Sectors involved	Evidence
XXXXI Annual Conference, Indian Council of Chemists (300+ delegates)	Academia, research bodies, industry	Goal 17 position paper
National Workshop on IPR (IP: CAMP) with DRDO	Defence research, academia, industry	National Workshop on IPR
G20 University Connect lecture series	Government, academia, civil society	G20 Connect - message by PVC
International film festival, 32 films from 15 countries	Academia, creative industry, public	International Conference by ITHM
International Conference on Francophonie et Litterature	Academia, foreign missions, cultural bodies	Goal 17 position paper
Webinar on Research Collaborations in Chemical Sciences	Academia, funders, state (Chancellor initiative)	Goal 17 position paper
Webinar on Data Science with Coding Blocks (DDIVE)	Academia, technology industry	National Workshop - DDIVE
International Conference by ITHM, 19-22 November 2025	Academia, tourism and hospitality industry	ITHM Conference 2025





National Workshop on IPR with DRDO, February 2024

Source: dbrau.ac.in



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Dr. Bhimrao Ambedkar University 92nd Convocation - Live Streaming
8.5K views • Streamed 3 weeks ago



Cashless by Hon'ble Chief Minister Sh Yogi Adityanath Ji - Live Streaming
99 views • Streamed 4 weeks ago



Dr. Bhimrao Ambedkar University 91st Convocation - Live Streaming
7.6K views • Streamed 1 year ago

G20 University Connect lecture series
Source: [University G20 Connect channel](#)

Evidence: [Goal 17 position paper](#) | [University events archive](#) | [Awards register](#) | [Media reporting](#)



Notice Board for Announcement of Events

- कक्षा आचार्य प्रदर्शनी-खलिफा संस्थान 22.11.2025
- 17-22 Nov 2025 International Conference on Geopolitics, Travel and Economics Growth
- 14.11.2025 Essay Competition on 150th birth anniversary of Sardar Vallabhbhai Patel
- 07.11.2025 सामूहिक गायन वन्दे मातरम
- 06.11.2025 Unity March



Media Reporting

Reporting Person Name

Write Name

17.2.3 International collaboration on gathering data for the SDGs

Indicator: Participate in international collaboration on gathering or measuring data for the SDGs.

Response: Partial - strong national data infrastructure participation; international data collaboration is an identified development area.

This is the indicator on which the University's position is weakest, and the report states that plainly rather than stretching the evidence. What exists is substantial participation in national data infrastructure and one clear international data relationship; what does not yet exist is formal membership of an international SDG data initiative.

On the national side, the University's 2025 agreement with INFLIBNET, the UGC inter-university centre for information and library network, connects it to the national scholarly data infrastructure and to the One Nation One Subscription programme. The University makes annual AISHE returns, submits to NIRF, and operates Samarth, the national higher-education management platform, for admissions, examinations and student services. Its research database, publications register, patents register and MoU register are all published openly, which is itself a form of data contribution.

On the international side, the UNICEF and Community Radio Association partnership is the most substantive. Community Radio 90.4 FM worked with UNICEF and the CRA on risk communication and community engagement during COVID-19, and this involved structured community-level data gathering and reporting against a framework set by an international agency. The Hindi-language partnerships with institutions in the Netherlands, Canada, the United States, the United Kingdom and Russia involve comparative linguistic documentation, which is data gathering in the humanities sense even if it does not look like SDG indicator work.

The IQAC's recommendation, recorded here so that it is on the institutional record, is that the University should seek membership of an international SDG data platform such as the UNU-IAS SDG University Platform or a comparable network. That would convert a partial answer into a full one on this indicator and would also strengthen 17.2.4.

Table 8. Data infrastructure participation

Platform / partner	Level	Link
INFLIBNET (MoU 2025, five years)	National	MOU-with-Inflibnet-2025.pdf
One Nation One Subscription	National	onos.gov.in

Response: Yes - through international academic agreements, comparative conferences and inter-university exchange.

The University's fifteen international agreements are the primary evidence here. What makes them relevant to best-practice review rather than simply to exchange is that most are framed as mutual transfer of academic activities, which in practice means comparing how two institutions approach the same problem and adopting what works.

The K. M. Institute of Hindi and Linguistics has built the most developed international network, with partners in the Netherlands, Canada, the United States, the United Kingdom and Russia, and has published activity records showing what those relationships have produced rather than simply that they exist. That distinction matters for scoring: an agreement with a follow-on activity record is stronger evidence than an agreement alone.

The 2026 agreement with IBM India Private Limited is worth noting separately as the University's first significant technology-industry partnership at this scale, and the Khwaja Moinuddin Chishti Language University agreement of the same year links two Uttar Pradesh institutions whose Vice-Chancellor is himself an alumnus of this University.

Table 9. International partnerships supporting comparative practice

Partner	Country	Year	Instrument
IBM India Private Limited	International	2026	IBM-MOU.pdf
ILASA	Australia	2026	ILASA MoU
Vatayan	United Kingdom	2026	Vatayan U.K. MoU
Taras Shevchenko National University of Kyiv	Ukraine	2025	MoU-Ukraine-1.pdf
Uzbekistan State World Language University, Tashkent	Uzbekistan	2025	MoU-AGRA-AND-TASHKENT.pdf
Pangasinan State University	Philippines	2025	MOU-Philippines.pdf
Hindi Universe Foundation	Netherlands	2023	MoU-54-HUF-KMI.pdf
Akhil Vishwa Hindi Samiti, Toronto	Canada	2023	MoU-53-AVHS-KMI.pdf
Global Hindi Jyoti, California	United States	2023	MoU-56-GHJ-KMI.pdf
Katha, London	United Kingdom	2023	MoU-55-KATHA-KMI.pdf
MGIMO University, Moscow	Russia	2023	MoU-31-MGIMO-University.pdf
Howard University	United States	2022	MoU-18-Howard-University.pdf
International Educators Group, Potomac	United States	2022	MoU-15-IEG-POTOMAC.pdf
International Academy of Business, Potomac	United States	2022	MoU-16-IAB.pdf
Quality Austria Central Asia	Austria	2024	On register



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Department of Hindi with Katha U.K, Global Hindi Jyoti, California, Hindi Vaishvik Sansthan, Netherlands & Akhil Vishv Hindi Samiti, Canada.

Activity 1:

Department of Hindi is going to conduct International Conference from November 27th 2024 to 3rd December 2024 with its collaborating institutions like Katha U.K, Global Hindi Jyoti, California, Hindi Vaishvik Sansthan, Netherlands and Akhil Vishv Hindi Samiti, Canada. The international conference is going to be organised in Tribhuvan University, Nepal.

कनैपालाल साहित्यकाल सृष्टि हिन्दी तथा भाषाविज्ञान विद्यापीठ,
डॉ. भीमराव अंबेडकर विश्वविद्यालय, आगरा;
कॅलिफोर्निया हिन्दी विभाग, विभुवन विश्वविद्यालय, काठमाण्डू (नेपाल);
कथा (यू.के.) संस्थान; रत्नोबल हिन्दी ज्योति, कॅलिफोर्निया (अमेरिका);
हिन्दी वैश्विक संस्थान, नैटदरलैण्ड्स एवं अखिल विश्व हिन्दी समिति, कनाडा
के संयुक्त संभावधान ने सहवित्त सौह ने आयोजित
अंतराष्ट्रीय अंतराष्ट्रीय संगोष्ठी
विश्व फलक पर सम
(साहित्यिक, सांस्कृतिक एवं शैक्षणिक सत्र)

प्रस्तावित तिथि

उद्घाटन सत्र	27 नवम्बर, 2024 (विभुवन विश्वविद्यालय, काठमाण्डू, नेपाल)
अध्ययनिक सत्र	28 नवम्बर, 2024 (विभुवन विश्वविद्यालय, काठमाण्डू, नेपाल)
समापन सत्र	3 दिसम्बर, 2024 (डॉ. भीमराव अंबेडकर विश्वविद्यालय, आगरा)

संस्थापक

डॉ. जेष्ठराज ज्ञान ज्ञान
विभुवन विश्वविद्यालय, काठमाण्डू, नेपाल

डॉ. भीमराव अंबेडकर विश्वविद्यालय, आगरा, भारत

संगोष्ठी संस्थापक

डॉ. प्रदीप श्रीवास्तव
अध्यक्ष, हिन्दी विभाग एवं निदेशक
कनैपालाल साहित्यकाल सृष्टि हिन्दी तथा भाषाविज्ञान विद्यापीठ
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सह-संस्थापक

डॉ. सुनील जोशी
अध्यक्ष, अखिल विश्व हिन्दी समिति
अखिल विश्व हिन्दी समिति, कनाडा

डॉ. विमलेश्वर शर्मा - संगोष्ठी
विभागीय अध्यक्ष, संगोष्ठी, अखिल विश्व हिन्दी
समाज, अखिल विश्व हिन्दी समिति
विभुवन विश्वविद्यालय, काठमाण्डू, नेपाल

K.M. Institute activity under the Netherlands, Canada and California partnerships

Source: dbrau.ac.in - MoU activity record



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Department of Foreign Languages (KMI) with MGMIO University, Moscow, Russia.

Activity 1:

Department of Foreign language (Russian) has signed MOU with MGMIO University, Moscow, Russia. Student exchange program under a Memorandum of Understanding (MOU) involved Dr Bhimrao Ambedkar University and MGMIO University, Russia exchanged student for a period of 1 month. This allows students to experience a different culture, education system, and way of life while studying abroad. These programs often foster international understanding and academic collaboration. Under this Student

Name: Mr. Iurii Ramashov

University name: MOSCOW STATE INSTITUTE OF INTERNATIONAL RELATIONS (MGIMO), Moscow, Russia

STUDY DURATION: FROM 10th April till 30 April



Fig.: Mr. Iurii Ramashov getting classes at KMI, DBRAU, Agra.

K.M. Institute collaboration with MGIMO University, Moscow

Source: dbrau.ac.in - MoU activity record

Evidence: MoU register | KMI global activity record | MGIMO activity record

17.2.5 Collaboration with NGOs for the SDGs

Indicator: Collaborate with NGOs to tackle the SDGs through student volunteering programmes, research programmes, or development of educational resources. Points are awarded per option selected, so all three routes should be evidenced.

Response: Yes - all three routes evidenced: student volunteering, research programmes and educational resource development.

The methodology awards 0.33 points for each of the three routes, so a university that can evidence all three secures the full existence point. The University can, and the sections below are organised to make that visible rather than leaving an assessor to infer it.

Route 1: student volunteering programmes

The National Service Scheme is the principal vehicle. NSS units across the University and its affiliated colleges run village and ward adoption programmes covering sanitation, health awareness, literacy, plantation and disaster response, working alongside local NGOs. The University's NSS work received the NSS National Award for 2021-22 from the Minister of Youth Affairs, Government of India. NCC units and Bharat Scouts and Guides operate on the same model. Students for Development, a national agreement signed in 2024, provides a further structured volunteering channel.

Route 2: research programmes

The SMART NGO partnerships are the clearest example. Four separate agreements between 2021 and 2022 covered tuberculosis, COVID-19 and nutrition, each involving community-level work with a documented activity record. The International Centre for Climate and Sustainability Foundation agreement, signed in 2023 for five years, provides a research channel on climate and sustainability specifically. Koshambi Foundation and India Resources Trust add further research and outreach capacity.

Route 3: development of educational resources

Community Radio 90.4 FM is the University's main educational-resource platform for NGO collaboration. Working with UNICEF and the Community Radio Association, and separately with SMART NGO and Yara Fertilizers, the station has produced public education programming on health, vaccination, nutrition and agriculture. Programming of this kind reaches audiences that print and classroom materials do not, which is the point of having a broadcast licence attached to a university.

Table 10. NGO and civil society partnerships

Organisation	Year	Route	Evidence
UNICEF and Community Radio Association	2020, 2021	2, 3	90.4-FM-MOU-with-UNICEF-CRA.pdf
SMART NGO - TB, COVID-19 and nutrition (four agreements)	2021-2022	1, 2, 3	90.4-FM-MOU-with-SMART-NGO-1.pdf
International Centre for Climate and Sustainability Foundation	2023	2	ICCSA.pdf
Koshambi Foundation, Agra	2023	1, 2	Koshambi-Foundation.pdf
India Resources Trust, New Delhi	2024	1, 2	INDIA-RESOURCES-TRUST.pdf
Parijat, Agra	2023	1, 3	MoU-62-PARIJAT.pdf

Organisation	Year	Route	Evidence
Students for Development	2024	1	On register (5-year collaboration)
Vedic Sadhana Foundation, Himachal Pradesh	2023	3	MoU-50-Vedic-Sadhana.pdf
Vrindavan Shodh Sansthan	2025	2, 3	MoU-with-Vrindavan-shodh-Sansthan.pdf
Swadeshi Shodh Sansthan	2025	2	MOU-swadeshi-shodh-sansthan.pdf
National Service Scheme units	Standing	1	dbrau.ac.in/national-service-scheme-nss/

Route key: 1 = student volunteering, 2 = research programme, 3 = development of educational resources.


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University Community Radio MoU with UNICEF & Community Radio Association

MoU is between UNICEF, Community Radio Association and Community Radio 90.4 "Agra ki Awaz", DBRAU, Agra. The broadcast schedule for Community Radio start date is 26 July 2021.

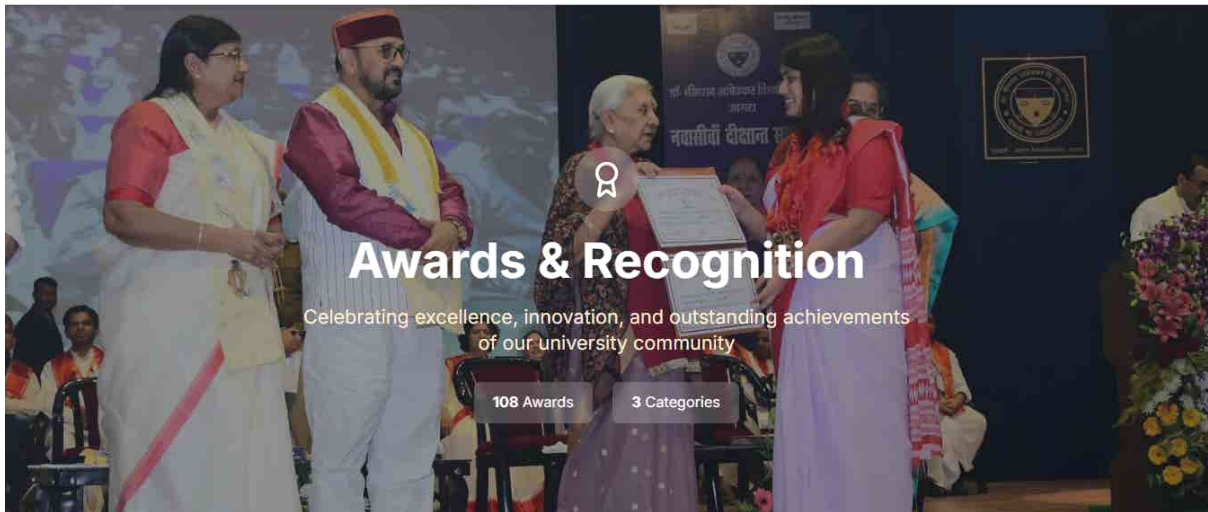
Broadcast: Production of 06 episodes including production and broadcast on Empowering Adolescents and Youth for COVID-19 Response as Young Warriors. One time repeat per episode. Three interactive Narrowcasting Sessions with community members to raise awareness and demand for preventive behavior (CAB) and COVID vaccination. These are outreach and community engagement initiatives to intensify interactions with communities.



Dr. B.S Chandel (Surveillance Medical Officer, WHO) with Mr. Amritanshu Raj (District Mobilization Officer, UNICEF) and Radio NSS Volunteers

Community Radio 90.4 FM with UNICEF and the Community Radio Association

Source: dbrau.ac.in - activity record



NSS National Award 2021-22, conferred by the Minister of Youth Affairs

Source: dbrausdg.in/awards

Evidence: [National Service Scheme](#) | [NCC Report](#) | [Bharat Scouts & Guides](#) | [University Outreach Programme Policy](#) | [Community Radio 90.4 FM](#) | [Awards register](#)



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An Institution Of the State of Uttar Pradesh (Accredited Grade A+ by NAAC) (called in the place of Agra University, Agra from 24.09.1995 vide C.P. Govt. Notification No. 33/XXV-D-V-1/Ka-43-1998, dated 06.01.1999)



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National Service Scheme (NSS)



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AGRA

BRIEF
REPORT



PROF. ASHU RANI
VICE CHANCELLOR
DR. BHIM RAO
AMBEDKAR UNIVERSITY,
AGRA



CAPT. REETA NIGAM
NCC COORDINATOR
DR. BHIM RAO
AMBEDKAR UNIVERSITY



Bharat Scouts and Guides Uttar Pradesh



Dr. Bhim Rao Ambedkar University , Agra

Work done in the field of Rover/Ranger by Dr. Bhimrao Ambedkar University Agra

From 2018 to 2023, in which the Rovers of all the colleges of the University

teams of Rovers/Rangers participated

Prof. Dr . Basant Bahadur Singh
Kumar

Prof. Dr . Ashu Rani

Dr Rajeev

University Outreach Programme

Dr. S. Radhakrishnan, the eminent educationist and former President of India once said that "All education is, on the one side, a search for truth; on the other side, it is a pursuit of social betterment. You may discover truth but you should apply it to improve the status of society". The President said that while the students should try and fulfill their own dreams, they should also try to fulfill the expectations of the society and country which is theirs and which has nurtured them. The University and the colleges provided their students the implements to shine wherever they go and flourish in whatever they do.

What are Outreach Programmes

Outreach is an activity of providing services to populations who might not otherwise have access to those services. A key component of outreach is that the groups providing it are not stationary, but mobile; in other words they are meeting those in need of outreach services at the locations where those in need are. In addition to delivering services, outreach has an educational role, raising the awareness of existing services.

Outreach is often meant to fill in the gap in the services provided by mainstream (often, governmental) services, and is often carried out by those who have zeal, enthusiasm, passion, motivation and determination for social services.

The term outreach, which applies to community outreach and outreach counseling and refers generally to "efforts to increase the availability and utilization of services, especially through direct intervention and interaction with the target population.

The Community Outreach Program gives students the opportunity to get involved in community service on a regular basis.



17.3 Publication of SDG Reports

Indicator: Publish progress against each of the SDGs, either individually or within an annual report. Scored per Goal at 1.60% of the SDG 17 score each, 27.20% in total.

Response: Yes - a separate public report is published for all seventeen Goals on the University SDG portal.

This is the University's strongest position in SDG 17 and it deserves to be stated without hedging. The University operates a dedicated SDG portal at dbrausdg.in, separate from the main institutional website, on which a report is published for every one of the seventeen Goals. Each Goal has its own page carrying the targets, indicators, initiatives and gallery, together with a downloadable PDF report.

The scoring structure makes this worth understanding precisely. Metric 17.3 awards up to three points per Goal: one for the existence of a report, up to one for evidence provided, and one where that evidence is public. With seventeen Goals at 1.60% each, the metric is worth 27.20% of the SDG 17 score, which ties it with education as the largest submitted-evidence block in the Goal. An institution that publishes reports for only a handful of Goals forfeits most of it.

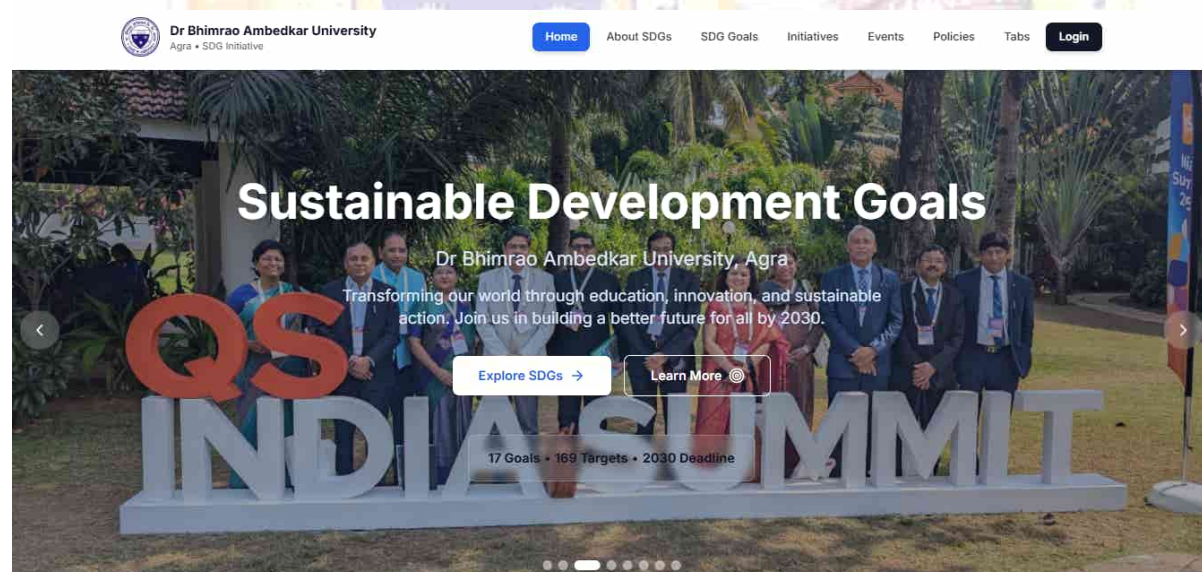
Two cautions are worth recording. First, the methodology states explicitly that previous Impact Ratings performance or submissions do not by themselves count as a report for this measurement, so the University's SDG portal reports must stand on their own content. They do. Second, the guidance requires the report to have been published in the most recent or relevant academic year, so the IQAC should confirm and record the publication or last-revision date of each Goal report before submission.

Table 11. Published SDG reports, all seventeen Goals

Goal	Title	Goal page	Report PDF
1	No Poverty	dbrausdg.in/goals/1	pdfs/Goal-1.pdf
2	Zero Hunger	dbrausdg.in/goals/2	pdfs/Goal-2.pdf
3	Good Health and Well-being	dbrausdg.in/goals/3	pdfs/Goal-3.pdf
4	Quality Education	dbrausdg.in/goals/4	pdfs/Goal-4.pdf
5	Gender Equality	dbrausdg.in/goals/5	pdfs/Goal-5.pdf
6	Clean Water and Sanitation	dbrausdg.in/goals/6	pdfs/Goal-6.pdf
7	Affordable and Clean Energy	dbrausdg.in/goals/7	pdfs/Goal-7.pdf
8	Decent Work and Economic Growth	dbrausdg.in/goals/8	pdfs/Goal-8.pdf
9	Industry, Innovation and Infrastructure	dbrausdg.in/goals/9	pdfs/Goal-9.pdf

Goal	Title	Goal page	Report PDF
10	Reduced Inequalities	dbrausdg.in/goals/10	pdfs/Goal-10.pdf
11	Sustainable Cities and Communities	dbrausdg.in/goals/11	pdfs/Goal-11.pdf
12	Responsible Consumption and Production	dbrausdg.in/goals/12	pdfs/Goal-12.pdf
13	Climate Action	dbrausdg.in/goals/13	pdfs/Goal-13.pdf
14	Life Below Water	dbrausdg.in/goals/14	pdfs/Goal-14.pdf
15	Life on Land	dbrausdg.in/goals/15	pdfs/Goal-15.pdf
16	Peace, Justice and Strong Institutions	dbrausdg.in/goals/16	pdfs/Goal-16.pdf
17	Partnerships for the Goals	dbrausdg.in/goals/17	pdfs/Goal-17.pdf

The portal carries supporting material alongside the Goal reports: an SDG-mapped policy framework that lets a reader filter University policies by Goal and theme, an awards and recognition register, a financial report section, and an events and initiatives area. The policy filter is a genuinely useful piece of design, because it answers the question an assessor actually has, which is not whether a university has policies but whether any of them bear on a particular Goal.



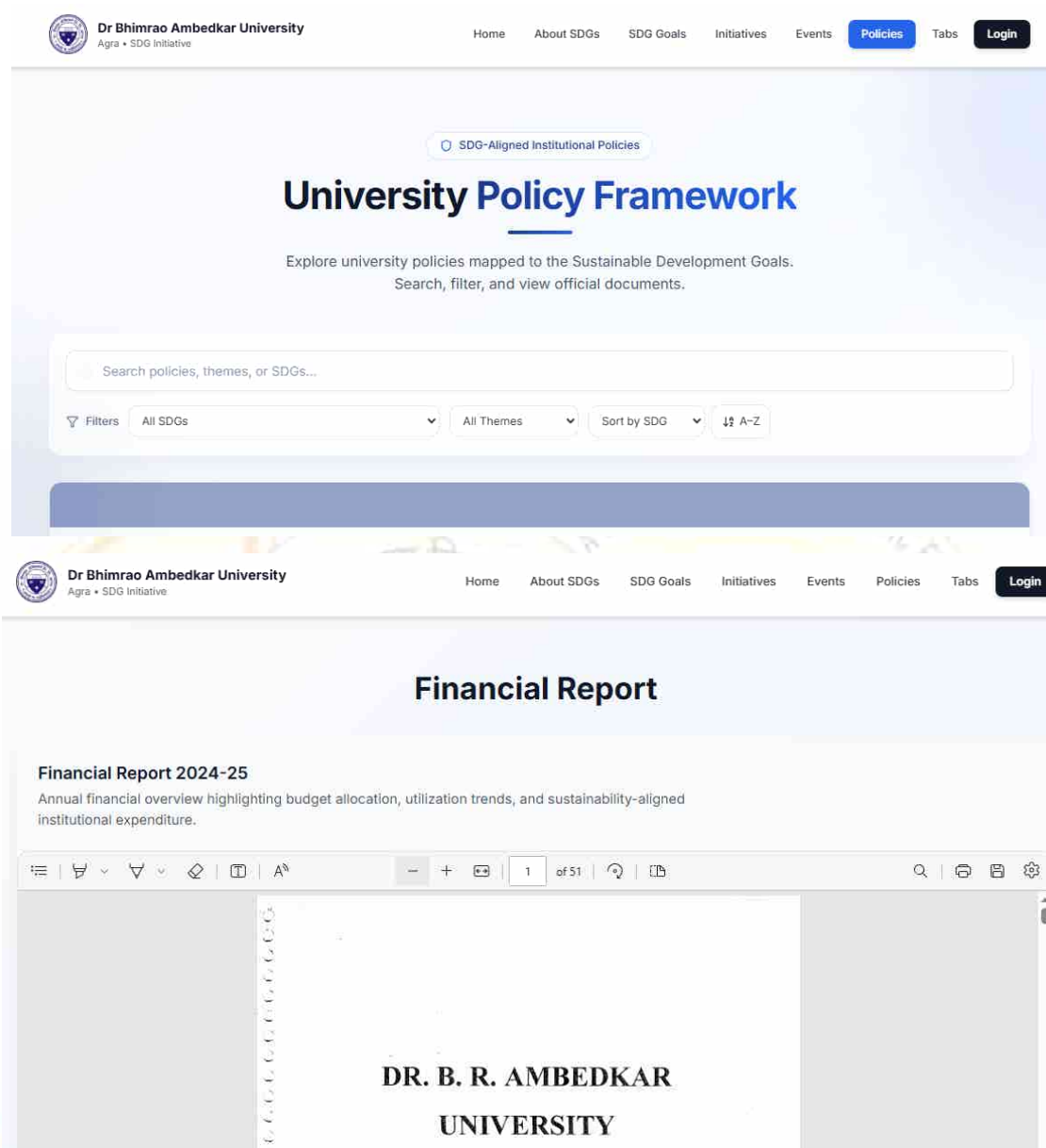
University SDG portal - reports published for all seventeen Goals

Source: dbrausdg.in

A candid note on the portal

Two sections of the portal, Initiatives and Events, were returning empty at the time this draft was prepared, and the impact counters on the home page were displaying zero. This is a presentation problem rather than a substance problem, since the underlying activity is documented elsewhere on the University site, but an assessor checking the portal will see it. Populating those sections and the counters is listed in Annexure D as a priority action, and it is a low-cost one relative to the 27.20% of the Goal score that this metric carries.

Evidence: [SDG portal home](#) | [All 17 Goals](#) | [SDG-mapped policy framework](#) | [Awards register](#) | [Financial report](#) | [About the SDGs](#)



17.4 Education for the SDGs

Metric 17.4 carries nine available points across four indicators and is worth 27.20% of the SDG 17 score, equal to metric 17.3. Three of the four indicators are scored; the fourth, on sustainability literacy measurement, is collected in 2026 but not scored. The metric relates to UN Targets 17.16 and 4.7.

17.4.1 Commitment to meaningful education around the SDGs

Indicator: A commitment to meaningful education around the SDGs across the university, relevant and applicable to all students. Scored at one point for education integrated across the full curriculum, 0.66 for mandatory education for all, 0.25 for optional education for all.

Response: Yes - sustainability and human values education is embedded across the curriculum through the NEP 2020 structure, supported by mandatory co-curricular provision.

The scoring distinction here is sharp and worth reading carefully, because the gap between a full point and a quarter point is large. Integration across the full curriculum scores one point. Mandatory education for all students scores 0.66. Optional provision for all students scores only 0.25. The University's

evidence supports a claim at the upper end, but that claim has to be made precisely and backed by the syllabus documents.

The National Education Policy 2020 framework, which the University has implemented across its programmes, restructures degrees so that every student takes co-curricular and value-added components alongside their major. Co-curricular courses are a required part of the NEP degree structure rather than an elective add-on, and the University publishes the syllabus for these separately from the disciplinary syllabi. That structural feature is the strongest part of the University's case on this indicator: sustainability and human-values content is not sitting in an optional module that a determined student can avoid.

Supporting this, the Human Value Cell carries a University-wide brief on ethics and values education, and the Indian Knowledge System Cell works on integrating Indian knowledge traditions into curriculum and research. The Ethical Values Policy provides the governing framework. A five-day faculty development programme on Inculcating Universal Human Values in Technical Education, run with AICTE New Delhi, was recognised in the University's awards register for 2023, which evidences that the commitment extends to staff development rather than student-facing provision alone.

Table 12. Curriculum and policy instruments supporting SDG education

Instrument	Location
NEP 2020 implementation framework	dbrau.ac.in/national-education-policy-2020-nep-2020/
Co-curricular courses syllabus (NEP)	dbrau.ac.in/co-curricular-courses-nep/
Value added courses	dbrau.ac.in/value-added-courses/
Complete NEP syllabus index	dbrau.ac.in/nep-syllabus-all/
Human Value Cell	dbrau.ac.in/human-value-cell/
Indian Knowledge System (IKS) Cell	dbrau.ac.in/indian-knowledge-system-iks-cel/
Ethical Values Policy	dbrau.ac.in/wp-content/uploads/2024/04/Ethical-Values-Policy.pdf
Policy for Organizing Academic Development Programmes	dbrau.ac.in/wp-content/uploads/2024/01/Policy-for-Organizing-Academic-Development-Program.pdf
Academic Calendar 2024-25	dbrau.ac.in/wp-content/uploads/2024/10/Academic-Calendar-2024-25.pdf

Evidence: [NEP 2020](#) | [Co-curricular syllabus](#) | [Human Value Cell](#) | [IKS Cell](#) | [Awards register \(AICTE human values FDP\)](#)



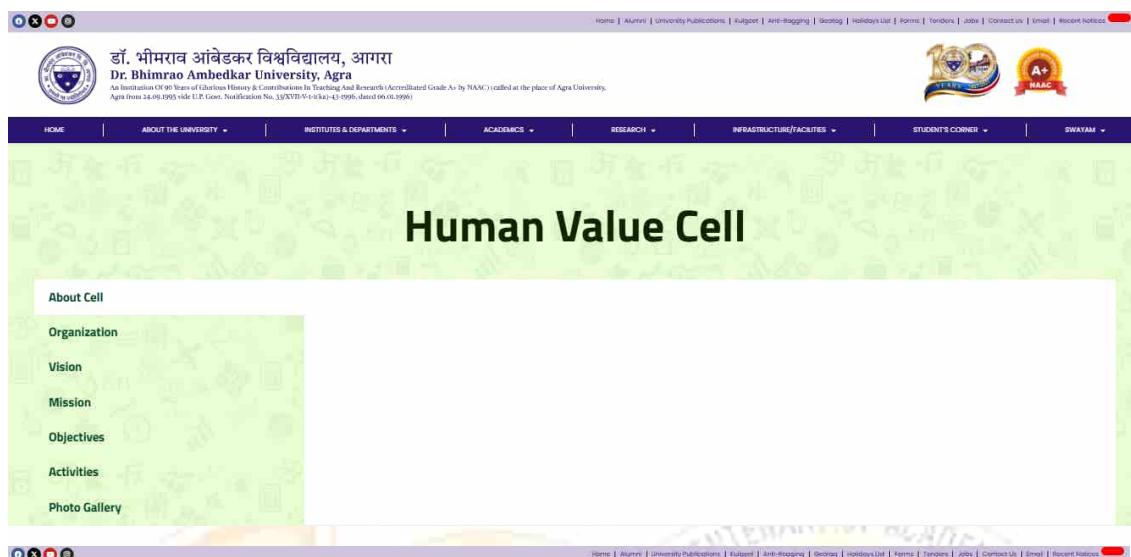
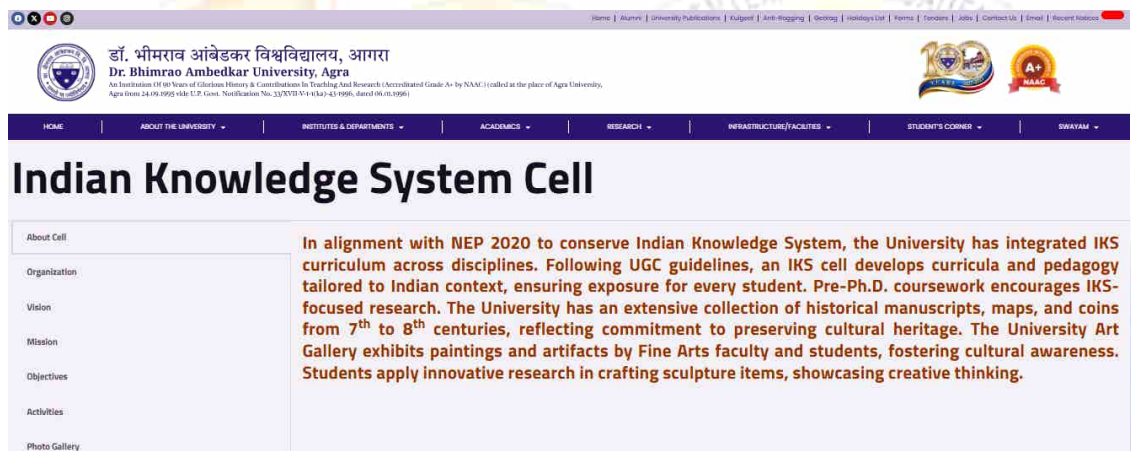
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Co-Curricular Courses Syllabus

Semester-I: Food,Nutrition & Hygiene
Semester-II: First Aid & Health
Semester-III: Human Values and Environment studies
Semester-IV: Physical Education & Yoga
Semester-V: Analytic Ability and Digital Awareness
Semester-VI: Communication Skills and Personality Development



17.4.2 Specific courses on sustainability

Indicator: Dedicated courses, whether full degrees or electives, that address sustainability and the SDGs.

Response: Yes - dedicated programmes and catalogued courses across several institutes, with syllabi published.

The methodology guidance for this indicator asks for specific catalogued courses, which means the evidence needs to be course listings and syllabi rather than a general statement that sustainability is taught. The University publishes its full NEP syllabus set publicly, broken into undergraduate, postgraduate, research-wing, vocational and skill development, co-curricular and value-added categories, so the raw material for a precise return already exists.

Provision falls into three groups. Degree programmes with sustainability at their core sit in the Deen Dayal Upadhyaya Institute of Rural Development, which teaches rural and peri-urban development, and in the School of Life Sciences and the Institute of Basic Science, which cover environmental science, ecology and pollution. Programmes with substantial sustainability content include those in the Institute of Engineering and Technology, the Institute of Home Science, the Institute of Tourism and Hotel Management, which teaches sustainable tourism, and the Department of Contemporary Social Studies and Law.

The third group is the skill and vocational provision, which is where the University's industry partnerships feed directly into teaching. The Dau Dayal Institute of Vocational Education ran a webinar on data science with Coding Blocks covering descriptive, diagnostic, predictive and prescriptive

analytics. The Technology Based Entrepreneurship Development Programme was run with the MSME Technology Development Centre and the Central Footwear Training Institute, Agra, training students under a government entrepreneurship initiative. Agreements with TCS iON, Zoho, IBM, Skillyards, Internshala and Aspire Knowledge and Skills all carry a teaching component.

The action needed here is straightforward but not yet done: extract from the published syllabi a definitive list of courses that address sustainability and the SDGs, with course codes, credits and the Goal each maps to. That list should be published on the SDG portal, which converts a two-point answer into a three-point one because the evidence becomes public.

Table 13. Course provision addressing sustainability

Provision	Host unit	Syllabus
Rural and peri-urban development programmes	Deen Dayal Upadhyaya Institute of Rural Development	PG syllabus index
Environmental science, ecology and pollution studies	School of Life Sciences; Institute of Basic Science	UG syllabus index
Sustainable tourism and hospitality	Institute of Hotel and Tourism Management	Programmes
Vocational and skill development courses	Dau Dayal Institute of Vocational Education	Skill development courses
Value added courses	University-wide	Value added courses
Co-curricular courses (NEP requirement)	University-wide	Co-curricular syllabus
Soft-skill programmes	Training and Placement Cell	Soft-skill programs
SWAYAM and MOOC provision	SWAYAM Committee	SWAYAM Committee
Technology Based Entrepreneurship Development Programme	With MSME-TDC and Central Footwear Training Institute	Goal 17 position paper
Academic and Entrepreneurship Development Programme (AEDP)	University-wide	AEDP

Evidence: [Full NEP syllabus index](#) | [Programmes offered](#) | [Skill development courses](#) | [Value added courses](#) | [Online courses](#) | [Vivekanand Incubation Foundation](#)



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Online Course Links

- Mooc Courses
- Swayam Courses
- <https://nscindia.org/>
- <https://nscindia.org/skillcentres>
- <https://www.skillindia.digital.gov.in>
- <https://upkvlb.gov.in/>
- <https://odopup.in/>
- <https://diupmsme.upsc.gov.in/>



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VALUE ADDED COURSES

S.No.	Course Title	Details
1	Management-Critical Thinking Skills	View
1	Management-E-Commerce	View
2	Management-Digital Marketing	View
3	Management-Financial Literacy	View
4	Management-Interview Etiquettes	View
5	Management-Stress Management	View
6	Physics-Magic of Materials	View
7	Physics-Safety Measurements of Cell and Battery	View



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Vocational/Skill Development Courses

S.No.	Course Title	Syllabus
1	Accounts and Tally	View
2	Agribusiness Management	View
3	Agri-Food Processing	View
4	Air Quality Management (Pollution)	View
5	Analytical Instrumentation	View
6	Basic Computer Skill	View
7	Basics of Computer and Information Technology	View
8	Basics of Electrician Trade	View
9	Basics of Electronics Mechanic Trade	View
10	Basics of Laboratory Controls	View
11	Business English Communication	View



Programs in the University

P.G. Programs

- M. STAT.
- M.A. (Disaster Management)
- M.A. (Education)
- M.A. (French)
- M.A. (Hindi)
- M.A. (History)
- M.A. (Home Science)
- M.A. (Linguistics)
- M.A. (Public Administration)
- M.A. (Sanskrit)
- M.A. (Sociology)
- M.A. In Yoga Science
- M.Com (Accounts & Law)
- M.COM (APPLIED BUSSINESS ECONOMICS)
- M.Com (Business Administration)
- M.F.A. (Applied Art)
- M.F.A. (Painting)

17.4.3 Education for the SDGs in the wider community

Indicator: Dedicated outreach educational activities for the wider community, which could include alumni, local residents, and displaced people. Scored at 0.33 points for each of the three groups.

Response: Yes for alumni and local community; provision for displaced people and refugees is not currently a distinct programme.

This indicator splits the existence point three ways, so it is worth being explicit about which groups the University reaches and which it does not. Alumni and local community provision are both well evidenced. Provision specifically directed at displaced people and refugees is not, and the report does not claim otherwise.

Alumni

The University maintains an alumni page, an alumni activities record and an online alumni registration form. Its alumni list is genuinely remarkable for an Indian state university, including two former Presidents of India, two former Prime Ministers, a former Defence Minister and the current National Security Advisor, alongside a substantial number of serving and former Vice-Chancellors of other universities. That network is an asset for outreach that the University has begun to use more systematically, though the alumni engagement programme is still developing relative to the size of the constituency.

Local community

Local provision is the strongest of the three. Community Radio 90.4 FM broadcasts educational programming on health, nutrition, agriculture and civic matters directly into the settlements around the Khandari campus. The University Model School provides school education for neighbourhood families on campus. NSS units run adoption programmes in surrounding villages and wards. The K. M. Munshi Archival Heritage Museum, with its virtual museum, opens the University's manuscript holdings to the public and to scholars beyond Agra. The e-Counselling service supports students across the region in preparing for competitive examinations, and the Rozgar Mela and Students Mega Job Fair connect the wider community to employment.

The affiliating structure amplifies all of this. Around two hundred colleges across seven districts sit under the University, and provision developed centrally reaches students and communities well beyond the four campuses.

Displaced people and refugees

The University does not currently run a programme directed specifically at displaced people or refugees, and this is recorded as a gap rather than presented as covered by general community provision. Agra district does host migrant and internally displaced populations, and the Deen Dayal Upadhyaya Institute of Rural Development together with the NSS units would be the natural vehicles if the University chose to develop targeted provision. Annexure D records this as a development opportunity worth 0.33 points on this indicator.

Table 14. Community education and outreach channels

Channel	Group reached	Evidence
Alumni activities programme	Alumni	dbrau.ac.in/alumini-activities/
Alumni registration	Alumni	dbrau.ac.in/alumini-contact-form/
Community Radio 90.4 FM	Local community	dbrau.ac.in/radio-90-4-fm/
University Model School	Local community	dbrau.ac.in/photo-gallery/
NSS village and ward adoption	Local community	dbrau.ac.in/national-service-scheme-nss/
K. M. Munshi Archival Heritage Museum and virtual museum	Public, scholars	kmimuseum-wcrnq69.gamma.site
e-Counselling for competitive examinations	Students, public	dbrau.ac.in/e-counseling/
Rozgar Mela and Students Mega Job Fair	Local community	rojgaarsangam.up.gov.in
Central Library public access	Public, scholars	dbraulibrary.org.in
Displaced people and refugees	Not covered	No distinct programme at present - see Annexure D



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ALUMINI ACTIVITIES

- Alumni Association Certificate
- Alumni Council
- Notable Alumni

Alumni engagement and registration

Source: dbrau.ac.in/alumini-activities/

Evidence: [Alumni](#) | [Alumni activities](#) | [Community Radio 90.4 FM](#) | [KMI virtual museum](#) | [e-Counselling](#) | [University Outreach Programme Policy](#)



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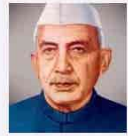
Alumni of the University

Notable Alumni of the University

We had great students shining in the sky.



Pt. Din
Dayal



choudhary
charan



dr sankar
dayal



Atal Bihari
Vajpai



Ram Nath
Kobind

[Alumni Activities](#)
[Alumni Registration Form](#)



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We bring to our valued students for assisting in counselling, admissions and being willing to get better guidance opportunities. Student can also request training and counselling (in) and (outward) from the University for further guidance and research.

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- ☐ Rajgarh-Sangan
- ☐ DBRAU Admission
- ☐ DBRAU Ph.D. Admission
- ☐ UP Higher Education
- ☐ UP Technical Education
- ☐ Startupindia
- ☐ Swayam Prabha
- ☐ MOOC
- ☐ UGC-NET
- ☐ CSIR-NET
- ☐ GATE
- ☐ AICTE Career Portal
- ☐ GPAT



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डा. भीमराव आंबेडकर विश्वविद्यालय, आगरा
Kanhiyalal Maniklal Munshi Archival Heritage Museum and Research Centre
Dr. Bhimrao Ambedkar University, Agra










17.4.4 Sustainability literacy

Indicator: Measurement of students' ability to learn and retain key concepts of sustainability. Collected in 2026 to inform future methodology; not scored this cycle.

Response: Not currently measured as a distinct instrument.

The University does not at present run a dedicated sustainability literacy assessment. Sustainability content is assessed within the courses that carry it, through the ordinary examination system administered by the Controller of Examinations, but there is no separate instrument that measures whether students across the institution have absorbed and retained key sustainability concepts.

Since this indicator is unscored in 2026 but explicitly flagged as informing future methodology, the sensible response is to develop something modest now rather than to wait. The IQAC already operates a feedback and survey infrastructure, including student feedback forms and the Viksit Bharat survey run through the examinations portal, and a short sustainability literacy instrument could be attached to the existing feedback cycle at low cost. Doing so in the current year would put the University ahead of the requirement when it becomes scored.

Evidence: [IQAC feedback forms and reports](#) | [Student survey platform](#) | [Institutional Best Practices](#)



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INTERNAL QUALITY ASSURANCE CELL (IQAC)



IQAC Committee

Vision & Mission

IQAC Committee

Chairman-Prof. Ashu Rani, Vice Chancellor



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Name

Mobile No.

Email ID

Identify your role

Student

University

Dr. Bhimrao Ambedkar University, Agra

Institute / College Name

--Select College--

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Institutional Best Practices

BAPU BAZAR

WASTE TO WEALTH

Annexure A - Complete MoU and Collaboration Register

All ninety-three agreements recorded on the University's public MoU register, reproduced here with the signed instrument linked where the University has published it. This annexure is the single most substantial piece of evidence in the report and is provided in full so that an assessor does not have to leave the document to verify the partnership claims in Sections 17.2.1, 17.2.4 and 17.2.5.

Key: Intl = international agreement. Natl = national agreement. Academic = mutual transfer of academic activities. Collaboration = operational or industry collaboration. Where the Document column is blank, the agreement is listed on the register but the signed instrument has not yet been uploaded.

No.	Year	Type	Partner organisation	Term	Signed instrument
93	2026	Intl	IBM India Private Limited	2 Years	View signed MoU
92	2026	Natl	Khwaja Moinuddin Chishti Language University, Lucknow	5 Years	View signed MoU
91	2026	Intl	Vatayan, United Kingdom	5 Years	On register
90	2026	Intl	ILASA, Australia	5 Years	On register
89	2025	Intl	Taras Shevchenko National University of Kyiv, Ukraine	5 Years	View signed MoU
88	2025	Natl	RML Avadh University, Ayodhya	5 Years	View signed MoU
87	2025	Natl	Bundelkhand University, Jhansi	5 Years	View signed MoU
86	2025	Intl	Uzbekistan State World Language University, Tashkent	5 Years	View signed MoU
85	2025	Intl	Pangasinan State University, Philippines	5 Years	View signed MoU
84	2025	Natl	Vrindavan Shodh Sansthan	5 Years	View signed MoU
83	2025	Natl	Swadeshi Shodh Sansthan	5 Years	View signed MoU
82	2025	Natl	INFLIBNET	5 Years	View signed MoU
81	2024	Natl	Radhey Training & Placement Institute, Tundla, Firozabad	1 Year	On register
80	2024	Natl	Aspire Knowledge and Skills India Pvt Ltd	5 Years	On register
79	2024	Intl	Quality Austria Central Asia Pvt Ltd	Terminated	On register
78	2024	Natl	TCS iON (Tata Consultancy Services Limited)	5 Years	On register
77	2024	Natl	Students for Development	5 Years	On register
76	2024	Natl	India Resources Trust, New Delhi	2 Years	View signed MoU
75	2024	Natl	Native Concept, Agra Cantt, Agra	1 Year	View signed MoU
74	2024	Natl	Dept. of Mathematics, Gujarat Arts & Science College, Ahmedabad	3 Years	View signed MoU
73	2024	Natl	Hotel Ramada, Agra	5 Years	View signed MoU

No.	Year	Type	Partner organisation	Term	Signed instrument
72	2024	Natl	State TB Training and Demonstration Centre (STDC), U.P., Agra	13 Days	View signed MoU
71	2023	Natl	Faculty of Social Work, Parul University, Baroda	5 Years	View signed MoU
70	2023	Natl	Ishanye Industries, Bhiwadi, Rajasthan	5 Years	View signed MoU
69	2023	Natl	International Centre for Climate and Sustainability Foundation, Noida	5 Years	View signed MoU
68	2023	Natl	R.B.S. Management Technical Campus, Khandari, Agra	5 Years	View signed MoU
67	2023	Natl	University of Kota, Kota	3 Years	View signed MoU
66	2023	Intl	Hindi Universe Foundation, Netherlands	5 Years	View signed MoU
65	2023	Intl	Akhil Vishwa Hindi Samiti, Toronto, Canada	5 Years	View signed MoU
64	2023	Intl	Global Hindi Jyoti, California, USA	5 Years	View signed MoU
63	2023	Intl	Katha, London, United Kingdom	5 Years	View signed MoU
62	2023	Intl	MGIMO University, Russia	5 Years	View signed MoU
61	2023	Natl	Skillyards Versatility Pvt. Ltd.	5 Years	View signed MoU
60	2023	Natl	Chanakya Institute of IT & Management, Mainpuri	3 Years	View signed MoU
59	2023	Natl	Yara Fertilizers India Pvt. Ltd., Pune	1 Year	View signed MoU
58	2023	Natl	Construction Unit UPRNSS Prakhanda, Agra	1 Year	View signed MoU
57	2023	Natl	C&DS, U.P. Jal Nigam, Agra (Sanskriti Bhawan)	1 Year	View signed MoU
56	2023	Natl	C&DS, U.P. Jal Nigam, Agra (Vishwakarma Bhawan)	1 Year	View signed MoU
55	2023	Natl	C&DS, U.P. Jal Nigam, Agra (Shivaji Mandapam)	1 Year	View signed MoU
54	2023	Natl	UPPCL, Agra (Central Library)	1 Year	View signed MoU
53	2023	Natl	UPPCL, Agra (multiple works)	1 Year	View signed MoU
52	2023	Natl	S.N. Medical College, Agra	1 Year	View signed MoU
51	2023	Natl	UPRNSS, Agra	1 Year	View signed MoU
50	2023	Natl	UPRNSS, Firozabad	1 Year	View signed MoU
49	2023	Natl	Hotel Bhawna Clarks Inn, Agra	5 Years	View signed MoU
48	2023	Natl	Hotel Lemon Tree, Agra	5 Years	View signed MoU
47	2023	Natl	Grand Hotel, Agra	5 Years	View signed MoU
46	2023	Natl	Dawar Footwear Industries, Agra	3 Years	View signed MoU
45	2023	Natl	Gupta EC Overseas Ltd, Agra	1 Year	View signed MoU
44	2023	Natl	J-Sil Scientific Industries	1 Year	View signed MoU
43	2023	Natl	Kaushal Industries, Agra	1 Year	View signed MoU
42	2023	Natl	Kishor Export, Agra	1 Year	View signed MoU
41	2023	Natl	Parijat, Agra	1 Year	View signed MoU
40	2023	Natl	Romsons, Agra	1 Year	View signed MoU
39	2023	Natl	Srijan Sanchar, Gurgaon	1 Year	View signed MoU
38	2023	Natl	Zoho Corporation Pvt. Ltd., Kanchipuram	1 Year	View signed MoU
37	2023	Natl	MBB University, Agartala	1 Year	View signed MoU

No.	Year	Type	Partner organisation	Term	Signed instrument
36	2023	Natl	Vishal Trading Company, Agra	1 Year	View signed MoU
35	2023	Natl	Vedic Sadhana Foundation, Sirmour, Himachal Pradesh	2 Months	View signed MoU
34	2023	Natl	Confederation of Tourism Association, Agra	5 Years	View signed MoU
33	2023	Natl	Elite Tour & Travels, Agra	5 Years	View signed MoU
32	2023	Natl	MPS College, Agra	3 Years	View signed MoU
31	2023	Natl	Sanskriti Vacations, Agra	1 Year	View signed MoU
30	2023	Natl	Koshambi Foundation, Agra	5 Years	View signed MoU
29	2023	Natl	S. Chandra Mahila Mahavidyalaya, Gadchiroli, Maharashtra	5 Years	View signed MoU
28	2023	Natl	Central Library, Agra College, Agra	1 Year	View signed MoU
27	2022	Natl	Spoken Tutorial Project, IIT Bombay	1 Year	View signed MoU
26	2022	Natl	Eshan College of Engineering, Farah, Mathura	4 Years	View signed MoU
25	2022	Natl	SMART NGO - TB Project	8 Months	View signed MoU
24	2022	Natl	Agra College, Agra	3 Months	View signed MoU
23	2022	Intl	International Educators Group, Potomac, MD, USA	1 Year	View signed MoU
22	2022	Intl	International Academy of Business, Potomac, USA	1 Year	View signed MoU
21	2022	Natl	The Lalit Laxmi Vilas Palace, Udaipur	5 Years	View signed MoU
20	2022	Intl	Howard University, USA	1 Year	View signed MoU
19	2022	Natl	Rojgar Bharti, Brajprant, Agra	1 Year	View signed MoU
18	2022	Natl	SMART NGO (COVID-19 and vaccination)	3 Months	View signed MoU
17	2022	Natl	SMART NGO	3 Months	View signed MoU
16	2022	Natl	SMART NGO (TB, COVID-19 and nutrition)	8 Months	View signed MoU
15	2022	Natl	Glamour Live Films, Agra	3 Years	View signed MoU
14	2021	Natl	UNICEF and Community Radio Association (CRA)	3 Months	View signed MoU
13	2021	Natl	Agra College, Agra (NEP 2020 skill partnership)	1 Year	View signed MoU
12	2021	Natl	SMART NGO (COVID-19)	5 Months	View signed MoU
11	2021	Natl	J-Sil Scientific Industries, Agra	5 Years	View signed MoU
10	2020	Natl	Panlingua Language Processing LLP, New Delhi	5 Years	View signed MoU
9	2020	Natl	Internshala (Scholiverse Educare Pvt Ltd), Gurgaon	Unlimited	View signed MoU
8	2020	Natl	Advance Micro Designs, Jaipur	Unlimited	View signed MoU
7	2020	Natl	Edgefx Technologies Pvt. Ltd., Hyderabad	Unlimited	View signed MoU
6	2020	Natl	Technosystems, Jaipur	Unlimited	View signed MoU
5	2020	Natl	Softpro India Computer Technologies Pvt. Ltd., Lucknow	Unlimited	View signed MoU
4	2020	Natl	Gamut Analytics Private Limited	5 Years	View signed MoU
3	2020	Natl	UNICEF and CRA (COVID-19 RCCE)	5 Months	View signed MoU

No.	Year	Type	Partner organisation	Term	Signed instrument
2	2020	Natl	Council for Strategic and Defence Research, New Delhi	5 Years	View signed MoU
1	2018	Natl	Sunrise Solar, Agra	3 Years	View signed MoU

Live register: <https://dbrau.ac.in/memorandum-of-understanding-mou/>



Annexure B - Policy Register with Live Links

The University publishes twenty-eight policies in full on its website, and the SDG portal additionally provides a filter that maps policies to individual Goals and themes. The register below reproduces the complete address of each policy so that it remains verifiable in print, with the right-hand column recording whether the policy bears directly on an SDG 17 metric or supports the Goal indirectly.

Policy	Live link	SDG 17 relevance
University Outreach Programme Policy	dbrau.ac.in/wp-content/uploads/2024/01/University-Outreach-Programme-Policy.pdf	Direct - 17.2.5, 17.4.3
Research Policy	dbrau.ac.in/wp-content/uploads/2024/01/DBRAU-Research-Policy-1.pdf	Direct - 17.1
Consultancy Policy	dbrau.ac.in/wp-content/uploads/2024/01/Consultancy-Policy.pdf	Direct - 17.2
Intellectual Property Right Policy	dbrau.ac.in/wp-content/uploads/2024/01/Intellectual-Property-Right-Policy.pdf	Direct - 17.2.2
Seed Money Policy	dbrau.ac.in/wp-content/uploads/2024/08/Seed-Money-Policy.pdf	Direct - 17.1
Policy for University Strategies for the Mobilization of Funds	dbrau.ac.in/wp-content/uploads/2024/04/Policy-for-University-Strategies-For-The-Mobilization-Of-Funds.pdf	Direct - 17.3 resourcing
Policy for Organizing Academic Development Programmes	dbrau.ac.in/wp-content/uploads/2024/01/Policy-for-Organizing-Academic-Development-Program.pdf	Direct - 17.4.1
Policy on ICT Enabled Learning	dbrau.ac.in/wp-content/uploads/2024/01/Policy-On-ICT-Enabled-Learning.pdf	Direct - 17.4.2
Ethical Values Policy	dbrau.ac.in/wp-content/uploads/2024/04/Ethical-Values-Policy.pdf	Direct - 17.4.1
Startup Policy	dbrau.ac.in/wp-content/uploads/2024/04/Startup-Policy.pdf	Direct - 17.2 industry
Training and Placement Policy	dbrau.ac.in/wp-content/uploads/2024/01/Training-and-Placement-Policy.pdf	Direct - 17.2 industry
Policy on e-Governance and its Implementation	dbrau.ac.in/wp-content/uploads/2024/01/Policy-on-e-governance-and-its-implementation.pdf	Direct - 17.2.3 data
Information Technology Policy	dbrau.ac.in/wp-content/uploads/2024/01/Information-Technology-Policy.pdf	Supporting - 17.2.3
Admission Policy	dbrau.ac.in/wp-content/uploads/2024/01/Admission-Policy.pdf	Supporting - access
Scholarship Policy	dbrau.ac.in/wp-content/uploads/2024/01/Scholarship-Policy.pdf	Supporting - access
Divyangjan Policy	dbrau.ac.in/wp-content/uploads/2024/01/Divyangjan-Policy.pdf	Supporting - inclusion
Gender Equity Policy	dbrau.ac.in/wp-content/uploads/2024/02/Gender-Equity-policy.pdf	Supporting - inclusion
Mentor-Mentee Policy	dbrau.ac.in/wp-content/uploads/2024/04/Mentor-Mantee-Policy.pdf	Supporting - 17.4
Welfare Policy	dbrau.ac.in/wp-content/uploads/2024/04/Welfare-Policy.pdf	Supporting - staff
Policy on Green Clean Campus	dbrau.ac.in/wp-content/uploads/2024/01/Policy-on-Green-Clean-Campus.pdf	Supporting - cross-Goal
Waste Management Policy	dbrau.ac.in/wp-content/uploads/2024/04/Waste-Management-Policy-1.pdf	Supporting - cross-Goal
e-Waste Policy	dbrau.ac.in/wp-content/uploads/2024/04/e-waste-policy-new.pdf	Supporting - cross-Goal

Policy	Live link	SDG 17 relevance
Water Management Policy	dbrau.ac.in/wp-content/uploads/2024/04/Water-Management-Policy.pdf	Supporting - cross-Goal
Policy on Ban on Use of Plastic	dbrau.ac.in/wp-content/uploads/2024/01/Policy-on-Ban-on-use-of-Plastic.pdf	Supporting - cross-Goal
Infrastructure Maintenance Policy	dbrau.ac.in/wp-content/uploads/2024/04/Infra-Maint-policy.pdf	Supporting - estates
Hostel Policy	dbrau.ac.in/wp-content/uploads/2024/04/Hostel-Policy.pdf	Supporting - student welfare
Guest House Policy	dbrau.ac.in/wp-content/uploads/2024/04/Guest-House-Policy.pdf	Supporting - visiting partners
University Code of Conduct	dbrau.ac.in/wp-content/uploads/2024/06/University-code-of-conduct.pdf	Supporting - governance
Non-Teaching Code of Conduct	dbrau.ac.in/wp-content/uploads/2024/01/Non-Teaching-Code-of-Conduct.pdf	Supporting - governance
Pariksha Sanchalan Policy	dbrau.ac.in/wp-content/uploads/2024/01/Pariksha-Sanchalan-policy.pdf	Supporting - governance

Master policy index: <https://dbrau.ac.in/university-policies/>
<https://www.dbrausdg.in/policies>

SDG-mapped filter:

Annexure C - Photographic and Evidence Index

Note on the plates. The photographic frames in the body of this report are marked placeholders. Each names the photograph required and carries the address of the source file. Before the report is circulated externally, the IQAC office should replace each frame with the corresponding image at the same size. Where a plate refers to a live page or a signed instrument rather than a single photograph, an appropriate screenshot or an original event photograph should be substituted.

Event photographs are preferred over document scans wherever both exist, since an assessor reading metric 17.2 is looking for evidence that the partnership produced activity rather than only paperwork. The University's MoU register already carries published photographs for several agreements, including Vrindavan Shodh Sansthan, University of Kota, R.B.S. College and the three K.M. Institute Hindi partnerships, and those should be used first.

Plate	Subject	Section	Source
Plate 1	MoU with IBM India Private Limited (2026)	17.0, 17.2.4	dbrau.ac.in/wp-content/uploads/2026/05/IBM-MOU-Dr.-Bhimrao-A
Plate 2	MoU with Taras Shevchenko National University of Kyiv	17.1.1	dbrau.ac.in/wp-content/uploads/2025/09/MoU-Ukraine-1.pdf
Plate 3	MoU signing with Vrindavan Shodh Sansthan	17.2.5	dbrau.ac.in/wp-content/uploads/2025/06/Photo-MoU-with-Vrinda
Plate 4	MoU signing with University of Kota	17.2.4	dbrau.ac.in/wp-content/uploads/2024/01/MoU-Kota-Univ.jpeg
Plate 5	KMI Hindi partnerships - Netherlands, Canada, California	17.2.4	dbrau.ac.in/wp-content/uploads/2024/06/KMI-with-California-N
Plate 6	KMI collaboration with MGIMO University, Moscow	17.2.4	dbrau.ac.in/wp-content/uploads/2024/06/KMI-with-MGIMO-Univer
Plate 7	International Conference by ITHM, November 2025	17.2.2	dbrau.ac.in/2025/11/09/international-conference-by-ithm-19-2

Plate	Subject	Section	Source
Plate 8	National Workshop on IPR with DRDO	17.2.2	dbrau.ac.in/2024/02/16/national-workshop-on-ipr/
Plate 9	The Governor and Chancellor on Ground Zero	17.2.1	dbrau.ac.in/2024/09/06/anandi-ben-patel-the-governor-on-grou
Plate 10	G20 University Connect lecture series	17.2.2	dbrau.ac.in/2023/05/05/g20-connect-message-by-pvc/
Plate 11	NSS National Award 2021-22	17.2.5	www.dbrausdg.in/awards
Plate 12	Community Radio 90.4 FM with UNICEF and CRA	17.2.3, 17.2.5	dbrau.ac.in/wp-content/uploads/2024/06/90.4-FM-MOU-with-UNIC
Plate 13	SMART NGO health and nutrition programmes	17.2.5	dbrau.ac.in/wp-content/uploads/2024/06/90.4-FM-MOU-with-SMAR
Plate 14	SDG portal - reports for all seventeen Goals	17.3	www.dbrausdg.in/goals
Plate 15	MoU with INFLIBNET (2025)	17.2.3	dbrau.ac.in/wp-content/uploads/2025/02/MOU-with-Inflibnet-20
Plate 16	MoU with International Centre for Climate and Sustainability Foundation	17.2.5	dbrau.ac.in/wp-content/uploads/2024/05/ICCSA.pdf
Plate 17	Media coverage of partnership activity	17.2.2	dbrau.ac.in/media-reporting/
Plate 18	Alumni engagement and registration	17.4.3	dbrau.ac.in/alumini-activities/

Annexure E - Consolidated Source List

All sources consulted in preparing this report, with live links. Accessed August 2026.

Source	Address
THE Sustainability Impact Ratings Methodology 2026	Reference document supplied for this report
University SDG portal	www.dbrausdg.in/
SDG 17 goal page	www.dbrausdg.in/goals/17
Goal 17 position paper (PDF)	www.dbrausdg.in/pdfs/Goal-17.pdf
All 17 Goals index	www.dbrausdg.in/goals
SDG-mapped policy framework	www.dbrausdg.in/policies
SDG awards register	www.dbrausdg.in/awards
SDG financial report	www.dbrausdg.in/financial-report
University main site	dbrau.ac.in/
MoU and collaboration register	dbrau.ac.in/memorandum-of-understanding-mou/
University policies index	dbrau.ac.in/university-policies/
University introduction	dbrau.ac.in/about/
IQAC	dbrau.ac.in/research-main-page2/
Research database	dbrau.ac.in/research-database/
Publications register	dbrau.ac.in/research-papers-publications/
Research portal	dbrauresearch.com/

Source	Address
University notices	dbrau.ac.in/category/university-notices/
Recent notices	dbrau.ac.in/recent-notices/
e-Counselling	dbrau.ac.in/e-counseling/
K. M. Munshi Archival Heritage Museum	kmimuseum-wcrnq69.gamma.site/
National Service Scheme	dbrau.ac.in/national-service-scheme-nss/
Community Radio 90.4 FM	dbrau.ac.in/radio-90-4-fm/
Alumni activities	dbrau.ac.in/alumini-activities/
NEP 2020 implementation	dbrau.ac.in/national-education-policy-2020-nep-2020/
Full NEP syllabus index	dbrau.ac.in/nep-syllabus-all/
Co-curricular courses syllabus	dbrau.ac.in/co-curricular-courses-nep/
Value added courses	dbrau.ac.in/value-added-courses/
Skill development courses	dbrau.ac.in/skill-development-courses/
Human Value Cell	dbrau.ac.in/human-value-cell/
Indian Knowledge System Cell	dbrau.ac.in/indian-knowledge-system-iks-cel/
Vivekanand Incubation Foundation	dbrau.ac.in/vivekanand-incubation-foundation-copy/
NIRF	dbrau.ac.in/nirf/
AISHE	dbrau.ac.in/aishe/
PM-USHA	dbrau.ac.in/rusa/
Samarth portal	dbrau.ac.in/samarth-portal/
Media reporting archive	dbrau.ac.in/media-reporting/
Institutional Best Practices	dbrau.ac.in/institutional-best-practices/
Institutional Perspective Plan	dbrau.ac.in/wp-content/uploads/2024/07/INSTITUTIONAL-PERSPECTIVE-PLAN-1.pdf
Deployment of Strategic Plan	dbrau.ac.in/wp-content/uploads/2024/07/Deployment-of-Strategic-Plan.pdf