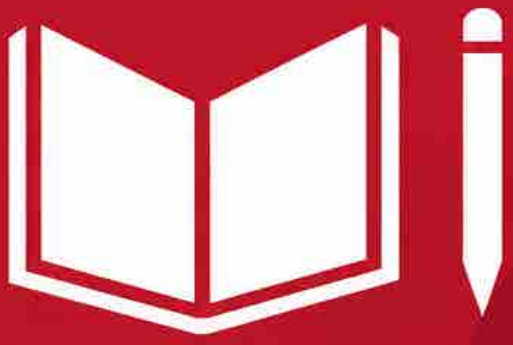
DR. BHIMRAO AMBEDKAR UNIVERSITY, AGRA

(Formerly Agra University, Agra)

A+ Accredited by NAAC

Report on

Sustainable Development Goal 4



SDG 4

QUALITY EDUCATION

Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

Sustainable Development Goal: Quality Eduation

Dr. Bhimrao Ambedkar University (DBRAU), Agra demonstrates a strong commitment to the United Nations **Sustainable Development Goal 4 (SDG 4): Quality Education** by promoting equitable access to quality higher education, fostering academic excellence, advancing research and innovation, and encouraging lifelong learning. The University integrates the principles of quality education into its teaching, research, extension activities, skill development programmes, and community engagement initiatives to ensure inclusive, equitable, and accessible educational opportunities for all learners.

DBRAU is committed to creating a learner-centric academic environment through outcome-based education, curriculum enrichment, digital learning resources, faculty development programmes, research promotion, industry-academia collaboration, and student support services. The University continuously strengthens its academic ecosystem by emphasizing innovation, employability, interdisciplinary learning, and the effective use of information and communication technologies in teaching and learning.

Strategic Framework for Quality

The **Strategic Plan (2024–2028) of Dr. Bhimrao Ambedkar University, Agra (DBRAU)** provides a comprehensive roadmap for strengthening educational quality, academic excellence, and institutional effectiveness. The plan emphasizes continuous enhancement of teaching-learning processes, adoption of innovative pedagogical approaches, and achievement of national and international quality benchmarks.

- **Continuous Improvement in Educational Quality:** DBRAU is committed to a culture of continuous improvement by systematically enhancing academic, administrative, and research-related parameters. The university focuses on regular evaluation of teaching practices, curriculum effectiveness, student learning outcomes, faculty development, and institutional performance to ensure sustained improvement in the overall quality of education.
- **Adoption of Modern and Student-Centric Pedagogy:** The university aims to implement a competency-based and outcome-oriented curriculum that places students at the centre of the learning process. Innovative teaching methodologies, experiential learning, digital tools, interdisciplinary approaches, and skill-based education are promoted to develop conceptual understanding, critical thinking, problem-solving abilities, and employability skills among students.
- **Strengthening Accreditation and Quality Assurance Mechanisms:** DBRAU has prioritized obtaining and renewing recognized accreditations and certifications as a measure of institutional quality enhancement. The university actively works towards strengthening its accreditation framework through initiatives related to **NAAC accreditation, NIRF participation, NABH accreditation for healthcare**

facilities, and NABL accreditation for clinical laboratories. These efforts ensure compliance with national quality standards and promote transparency, accountability, and excellence across academic and service domains.

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

The Executive Committee of the
National Assessment and Accreditation Council
is pleased to declare
Dr. Bhim Rao Ambedkar University
Paliwal Park, Agra, Uttar Pradesh as
Accredited
with CGPA of 3.33 on four point scale
at A+ grade
valid up to November 07, 2029

Date : November 08, 2024

Director

35776

EC(SC)/224/3rd Cycle/UPUNGN10115

Through these strategic initiatives, DBRAU aims to establish itself as a centre of quality education by fostering innovation, inclusivity, research excellence, and continuous institutional growth in alignment with **UN Sustainable Development Goal 4 (SDG 4): Quality Education**.

Dr. Bhimrao Ambedkar University, Agra
(Formerly: Agra University)
(A+ Grade, NAAC Accredited)

Date: 12/01/2026

TO WHOM IT MAY EVER CONCERN

Dr. Bhimrao Ambedkar University Agra has established an innovation laboratory the new-bud for exploring activities talent of students. Laboratory has much equipment for performing various i.e. 3D printer, kits for robotics, PCB designing kit, CNC machine and many more.

Prof. Manu Pratap Singh
(Director)
12/01/2026

Director
Institute of Engineering & Technology
Dr. B R. Ambedkar University
Khandari Campus, Agra

Ajay Mishra
PCS
(Registrar)

Registrar
Dr. B R.A. University, Agra

Dr. Bhimrao Ambedkar University, Agra
(Formerly: Agra University)
(A+ Grade, NAAC Accredited)

Date: 12/01/2026

TO WHOM IT MAY EVER CONCERN

Dr. Bhimrao Ambedkar University, Agra has adopted innovation and start-up policy by formulating an inclusive and responsive Innovation Entrepreneurship action plan at departmental level. Different departments participated in different events of start-up at various places and won many prizes.

Prof. Manu Pratap Singh
(Director)

Director
Institute of Engineering & Technology
Dr. B. R. Ambedkar University
Khandari Campus, Agra

12/01/2026

Ajay Mishra
PCS
(Registrar)

Registrar
Dr. B.R.A. University, Agra

Dr. Bhimrao Ambedkar University, Agra
(Formerly: Agra University)
(A+ Grade, NAAC Accredited)

Date: 12/01/2026

TO WHOM IT MAY EVER CONCERN

Dr. Bhimrao Ambedkar University Agra made many efforts for encouraging students to appear University in GATE examination. Institute of Engineering and Technology (Engineering department) of university conduct free gate classes for all pre-final year and final year students since 2017. University got positive results for the efforts made by institute.

Prof. Manu Pratap Singh
(Director)
12/01/2026
Director
Institute of Engineering & Technology
Dr. B. R. Ambedkar University
Khandari Campus, Agra

Ajay Mishra
PCS
(Registrar)
Registrar
Dr. B.R.A. University Agra

Dr. Bhimrao Ambedkar University, Agra
(Formerly: Agra University)
(A+ Grade, NAAC Accredited)

Date: 12/01/2026

TO WHOM IT MAY EVER CONCERN

Dr. Bhimrao Ambedkar University Agra has its own ERP system for management of various departmental activities i.e. student registration, fee collection, managing financial transaction in terms of salaries of teaching and non-teaching staff, attendance management, managing faculty API etc.

Prof. Manu Pratap Singh
(Director)

12/01/2026

Director
Institute of Engineering & Technology
Dr. B. R. Ambedkar University
Khandari Campus, Agra

Ajay Mishra
PCS
(Registrar)

Registrar
Dr. B.R.A. University, Agra

Dr. Bhimrao Ambedkar University, Agra
(Formerly: Agra University)
(A+ Grade, NAAC Accredited)

Date: 12/01/2026

TO WHOM IT MAY EVER CONCERN

Dr. Bhimrao Ambedkar University Agra has dig- locker facility which serve as Academic bank of Credit (ABC).

Prof. Manu Pratap Singh
(Director)
Director
Institute of Engineering & Technology
Dr. B R. Ambedkar University
Khandari Campus, Agra
12/01/2026

Ajay Mishra
PCS
(Registrar)
Registrar
Dr. B R A University, Agra

Dr. Bhimrao Ambedkar University, Agra
(Formerly: Agra University)
(A+ Grade, NAAC Accredited)

Date: 12/01/2026

TO WHOM IT MAY EVER CONCERN

Dr. Bhimrao Ambedkar University Agra has smart rooms equipped with HD smart TV enabled with Wi-Fi connection for watching MOOCS courses available at SWAYAM platform for students and faculty members in its different departments. Number of certificates have been achieved by students and faculty members till now of its different departments.

Prof. Manu Pratap Singh
(Director)
12/01/2026

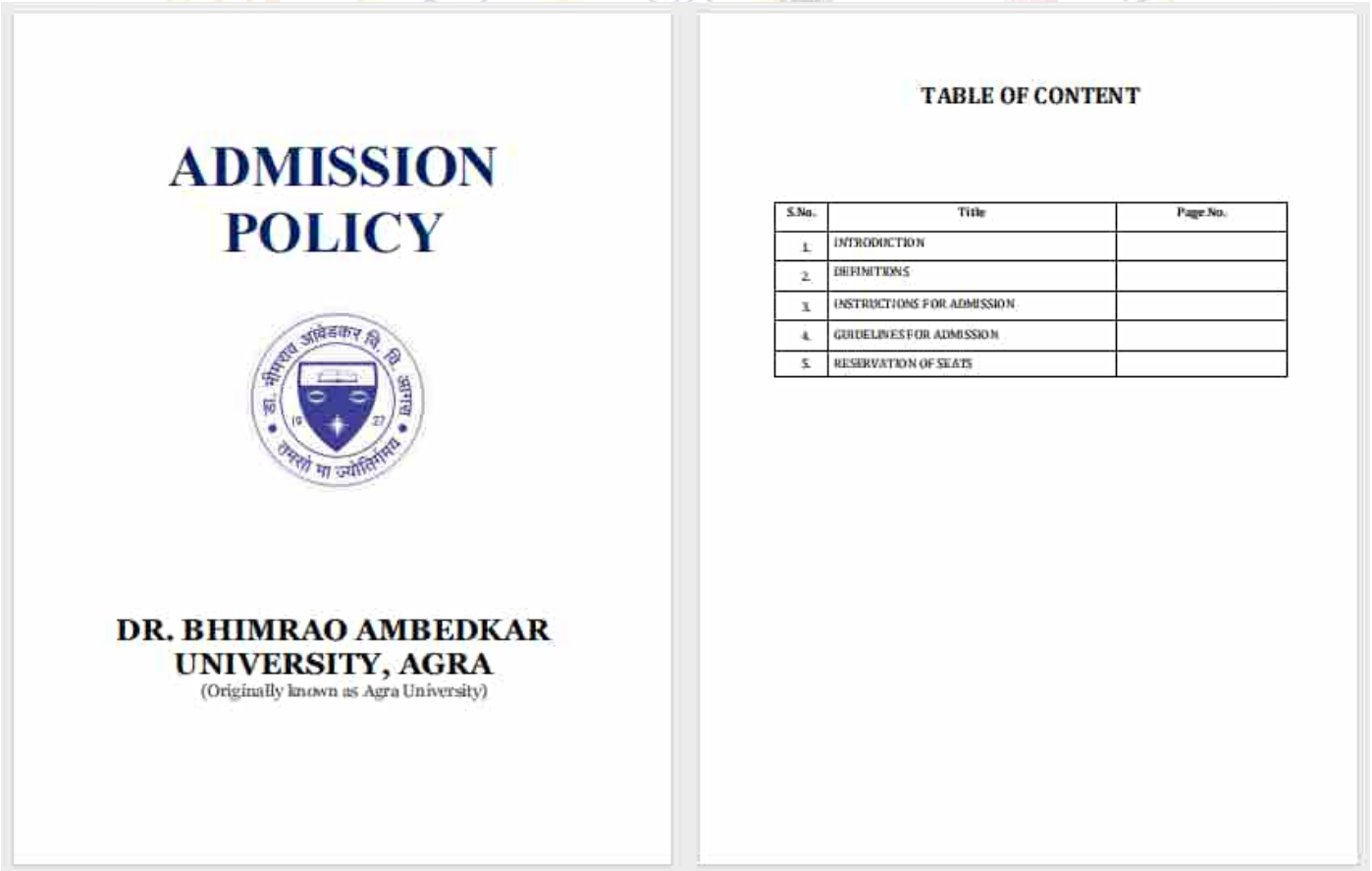
Director
Institute of Engineering & Technology
Dr. B. R. Ambedkar University
Khandari Campus, Agra

Ajay Mishra
PCS
(Registrar)
Dr. B.R.A. University, Agra

Quality Education in Practice

Dr. Bhimrao Ambedkar University (DBRAU) translates its academic vision into tangible programs, state-of-the-art facilities, and student-centric initiatives that promote high-quality, practical, and industry-relevant learning.

- **Advanced Simulation Facilities:** The University has established a **Dedicated Skills and Simulation Center of Excellence**, enabling students, particularly in the medical and paramedical disciplines, to acquire practical competencies through advanced simulation-based training. This controlled learning environment allows students to develop clinical and technical skills safely before engaging with real-world scenarios.



ADMISSION POLICY

DR. BHIMRAO AMBEDKAR UNIVERSITY, AGRA
(Originally known as Agra University)

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INTRODUCTION

The foundation of Dr Bhimrao Ambedkar University (originally known as Agra University) was laid on the 1st of July, 1927, as a result of hectic efforts of a band of enthusiastic educationists like Rev. Canon A.W. Davis, Mainahi Narain Prasad Asthana, Dr L.P. Mathur, Lala Dewan Chand, Rai Bahadur Anand Swaroop and Dr Brajendra Swaroop. Rev. Canon A.W. Davis was the first Vice Chancellor of Agra University.

Original Jurisdiction of University extended over United Provinces of Agra, Central India and Rajputana with 14 affiliated colleges and students of which, 1475 students belonged to United Provinces. Initially, there were only four faculties in the University viz. Arts, Sciences, Commerce and Law. Faculties of Medicine (1936), Agriculture (1938), Home Science (1980), Basic Sciences (1981), Fine Arts (1982) and Management (1993) were added subsequently.

The Agra University, Agra was renamed as Dr Bhimrao Ambedkar University, Agra from 24.09.1995 vide U.P. Govt. Notification No. 33/XVII-V-1-1(ka)-43-1996, dated 06.01.1996). The University now caters to the educational need of the seven districts of Agra Division namely Agra, Aligarh, Mainpuri, Hathras, Firozabad, Etah and Mathura. Besides, the University is proud of having affiliated to it, Sarojini Naidu Medical College, which is one of the oldest and a premier Medical Institute of the country. At present university has approx 200 affiliated colleges and 15 residential Institutes spread out in its four residential campus viz. Paliwal Park, Khandari Campus, Civil Lines Campus and Chhaleshar Campus. Furthermore, this university affiliates colleges of Homeopathy, Ayurveda extending all over the State of U.P.

The University is steadily surging ahead as a centre for higher scientific vocational and job oriented education and innovative research. The goal of the University is to innovate in the field of education and to become a centre of excellence both nationally and internationally. The University is not only confined to impart quality education but also to satisfy the burning desire of the students who are exploring the creative intellect. The University is making every effort to fulfill the spirit of University motto "Tamso Ma Jyotirgamay" moving from darkness to light.

Though originally affiliating in nature, the University has over the years developed a sizeable residential wing consisting of following Institutes:

1. K. M Institute of Hindi & Linguistics (1953)
2. Institute of Social Sciences (1957)
3. Institute of Home Science (1968)
4. Institute of Basic Science (1984)
5. Department of Library Information Science (1984)
6. Department of History (1985)
7. Department of Physical Education (1989)
8. S.P.C.J. Institute of Commerce, Business Management & Economics (1993)
9. Dau Dayal Institute of Vocational Education (1994)
10. Department of Computer Science (1994)
11. University Computer Center (1994)
12. Institute of Engineering & Technology (1998)
13. Deen Dayal Upadhyaya Institute of Rural Development (1998)
14. School of Life Sciences (1998)
15. Lalit Kala Sansthan (Institute of Fine Arts) (2000)
16. Department of Pharmacy (2001)
17. Institute of Hotel and Tourism Management (2004)

DEFINITIONS

In this Policy, definitions are as follows:

- "University" means Dr. Bhimrao Ambedkar University (DBRAU) Agra
- "Admission" means admission of the candidates in the Bachelors, Masters & Part Time courses.
- "Website" means www.dbrau.org.in- the Official Website of University.

INSTRUCTIONS FOR ADMISSION

1. In Academic Session 2021-22 all admission in University will be done through Single Admission Monitoring system.
2. Through University Admission Monitoring system, every eligible student/applicant can register themselves for more than one course in single registration fees. Students can also opt for their desired college according to the availability of the seats.
3. For admission in University, Eligible Students/Applicants can apply through University Official Website www.dbrau.org.in
4. All admission related instructions, guidelines, notices, prospectus etc. are available on University official website.
5. In case the student has submitted an application for leaving the course in between within two months from the date of taking the admission, the University will reimburse 90% of the total fees.

GUIDELINES FOR ADMISSION

Online applications shall be invited for admission to Under-Graduate courses being run in the Residential Wing/Affiliated Colleges of the University. Eligibility criteria for admission shall be specified on the University Website www.dbrau.org.in.

- Information of the admission procedure shall be displayed on the University website www.dbrau.org.in. Candidates are advised to check the University website regularly for updates.
- Candidates may note that any discrepancy regarding fee or eligibility criteria or any other alike due to printing or any other kind of error shall not provide any right to the candidates for admission to any particular course. The candidate shall be required to pay the actual fee applicable for the course at the time of admission.
- The applicant is required to ensure that he/she has checked the eligibility criteria of the course concerned and correctly filled up the application form. Admission shall be cancelled if the candidate is not found to be eligible.
- Reservation Rules for the admission shall be applicable as per U.P. Government Rules.
- The University reserves the right not to conduct any self-financing courses in residential wing/affiliated colleges if sufficient number of applications/students are not available. In such cases the fee of the applicant shall be refunded.
- After being admitted to any course, if a candidate fails to submit his/her eligibility certificate within the stipulated time his/her admission will be liable to be cancelled and the candidate shall solely be responsible for cancellation and fee shall not be refunded.
- Any fee structure may be changed at any time as per the guidelines or norms of the Hon'ble Court/Government/University without any prior information or notice to the candidate and deposition of the same fee shall be binding upon the candidate.
- Minority Institution will take admission as per the prevailing rules of the UP Government/University.
- Changed made, if any, in the admission rules/fee structure of any course shall be applicable to candidate seeking admission even after registration. No separate intimation letters will be sent.
- Check University Admission Committee minutes for rules and regulations, weightage marks etc. The Rules for admission as prescribed by the Admission Committee of the University for the session 2021-22 shall strictly be followed for weightage marks etc.
- Application forms shall be rejected in case:-
  1. It has been received after last date; and
  2. It has been received with invalid or incomplete documents. No correspondence shall be entertained in this regard.

The University courses are categorized:

Regular Courses:

Where the faculty positions are substantive capacity and duly approved by the DGC/ State Government. For these courses, permanent faculty will be engaged in teaching and in case of any vacancy, guest faculty may be recruited against those posts.

Self-Finance Courses:

These courses are approved by State Government, but not funded by State Government. These are self-sustaining courses. The funds are generated out of fee collection from the students to take admission in the course. The faculty/Staff position are not substantive in nature. In these courses teaching positions are of two natures, (a) contractual faculty and (b) visiting faculty. The vacant positions, not filled up by contractual faculty, shall be filled up by appointing visiting faculty. Such visiting faculty shall be appointed as per the norms of the University, on the payment of Rs. 25,000/- to Rs. 45,000/- depending on the financial resources of the course concerned.

RESERVATION OF SEATS

Reservation of Seats shall be as per the guidelines of State Government announced time to time, provided that the candidate should produce valid certificates duly signed by competent authority and issued on or after the 1st April of the Academic Year.

- **Experiential Learning:** DBRAU emphasizes experiential learning through a pedagogy that integrates hands-on training, field postings, "laboratory practice, training facility, providing students with extensive opportunities to apply theoretical knowledge in authentic healthcare settings while developing professional competence".
- **Faculty Support and Mentorship:** The University is supported by a team of experienced and qualified faculty members committed to academic excellence and student development. To provide personalized guidance, DBRAU has implemented a **Mentor–Mentee Programme**, through which faculty mentors support students in academic progress, skill enhancement, career planning, and personal development, fostering a supportive learning environment.
- **Career-Oriented Skill Development:** DBRAU places significant emphasis on enhancing graduate employability through structured career development initiatives. The University facilitates internships, placement assistance, and industry engagement through its dedicated Placement Cell. In addition, the **Centre for Professional and Communication Enrichment (C-PACE)** equips students with essential communication, leadership, interpersonal, and professional skills, preparing them to excel in competitive workplaces and contribute effectively to society

Inclusivity and Lifelong Learning

Dr. Bhimrao Ambedkar University (DBRAU) is committed to the principles of **inclusive, equitable, and lifelong learning**, aligning its educational initiatives with **Sustainable Development Goal 4 (SDG 4)**. The University strives to ensure that quality education is accessible to learners from diverse socio-economic backgrounds while fostering continuous personal and professional development.

- **Ensuring Equitable Access to Education:** DBRAU promotes inclusive education through a range of student support initiatives, including scholarships, financial assistance, and fee concession schemes for eligible students. These measures help reduce financial barriers to higher education and encourage wider participation among economically and socially disadvantaged groups.
- **Community Outreach and Skill Development:** The University's **Centre for Skill Development and Education** serves as a significant platform for extending quality education and vocational training to underserved communities. Through targeted skill development programmes, career-oriented training, and community engagement initiatives, the Centre empowers youth by enhancing their employability, entrepreneurship, and real-world readiness, thereby contributing to sustainable regional development.

University Outreach Programme

Dr. S. Radhakrishnan, the eminent educationalist and former President of India once said that "All education is, on the one side, a search for truth; on the other side, it is a pursuit of social betterment. You may discover truth but you should apply it to improve the means of society." The President said that while the students should try and fulfil their own dreams, they should also try to fulfil the aspirations of the society and country which is theirs and which has nurtured them. The University and the colleges provide their students the implements to shine wherever they go and flourish in whatever they do.

What are Outreach Programmes

Outreach is an activity of providing services to populations who might not otherwise have access to those services. A key component of outreach is that the groups providing it are not stationary, but mobile; in other words they are meeting those in need of external services at the locations where those in need are. In addition to delivering services, outreach has an educational role, raising the awareness of existing services.

Outreach is often meant to fill in the gap in the services provided by mainstream (often, government) services, and is often carried out by those who have real, substantive, pressing needs accurate information for such services.

The term outreach, which applies to community outreach and outreach counseling and refers generally to "efforts to increase the availability and utilization of services, especially through direct intervention and interaction with the target population."

The Community Outreach Program gives students the opportunity to get involved in community service on a regular basis.

Our Objectives of Outreach Programmes

- To create awareness of self-worth.
- To provide facilities for improving the conditions of life specifically for the poor sections of society.
- To stimulate self-reliance and self-development in local communities.
- To encourage, train and enable local people to assume community responsibilities.
- To encourage all segments of society, irrespective of caste, creed, religion or economic situation to cooperate on long-term development.

The activities that need attention

Education Programmes

- Non-formal Education
- Tuition (Tutoring) Classes
- Career Counseling
- Creating Awareness about Educational Opportunities

Programme for Abandoned & Vulnerable Children

- Shelters for Street Children
- Physically & Mentally Challenged Support

Women's Programme

- Self-help Groups
- Adult Education
- Income Generation Programme

Vocational Training

- Professional Trade Courses
- Tailoring Classes
- Beautician Courses
- Embroidery

- **Mehendi**
- **Jewellery Making**
- **Tie and Dye**

Community Support

- Health & Social Awareness
- Nutrition
- Senior Citizen Group
- Family Counseling Centre

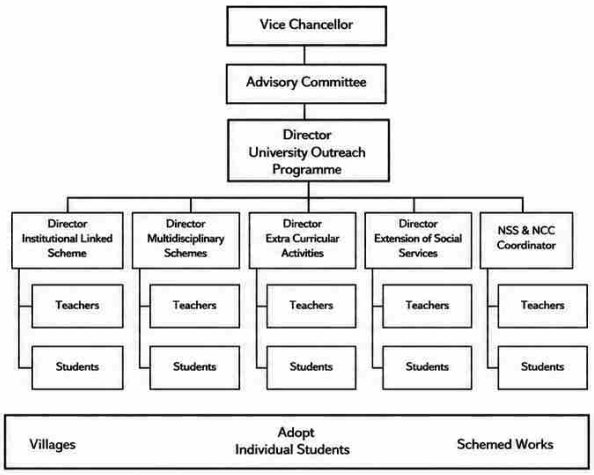
Assistance in the Implementation of National Schemes

- Beti Bachao Beti Padhao
- Pradhan Mantri Jan Dhan Yojana
- Swachh Bharat Mission
- Digital India Programme

The proposed list is only indicative. The outreach programmes may include anything and everything that can help the rural poor in the upliftment of their social and economic status.

The Modes Operandi

In order to operationalize the outreach programmes the University will act as a coordinating agency and the UTD, University Mandates including and/colleges and other affiliated colleges will act as delivery agencies. The organizational set up of the University outreach programmes shall be as thus:



Functions and Responsibilities

The functions and responsibilities of different functionaries will be as under:

The Vice-Chancellor: The Vice-Chancellor will be the chief patron of the programmes and issue instructions from time to time. Vice-Chancellor will keep a close watch on the programmes.

- **Inclusive and Socially Responsible Curriculum:** DBRAU has developed an academic framework that integrates cross-cutting themes such as inclusivity, gender equity, environmental sustainability, ethics, human values, and social responsibility across various programmes. This multidisciplinary approach enables students to develop not only disciplinary expertise but also the awareness, empathy, and civic responsibility required to contribute effectively to an inclusive and sustainable society.

By integrating equitable access, community outreach, skill development, and socially relevant curricula, DBRAU advances the objectives of SDG 4 and reinforces its commitment to providing quality education that empowers learners throughout their academic and professional lives.

4.1. Research on Early Years and Lifelong Learning Education

Dr. Bhimrao Ambedkar University (DBRAU) contributes to **early childhood development** by integrating quality healthcare services with community outreach programmes that promote the physical, cognitive, and emotional well-being of children. Recognizing that a healthy start in life is fundamental to lifelong learning, the University provides comprehensive maternal and child healthcare through its teaching hospital and public health initiatives.

- **Holistic Pediatric Care:** The University's **Department of Pediatrics** offers comprehensive healthcare services that support children's growth and developmental needs.
- **Community Health and Rural Outreach:** Through the **Rural Development Institute (RDI)** and the **Department of Community Medicine**, DBRAU extends essential maternal and child health services to surrounding communities. Outreach activities include immunization campaigns, maternal and child health education, nutritional awareness programmes, and preventive healthcare initiatives. These programmes strengthen community health, improve early childhood outcomes, and support equitable access to essential healthcare services, particularly in underserved and rural areas.

By integrating pediatric healthcare, neonatal services, preventive care, and community outreach, DBRAU demonstrates its commitment to fostering healthy early childhood development, thereby contributing to the achievement of **Sustainable Development Goal 4 (SDG 4)** and promoting lifelong learning from the earliest stages of life.

Alignment with "Lifelong Learning"

Dr. Bhimrao Ambedkar University (DBRAU) is committed to fostering **lifelong learning** by providing diverse educational opportunities that cater to learners at different stages of life and professional careers. Through its academic programmes, vocational training initiatives, and continuing professional education, the

University empowers individuals to acquire new knowledge, enhance employability, and adapt to evolving societal and industry needs, in alignment with **Sustainable Development Goal 4 (SDG 4)**.

- **Comprehensive Higher Education Pathways:** As a multidisciplinary institution of higher learning, DBRAU offers a comprehensive academic framework comprising undergraduate, postgraduate, doctoral, and research programmes across a wide range of disciplines. These programmes provide learners with opportunities for continuous academic progression, advanced research, and professional specialization, supporting lifelong intellectual and career development.
- **Vocational Education and Skill Development:** The University places significant emphasis on employability and workforce readiness through structured vocational and skill development initiatives. The **Centre for Skill Development and Education** delivers industry-oriented training programmes that equip youth with practical competencies, technical expertise, and job-specific skills required in the contemporary labour market. Similarly, the **Rural Development Institute (RDI)** conducts employment-oriented vocational courses, including programmes such as **Data Entry Operator**, entrepreneurship development, and other skill-based training that enhance employment opportunities, particularly for rural youth and underserved communities.
- **Continuing Professional Education:** DBRAU promotes continuous professional learning by organizing specialized training programmes, workshops, seminars, and certification courses for working professionals. Through these initiatives, the University enables participants to upgrade their knowledge, acquire emerging competencies, and remain current with developments in their respective professions, thereby supporting continuous career advancement.

Dr Bhimrao Ambedkar University, Agra

NOTICE

Best Teacher Award 2025-26

Applications are invited from eligible Regular and Permanent Principals, Professors, Associate Professors, and Assistant Professors of affiliated aided colleges, Government colleges within the University jurisdiction and University departments /institutes for the **Best Teacher Award 2025–26.** A total of four Best Teacher Awards shall be conferred in the upcoming University Convocation 2026. Out of these, three awards I, II and III shall be awarded to teachers from Affiliated aided and Government Colleges. Only, one award shall be awarded to a University Teacher of Dr. Bhimrao Ambedkar University, Agra.

Interested candidates are required to submit their applications as per Format available on University Website www.dbrau.ac.in and completed application for award by the applicant must be sent through the Email: iquacdrbrau@gmail.com.

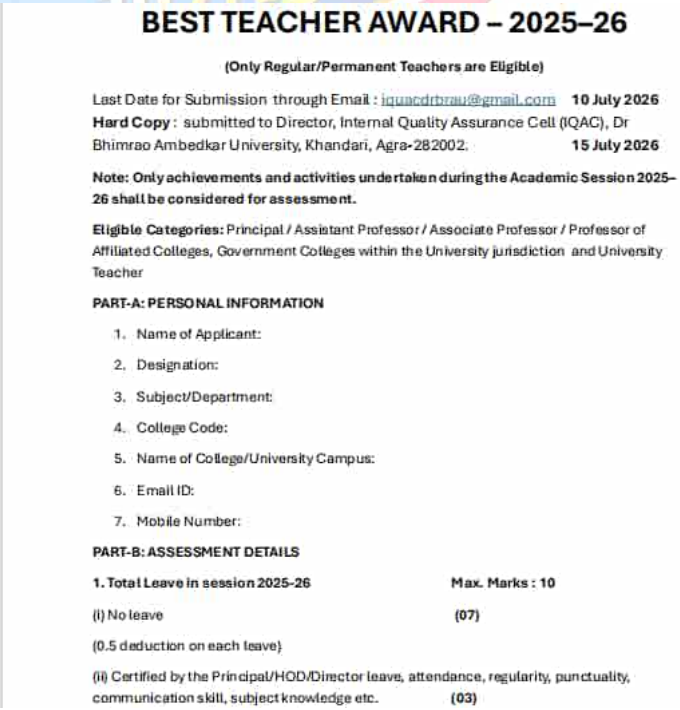
The application must be duly signed by the applicant, self-declaration, verified by IQAC cell of the aided/government college and certified by the Principal /HOD/Director of the concerned college/University.

The last date for submission of the application along with supporting documents via Email iquacdrbrau@gmail.com **is 10 July 2026. A hard copy of the completed** application form, along with all supporting documents duly authenticated by the Principal/HOD/Director, must also be submitted to the **Director, Internal Quality Assurance Cell (IQAC), Dr. Bhimrao Ambedkar University, Agra on or before 15 July 2026.**

Note: Only achievements and activities undertaken during the Academic Session 2025-26 shall be considered for assessment.

Date: 29 June 2026

Registrar



BEST TEACHER AWARD – 2025–26

(Only Regular/Permanent Teachers are Eligible)

Last Date for Submission through Email : iquacdrbrau@gmail.com **10 July 2026**
Hard Copy : submitted to Director, Internal Quality Assurance Cell (IQAC), Dr Bhimrao Ambedkar University, Khandari, Agra-282002. **15 July 2026**

Note: Only achievements and activities undertaken during the Academic Session 2025–26 shall be considered for assessment.

Eligible Categories: Principal / Assistant Professor / Associate Professor / Professor of Affiliated Colleges, Government Colleges within the University jurisdiction and University Teacher

PART-A: PERSONAL INFORMATION

1. Name of Applicant:
2. Designation:
3. Subject/Department:
4. College Code:
5. Name of College/University Campus:
6. Email ID:
7. Mobile Number:

PART-B: ASSESSMENT DETAILS

1. Total Leave in session 2025-26 **Max. Marks : 10**

(i) No leave **(07)**

(0.5 deduction on each leave)

(ii) Certified by the Principal/HOD/Director leave, attendance, regularity, punctuality, communication skill, subject knowledge etc. **(03)**

- **Faculty Development and Research Capacity Building:** Recognizing that lifelong learning extends to educators and researchers, DBRAU organizes **Faculty Development Programmes (FDPs)**, advanced technical workshops, research methodology training, and interdisciplinary seminars across various disciplines, including the biosciences and emerging technologies. These initiatives provide faculty members, research scholars, and academic professionals from across India with opportunities to enhance teaching effectiveness, strengthen research capabilities, and remain abreast of recent scientific and technological advancements.

Through its integrated approach to higher education, vocational training, professional development, and research capacity building, DBRAU creates an inclusive ecosystem that supports lifelong learning, enhances employability, and contributes to sustainable human resource development in accordance with the objectives of **SDG 4: Quality Education**.

4.1.1. Quality Education: https://dbrau.ac.in/research-papers-publications/

In alignment with the **United Nations Sustainable Development Goal 4 (SDG 4): Quality Education**, Dr. Bhimrao Ambedkar University (DBRAU) has made significant research contributions toward advancing educational innovation, inclusivity, and pedagogical excellence. Between **2015 and 2026**, the University's faculty members and researchers published **69 scholarly publications** that directly contribute to improving the quality, accessibility, and effectiveness of education. These studies demonstrate DBRAU's commitment to strengthening teaching and learning practices through evidence-based educational research, technological innovation, and capacity building across higher education, medical education, and professional training.

Evidence: (https://www.scopus.com/pages/search/publications?searchId=b15f724e-dc29-4f11-9b64-175fd4440bb1)

The University's research output shows a marked increase in recent years, with the majority of publications produced during **2024 and 2026**, reflecting a growing institutional emphasis on educational research and continuous quality enhancement. Collectively, these publications have attracted **more than 1346 scholarly views**, indicating substantial academic visibility and engagement within the global research community. The portfolio records an **average CiteScore of approximately 3.4**, with the highest **CiteScore of 14.3** achieved by a publication in the journal *Studies in Higher Education* (2025), demonstrating the international quality and impact of DBRAU's educational research.

DBRAU's research encompasses a broad spectrum of themes that support the objectives of **SDG 4**, including **competency-based education**, **blended and technology-enabled learning**, **artificial intelligence in education**, **inclusive education for learners with disabilities**, **quality assurance and accreditation frameworks**, **faculty development**, **professional competency enhancement**, **digital pedagogy**, and

graduate employability. Collectively, these research efforts contribute to the development of innovative educational practices, strengthen institutional quality assurance mechanisms, and promote equitable access to quality education for diverse learner populations.

Through sustained scholarly engagement, interdisciplinary collaboration, and a strong focus on educational transformation, DBRAU continues to contribute to national and international efforts aimed at improving learning outcomes, fostering inclusive education, and advancing excellence in teaching, research, and professional development.

4.1.2. Quality Education: CiteScore

Dr. Bhimrao Ambedkar University Agra (DBRAU) demonstrates a strong commitment to **Sustainable Development Goal 4 (SDG 4): Quality Education** through impactful research that advances pedagogical innovation, digital learning, competency-based education, and inclusive educational practices. Between **2015 and 2026**, the University produced **69 Scopus-indexed publications** in internationally recognized journals, books, and conference proceedings, reflecting its sustained contribution to improving the quality, accessibility, and effectiveness of higher and professional education.

DBRAU's educational research has been published in leading scholarly outlets, including *Studies in Higher Education* (**CiteScore 14.3**), *Diagnostics* (**4.7**), *BMC Medical Education* (**5.7**), and the *Indian Journal of Pediatrics* (**1.8**). These publications address contemporary challenges in education by promoting evidence-based teaching practices, technology-enabled learning environments, curriculum innovation, competency-based assessment, and inclusive educational frameworks.

The University's publication portfolio exhibits a **CiteScore range from 0.3 to 14.3**, with a **median CiteScore of approximately 3.5–4.0**, demonstrating a balanced distribution of research across both high-impact international journals and specialized disciplinary publications. High-impact contributions published in *Studies in Higher Education* and *Diagnostics* underscore DBRAU's growing international research visibility and its ability to influence educational policy, practice, and innovation at both national and global levels.

Collectively, these research outputs highlight DBRAU's academic rigor, interdisciplinary collaboration, and commitment to advancing educational excellence through scholarly inquiry. The University's work has significantly contributed to the development of competency-based curricula, digital and technology-enhanced learning, faculty capacity building, inclusive education, and quality assurance in higher education.

Metric	Value
Total publications corresponding to SDG 4	69

Publications with CiteScore > 5	11
Proportion above 5.0	≈ 16 %
Average CiteScore (overall)	≈ 3.4
Highest CiteScore recorded	14.3 (Studies in Higher Education, 2026)

Quality Education: FWCI

Dr. Bhimrao Ambedkar University Agra (DBRAU) has demonstrated increasing global research influence through the citation performance of its publications aligned with **Sustainable Development Goal 4 (SDG 4): Quality Education**. The University's **Field-Weighted Citation Impact (FWCI)** for SDG 4-related publications ranges from **0.4 to 6.7**, reflecting a diverse research portfolio that combines locally relevant educational studies with internationally recognized scholarly contributions.

Several publications have achieved exceptional citation performance relative to global benchmarks. Notably, articles published in *Diagnostics* (**FWCI ≈ 6.7**) and *BMC Medical Education* (**FWCI ≈ 5.7**) have received citation rates substantially above the world average for their respective fields. These high-impact studies have contributed to advancing knowledge in areas such as **artificial intelligence–assisted education**, **technology-enabled and blended learning**, **competency-based medical education**, **clinical skills development**, and **innovative pedagogical approaches**, highlighting DBRAU's growing influence in educational research.

Across the available dataset, the University's SDG 4 publications achieve an **average FWCI of approximately 3.7**, indicating that these research outputs are cited **more than twice the global average** for comparable publications in the same disciplines. This performance demonstrates the quality, relevance, and international recognition of DBRAU's educational research and reflects its ability to produce evidence that informs teaching practice, curriculum innovation, and higher education policy.

The strong citation performance of DBRAU's SDG 4 research underscores the University's commitment to academic excellence, interdisciplinary collaboration, and educational innovation. By generating high-quality, impactful research with global relevance, DBRAU continues to strengthen its international research visibility and reinforces its role as a significant contributor to evidence-based educational transformation, inclusive learning, and the advancement.

Metric	Value
Total publications corresponding to SDG 4	69
Publications with FWCI > 1	37-39
Proportion above 1.0	≈ 57 %

Average FWCI (overall)	≈ 3.7
Highest FWCI recorded	6.7 (Diagnostics, 2026)

At Dr. Bhimrao Ambedkar University Agra (DBRAU), research serves as a key driver of educational innovation and continuous quality improvement. The University's research ecosystem supports the development of **evidence-based educational models**, **technology-enabled teaching and learning**, **competency- and skill-based training frameworks**, and **community-centered educational interventions** that address emerging academic and societal needs.

These research initiatives enhance the quality of teaching, learning, and professional training within the University by promoting innovative pedagogical practices, curriculum modernization, digital learning technologies, and outcome-based education. Simultaneously, they generate evidence that informs institutional policy, strengthens capacity building, and supports inclusive, learner-centered educational practices across diverse disciplines.

Beyond the campus, DBRAU's research contributes to **regional and national educational transformation** by informing educational policy, improving professional competencies, promoting equitable access to quality education, and fostering collaborations with academic, healthcare, and community stakeholders.

4.1.3. Quality Education: Publications (Scopus Indexed)

https://www.scopus.com/pages/search/publications?searchId=b15f724e-dc29-4f11-9b64-175fd4440bb1

Dr. Bhimrao Ambedkar University Agra (DBRAU) advances the objectives of Sustainable Development Goal 4 (SDG 4): Quality Education through interdisciplinary research that strengthens educational quality, pedagogical innovation, and inclusive learning. Rather than operating through a conventional School of Education, the University's SDG 4 research is embedded across its specialized academic units, particularly in the fields of medicine, nursing, pharmaceutical sciences, management, and community health. This multidisciplinary approach enables DBRAU to generate evidence-based solutions that enhance professional education, promote community health literacy, and improve equitable access to quality learning.

1. Research in Educational Pedagogy and Technology

A significant component of DBRAU's SDG 4 research focuses on evaluating and enhancing teaching methodologies to improve student learning outcomes and professional competence. Faculty members conduct educational research that informs curriculum design, instructional practices, and technology-enabled learning across healthcare and allied disciplines.

- **Innovative Teaching and Learning Practices:** The School of Pharmaceutical Sciences and the Department of Community Medicine actively evaluate innovative instructional approaches through research on curriculum design and learner engagement. Their studies examine the educational effectiveness of:

- ✓ Flipped classroom models;
- ✓ Project-based and problem-based learning;
- ✓ Field-based practicums and community immersion programmes;
- ✓ Interactive, learner-centered, and technology-enabled pedagogical approaches; and Outcome-based teaching and competency-focused assessment methods.

The findings from these studies support continuous curriculum improvement and contribute to the adoption of evidence-based teaching practices that enhance student engagement, practical skill development, and graduate readiness.

- ➢ **Faculty Development and Capacity Building:** Recognizing that educational excellence depends on highly skilled educators, DBRAU places strong emphasis on Faculty Development Programmes (FDPs) and continuous professional learning. The University collaborates with national institutions, including the National Institute of Technical Teachers Training and Research (NITTTR), to organize faculty development initiatives, pedagogical training programmes, workshops, and educational innovation seminars. These collaborations strengthen teaching competencies, encourage the adoption of modern instructional technologies, and foster a culture of lifelong learning among educators.

Through its integrated research in educational pedagogy, simulation-based learning, curriculum innovation, and faculty capacity building, DBRAU continuously enhances the quality of higher education and professional training.

2. Research in Community and Health Education

Community and health education constitute one of Dr. Bhimrao Ambedkar University Agra's (DBRAU) strongest research domains, directly supporting Sustainable Development Goal 4 (SDG 4): Quality Education, particularly the targets relating to lifelong learning opportunities (SDG 4.3) and education for sustainable development (SDG 4.7). Through interdisciplinary research conducted by the Department of Community Medicine, College of pharmacy, and allied academic units, the University develops evidence-based strategies that improve health literacy, strengthen community engagement, and enhance educational outcomes across diverse populations.

- ➢ **Health Literacy Research:** DBRAU undertakes extensive community-based research to evaluate the effectiveness of health education programmes aimed at improving public awareness and preventive healthcare practices. Faculty research addresses a broad spectrum of public health priorities, including:
- ✓ Maternal and child health awareness;
- ✓ Nutrition education and community nutritional assessments;
- ✓ Prevention of lifestyle diseases through school- and community-based health promotion initiatives;
- ✓ Geriatric health education and healthy ageing;
- ✓ Adolescent reproductive and sexual health education; and Preventive healthcare and community wellness programmes.

These studies provide valuable evidence for designing effective educational interventions that improve health behaviours and contribute to sustainable community development.

- **Evidence-Based Educational Interventions:**

  Beyond documenting community health status, DBRAU evaluates the effectiveness of educational interventions implemented in rural and underserved communities. Faculty assess the outcomes of health awareness campaigns, community training programmes, school health initiatives, public lectures, awareness rallies, and capacity-building activities. The findings support the development of scalable, evidence-based models for community education and public health promotion, thereby strengthening lifelong learning opportunities beyond the formal education system.

- **Sustainable Development Goal (SDG) 4** envisions a future where education is inclusive, equitable, and capable of transforming lives. Dr. Bhimrao Ambedkar University (DBRAU), Agra, is strongly committed to this global vision and continues to play an active role in supporting India's efforts to achieve SDG 4 by the year 2030.

Guidance from the Hon'ble Chancellor Smt. Anandiben Patel on the Imperative of Quality Education and the Obligations of Higher Educationa Institutions on 8-9 July 2023

- The University views quality education not only as an academic pursuit but also as a vital driver of social empowerment, economic development, and national progress. A defining feature of DBRAU's educational philosophy is its steadfast dedication to providing inclusive and high-quality learning opportunities. By integrating academic excellence with modern infrastructure, the University develops competent and socially responsible professionals in diverse disciplines, including business, engineering, education, pharmacy, and several other fields.

- A significant milestone in advancing academic quality has been the University's early implementation of the National Education Policy (NEP) 2020 from the academic year 2021 onward, making DBRAU one of the pioneering universities to adopt these transformative reforms.
- Through its emphasis on multidisciplinary education, skill-based learning, and flexible curriculum design, the University is redefining higher education to align with evolving national and international expectations.
- The University's commitment to educational excellence is further reflected in its active leadership participation in academic policy initiatives. Its involvement in **"Siksha Manthan,"** chaired by the Hon'ble Chancellor, Smt. Anandiben Patel, highlights DBRAU's constructive engagement in state-level discussions and reforms aimed at enhancing the quality of higher education.

Guidance from the Hon'ble Chancellor on Quality Education and the Responsibilities of Higher Educational Institutions

- The image depicts the participation of Dr. Bhimrao Ambedkar University (DBRAU), Agra in the "Shiksha Manthan" programme held on 8–9 July 2023, where the Hon'ble Chancellor of Uttar Pradesh, Smt. Anandiben Patel, addressed Vice-Chancellors, faculty members, administrators, and other stakeholders on the imperative of quality education and the responsibilities of higher educational institutions.
- The programme emphasized the crucial role of universities in transforming higher education through academic excellence, innovation, research, skill development, and value-based learning. The Hon'ble Chancellor highlighted the importance of implementing the National Education Policy (NEP) 2020, promoting multidisciplinary education, strengthening research culture, improving institutional governance, and fostering inclusive and equitable access to quality education.
- DBRAU's active participation in Shiksha Manthan reflects its strong commitment to continuous academic improvement and institutional excellence. The University's engagement in this state-level initiative demonstrates its dedication to aligning its educational practices with national priorities and global standards, particularly the objectives of Sustainable Development Goal 4 (Quality Education).
- The event also provided a valuable platform for academic leaders to exchange ideas, discuss best practices, and formulate strategies for enhancing teaching, learning, research, and institutional performance. Through such initiatives, DBRAU continues to strengthen its commitment to producing competent, socially responsible graduates while contributing to the advancement of India's higher education system.

3. Research on Inclusive and Equitable Education

DBRAU places significant emphasis on research that promotes inclusive, equitable, and accessible education, consistent with the objectives of SDG 4.5, which seeks to eliminate disparities in education and ensure equal access to quality learning opportunities for all learners.

- **Technology for Inclusive Learning:** The University conducts research on the application of emerging technologies to improve educational accessibility for learners with disabilities. Research initiatives

examining the use of artificial intelligence (AI)-based educational tools investigate how intelligent technologies can enhance learning experiences, improve accessibility, and support inclusive classroom environments for students with diverse learning needs. These studies contribute to the development of innovative digital solutions that promote equitable participation in higher education.

- **Research on Educational Equity:** DBRAU also investigates the socio-economic determinants of educational access and student achievement. Studies comparing learning environments and educational outcomes among different socio-economic groups, including beneficiaries of government-supported educational schemes and students from private educational institutions, provide valuable insights into educational equity, social inclusion, and policy effectiveness. These findings support evidence-based decision-making aimed at reducing educational disparities and improving access to quality education.
- **Inclusive Rural Education Models:** The University's Rural Development Institute (RDI) serves as a centre for applied research and community-based educational innovation. The Institute develops, implements, and evaluates inclusive educational programmes tailored to the needs of rural and marginalized populations. Its initiatives include the creation of accessible educational resources, such as Braille learning materials on menstrual hygiene, and adolescent education programmes that have demonstrated measurable community impact. The successful implementation and wider adoption of several of these models illustrate DBRAU's contribution to strengthening inclusive education and community capacity building.
- **Research on Financial Inclusion and Rural Entrepreneurship:** Complementing these efforts, the School of Management Studies conducts research on financial inclusion, rural entrepreneurship, and sustainable livelihood development. These studies explore strategies for expanding economic opportunities through skill development, entrepreneurship education, and inclusive financial systems. By strengthening employability and supporting equitable economic participation, this research contributes to the broader objectives of SDG 4.4, which emphasizes the acquisition of relevant skills for employment, decent work, and entrepreneurship.
- **Quality assurance and continuous improvement are integral to the academic ethos of Dr. Bhimrao Ambedkar University (DBRAU), Agra:** The University's commitment to fostering innovation, strengthening research awareness, and enhancing legal literacy was demonstrated through the **Workshop on Intellectual Property Rights (IPR)** held on **17 February 2023**. The programme provided students, researchers, and faculty members with valuable insights into intellectual property protection, patenting, trademarks, copyrights, and related legal frameworks. By organizing such initiatives, DBRAU reinforces its dedication to promoting a culture of innovation, encouraging research excellence, and equipping its academic community with the knowledge necessary to safeguard and commercialize intellectual assets.

विवि में बौद्धिक संपदा पर कार्यशाला आयोजित

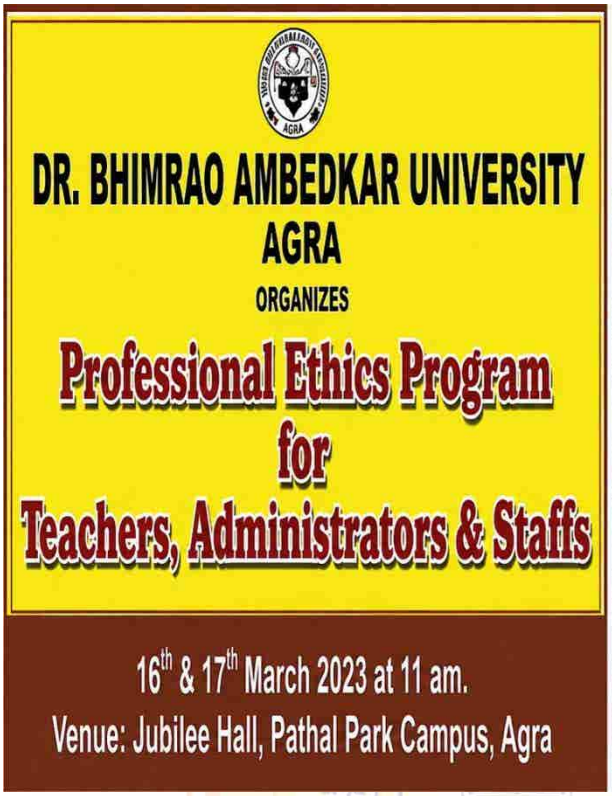
आगरा, दाता संदेश। डॉ भीमराव आंबेडकर विश्वविद्यालय आगरा के खंदारी परिसर स्थित रसायन विज्ञान विभाग में बौद्धिक संपदा अधिकार (इंटेलेक्चुअल प्रॉपर्टी राइट्स) विषय पर वर्कशॉप का आयोजन विश्वविद्यालय में गठित आईपीआर सेल द्वारा किया गया।

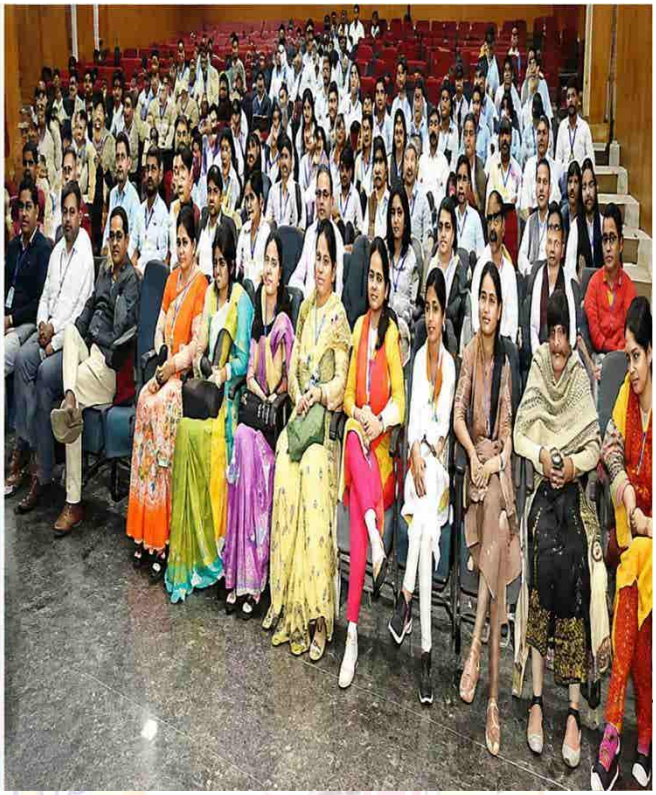
इस कार्यशाला का उद्देश्य इंटेलेक्चुअल प्रॉपर्टी राइट्स के बारे में छात्रों को कलाकारों तथा शिक्षकों को जागरूक करना था। इस कार्यशाला की अध्यक्षता विश्वविद्यालय की यशस्वी कुलपति प्रोफ आशुरानी के द्वारा की गई और प्रति कुलपति प्रोफ अजय तनेजा के निर्देशन में इस कार्यक्रम को आयोजित किया गया जिसका संचालन प्रोफ गौतम जैसवार ने किया कार्यशाला के प्रथम सत्र में वक्ता के रूप में दिल्ली से पधारी लॉयर श्रीमती स्वाति वार्ष्णेय ने पेटेंट तथा डिजाइन के बारे में बताया तथा कहा कि आई पी आर यानी इंटेलेक्चुअल प्रॉपर्टी राईट यानी बौद्धिक सम्पदा अधिकार मानव मस्तिष्क के विचारों से उत्पन्न एक उपज हैं। दुनिया के देश, कई सदियों से अपने-अपने अलग कानून बना कर इस मानव मस्तिष्क से उत्पन्न उपज को सुरक्षित करते चले आ रहें हैं। सन १९९५ में विश्व व्यापार संगठन या ट्रिप्स, इस संगठन का एक समझौता है। सारे देश जो विश्व व्यापार संगठन के सदस्य हैं, उन्हे इसे मानना है तथा अपने कानून इसी के मुताबिक बनाने हैं द्वितीय सत्र में लॉयर निशा अग्रवाल तथा लॉयर अनुज अशोक ने संबोधित करते हुए सभी प्रकार से कॉपीराइट, ट्रेडमार्क, लोगों पेटेंट, डिजाइन पेटिंग पेटेंट आदि के बारे में सभी छात्रों व शिक्षकों की जिज्ञासा को शांत किया और बताया कि किस प्रकार हम अपने अधिकार प्राप्त का सकते हैं, मूर्तिकला, पेंटिंग, फोटोग्राफी, वीडियो, संगीत, सहित सभी के पेटेंट के बारे में भी समझाया कार्यशाला में डीन अकादमिक प्रोफ संजीव कुमार के द्वारा किये गए प्रश्न का समाधान और ललित कला संस्थान, इंजीनियरिंग संस्थान, फार्मेसी संस्थान, स्कूल ऑफ लाइफ साइंस सहित अनेकों संस्थानों के छात्र व शिक्षकों की समस्याओं का समाधान किया गया कार्यशाला में धन्यवाद प्रोफ देवेंद्र सिंह ने दिया और सभी अतिथियों का स्वागत प्रतिकुलपति प्रोफे अजय तनेजा तथा प्रोफेसर संजय चौधरी ने किया इस कार्यशाला का पूर्ण रूप से और सफल आयोजन विश्विद्यालय के आईपीआर सेल के कॉर्डिनेटर प्रोफ गौतम जैसवार और को- कॉर्डिनेटर डॉ संघमित्रा गौतम ने किया।

- **Unlocking Innovation: A Workshop on Intellectual Property Rights (IPR):** The Department of Electronics and Communication Engineering organized a one-day workshop titled "Unlocking Innovation: A Workshop on Intellectual Property Rights (IPR)" with the objective of promoting awareness of intellectual property protection and encouraging innovation-driven research. The programme sought to bridge the gap between creative ideas and their legal safeguarding by equipping students and faculty members with essential knowledge of patents, trademarks, copyrights, and industrial designs. Participants gained valuable insights into the Indian intellectual property rights framework, including patent search techniques, filing procedures, and strategies for protecting research outcomes, technological innovations, and startup ventures. The workshop concluded with an interactive question-and-answer session that enabled participants to clarify their queries, deepen their understanding of IPR, and cultivate a culture of innovation, entrepreneurship, and research excellence within the University.

- **Slide Battle" competition through the AI/IOT Club to enhance students':** The Department of Electronics and Communication Engineering organized the "Slide Battle" competition through the AI/IOT Club to enhance students' technical knowledge and presentation skills. The event encouraged students to present topics related to Artificial Intelligence and Internet of Things (IoT) within a limited time frame. Participants worked in teams and were evaluated by expert judges on technical content, slide quality, presentation delivery, and question-answer performance. The competition promoted teamwork, leadership, research skills, and public speaking abilities while fostering interest in emerging technologies. Top three students were awarded certificates of achievement, and all participants received participation certificates.

- **Professional Ethics Program:** The **Professional Ethics Program**, organized on **16–17 March 2023**, further strengthened the University's commitment to ethical conduct and professional excellence. The programme promoted integrity, accountability, and professional values among teachers, administrators, and staff, fostering a culture of responsibility and ethical decision-making. By reinforcing high standards of professional behavior, the initiative contributed significantly to strengthening the moral and institutional foundation of the University.





- **Outcome-Based Education (OBE) and Self-Assessment Report (SAR) Preparation for NBA Accreditation: Furthermore, the Workshop on "Outcome-Based Education (OBE) and Self-Assessment Report (SAR) Preparation for NBA Accreditation"** reflects the University's dedicated efforts to enhance academic quality and institutional excellence. The workshop focused on aligning teaching–learning practices with clearly defined learning outcomes, strengthening assessment strategies, and preparing departments to meet the quality standards prescribed by the **National Board of Accreditation (NBA)**. By promoting the principles of Outcome-Based Education and systematic accreditation practices, the University continues to advance a culture of continuous quality improvement, accountability, and academic excellence.

- **Exploration of IoT and Its Applications: Faculty empowerment forms a key pillar of Dr. Bhimrao Ambedkar University's strategy for achieving Sustainable Development Goal 4 (Quality Education).** Through well-designed **Faculty Development Programs (FDPs)**, the University strengthens teaching competencies, encourages pedagogical innovation, enhances research capabilities, and promotes continuous professional growth among faculty members. These initiatives equip educators with contemporary knowledge, advanced teaching methodologies, and research skills, enabling them to deliver high-quality education while fostering academic excellence, innovation, and lifelong learning.
- Workshops focusing on **National Assessment and Accreditation Council (NAAC)** accreditation further demonstrate the University's unwavering commitment to strengthening quality assurance and achieving excellence in higher education. These initiatives promote a culture of continuous improvement, institutional accountability, and academic innovation, thereby fostering a dynamic learning environment

that supports lifelong learning and sustainable institutional growth. Such programmes also facilitate collaborative planning, strategic policy implementation, and the exchange of best practices, contributing to the enhancement of educational quality across the region.

- **Social Awareness Pledge Programme:** The University, in collaboration with **Community Radio**, organized a pledge programme under the campaign **"Padhe Vishwavidyalaya – Badhe Vishwavidyalaya"**, along with the social awareness initiatives **"Dowry-Free India"** and **"Drug-Free India"**. The programme aimed to inspire students and the wider community to uphold the values of education, social responsibility, and ethical citizenship while addressing critical social issues. Through awareness sessions and a collective pledge, participants were encouraged to reject the practices of dowry and substance abuse and to actively contribute to building a healthier, more equitable, and progressive society.

The primary objectives of the programme were to raise awareness about the harmful effects of dowry and drug abuse, promote the importance of education and civic responsibility, encourage youth participation in social reform, and foster positive moral and societal values. The initiative resulted in increased awareness among students and participants, strengthened their commitment to social change, encouraged responsible and ethical behavior, and enhanced the University's outreach efforts in promoting community engagement and sustainable social development. The programme reaffirmed the University's dedication to nurturing socially conscious, responsible, and empowered citizens who contribute meaningfully to nation-building and the achievement of the Sustainable Development Goals (SDGs).

- The broader vision of **Sustainable Development Goal 4 (SDG 4)** emphasizes equitable access to quality education, financial assistance for disadvantaged learners, the expansion of digital education, the promotion of research and innovation, and opportunities for lifelong learning. Guided by these principles, **Dr. Bhimrao Ambedkar University (DBRAU), Agra** has adopted a comprehensive approach to strengthening educational quality and inclusivity.
- The University actively promotes inclusive academic policies, research-oriented teaching practices, industry–academia collaboration, and the integration of digital learning technologies to enhance accessibility, flexibility, and educational outreach. Furthermore, its emphasis on skill-based education, experiential learning, and competency development equips students with the knowledge, practical skills, and professional competencies required to excel in an evolving global environment while nurturing socially responsible citizens.
- Through its interdisciplinary research in community health education, inclusive learning, educational accessibility, and socio-economic empowerment, DBRAU demonstrates a comprehensive commitment to advancing quality education beyond traditional classroom settings.

Evidence: https://dbrau.ac.in/research-papers-publications/

S. No.	Paper Title	Authors	Journal/Book Name	Year	Paper Views
1.	Seasonal variation in metals concentration associated with settled dust and their risk assessment in school children of Agra (India)	Stuti Dubey, Rini John, Mayank Singh, Puja Khare, Ajay Taneja	Environmental Geochemistry and Health	2024	237
2.	Intelligent Optimization of Fractional and Non-Linear PID Controllers for Trajectory Tracking of a 3-Link Robotic Manipulator	Maheshwari A., Agrawal A., Goyal V.	International Conference on Computing Communication and Networking Technologies	2024	43
3.	Feed forward multilayer neural network models for speech recognition	Rashmi P., Singh M.P.	AIP Conference Proceedings	2023	15
4.	A multimodal biometric recognition system based on Fingerprints, Iris and ECG via Swin Transformer and CNN Model	Garg R., Pathak P., Singh M.P.	Systems and Soft Computing	2025	201
5.	Performance Analysis of Convolutional Neural Networks with Different Optimizers and Hybrid Pooling Methods for Sound Classification	Rashmi, Pratibha and Manu Pratap Singh.	International Journal of Advances in Soft Computing and its Applications	2025	153
6.	Two phase learning technique in modular	Singh M.P., Singh G.	Machine Learning with	2021	102

	neural network for pattern classification of handwritten Hindi alphabets		Applications			
7.	Fingerprint recognition using convolution neural network with inversion and augmented techniques	Garg R., Singh G., Singh A., Singh M.P.	Systems and Soft Computing	2024	136	
8.	Multilayer Neural Network Technique for Parsing the Natural Language Sentences	Singh M.P., Chaturvedi S., Shudhalwar D.D.	Research Anthology on Applied Linguistics and Language Practices	2022	142	
9.	Black Hole Detection and Prevention Using Digital Signature and SEP in MANET	Gupta S., Shahid M., Goyal A., Saxena R.K., Saluja K.	International Conference on Emerging Trends in Engineering and Technology	2022	193	
10.	Synthesis, spectral property, IEF-PCM solvation, anti-microbial evaluation and molecular docking studies of 6 amino-2-(4 nitrophenyl)-1H-benzimidazole	Fasiuddin G.S., Liakath Ali Khan F., Muthu S., Irfan A., Javed S.	Journal of Molecular Liquids	2022	86	
11.	Plant Disease Detection Using Imaging Sensors, Deep Learning and Machine Learning for Smart Farming	Upadhyay C., Upadhyay H.K., Juneja S., Juneja A.	Healthcare Solutions Using Machine Learning and Informatics	2022	16	
12.	Antibacterial and morphological studies	Kumar D., Shukla H., Sharma N.	International Journal of Nano	2022	87	

	of plant-mediated synthesized CuO nanoparticles using Azadirachta indica (neem) leaf extract		Dimension			
13.	Ethnobotany, phytochemistry and biological activities of the genus Allium L.	Teotia D., Agrawal A., Kumar V., Jain P., Kumar A., Agrawal B., Malik V.	Environment Conservation Journal	2025	58	
14.	Volume thermal expansivity for diatomic ionic solids at high pressures and high temperatures	Kanhaiyalal, Digpratap S.	Computational Condensed Matter	2023	85	
15.	Crystal structure, Hirshfeld and electronic transition analysis of 2-[(1H-benzimidazol-1-yl)- methyl]benzoic acid	Ali A., Muslim M., Kamaal S., Ahmed A., Ahmad M., Shahid M., Khan J.A., Dege N., Javed S., Mashrai A.	Acta Crystallographica Section E: Crystallographic Communications	2021	84	
16.	Functionalization of Bio-polymer based nanofibers with clay minerals as nanofillers: promising material for antibacterial applications	Roy R., Jan R., Joshi U., B R., Taneja A., Satsangi P.G.	Journal of Polymer Research,	2022	57	
17.	Study the Pharmacognostic Profile, Antiradical and Hepatoprotective Potential of Carissa carandas Linn. Fruit Extract	Singh S., Agarwal N.	Recent Advances in Food, Nutrition and Agriculture	2022	79	

18.	Particle size distribution, morphometric study and mixing structure of accumulation and ultrafine aerosols emitted from indoor activities in different socioeconomic micro-environment	Pipal A.S., Rohra H., Tiwari R., Taneja A.	Atmospheric Pollution Research	2021	107
19.	Comparative Evaluation of Efficiency, Efficacy, and Patient Perception of Caries Excavation Burs in Pediatric Patients: A Randomized Clinical Trial	Goyal A., Srivastava M., Khanduja R., Bharti K.	Journal of South Asian Association of Pediatric Dentistry	2022	69
20.	Smart Materials for Sustained and Controlled Drug Release	Sharma S., Dabas N., Sharma D., Kumar M., Kataria S.K., Jaiswar G.	Smart Micro-and Nanomaterials for Pharmaceutical Applications	2024	12
21.	PROBIOTICS AND IMMUNE RESPONSE IN DISEASE PREVENTION AND TREATMENT	Jain M., Agarwal A., Singh K., Jarouliya U.	Immune-Boosting Nutraceuticals for Better Human Health: Novel Applications	2024	19
22.	Study the comparative behavior of different materials under explosive conditions	Singh S., Chauhan R.S., Singh Sandhu I., Sharma P.	Materials Today: Proceedings	2021	47
23.	Density functional studies and	Khanum G., Kumar A., Singh M., Fatima A., Muthu S., Abualnaja K.M., Althubeiti K.,	Journal of Molecular	2022	21

	spectroscopic analysis (FT-IR, FT-Raman, UV–visible, and NMR) with molecular docking approach on an anticancer and antifungal drug 4-hydroxy-3-methoxybenzaldehyde	Srivastava G., Siddiqui N., Javed S.	Structure		
24.	Health risk assessment and morphometric study of metal bounded ultrafine aerosol in indo-gangetic plain, India	Tiwari R., Rajouriya K., Saini R., Singh P.P., Taneja A.	Journal of Atmospheric Chemistry	2025	23
25.	PBL an Inductive Approach: Case study in India	Lavania S., Giri A.	International Technology Conference on Emerging Technologies for Sustainable Development	2023	39
26.	Biocomposites: Prospects and Manifold Applications for Human and Environmental Sustainability	Lavania S., Mehta J., Bhardwaj P., Tripathi A., Gupta N., Gupta P.	ECS Journal of Solid State Science and Technology	2023	82
27.	Post-Covid Tourism And Hospitality Dynamics: Recovery, Revival, and Re-Start	Shukla U.N., Kulshreshtha S.K.	Routledge Taylor and Fransis Groups	2024	57
28.	Water physicochemical factors and oxidative stress physiology in	Menon S.V., Kumar A., Middha S.K., Paital B., Mathur S., Johnson R., Kademan A., Usha T., Hemavathi K.N., Dayal S.,	Frontiers in Environmental Science	2023	973

	fish, a review	Ramalingam N., Subaramaniyam U., Sahoo D.K., Asthana M.			
29.	Performance optimization study of lead-free CsSnGeI₃ based perovskite solar cell heterostructure with different inorganic electron transport layers: A numerical simulation approach	Kumari N., Ranjan R., Srivastava N., Tiwari R.N., Sharma A.K., Srivastava N.	Journal of Physics and Chemistry of Solids	2024	458
30.	Analysis of melting behavior of some transition metals at high pressures	Sunil K., Singh M.P., Sharma B.S.	Computational Condensed Matter	2023	53
31.	Effect of herbal feed additives on intake, rumen fermentation, availability of nutrients and energetic efficiency of feeds in Barbari kids reared under confined condition	Chaturvedi I., Dutta T.K., Singh P.K., Chatterjee A., Mandal D.K., Das A.K.	Indian Journal of Animal Sciences	2021	45
32.	Copper(II) Monomer Bearing Phenolate-Based Ligand: Theoretical and Experimental Visions	Jindal A., Agarwal P., Verma I., Khanum G., Althubeiti K., Siddiqui N., Javed S., Tyagi P., Arora H.	Polycyclic Aromatic Compounds	2023	158
33.	Placental levels of polycyclic aromatic hydrocarbons (PAHs) and their association with birth weight of	Agarwal P., Anand M., Chakraborty P., Singh L., Masih J., Taneja A.	Drug and Chemical Toxicology	2022	89

	infants				
34.	Atmospheric polychlorinated biphenyls in a non-metropolitan city in northern India: Levels, seasonality and sources	Prithiviraj B., Taneja A., Chakraborty P.	Chemosphere	2021	89
35.	Load Balancing Techniques in Fog and Edge Computing: Issues and Challenges	Deepak, Upadhyay M.K., Alam M.	Proceedings International Conference on Computing, Power, and Communication Technologies	2024	137
36.	Dosimetry of a 6 MV flattening filter-free small photon beam using various detectors	Dwivedi S., Kansal S., Dangwal V.K., Bharati A., Shukla J.	Biomedical Physics and Engineering Express	2021	82
37.	Aflatoxin contamination in food crops: causes, detection, and management: a review	Kumar A., Pathak H., Bhadauria S., Sudan J.	Food Production, Processing and Nutrition	2021	459
38.	Temporal and Spatial Variations of Satellite-Based Aerosol Optical Depths, Angstrom Exponent, Single Scattering Albedo, and Ultraviolet-Aerosol Index over Five Polluted and Less-Polluted Cities of Northern India: Impact of Urbanization and	Singh R., Singh V., Gautam A.S., Gautam S., Sharma M., Soni P.S., Singh K., Gautam A.	Aerosol Science and Engineering	2023	132

	Climate Change				
	Inherent roadmap in synthesis and applications of sustainable materials using oil based and microbial polymers	Mehta J., Gupta K., Lavania S., Kumar P., Chaudhary V., Gupta P.	Materials Today Sustainability	2024	98
39.	Cigarettes as a source of heavy metal toxicity: evaluating human health risks	Sandal S., Verghese P.S., Taneja A., Massey D.D., Habil M.	Discover public health	2025	87
40.	Morphology, aspect ratio, and surface elemental composition of primary aerosol particles at urban region of India	Pipal A.S., Kaur P., Singh S.P., Rohra H., Taneja A.	Environmental Science and Pollution Research	2024	49
41.	Melting curves of diatomic solids using the Lindemann law and a density-dependent Grüneisen parameter	K A., K R., Sharma V.S.	Computational Condensed Matter	2022	39

4.2. Proportion of Graduates with Teaching Qualification

Dr. Bhimrao Ambedkar University Agra (DBRAU) aligns its educational mission with SDG 4 by producing a significant cohort of graduates with specialized teaching qualifications. Rather than a traditional focus on primary or secondary education, DBRAU's strength lies in training expert educators, faculty, and trainers for advanced roles in healthcare, wellness, and academia.

4.2.1. Proportion of Graduates with Relevant Qualification for Teaching

SDG 4: Quality Education			
Type	**Metric and indicator reference**	**Metric/Indicator**	**Value (for continuous data)**

Metric	4.2	Proportion of graduates with teaching qualification		
Indicator	4.2.1	Proportion of graduates with relevant qualification for teaching		
		Number of graduates	6067	NA
		Number of graduates who gained a qualification that entitled them to teach at primary school level	0	

Academic Unit Wise Data for Number of Graduates:

S.N.	Academic Unit Total	No. of Graduates
Paliwal Park Campus		
1.	K. M. Institute of Hindi & Linguistics	463
2.	Institute of Social Sciences	391
3.	Department of Library and Information Science	80
4.	Department of Law	600
5.	Deen Dayal Upadhyay Institute for Rural Development	152
Khandari Campus (Swami Vivekanand Campus)		
1.	Institute of Basic Science	103
2.	Institute of Home Science	110
3.	S.P.C.J. Institute of Commerce, Business Management & Economics	450
4.	Dau Dayal Institute of Vocational Education	441
5.	Department of Computer Science	230
6.	Institute of Engineering & Technology ✓ Computer Science & Engineering ✓ Electronics & Communication Engineeriing ✓ Mechanical Engineering ✓ Electrical Engineering ✓ Civil Engineering	1322
7.	School of Life Sciences	134
8.	Department of University Computer Centre	581
Civil Lines Campus		
1.	Lalit Kala Sansthan	184
2.	Institute of Tourism and Hotel Management	65
3.	Department of History	50
Netaji Subhas Chandra Bose Campus, Chhalesar, Agra		
1.	Department of Physical Education & Sports	325
2.	Department of Agriculture Science	145

3.	Institute of Pharmacy & Paramedical Sciences	241

Dr. Bhimrao Ambedkar University Agra (DBRAU) is committed to strengthening the quality of higher and professional education by preparing graduates who are equipped to serve as educators, trainers, and academic leaders across healthcare and allied disciplines. Through its **medical, nursing, pharmacy, allied health sciences, and other professional programmes**, the University integrates structured teacher training, clinical instruction, mentorship, and faculty development components that cultivate both subject expertise and effective teaching competencies. A significant proportion of DBRAU graduates acquire the knowledge, pedagogical skills, and professional qualifications necessary to undertake teaching responsibilities in **higher education institutions, teaching hospitals, clinical training centres, vocational education institutions, and continuing professional development programmes**. These graduates contribute to the preparation of future healthcare professionals and support capacity building within the education and healthcare sectors.

4.3. Lifelong Learning Measures

Dr. Bhimrao Ambedkar University Agra (DBRAU) promotes lifelong learning as a fundamental institutional value by providing continuous educational opportunities for professionals, students, alumni, and the wider community. Rather than operating through a single continuing education department, the University integrates lifelong learning across its academic colleges, healthcare institutions, community outreach centres, and alumni engagement initiatives. This comprehensive approach supports continuous professional development, vocational education, community empowerment, and knowledge dissemination in alignment with Sustainable Development Goal 4 (SDG 4): Quality Education.

1. Continuing Professional Development

DBRAU serves as a major centre for the continuous education and professional advancement of healthcare practitioners, educators, and allied professionals through specialized academic programmes, faculty development initiatives, and competency-based training.

- **Advanced Medical and Nursing Education:** The University offers a broad range of postgraduate, super-specialty, and fellowship programmes that enable medical professionals to acquire advanced clinical expertise and leadership skills. These include one-year fellowship programmes in disciplines such as Critical Care Medicine, Neonatology, and Interventional Radiology, along with specialized diploma programmes including the Professional Diploma in Clinical Psychology, providing opportunities for advanced professional specialization.
- The College of pharmacy regularly organizes Continuing Nursing Education (CNE) programmes, clinical workshops, scientific seminars, and Faculty Development Programmes (FDPs) that enable practicing nurses, nursing educators, and healthcare professionals to remain current with evolving clinical practices, patient-care standards, and innovative teaching methodologies.

- **Department of Medical Education (DME):** The Department of Medical Education (DME) plays a pivotal role in promoting lifelong learning by continuously strengthening the teaching, assessment, and clinical competencies of medical faculty and students. Through regular Continuing Medical Education (CME) programmes, faculty development workshops, curriculum design training, assessment methodology sessions, and educational technology initiatives, the Department supports continuous professional growth.
- The Medical Education Unit (MEU) conducts structured programmes such as the Curriculum Implementation Support Program (CISP) for DBRAU faculty members as well as participants from other medical colleges. By integrating evidence-based educational practices, competency-based medical education, modern digital learning technologies, and collaborations with national organizations including the National Medical Commission (NMC), the Department ensures that medical education remains aligned with evolving national standards while fostering pedagogical excellence and lifelong professional learning.

2. Community Education and Vocational Training

DBRAU extends lifelong learning opportunities beyond its campus by delivering community-based education, vocational training, and public awareness programmes that improve employability, health literacy, and social development, particularly among rural and underserved populations.

- **Rural Development Institute (RDI):** The Rural Development Institute (RDI) serves as the University's primary platform for community-oriented education and skill development. The Institute offers free vocational training programmes in areas such as computer hardware, mobile phone repair, tailoring and sewing, handicrafts, and other employment-oriented trades, equipping youth with practical skills for self-employment and sustainable livelihoods.
- The Institute also conducts extensive health education programmes, promoting awareness of maternal and child health, adolescent reproductive health, nutrition, preventive healthcare, healthy ageing, and lifestyle disease prevention. These initiatives empower community members with knowledge that supports healthier lifestyles and informed decision-making throughout life.
- **Community Health Outreach:** The Department of Community Medicine complements these efforts by organizing regular public health education campaigns, awareness camps, health talks, school health programmes, and observances of national and international public health days. These activities promote preventive healthcare, encourage healthy behaviours, and provide accessible lifelong learning opportunities for individuals across all age groups.
- **Public Access to Knowledge:** DBRAU further promotes lifelong learning by supporting public access to educational resources through the development, renovation, and maintenance of community libraries, including the Gauri Public Library, Kotdwar. These initiatives encourage reading, self-directed learning, and knowledge sharing among community members beyond the formal education system.

3. Alumni and Student Skill Enhancement

DBRAU recognizes that learning continues throughout professional life and therefore provides continuous educational support for its students and alumni through academic resources, career services, and skill enhancement programmes.

- **Alumni Lifelong Learning:** The DBRAU Alumni Association actively encourages continuous professional development by providing alumni with ongoing access to university libraries for research and academic study, career guidance services, mentorship programmes, professional networking opportunities, and information on higher education pathways. Alumni are also encouraged to pursue further academic qualifications and advanced training through continuing education opportunities offered by the University.

NOTABLE ALUMNI

YEARS 1927-202

Dr. B.R. Ambedkar University, Agra (U.P.)

(Formerly Agra University, Agra)

Prof. Md. Arshad
Dean of Students Welfare (DSW)

Mob. No.: 9897815991 & 9027904406
Email ID: arshad.socio@gmail.com

Date- 18-09-2023

माननीय कुलपति प्रो० आशू रानी जी के निर्देशानुसार विश्वविद्यालय परिसर में स्थित समस्त विभागों/संस्थानों में वर्ष 2022–23 **ALUMNI COUNCIL** से सम्बन्धित गतिविधियों को सुचारू रूप से संचालित करने हेतु **ALUMNI COUNCIL** का गठन किया जाता है। उक्त **ALUMNI COUNCIL** का गठन निम्नवत् है।

LIST OF UNIVERSITY STUDENTS NOMINATED FOR ALUMNI COUNCIL

S. No.	Department	Name of student	Class	Mobile No.	E-mail ID
1	History & Culture	Kana Mudgal **(Secretary)**		8979717965	Kunalmudgal124xyz@gmail.com
2	Institute of Home Science (Food & Nutrition)	Kurti pandey	P.G. diploma	8650606407	----------
3	Institute of Home Science (Deptt. Of Extension Education)	Jyoti	M.Sc 4th sem	9149153411	jk015403@gmail.com
4	Institute of Home Science(Child development)	Bidhi Sharma	M.Sc 2nd sem	8791705697	----------
5	Institute of Home Science (HRM)	Anju kumari	M.A 2nd year	8006533338	----------
6	School of Life Science (Botany)	Nisha Khan	M.Sc 2nd sem	7818981082	nisha140malik@gmail.com
7	Department of Social Work	Sambhav Jain	MSW 3RD sem	781916636	sambhavjn22@gmail.com
8	Department (Statistics)	Shivangi Dubey	P.hD	8439160345	dubeyshivangi9@gmail.com
9	Institute of Basic Science (Mathematics)	Arti Sharma	M.Sc 2nd sem	7668012004	as3450449@gmail.com
10	Department of Linguistics(KMJ)	Ashwaraya Banswal	M.A	8439933205	ashwarayabaswal@gmail.com
11	Department of Sociology	Pooja	M.A 3RD SEM	6395079200	ashugautam42@gmail.com
12	Physical Education & Sports	Sachin Kumar	MPED	9410000284	coolsachil.4528@gmail.com
13	SPCJ Management	Tushi Dixit	BBA	7618227408	tushidixit024@gmail.com

15	I.E.T. Khandari	Aman Saraswat	ME	8954951023	amansarswat33@gmail.com
16	Environmeotal Studies				
17	Department of Computer Science	Pratibha Rashmi	P.hD	7017422586	pratibha.rashmi@gmail.com
18	Biochemistry	Himanshi Baghel	M.Sc 3rd sem	7464890250	himanshubagelagra@gmail.com
19	Biotechnology	Rashi Upadhayay	M.Sc 2nd sem	7453066567	rashmiupa20@gmail.com
20	Microbiology	Shikha kushwah	M.Sc 3rd sem	8533860443	jaymaadurge003@gmail.com
21	Computer Centre	Amandeep Sharma	BCA	9758702943	amansharma08138@gmail.com
22	Foreign Languages KMI	Jitendra Singh	French	8273043640	sjitendra29598@gmail.com
23	KMI (Hindi)	Kant Prashad	M.A 4th sem	7455995038	vivekgautam8499@gmail.com
24	Deptt. Of Physics	Shivam Sharma	M.A Physics	7017053184	shivamsharma53966@gmail.com

उपरोक्त समिति से अपेक्षा है कि **ALUMNI COUNCIL** संबंधित सभी गतिविधियों में सहयोग करेगा एवं छात्र–छात्राओं, विभागों तथा **ALUMNI COUNCIL** के मध्य बेहतर समन्वय स्थापित कर विश्वविद्यालय **ALUMNI COUNCIL** के उद्देश्यों की पूर्ति हेतु सक्रिय भूमिका निभायेंगे। तत्संबंध में विश्वविद्यालय **ALUMNI COUNCIL** द्वारा आहूत की गई बैठकों में नियमित रूप से प्रतिभाग करेंगे एवं निर्देशानुसार कार्य करेंगे।

(अधिष्ठाता छात्र कल्याण)
Dean Student Welfare
Dr. BhimRao Ambedkar University
Agra

प्रतिलिपि:

1. निजी सचिव, कुलपति जी, माननीय कुलपति जी के अवलोकनार्थ।
2. वित्त अधिकारी।
3. उप कुलसचिव।
4. समस्त निदेशक/विभागाध्यक्ष।
5. समिति के सचिव/सदस्यगण।

(अधिष्ठाता छात्र कल्याण)

संख्या 00602/2021-2022 पत्रावली संख्या M/GHA/0035457 दिनांक 08/07/2021

प्रारूप-8

नियम 7(2) देखिये

सोसाइटी-रजिस्ट्रीकरण

का

प्रमाण-पत्र

(अधिनियम संख्या 21, 1860 के अधीन)

पंजीकरण संख्या **GHA/03368/2021-2022**

एतद्द्वारा प्रमाणित किया जाता है कि **Institute of Social Sciences Agra University Alumni Association, 108 Loha Mandi Industrial Area Ghaziabad UP,** गाजियाबाद, **201009** ने आज उत्तर प्रदेश में अपनी प्रवृत्ति के संबंध में यथासंशोधित सोसाइटी रजिस्ट्रेशन अधिनियम 1860 के अधीन सम्यक रूप से रजिस्ट्रीकृत किया गया है।

यह प्रमाण पत्र दिनांक **07/07/2026** तक विधिमान्य होगा।

आज दिनांक **08/07/2021** को मेरे हस्ताक्षर से दिया गया।

Digitally Signed By
(DILEEP KUMAR GUPTA)
413BB3E4C4EA599134784B928CFEFC03BD7C25C5
Date: 08/07/2021 11:46:31 AM, Location: Meerut.

सोसाइटी के रजिस्ट्रार,

उत्तर प्रदेश।

CERTIFICATE OF REGISTRATION

UNDER SOCIETIES REGISTRATION ACT XXI OF 1860

Registration No. S/ 66991 **/2009**

I hereby certify that ALUMNI ASSOCIATION OF AGRA UNIVERSITY"

Located at 1315, ANSAL TOWER, 38, Nehru Place, New Delhi-110019

has been registered*under SOCIETIES REGISTRATION ACT OF 1860.

Given under my hand at Delhi on this 15th **day of** Sep. **Two Thousand Nine.**

Fee of Rs. 50/- Paid

(S.C. Kala)
REGISTRAR OF SOCIETIES
GOVT. OF NCT OF DELHI
DELHI

Seal

Registrar of Societies
Delhi

** This document certifies registration under the Society Registration Act, 1860. However, any Govt. department or any other association/person may kindly make necessary verification (on their own) of the assets and liabilities of thesociety before entering into any contract/assignment with them.*

- **Short-Term Certificate Programmes:** To enhance employability and support lifelong skill acquisition, DBRAU offers a range of short-term, industry-oriented certificate programmes. Courses such as the

Certificate in Hotel Operations provide practical, employment-focused training that enables learners with secondary education qualifications to acquire market-relevant competencies and improve career prospects within a relatively short period.

- **Workshops, Seminars, and Emerging Technologies:** The University maintains a vibrant academic environment by regularly organizing interdisciplinary workshops, expert lectures, seminars, conferences, and training programmes on emerging topics including artificial intelligence, machine learning, digital technologies, innovation, research methodology, and gamified teaching and learning. Open to students, faculty members, researchers, and professionals, these activities foster intellectual curiosity, interdisciplinary collaboration, and continuous knowledge enhancement.
- **Workshop on Patent Filing:** A Workshop on Patent Filing was organized at Dr. Bhimrao Ambedkar University, Agra, on 26 April 2025 with the objective of creating awareness among students, research scholars, faculty members, and innovators about the importance of intellectual property rights (IPR) and patent protection.
- The workshop focused on providing participants with a practical understanding of the patent filing process in India. The resource persons explained the basic concepts of patents, patentability requirements, and the importance of protecting innovative ideas, inventions, and technological developments. Participants were guided on identifying patentable inventions and understanding the major stages involved in preparing and submitting a patent application.

Workshop on Patent Filing

- Key topics discussed during the workshop included patent eligibility, novelty, inventive step, industrial applicability, patent documentation, prior-art search, drafting of patent specifications, filing procedures,

and examination of patent applications. The session also highlighted common mistakes that applicants should avoid while preparing patent documents.

- The workshop encouraged students and researchers to convert their innovative ideas and research outcomes into intellectual property and explore opportunities for technology development and commercialization.

Workshop on Patent Filing

- **Instrumentation Workshop:** A five-day Instrumentation Workshop was organized at Dr. Bhimrao Ambedkar University, Agra, from 11 to 15 September 2023. The workshop was aimed at enhancing the practical knowledge and technical skills of students, research scholars, faculty members, and other participants in the field of scientific and laboratory instrumentation.
- The programme provided participants with an opportunity to understand the working principles, operation, applications, and maintenance of various scientific instruments used in academic research and laboratories. Special emphasis was given to the importance of accurate measurements, proper handling of instruments, laboratory safety, calibration, and systematic data collection.
- During the workshop, participants were introduced to practical aspects of instrumentation and were encouraged to gain hands-on experience wherever applicable. Demonstrations and interactive sessions helped participants understand the functioning of instruments and their applications in research, experimentation, material characterization, and scientific analysis.
- The workshop also highlighted the importance of selecting appropriate instruments and operating them correctly to obtain reliable and reproducible experimental results. Participants interacted with experts and discussed technical aspects, operational challenges, and applications of instrumentation in different research areas.

Instrumentation Workshop

Instrumentation Workshop

- Through its integrated framework of continuing professional education, community outreach, vocational training, alumni engagement, and lifelong skill development, DBRAU has established a comprehensive ecosystem that supports learning across all stages of life.

4.3.1 Public resources (lifelong learning)

SDG 4: Quality Education

Type	Metric and indicator reference	Metric/Indicator	Value (for continuous data)	Yes/No	Evidence 1	Public (Yes/No)
Metric	4.3	Lifelong learning measures				
Indicator	4.3.1	Public resources (lifelong learning) Provide free access to educational resources for those not studying at the university		Yes	N/A	
		Free courses leading to certificate or award	N/A	Yes		Free courses Leading to certificate
		Free access to campus facilities and equipment		No		
		Free access to online resources		Yes		Free Access to Online Resources

Dr. Bhimrao Ambedkar University Agra (DBRAU) is committed to extending the benefits of education beyond its enrolled student community by providing a range of free educational resources, vocational training programmes, public health education initiatives, and knowledge-sharing platforms for the general public. These initiatives, primarily delivered through the Rural Development Institute (RDI), the Department of Community Medicine, and the Central Library, support lifelong learning, community empowerment, and equitable access to educational opportunities in alignment with Sustainable Development Goal 4 (SDG 4): Quality Education.

1. Free Vocational and Skill Development Programmes

The Rural Development Institute (RDI) operates a dedicated Skill Development Centre that provides free vocational and employability-oriented training to rural youth and economically disadvantaged communities. These programmes are designed to enhance practical competencies, promote entrepreneurship, and improve employment prospects through industry-relevant skill development.

Training programmes include vocational courses in:

- **Awareness Lecture and Motivational Talk on Army Recruitment**

An Awareness Lecture and Motivational Talk on Army Recruitment was organized on 23 March 2026 at 11:00 AM at the AI-Lab, University Computer Centre, Institute of Basic Science, Dr. Bhimrao Ambedkar University, Swami Vivekanad Parisar, Khandari, Agra. The programme was organized with an expected participation of

60 students/aspirants. The session was delivered by Colonel Bicky Sharma, Director Recruiting, Army Recruiting Office (ARO), Agra, with the objective of guiding and motivating students and young aspirants to explore career opportunities in the Indian Army. During the session, the speaker provided valuable information regarding the Army recruitment process, eligibility criteria, physical and medical standards, and preparation strategies for written and physical examinations. He also explained the nature of life in the armed forces, career opportunities, and the benefits associated with serving in the Indian Army.

Special emphasis was placed on the importance of discipline, dedication, physical fitness, perseverance, leadership, and patriotism. The interactive nature of the lecture allowed participants to ask questions and clarify their doubts regarding recruitment and career opportunities. The programme was highly informative and motivational. It successfully encouraged students to consider a career in the armed forces and inspired them to prepare systematically for recruitment examinations. Overall, the awareness programme contributed significantly to career guidance, motivation, and awareness among young aspirants regarding opportunities in the Indian Army.

Motivational Talk on Army Recruitment

Motivational Talk on Army Recruitment

Motivational Talk on Army Recruitment

- **Workshop on CV Building and HR Interview Skills:** A workshop on "How to Build CV as per Market Demands and Ace HR Interview Process" was organized on 23 March 2026 at 12:30 PM at UCC-Room 1, University Computer Centre, Institute of Basic Science, Dr. Bhimrao Ambedkar University, Swami Vivekanad Parisar, Khandari, Agra. The programme was categorized as a Workshop, with an expected participation of 73 attendees.

The workshop was conducted by Sharad Parmar from Recruitment, a Human Resources Services organization specializing in talent acquisition and recruitment solutions. The session aimed to equip students and participants with essential career development and employability skills required to succeed in today's competitive job market.

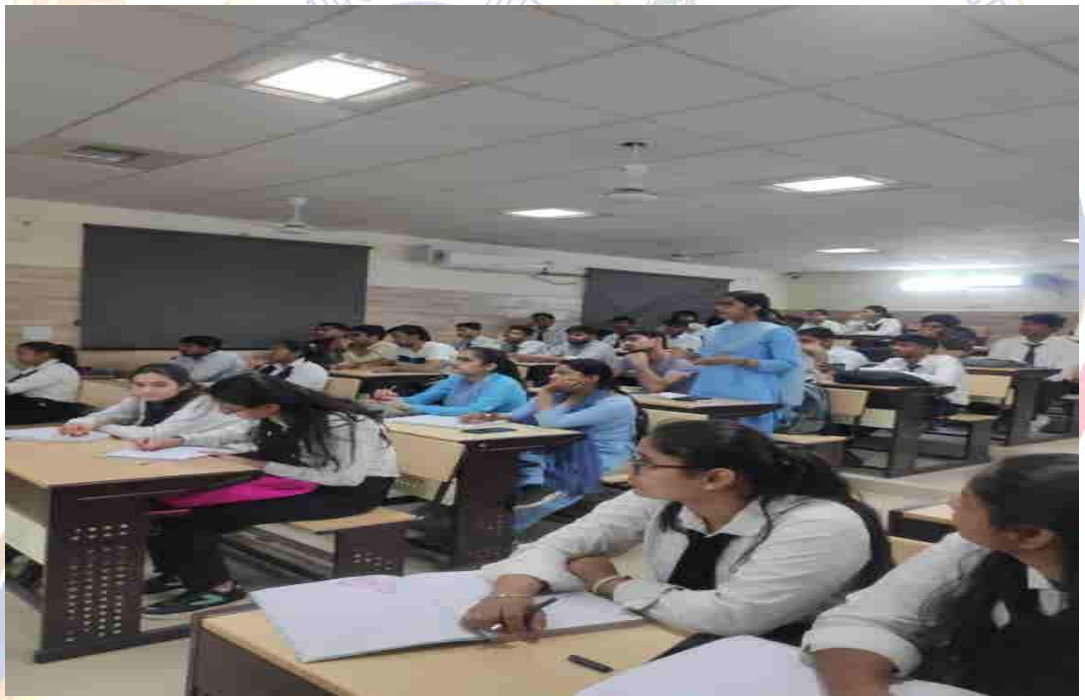
The speaker explained how to structure an effective, professional, and market-oriented CV while highlighting current recruiter expectations and common mistakes that candidates should avoid. Participants were also guided on effective strategies for handling HR interview questions with confidence.

Special emphasis was placed on communication skills, body language, personal presentation, and professional behaviour during interviews. The workshop included practical examples, resume reviews, and interactive discussions, enabling participants to apply the concepts more effectively.

Workshop on CV Building and HR Interview Skills

Workshop on CV Building and HR Interview Skills

Workshop on CV Building and HR Interview Skills



Workshop on CV Building and HR Interview Skills

By offering these programmes at no cost, DBRAU enables community members to acquire market-relevant skills that support sustainable livelihoods and lifelong learning.

Evidence: https://DBRAU.edu.in/allied-units/

2. Public Health and Wellness Education

As part of its community engagement mission, DBRAU provides extensive free health education and awareness programmes aimed at improving public health literacy and preventive healthcare practices. The Department of Community Medicine, in collaboration with the Rural Development Institute, regularly conducts educational outreach activities within urban and rural communities.

These free public services include:

- Health awareness lectures and educational talks;
- Community health rallies;
- Focus group discussions;
- Preventive health screening and medical camps;
- Nutrition and wellness awareness programmes;
- Observance of national and international Public Health Days.

These initiatives empower individuals with knowledge related to disease prevention, healthy lifestyles, maternal and child health, adolescent health, nutrition, and community well-being, thereby promoting lifelong learning beyond formal educational settings.

Evidence: https://DBRAU.edu.in/community-outreach/

3. Public Access to Library Resources

DBRAU actively promotes public access to knowledge by supporting community library infrastructure and preserving important educational resources. The University has renovated and continues to support the Gauri Public Library, Kotdwar (Garhwal), one of the oldest public libraries in the region.

The library provides community members with access to:

- More than 13,000 books;
- Rare and historically significant publications;
- Reading and reference facilities;
- Educational resources that encourage self-directed learning and literacy.

By strengthening public library services, DBRAU contributes to knowledge dissemination and lifelong learning within the wider community.

Evidence: https://DBRAU.edu.in/community-outreach/

4. Public Access to Digital Learning Resources

DBRAU further expands educational accessibility through the digital services offered by its Central Library. Members of the public can access selected online resources that support independent learning, academic exploration, and research.

Publicly accessible digital resources include:

- Online Central Library Catalogue (OPAC);
- Previous Years' Question Paper Repository;
- Institutional Repository and digital archives;
- Searchable library information services.

These digital platforms enable learners, researchers, and community members to explore educational resources regardless of their enrolment status, thereby fostering open access to knowledge and promoting lifelong learning through technology-enabled education.

Evidence: https://DBRAU.edu.in/libraries/

Through its free vocational training programmes, community health education initiatives, public library services, and open digital learning resources, Dr. Bhimrao Ambedkar University Agra demonstrates a strong institutional commitment to making quality education accessible to all sections of society.

4.3.2 Public Events (Lifelong Learning)

During 2024, Dr. Bhimrao Ambedkar University Agra (DBRAU) organized a wide range of educational events that were open to the general public, students from other educational institutions, healthcare professionals, researchers, and industry participants. These initiatives reflect the University's commitment to Sustainable Development Goal 4 (SDG 4): Quality Education by extending learning opportunities beyond formal academic programmes and fostering a culture of lifelong learning, knowledge sharing, and community engagement.

Dr. Bhimrao Ambedkar University Agra (DBRAU) hosted numerous educational events open to the general public, students from other institutions, and industry professionals throughout 2024. These events align with the lifelong learning principles of SDG 4 by providing accessible education outside of formal degree programs. The university's public events focused on community health, technology, innovation, and professional skill development.

<table>
<tr><th colspan="7">SDG 4: Quality Education</th></tr>
<tr><th>Type</th><th>Metric and indicator reference</th><th>Metric/Indicator</th><th>Value (for continuous data)</th><th>Yes/No</th><th>Evidence 1</th><th>Public (Yes/No)</th></tr>
<tr><td>Metric</td><td>4.3</td><td colspan="5">Lifelong learning measures</td></tr>
<tr><td rowspan="3">Indicator</td><td rowspan="3">4.3.2</td><td>Public events (lifelong learning) Host educational events at university that are open to the general public.</td><td colspan="4">Yes</td></tr>
<tr><td>Free events</td><td rowspan="2">N/A</td><td>Yes</td><td rowspan="2">Timrsofindia.indiatimes.com</td><td rowspan="2">Yes</td></tr>
<tr><td>Both charged and Free</td><td>No</td></tr>
</table>

Community Health and Public Awareness Programmes

As part of its commitment to Sustainable Development Goal 4 (SDG 4): Quality Education, Dr. Bhimrao Ambedkar University Agra (DBRAU) regularly organizes community-oriented educational programmes that promote lifelong learning, health literacy, and public awareness. Through the Department of Pharmacy, and other constituent institutions, the University conducts a variety of outreach activities that provide free health

education, preventive healthcare services, and evidence-based information to communities across urban and rural regions.

- **Free Multispecialty Health Camps**

The Department of Community Medicine, in collaboration with Department of Pharmacy, regularly organized free multispecialty health camps in locations including Gaurimafi, Raiwala, and Laksar. These camps were open to the general public and offered comprehensive health consultations, preventive screenings, and educational counselling by specialists in General Medicine, Pediatrics, Obstetrics and Gynecology, Ophthalmology, Orthopedics, and other clinical disciplines.

Health Camp: A Health Camp was organized at Dr. Bhimrao Ambedkar University, Agra, on 26 September 2024 with the objective of promoting health awareness and providing basic healthcare support to the university community. The initiative focused on encouraging students, faculty members, research scholars, and staff to pay greater attention to their health and adopt preventive healthcare practices.

Multispecialty Health Camp

During the camp, participants were provided an opportunity to undergo basic health check-ups and receive health-related guidance. Awareness was created regarding the importance of regular medical examinations, personal hygiene, balanced nutrition, physical fitness, and timely medical consultation. Participants were also encouraged to follow healthy habits and take appropriate preventive measures against common health problems.

The camp provided a useful platform for interaction between healthcare professionals and members of the university community. Participants were able to discuss general health concerns and receive guidance regarding maintaining a healthy lifestyle. The programme also emphasized the importance of early identification of health issues and regular monitoring of overall well-being.

The initiative reflected the university's commitment to the health, safety, and welfare of its students and staff. It also helped create greater awareness about preventive healthcare and healthy living practices.

Multispecialty Health Camp

Multispecialty Health Camp

In addition to providing medical consultations, the camps emphasized preventive healthcare, healthy lifestyle practices, early disease detection, and patient education, thereby improving community health literacy and encouraging informed health-seeking behaviour.

Evidence: Click Here

- **World Tuberculosis (TB) Awareness Campaign**

On the occasion of World Tuberculosis Day, DBRAU organized an extensive public awareness campaign aimed at educating communities about tuberculosis prevention and control. Faculty members and students conducted poster exhibitions, awareness drives, and educational sessions in Doiwala, Kudkawala, and

Gaurimafi, disseminating information on the causes, symptoms, prevention, diagnosis, and treatment of tuberculosis.

Poshan Potli Distribution to TB Patients

Title of the Programme: Poshan Potli Distribution to TB Patients

Organizer by Dr. Bhimrao Ambedkar University, Agra

Date: 01 September 2024

Number of Participants: 110 Participants

Dr. Bhimrao Ambedkar University, Agra organized a Poshan Potli Distribution Ceremony for the adopted TB patients on 01 September 2023 as part of Poshan Maah. The programme was conducted under the leadership and guidance of the Hon'ble Chancellor of the University. The primary objective of the programme was to provide nutritional support to TB patients and create awareness about the importance of a balanced and nutritious diet during TB treatment. As part of the initiative, Poshan Potlis containing essential nutritional items were distributed among the adopted TB patients.

Poshan Potli distribution to TB Patients by Hon'ble Chancellor Smt. Anandiben Patel

The programme emphasized the University's commitment towards community welfare, social responsibility, and the holistic well-being of vulnerable sections of society. The initiative also aimed to encourage TB patients to maintain proper nutrition and follow healthy practices during their treatment.

Poshan Potli distribution to TB Patients by Hon’ble Chancellor Smt. Anandiben Patel

A total of 110 participants participated in the programme. The event successfully conveyed the message that adequate nutrition, timely treatment, awareness, and community support are essential components in the fight against tuberculosis.

Poshan Potli distribution to TB Patients by Community Radio Agra Ki Awaaz 90.4 MHz

Outcome of the Programme

The Poshan Potli distribution programme provided meaningful nutritional assistance to adopted TB patients and strengthened community participation in TB care and support. The initiative also promoted awareness regarding nutrition and reinforced the University's commitment to social service and public health.

105 महिला टीबी रोगियों को कुलपति ने लिया गोद

सर्टिफिकेट देकर सम्मानित करते डॉ. प्रशांत गुप्ता.

agra@inext.co.in

AGRA (24 March) : डॉ. भीमराव अंबेडकर यूनिवर्सिटी के सामुदायिक रेडियो द्वारा विश्व टीबी दिवस पर निक्षय मित्र बने लोगों को सम्मान और टीबी मरीजों को पोषण पोटली वितरित की गई. स्कूली छात्रों ने टीबी पर पोस्टर भी प्रदर्शित किए. कुलपति प्रो. आशु रानी ने जुबली हॉल में आयोजित कार्यक्रम में सीडीओ ए मनिकंडन, एसएन मेडिकल कॉलेज के प्रिंसिपल डॉ. प्रशांत गुप्ता के साथ निक्षय मित्रों का सम्मान किया. कुलपति ने 105 महिला टीबी रोगियों को गोद लिया. सामाजिक संस्थाओं के सदस्यों को सम्मानित किया. कार्यक्रम में सीएमओ डॉ. अरुण श्रीवास्तव, जिला क्षय रोग अधिकारी डॉ. सीएल यादव, जिला टीबी समन्वयक कमल सिंह, जिला टीबी एचआईवी समन्वयक पंकज सिंह, टीबी चैंपियन आरती गोला, वंशिका और शिवानी भी उपस्थित रहे. धन्यवाद कुलसचिव डॉ. विनोद कुमार सिंह ने दिया.

The campaign promoted early detection, reduced stigma associated with the disease, and encouraged timely access to healthcare services, contributing to improved public health awareness.

- **One-Day Yoga and Wellness Camp**

The Department of Pharmacy organized a One-Day Yoga Camp at Hotel Radisson, Haridwar, which was open to hotel employees, guests, and members of the local community. The programme included practical yoga sessions, breathing exercises, meditation, and expert discussions on stress management, physical fitness, and holistic wellness.

By promoting healthy lifestyles, mental well-being, and preventive healthcare practices, the camp contributed to community awareness regarding the role of yoga in maintaining overall health and improving quality of life.

Evidence: Click Here

Through these community-based health education programmes, awareness campaigns, and wellness initiatives, DBRAU extends educational opportunities beyond the classroom and strengthens public understanding of critical health issues.

Public Conferences, Workshops, and Lectures

DBRAU also organized a series of specialized conferences, seminars, workshops, and professional development programmes designed to promote continuous learning and knowledge exchange. Although these events primarily targeted academics, researchers, healthcare professionals, and industry experts, they were also open to participants from other institutions and organizations. By providing a platform for interdisciplinary collaboration, sharing of emerging research, and professional skill enhancement, these programmes supported lifelong learning and contributed to the University's commitment to advancing Sustainable Development Goal 4 (SDG 4): Quality Education.

Date	Workshop Title & Details
11 May 2024	The Department of Physics, Dr. Bhimrao Ambedkar University, Agra organized an online invited lecture on "An Introduction to Solar Energy

	and its Research Prospects" on 11 May 2024 at 3:30 PM. The lecture was organized to provide research scholars and postgraduate students with an understanding of solar energy, its applications, and emerging research opportunities in the field. The lecture was delivered by Dr. Sunita Mahavar, Department of Physics, Rajasthan University, Jaipur, who is a researcher specializing in solar energy and its applications.
23 May 2024	The Department of Physics and Department of Chemistry, Dr. Bhimrao Ambedkar University, Agra, organized an online webinar on "The Wondrous World of Nanomaterials" on 23 May 2024 from 3:00 PM to 5:00 PM. The webinar focused on important developments and applications of nanomaterials in contemporary science and technology. The webinar featured two distinguished speakers. Dr. P. K. Jain, Scientist-G & Head, Center for Carbon Materials, International Advanced Research Center for Powder Metallurgy & New Materials (ARCI), Hyderabad, delivered a lecture on "Synthesis of Carbon Nanomaterials and Their Various Applications." Dr. S. K. Mehta, Professor & CAS Coordinator and Ex-Honorary Director, SAIF, Punjab University, Chandigarh, delivered a lecture on "Nanostructures as Multifunctional Units: Sensing, Catalysis & Drug Delivery."
26–27 February 2026	The S. R. Ranganathan Central Library, Dr. Bhimrao Ambedkar University, Agra, in collaboration with the Social Development Federation (SDF), Agra, organized a Two Days International Workshop on "Artificial Intelligence Tools for Writing & Publishing Research Articles" on 26–27 February 2026. The workshop was designed to address the growing role of Artificial Intelligence (AI) in academic research, scholarly writing, and research publication.
11 December 2024	On the occasion of the birth anniversary of Mahakavi Subramania Bharati, the Department of Hindi, K. M. Hindi and Linguistics Vidyapeeth, Dr. Bhimrao Ambedkar University, Agra, organized a one-day hybrid thought symposium under the Bharatiya Bhasha Utsav on 11 December 2024. The programme was organized to commemorate the literary and intellectual contributions of Mahakavi Subramania Bharati and to promote awareness and appreciation of Indian languages and literature. The programme was graced by Professor S. V. S. S. Narayana Raju, Department of Hindi, Faculty of Social Sciences and Humanities,

	Central University of Tamil Nadu, Thiruvarur, as the Chief Guest. Professor Umapati Dixit, Head, Modernization and Language Promotion Department, Central Hindi Institute, Agra, delivered the keynote address.
19 to 22 November 2025	The 17th Annual IAB International Conference on "Geopolitics, Travel & Economic Growth" was organized from 19 to 22 November 2025 in hybrid mode. The conference brought together academicians, researchers, students, professionals, and representatives from NGOs to deliberate on contemporary issues related to geopolitics, travel, tourism, economics, education, sustainability, and holistic development. The conference was conducted under the patronage of Prof. Ashu Rani, Ph.D., Vice-Chancellor, Dr. Bhimrao Ambedkar University, Agra. Dr. Lavkush Mishra, Professor of Tourism and Dean–Foreign Students Affairs & University Alumni Cell, DBRAU, served as International Convener. Prof. Narendra K. Rustagi, Director, Center for Global Business Studies, Howard University, Washington DC, and Executive President, International Academy of Business, served as International Coordinator.
17 February 2024	The IPR Cell of Dr. Bhimrao Ambedkar University, Agra, in association with the Department of Chemistry, organized a National Workshop on Intellectual Property Rights (IPR-2024) on 17 February 2024 at J. P. Sabhaghar, Khandari Campus, Agra. The workshop was organized with the objective of creating awareness about the importance of Intellectual Property Rights in the academic, scientific and research environment. IPR plays an important role in protecting innovative ideas, inventions, research outcomes, creative works and technological developments. The workshop provided an appropriate platform for academic and research communities to understand the significance of intellectual property protection. The inaugural session was graced by Dr. A. M. Khan, Director, National JALMA Institute, Agra, as the Chief Guest. Prof. Ashu Rani, Hon'ble Vice-Chancellor, Dr. Bhimrao Ambedkar University, Agra, presided over the function and encouraged the academic community to develop greater awareness regarding intellectual property and its relevance to research and innovation.

	The programme was coordinated by Prof. Devendra Kumar, Convenor, with Prof. Ajay Taneja serving as Chairman and Prof. Gautam Jaiswar as Organizing Secretary.
20 September 2024	The Women Cell of Dr. Bhimrao Ambedkar University, Agra organized a Logo and Tag-Line Competition on the theme "Women Cell" on 20 September 2024, from 12:00 noon to 2:00 PM. The competition was organized at Lalit Kala Sansthan, Sanskriti Bhawan, Bagh Farzana, Civil Lines, Dr. Bhimrao Ambedkar University, Agra. The programme was conducted under the patronage of Prof. Ashu Rani, Vice-Chancellor, Dr. Bhimrao Ambedkar University, Agra. Dr. Ratna Pandey served as Programme Coordinator, while Prof. Achla Gakkhar and Prof. Vineeta Singh coordinated the activity through the Women Cell.

4.3.3 Vocational Training Events (Lifelong Learning)

Type	Metric and indicator reference	Metric/Indicator	Yes/No	Evidence 1	Public (Yes/No)
Indicator	4.3.3	Vocational training events (lifelong learning) Host events at university that are open to the general public: executive education programmes (this refers to short courses for people who are not attending the university; this specifically excludes courses like MBA) and/or vocational training.	Yes	N/A	
		Ad hoc	Yes	Ad hoc Workshops Programmed Vocational Courses	Yes
		On programmed basis	No		

Dr. Bhimrao Ambedkar University Agra (DBRAU) actively provides vocational training and executive education to the general public and professionals through both regular, programmed courses and specialized ad-hoc events.

1. Programmed Vocational Training

DBRAU runs continuous, structured vocational programs designed to provide employable skills to the public, particularly youth from rural and hill regions.

Rural Development Institute (RDI): The RDI operates a dedicated Skill Center that provides basic technical skills to rural youth free of cost. These are regular, programmed courses aimed at self-reliance and entrepreneurship.

o Examples of Courses: Tailoring, Handicraft, Jewellery Making, Painting.

Centre for Skill Development and Education (Toli Campus) It offers formal vocational programs designed to enhance employability.

o Example of Course: Certificate Programme in Hotel Operations.

Evidence: Click Here , Click Here

2. Ad-Hoc Executive & Professional Programmes

DBRAU's various colleges host numerous short-term, ad-hoc workshops and training sessions open to professionals, faculty, and researchers from outside the university. These function as executive education, providing high-level skills.

Evidence: Ad hoc Workshops

4.3.4 Education Outreach Activities Beyond Campus

<table>
<tr><th>Type</th><th>Metric and indicator reference</th><th>Metric/Indicator</th><th>Yes/No</th><th>Evidence 1</th><th>Public (Yes/No)</th></tr>
<tr><td rowspan="3">Indicator</td><td rowspan="3">4.3.4</td><td>Education outreach activities beyond campus Undertake educational outreach activities (e.g. tailored lectures or demonstrations) beyond campus – in local schools, in the community. This can include voluntary student-run schemes.</td><td></td><td colspan="2">N/A</td></tr>
<tr><td>Ad hoc</td><td>Yes</td><td rowspan="2">Ad hoc Programs

On Programmed Basis</td><td rowspan="2">Yes</td></tr>
<tr><td>On programmed basis</td><td>No</td></tr>
</table>

Dr. Bhimrao Ambedkar University Agra (DBRAU) and its constituent bodies conduct extensive educational outreach activities beyond the campus, targeting local schools and the wider community. These activities often involve both faculty and students. These initiatives are primarily led by the university's Department of Community Medicine, the Rural Development Institute (RDI), and the college of Pharmacy.

1. On Programmed Basis

DBRAU runs several large-scale, long-term educational outreach programs. These are institutionalized, regular activities, often managed by dedicated departments like the Rural Development Institute (RDI) and the Department of Community Medicine.

School Health & Education (RDI): The Rural Development Institute runs continuous, long-term programs for local schools. This includes providing "Health education to over 10,000 school students" and a long-running, regular program for adolescents that has reached over 110,000 individuals.

Non-Formal Education (RDI): The RDI has been operating a "Flying Birds school" since 1990, providing non-formal education to marginalized children. https://DBRAU.edu.in/allied-units/

Community Medicine Outreach: The Department of Community Medicine runs three permanent outreach health centers. Its staff and students conduct regular "school health weeks" to teach about lifestyle diseases and observe Public Health Days "every year" in the community.

Student-Service Schemes (NSS): The university's National Service Scheme (NSS) units engage in regular, programmed community work. This includes "Adoption of Villages" and organizing activities like "World Health Day in village" as part of their standard calendar.

- The National Service Scheme (NSS) plays an important role in developing social responsibility, community awareness, and a spirit of volunteerism among students. The institution has two NSS units, each comprising 100 volunteers, who actively participate in various social welfare and community development programmes.

Major NSS Activities: The NSS volunteers are involved in a range of activities aimed at improving public health, cleanliness, and social awareness. Major activities include:

- Health Camps: Volunteers assist in organizing health camps to promote health awareness and provide basic health services to the community.
- Aadhaar Camps: NSS units support Aadhaar-related camps to help people access essential identity documentation services.
- Blood Donation Camps: Volunteers participate in organizing and promoting blood donation drives to support hospitals and patients in need.
- Vaccination Camps: NSS volunteers contribute to vaccination programmes by assisting with awareness campaigns and camp management.
- Say No to Polythene Campaign: Awareness activities are conducted to encourage people to reduce the use of polythene and adopt environmentally friendly alternatives.

- Fit India Run: Volunteers participate in fitness and awareness programmes under the Fit India initiative, encouraging healthy and active lifestyles.
- Swachh Bharat Abhiyan: NSS members actively participate in cleanliness drives and spread awareness about sanitation, waste management, and maintaining a clean environment.

Community Adoption: As part of its social commitment, the NSS units have also adopted an underprivileged society near the school at Bapu Nagar. Through this initiative, volunteers work to understand the needs of the local community and support activities related to cleanliness, health, education, and social awareness.

Impact of NSS Activities: The activities conducted by the NSS units provide valuable support to the local community while also giving students practical opportunities to serve society. Participation in these programmes develops leadership, teamwork, communication skills, social responsibility, and awareness of community issues among volunteers. The NSS units, with a combined strength of 200 volunteers, are making

meaningful contributions through health, cleanliness, environmental, fitness, and community welfare programmes.

Water Conservation Day

Water Conservation Day was observed with the objective of creating awareness among students and the community about the importance of water conservation and sustainable use of water resources. The programme highlighted the increasing demand for water and the need to prevent its unnecessary wastage.

During the programme, participants were made aware of simple and effective measures for saving water in their daily lives. Emphasis was placed on avoiding water wastage, repairing leaking taps and pipelines, using water judiciously, rainwater harvesting, and protecting available water resources. Students and volunteers actively participated in awareness activities and shared messages encouraging responsible water use.

Health Awareness Campaign

Health Awareness Campaign

A Health Awareness Campaign was organized with the objective of promoting health consciousness and encouraging students and members of the community to adopt healthy lifestyles. The campaign aimed to create awareness about the importance of personal hygiene, preventive healthcare, nutrition, physical fitness, and regular health check-ups.

Cleanliness Campaign

Cleanliness Campaign

A Cleanliness Campaign was organized with the objective of promoting cleanliness, hygiene, and environmental awareness among students and members of the local community. The campaign focused on encouraging participants to understand their responsibility towards maintaining a clean and healthy environment.

During the campaign, participants actively engaged in cleaning activities, waste collection, and awareness initiatives. Special emphasis was given to proper waste disposal, maintaining cleanliness in public spaces, reducing littering, and avoiding the unnecessary use of plastic and polythene. Participants were also encouraged to adopt healthy sanitation practices in their daily lives.

The campaign provided an opportunity for students and volunteers to contribute directly to society while developing a sense of social responsibility, teamwork, discipline, and environmental consciousness. Awareness messages were shared with the community to encourage people to keep their surroundings clean and contribute to a sustainable environment.

The cleanliness drive also reflected the objectives of initiatives such as the Swachh Bharat Abhiyan, which promotes cleanliness and sanitation across the country.

Their involvement in initiatives such as health camps, blood donation camps, vaccination drives, the Say No to Polythene campaign, Fit India Run, and Swachh Bharat Abhiyan demonstrates the institution's commitment to community service and social development. The adoption of the underprivileged society near Bapu Nagar further strengthens this commitment and provides a sustained platform for social outreach.

3. Ad Hoc Basis

The university's programmed activities are supplemented by numerous ad-hoc events. These are typically onetime or event-specific lectures, demonstrations, and camps designed to address a specific need or raise awareness.

- **Nukkad Natak (street play) on "Say No to Plastic":** The Institute of Home Science, Dr. Bhimrao Ambedkar University, Agra organized an extension activity in the form of a Nukkad Natak (street play) on "Say No to Plastic" on 03 August 2024 at Sonari Village.

Students volunteers from Home Science Institute during the Nukkad Natak on Say No to Plastic in Sonar Village on 03.08.2021

The main objective of the activity was to create awareness among the villagers about the importance of cleanliness and reducing the use of plastic. Through an engaging street play, the student volunteers from the Institute of Home Science communicated the message of avoiding plastic and maintaining a clean and healthy environment.

The student volunteers actively participated in the programme and used the Nukkad Natak as an effective medium of communication to interact with the local community. The activity focused on encouraging people to understand the importance of cleanliness and to adopt responsible practices regarding plastic use.

The programme provided students with an opportunity to participate in community outreach and social awareness activities. It also helped bridge the gap between the University and the surrounding rural community by involving students directly in an awareness programme at the village level.

- **AI for Guaranteed Jobs Programme:** The AI for Guaranteed Jobs Programme was organized with the objective of introducing students to the rapidly developing field of Artificial Intelligence (AI) and highlighting its growing importance in education, employment, and career development. The programme

was conducted in collaboration with Iklavya and focused on creating awareness about the practical applications of AI and its role in improving employability.

- During the session, students were introduced to various AI tools, emerging technologies, and real-world applications relevant to different professional sectors. The programme provided participants with practical insights into how AI is transforming workplaces and creating new career opportunities. Special emphasis was placed on developing an understanding of the skills required by industries and the importance of continuously upgrading technical knowledge.
- The session also highlighted different career pathways in Artificial Intelligence, enabling students to explore potential employment opportunities and understand the relevance of AI skills in the modern job market. Through practical examples and industry-oriented discussions, participants gained a better understanding of how AI can be used to improve productivity, solve real-world problems, and support professional growth.
- The programme successfully helped bridge the gap between academic learning and industry requirements. It motivated students to develop AI-related skills and encouraged them to pursue sustainable, technology-driven, and future-ready career opportunities.

AI for Guaranteed Jobs Programme

AI for Guaranteed Jobs Programme

- A seminar was organized on 11 April 2025 at the UCC-AI Lab, University Computer Centre, Institute of Basic Science, Dr. Bhimrao Ambedkar University, Swami Vivekanad Parisar, Khandari, Agra. The event commenced at 12:00 PM and was categorized as a Seminar, with an expected participation of approximately 63 attendees.
- **Specific Health Camps:** While health camps are common, many are ad-hoc events targeting a specific village or health issue. Examples include the "Menopausal Awareness Camp" in March 2025 and the "Specialist Health Camp" at Toli in April 2025, which provide tailored lectures and consultations.

Health Campaign

Awareness Rallies & Demonstrations: As part of their community mobilization, student and faculty teams conduct ad-hoc IEC (Information, Education, and Communication) activities. These include "health rallies, nukkad natak (street plays), focused group discussions, and health talks" on specific topics.

Health Campaign

Nasha Mukti Awareness Day

Nasha Mukti Awareness Day

Nasha Mukti Awareness Day was observed with the objective of creating awareness among students and the community about the harmful effects of **drug and substance abuse**. The programme emphasized the importance of adopting a healthy and responsible lifestyle and encouraged participants to stay away from addictive substances.

➢ Aanganbadi Welfare Activities

Dr. Bhimrao Ambedkar University, Agra

On the occasion of Poshan Maah 1.9.2024, Hon'ble Chancellor and Governer U.P Smt. Aanandiben Patel along with Vice Chancellor Prof. Alok Kumar Rai visited Kasganj and Etah for the Godbharai, Annaprashan ceremony.

श्रीमती आनंदीबेन पटेल

पढ़ी लिखी लड़की, रोशनी घर की।

- Your Excellency also had conversation with many ANM/ ASHA's of Kasganj and Etah.

- Supported Aanganbadi Kendra's by gifting books, toys, eatable item, school furniture, etc.

On the occasion of Poshan Maah 3.9.2025, Hon'ble Chancellor and Governer U.P Smt. Aanandiben Patel along with Vice Chancellor Prof. Alok Kumar Rai visited Mainpuri Aanganbadi Kendra.

➢ Your Excellency also had conversation with many ANM/ ASHA's of Mainpu

Supported Aanganbadi Kendra’s by gifting books, toys, eatable item, school furniture, etc.

Under kind guidance and support of Hon'ble Chancellor Smt. Aanandiben Patel, Prof. Vinay Pathak gifted toys, study material, food material, Primary school furniture, utensils, etc. to Aanganbadi Kendra, in presence of Hon'ble State Law Minister Prof. S.P Singh and Mayor Agra Shri. Naveen Jain on 87th Convocation Day of University (29. March.2024).

Sports and educational competitions for the all-round development of children were organized by Dr. Bhimrao Ambedkar University, students of Institute of Home Science at Anganwadi centers operated in selected villages of Nagla Talfi, Dahtaura, Pathauli, Algarhi and Khaspur of Agra district. A program was organized for children and women aged 0 to 6 years in which the students enjoyed various types of games like musical chair, ring game, poetry recitation etc. Apart from this, educational and reading materials were distributed to other children. Bhajan competition was also organized for women. Village Anganwadi workers Vimla Devi and Guddi Devi had a great contribution in organizing the program.

Under kind guidance and support of Hon'ble Chancellor Smt. Aanandiben Patel, Prof. Ashu Rani gifted toys, study material, food material, Primary school furniture, utensils, etc. to 30 adopted Aanganbadi Kendra, in presence of Hon'ble State Higher Education Minister Smt. Rajni Tiwari and Chief Guest on 88th Convocation Day of University (13. April.2024)

Proof Document attached: ..\Aanganbadi\30 आंगनबाड़ी कें द्रंकी सूची 2024.pdf

21.June.2024 International Yoga Day at Adopted Villages: Yoga awareness campaign was launched by in five adopted villages of the University namely, Nagla Talkhi, Nagla Patholi, Nagla Lalgarhi and Nagla Sunari. In order to make the campaign effective, the Anganwadi workers were taken into confidence. 355 persons including students, teachers, Anganwadi workers and village residents participated in the Yoga practice.

Under kind guidance and support of Hon'ble Chancellor Smt. Aanandiben Patel, Prof. Ashu Rani gifted toys, study material, food material, Primary school furniture, utensils, etc. to adopted Aanganbadi Kendra, in

presence of Hon'ble Higher Education Minister Shri Yogendra Upadhaya, Hon'ble State Health Minister Prof. S.P Singh Baghel and Agra Administration on 89th Convocation Day of University (5. March.2024)

Proof Document attached: ..\Aanganbadi\30 आंगनबाड़ी कें द्रंकी सूची 2024.pdf

- **Nutritious food supplements were gifted to lactating and pregnant women in the occasion.**

- Digitization of Admission, Attendance, Administration and Examination Processes

Objectives: Reduce paper use and promote digital governance

Methodology

- ✓ Online admission and fee portal
- ✓ Biometric and app-based attendance
- ✓ E-office for files
- ✓ Digital examination and result system

Outcomes

- ✓ 80% reduction in paper consumption
- ✓ Faster and transparent processes

➢ **Earth Day Celebration – Poster Competition and In-House Awareness Seminar – 22 April 2025**

Organized by: Dept. of Environmental Studies

Objectives

- ✓ Promote environmental education and quality learning
- ✓ Raise awareness on climate action and conservation

Methodology

- ✓ Poster competition on "Planet vs Plastics"
- ✓ In-house awareness seminar by faculty and experts
- ✓ Tree plantation drive
- ✓ Campus cleanliness campaign

Outcomes

- ✓ 300+ students participated
- ✓ 200 saplings planted
- ✓ Pledges taken for plastic-free campus

➢ **"Heritage on a Plate: Taste of Our District" Exhibition – 21 February 2025**

Objectives

- ✓ Promote cultural learning and traditional food heritage of Agra
- ✓ Educate students on nutrition, local cuisine and GI products
- ✓ Support ODOC/ODOP initiative

Methodology

- ✓ Exhibition of district-specific food items
- ✓ Student presentations on nutritional value and history
- ✓ Interaction with local food producers
- ✓ Tasting and demonstration counters

Outcomes

- ✓ 20+ local vendors and 400+ students participated
- ✓ Students learned about cultural food practices and nutrition

✓ Promoted sustainable local consumption

"Heritage on a Plate" Exhibition showcasing Agra's traditional foods, 21 Feb 2026

➢ **Agricultural Awareness Programme through Community Radio 90.4 "Agra Ki Awaz" – 4 September 2025**

Objectives

✓ Disseminate agricultural knowledge to farmers in rural Agra

✓ Promote scientific farming, soil health and sustainable practices

Methodology

✓ 1-hour live broadcast on 90.4 "Agra Ki Awaz"

✓ Expert talk + farmer call-in Q&A session

✓ Focus topics: soil health, crop management, balanced fertilizer use

Outcomes

✓ Reach: 50,000+ rural listeners

✓ Farmers received practical, local-language guidance

✓ Strengthened university's role in extension education

➢ **DBRAU–Yara India MoU Renewal for Farmer Education and Awareness – 11 September 2025**

Objectives

✓ Renew collaboration for farmer education and lifelong learning

✓ Promote balanced crop nutrition and sustainable agriculture

Methodology

✓ MoU signing ceremony with Yara India representatives

✓ Launch of joint radio programs and training workshops

✓ Development of IEC material for farmers in Hindi

Outcomes

✓ MoU extended for 3 years

✓ 10 joint awareness programs planned for 2025-26

✓ Enhanced industry-academia link for farmer outreach

➢ **Community Radio Agricultural Awareness Programmes – 2024–2025**

Platform: 90.4 "Agra Ki Awaz"

Objectives

✓ Provide continuous agricultural education to farmers

✓ Support lifelong learning for rural community

Methodology

✓ Weekly 30-minute episodes on sustainable farming

✓ Topics: water conservation, organic farming, pest management

- ✓ Farmer success stories and expert interviews

Outcomes

- ✓ 50+ episodes broadcast
- ✓ Regular listener base of 30,000+ farmers established
- ✓ Feedback system created for program improvement

➢ **Sustainable Agriculture and Farmer Knowledge Dissemination Programmes – 2025–2026**

Objectives

- ✓ Educate farmers on modern agricultural practices
- ✓ Promote soil health, fertilizer management and sustainable farming

Methodology

- ✓ Workshops and training camps in collaboration with Yara India
- ✓ Webinars including _Agricultural Intercropping Management
- ✓ Distribution of soil health cards and demo plots
- ✓ Radio and poster campaigns
- ✓ **Outcomes**
- ✓ 1000+ farmers trained across 15 villages
- ✓ Adoption of intercropping and balanced fertilization increased
- ✓ Improved farmer income and soil health

➢ **Academic and International Guest House Infrastructure Development Project – 2025**

Objectives

- ✓ Provide infrastructure for academic interaction, conferences and seminars
- ✓ Support quality education through better facilities

Methodology

- ✓ Construction of International Guest House
- ✓ Facilities for hosting national/international delegates
- ✓ Seminar halls and meeting rooms equipped

Outcomes

- ✓ Hosted 15+ national and international academic events
- ✓ Enhanced collaboration and knowledge exchange
- ✓ Improved university image

➢ **Shivaji Maharaj Auditorium Hall and Administrative Entrance Project – 2025**

Objectives

- ✓ Create infrastructure for large-scale academic, cultural and institutional programs
- ✓ Support quality education and community engagement

Methodology

- ✓ Construction of auditorium with 1000+ seating capacity

- ✓ Renovation of administrative entrance
- ✓ Audio-visual and digital facilities installed

Outcomes

- ✓ Venue for convocations, seminars, cultural programs
- ✓ Increased capacity for student and community events
- ✓ Better accessibility and university branding

https://DBRAU.edu.in/community-outreach/

Student-Led Awareness: Student groups, like those at the University Arogya kendra, conduct specific ad-hoc outreach events, such as a "Public Awareness on Schizophrenia" campaign.

The **University Arogya Kendra** contributes significantly to creating a healthy, aware, and supportive campus environment. It reflects the university's commitment to the **health, safety, and overall well-being of its students and staff**.

4.3.5 Lifelong Learning Access Policy

Type	Metric and indicator reference	Metric/Indicator	Value (for continuous data)	Yes/No	Evidence 1	Public (Yes/No)
Indicator	4.3.5	Lifelong learning access policy: A policy that ensures that access to these activities is accessible to all, regardless of ethnicity, religion, disability immigration status or gender.	N/A	Yes	Policy for Life Long Learning	Yes

Dr. Bhimrao Ambedkar University, Agra
(Formerly-Agra University, Agra)
(A+ Grade, NAAC Accredited)

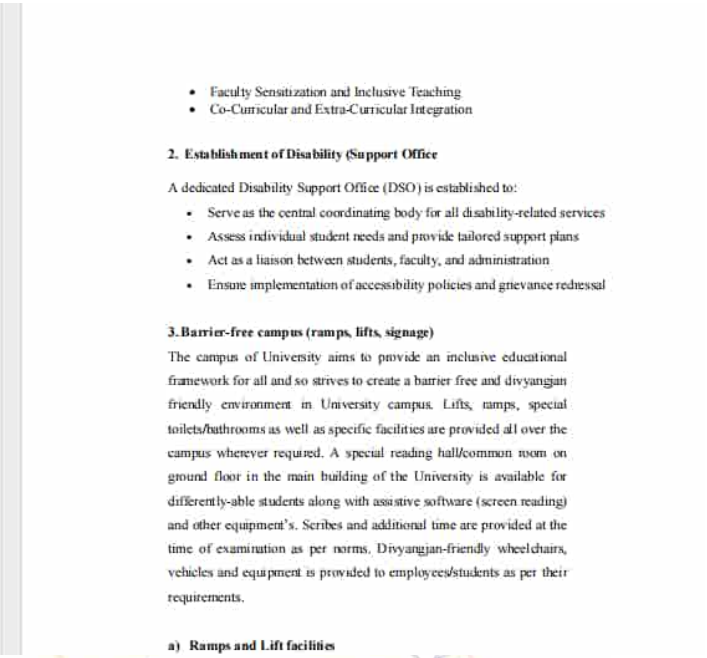
Disability (Divyangjan) Support & Accessibility Policy

Key Provisions

1. Introduction

The Indian policy-makers are aware of the issue and Rights of Persons with Disabilities Act, 2016, tried to address some of the concerns faced by divyangjan in India. The Act specifically refers to ease of access to public or private buildings, workplaces, commercial activities, public utilities, religious, cultural, leisure or recreational activities, medical or health services, law enforcement agencies, transport infrastructure, among others. In 2015, the Prime Minister rolled out the "Accessible India" (Sugamya Bharat Abhiyan) campaign, with a motive to make it convenient for divyangjan to access administrative buildings and transport, among other things.

The government is also committed towards socio-economic transformation (Swavlamban), of the divyangjan and in this context, India can learn from the global best practices and some of the initiatives taken within the country. At the Workplaces and Higher Educational Institutions (HEIs), divyangjan found it difficult to access the facilities.



- Faculty Sensitization and Inclusive Teaching
- Co-Curricular and Extra-Curricular Integration

2. Establishment of Disability (Support Office

A dedicated Disability Support Office (DSO) is established to:

- Serve as the central coordinating body for all disability-related services
- Assess individual student needs and provide tailored support plans
- Act as a liaison between students, faculty, and administration
- Ensure implementation of accessibility policies and grievance redressal

3. Barrier-free campus (ramps, lifts, signage)

The campus of University aims to provide an inclusive educational framework for all and so strives to create a barrier free and divyangjan friendly environment in University campus. Lifts, ramps, special toilets/bathrooms as well as specific facilities are provided all over the campus wherever required. A special reading hall/common room on ground floor in the main building of the University is available for differently-able students along with assistive software (screen reading) and other equipment's. Scribes and additional time are provided at the time of examination as per norms. Divyangjan-friendly wheelchairs, vehicles and equipment is provided to employees/students as per their requirements.

a) Ramps and Lift facilities

Dr. Bhimrao Ambedkar University Agra (DBRAU) actively aligns with SDG 4 (Quality Education) through a comprehensive, multi-pronged strategy. This is formalized by its "Policy for Lifelong Learning" which promotes inclusive, equitable, and continuous learning for all. DBRAU ensures quality teaching by graduating specialized educators, particularly in nursing and yoga, and by publishing Scopus-indexed research on innovative pedagogy and blended learning. The university champions lifelong learning by offering free vocational training and skill development programs to the public via its Rural Development Institute (RDI). Furthermore, faculty and students conduct extensive educational outreach in local schools and communities, delivering programmed and ad-hoc lectures on health, hygiene, and skill development.

4.4 Proportion of First-generation Students

Dr. Bhimrao Ambedkar University Agra (DBRAU) is deeply committed to advancing Quality Education by ensuring equitable access and academic success for first-generation learners. Recognizing the barriers such students often encounter such as limited exposure to higher education systems, financial constraints, and socio-cultural transitions DBRAU implements a range of inclusive educational support measures. These include foundation and

bridging programs, academic mentoring, peer-assisted learning, and targeted scholarships designed to foster both academic excellence and personal growth. Through these initiatives, the University strengthens students' learning outcomes, confidence, and employability, empowering them to thrive in higher education and contribute meaningfully to society as part of an inclusive and equitable learning environment.

4.4.1. Proportion of First-Generation Students

Type	Metric and indicator reference	Metric/Indicator	Value (for continuous data)

Metric	4.4	Proportion of first generation students	
Indicator	4.4.1	Proportion of first generation students	
		Number of students starting a degree	7485
		Number of first generation students starting a degree	132

4.4.2. Policy addressing poverty

The University has instituted a Policy for Addressing Poverty to ensure that financial hardship does not hinder access to quality education or opportunities for personal growth. The policy emphasizes equitable access, economic empowerment, and social inclusion by providing need-based scholarships, flexible payment options, and on-campus employment for students from economically disadvantaged backgrounds. It also promotes skill development, vocational training, entrepreneurship, and community outreach in rural and marginalized areas with an aim to promote the goals of SDG 4: Quality Education (Link for policy)

https://www.dbrausdg.in/policies

DR. BHIMRAO AMBEDKAR UNIVERSITY, AGRA

FORMERLY AGRA UNIVERSITY, AGRA

(A+ GRADE NAAC ACCREDITED)

Policy for Quality Education for Academic Flexibility for Faculty Members, Academicians and Researchers

1. **Short Title and Commencement**

- This Policy shall be called the **"Policy on Academic Flexibility for Faculty Members, Academicians and Researchers"** of Dr. Bhimrao Ambedkar University, Agra.
- This Policy shall come into force from the date of its approval by Executive Council the University.

2. **Preamble**

- Dr. Bhimrao Ambedkar University, Agra recognizes that academic freedom and flexibility are fundamental to excellence in teaching, learning, research, innovation, and knowledge creation. The University is committed to creating an academic environment that encourages intellectual inquiry, academic excellence, interdisciplinary collaboration, critical thinking, innovation, holistic development and ethical research practices.
- This Policy seeks to provide faculty members, academicians, researchers, postdoctoral fellows, visiting scholars, and research students with appropriate academic flexibility while ensuring accountability, academic integrity, and compliance with applicable laws, University Grants Commission (UGC) Regulations, National Education Policy (NEP) 2020, and the Statutes and Ordinances of the University.

3. **Purpose**

The objectives of this Policy are to:

- Strengthen academic freedom in teaching, research, innovation, publication, and scholarly activities.
- Encourage interdisciplinary and multidisciplinary teaching collaborations and research projects.
- Incorporate innovative curriculum design, research methodologies, and knowledge dissemination.
- Facilitate and strengthen national and international academic collaborations, faculty exchange, and research partnerships.

- Promote ethical, responsible, and socially relevant research.
- Create an enabling ecosystem for academic excellence, innovation, and continuous professional development.

4. **Scope**

This Policy shall apply to:

- Regular, contractual, and adjunct faculty members.
- Professors, Associate Professors, Assistant Professors, and Academic Fellows.
- Research Scholars and Postdoctoral Fellows.
- Visiting Faculty, Visiting Scientists, Visiting Scholars, and Experts.
- Project Staff engaged in research and innovation activities.
- Undergraduate and Postgraduate students involved in approved research projects.

5. **Policy Objectives**

The University shall endeavour to:

- Protect academic freedom while maintaining institutional responsibility and academic ethics. Encourage innovative teaching-learning practices consistent with Outcome-Based Education (OBE) and NEP 2020

Excerpt from the policy addressing poverty in place at DBRAU