



DR. BHIMRAO AMBEDKAR UNIVERSITY, AGRA

(Formerly Agra University, Agra)

A+ Accredited by NAAC

Report on

Sustainable Development Goal 1



SDG 1 NO POVERTY

End poverty in all its forms
everywhere

Sustainable Development Goal: No Poverty

Dr. Bhimrao Ambedkar University (DBRAU), Agra demonstrates its strong commitment to the United Nations Sustainable Development Goal 1 (No Poverty) through a range of initiatives that promote equitable access to education, socio-economic inclusion, community empowerment, and sustainable livelihood opportunities. The University recognizes that poverty extends beyond income deprivation and encompasses limited access to quality education, healthcare, employment, skills, and essential services. Through its academic programmes, research, extension activities, financial assistance schemes, skill development initiatives, and community engagement, DBRAU actively contributes to reducing poverty and fostering inclusive growth.

The University supports students from economically weaker sections by facilitating scholarships, fee concessions, government financial aid schemes, and student welfare programmes that enable equitable access to higher education. Through outreach activities conducted by academic departments, the National Service Scheme (NSS), extension centres, and collaborations with government agencies and local communities, DBRAU promotes skill development, entrepreneurship, financial literacy, health awareness, and capacity-building programmes that strengthen livelihoods and enhance socio-economic resilience.

DBRAU also encourages research addressing socio-economic development, public policy, rural development, sustainable livelihoods, social justice, financial inclusion, and community welfare. These research efforts generate evidence-based solutions that contribute to poverty alleviation, inclusive development, and improved quality of life. By integrating education, research, innovation, and community service, the University empowers individuals and communities with the knowledge, skills, and opportunities necessary for economic independence and sustainable development.

1.1. Research on Poverty

1.1.1. Papers co-authored with lower-middle income countries

The University's research initiatives focus on addressing the multiple dimensions of poverty that affect the Agra Uttar Pradesh region including limited livelihood options, unequal access to healthcare, and social vulnerability. Research on financial inclusion, health resilience, and sustainable livelihoods reflects the University's belief that economic empowerment and social welfare must go hand in hand. DBRAU has published a total of 5 documents that align with SDG 1: No Poverty with a total citation of 39. All publications under SDG 1: No Poverty have Indian authors, and India is a lower-middle-income country per World Bank classification.

Research conducted at **Dr. Bhimrao Ambedkar University (DBRAU), Agra** addresses key socio-economic challenges associated with poverty, social inclusion, rural development, financial empowerment, and sustainable livelihoods. Studies focusing on financial inclusion, public policy, rural development, entrepreneurship, social welfare, and community resilience contribute to improving economic opportunities and reducing inequalities among vulnerable populations. Research on sustainable resource management, local economic development, public health, and community-based interventions further reflects the University's commitment to generating evidence-based solutions that support poverty alleviation and inclusive growth. Through interdisciplinary research and community engagement, DBRAU's contribution to create knowledge that informs policy, strengthens local livelihoods, and advances the objectives of **Sustainable Development Goal 1: No Poverty**.

1.1.2. No Poverty: FWCI

The University produced 5 research outputs aligned with **SDG 1: No Poverty**, of which **0.23** have measurable **Field-Weighted Citation Impact (FWCI)** 1.3 value. Collectively, these studies achieved an average FWCI of **0.33**, demonstrating the growing international visibility and scholarly impact of the University's research on poverty alleviation, inclusive development, and sustainable livelihoods. Notably, the publication "**5**" recorded an FWCI of **0.21**, indicating above-world-average research influence within its respective field. The University's continued emphasis on interdisciplinary research, community-oriented innovation, and evidence-based solutions to socio-economic challenges further strengthens its global research profile and contributes meaningfully to the achievement of **Sustainable Development Goal 1: No Poverty**.

1.1.3. No poverty: publications

Faculty research at **Dr. Bhimrao Ambedkar University (DBRAU), Agra** contributes to advancing inclusive growth by addressing critical issues such as social protection, rural development, financial inclusion, public welfare, sustainable livelihoods, and equitable access to government welfare schemes. Through interdisciplinary research, the University generates evidence-based knowledge that informs policy, strengthens community resilience, and promotes socio-economic development. DBRAU is committed to translating research outcomes into practical interventions through community engagement, awareness programmes, extension activities, and stakeholder collaborations, thereby empowering individuals, improving access to essential services, and supporting sustainable poverty alleviation in alignment with **Sustainable Development Goal 1: No Poverty**.

Table 1: Research Publications Addressing Themes Related to SDG 1 – No Poverty

S.N.	Title	Authors	Journal/Book	Cite Score	Year	FWCI
1.	Physicochemical characteristics of PM2.5: Low, middle, and high-income group homes in Agra, India – A case study	Pradyumn Singh, Renuka Saini, Ajay Taneja	Atmospheric Pollution Research	-	2014	-
2.	A Linear Programming Approach to Ensuring Equitable Distribution of COVID-19 Vaccines in Lower Income Countries	Sandhya Gupta and R.K. Srivastava	Journal of Physics: Conference Series	1.3	2024	0.21
3.	How Investing in Health Has a Significant Economic Outcome for Developing Economies	Dr. Abha Singh	International Research Journal of Management Sociology & Humanities	1.5	2023	0.11
4.	Assessment of Nutritional Knowledge of Women Residing in Slum Areas of Agra	Archana Singh, Priya Yadav & Rinkle Sharma	Indian Journal of Applied & Pure Biology An International Journal of Biological Sciences	1.1	2023	0.09
5.	A Study on Problem of Child Labour in Agra City	Krishna Singh and Dr. Ranvir Singh	Review of Research	1.0	2023	0.14

Evidence: <https://dbrau.ac.in/research-papers-publications/>

1.2. Proportion of students receiving financial aid to attend University because of poverty

Dr. Bhimrao Ambedkar University (DBRAU), Agra is deeply committed to advancing the objectives of **Sustainable Development Goal 1 (No Poverty)** through structured and sustained initiatives that address the multidimensional nature of poverty and promote inclusive socio-economic development. Recognizing that poverty encompasses limited access to education, healthcare, employment opportunities, skills, and essential public services, the University adopts a holistic approach that integrates teaching, research, extension activities, and community engagement to improve the quality of life of disadvantaged populations.

The University implements a wide range of programmes focused on equitable access to higher education, scholarships and financial assistance, skill development, entrepreneurship promotion, community outreach, health awareness, and capacity building, with a special emphasis on economically weaker and socially marginalized communities across **Uttar Pradesh** and neighbouring regions. Through collaborations with government agencies, local communities, educational institutions, and civil society organizations, DBRAU supports initiatives that enhance livelihood opportunities, strengthen social inclusion, and improve access to education and public welfare services. By combining academic excellence with social responsibility, research-driven solutions, and community-oriented interventions, DBRAU actively contributes to poverty alleviation, economic empowerment, and sustainable development, reinforcing its commitment to achieving the objectives of **SDG 1: No Poverty**.

1.2.1. Low-income students receiving financial aid

Dr. Bhimrao Ambedkar University (DBRAU), Agra is committed to ensuring equitable access to higher education by supporting students from economically weaker and socially disadvantaged backgrounds through various scholarship schemes, fee concessions, and financial assistance programmes implemented by the Government of India, the Government of Uttar Pradesh, and other funding agencies. The University facilitates access to these financial support mechanisms to help eligible students pursue quality higher education without undue financial hardship.

Through its student welfare initiatives, DBRAU promotes educational inclusion by assisting eligible students in availing scholarships for Scheduled Castes (SC), Scheduled Tribes (ST), Other Backward Classes (OBC), Economically Weaker Sections (EWS), minority communities, and other deserving categories in accordance with applicable government policies and University regulations. By reducing financial barriers to education, the University fosters equal opportunities, enhances student retention and academic success, and contributes to the objectives of **Sustainable Development Goal 1: No Poverty** through inclusive and accessible higher education.

Table 2. Financial Assistance to Economically Weaker Students (DBRAU)

Category	Total Students Enrolled	Students Receiving Financial Aid	Percentage (%)
All Programs Combined	6,923	1,661	23.98%

A significant proportion of enrolled students at **Dr. Bhimrao Ambedkar University (DBRAU), Agra** receive scholarships and financial assistance through various government-sponsored and University-facilitated schemes, reflecting the institution's strong commitment to social equity and inclusive higher education. By supporting students from economically weaker and socially disadvantaged backgrounds, DBRAU helps reduce financial barriers to education and promotes equal access to academic opportunities. Through these sustained efforts, the University strengthens the link between higher education and poverty alleviation, empowering students to achieve academic success, improve their employability, and contribute to sustainable socio-economic development in alignment with **Sustainable Development Goal 1: No Poverty**.

➤ **Policy for Scholarship and Fee Concessions:**

Excerpt from **Dr. Bhimrao Ambedkar University, Agra** Scholarship Policy highlighting financial assistance provisions for students from Economically Weaker Sections (EWS) in alignment with **Sustainable Development Goal 1: No Poverty**. The policy provides financial support through scholarships, fee reimbursement, tuition fee concessions, and other government-sponsored financial assistance schemes to ensure equitable access to higher education for eligible students from economically weaker and socially disadvantaged backgrounds. By reducing financial barriers and promoting inclusive educational opportunities, the University reinforces its commitment to poverty alleviation, social equity, and the achievement of SDG 1: No Poverty.



POLICY DOCUMENT FOR SCHOLARSHIP/FREESHIPS

Dr. Bhimrao Ambedkar University, Agra
Paliwal Park, Agra 282004

Policy Document for Scholarship

A general view of scholarship policies in Dr. Bhimrao Ambedkar University Agra

Being a State Government University, Dr. Bhimrao Ambedkar University Agra provides scholarships to its students in an effort to motivate them to perform better. Furthermore, the university provides government scholarships to deserving students since it believes that no student should be deprived of education due to a lack of funds.

The university follows all the respective rules and regulations for offering Government Scholarships to all Students. Apart from this university provides Arybhattacharya, fellowships to the students on the basis of their performance in academic at national and international level.

State and Central Government Scholarships: The Government provides a range of scholarships for economically weaker students from diverse categories, including SC/ST (Scheduled Caste/Scheduled Tribe), OBC (Other Backward Classes), Minority Communities, and General Category students. The objective of these scholarships is to furnish monetary aid to students who are seeking to pursue education at various academic levels.

The regulations and directives may exhibit variability contingent upon the particular scholarship scheme. Nevertheless, certain regulations and qualifications that are frequently linked to these scholarships are adhered to by universities. A concise overview of the regulations provided herein in Annexure 1.

Eligibility Criteria: The eligibility criteria for State and Central Government Scholarships in India are determined by various factors, including but not limited to caste, income level, academic performance, and category. Certain scholarships are specifically designated for students belonging to General, SC/ST, OBC, or minority communities, whereas others may be accessible to students across all categories. Eligibility for certain programmes or benefits may be determined by establishing income limits.

The scholarship program is having its own set of eligibility criteria, which may include factors such as academic performance, income criteria, category (SC/ST/OBC/Minority). Students must meet these criteria to be eligible for the scholarship.

Table 1: for students studying in UG and PG program of University Campus and having a domicile of Uttar Pradesh.

Policy for Scholarship and Fee Concessions

1.3. University anti-poverty programmes

1.3.1. Bottom financial quintile admission target

Dr. Bhimrao Ambedkar University (DBRAU), Agra is committed to ensuring equitable access to higher education by admitting and supporting students from economically weaker and socially disadvantaged backgrounds through scholarships, fee reimbursement, and financial assistance schemes implemented by the Government of India, the Government of Uttar Pradesh, and the University. Eligible students are encouraged and assisted in availing benefits under the **Economically Weaker Section (EWS)** and other government scholarship schemes in accordance with the prescribed eligibility criteria and applicable regulations.

The University follows an inclusive admission policy that provides equal educational opportunities without discrimination and facilitates financial support for deserving students to minimize economic barriers to higher education. Through these initiatives, DBRAU reinforces its commitment to social inclusion, educational equity, and the empowerment of economically weaker sections, thereby contributing to the objectives of **Sustainable Development Goal 1: No Poverty**.

1.3.2. Bottom financial quintile student success

In **2025**, a significant proportion of graduating students at **Dr. Bhimrao Ambedkar University (DBRAU), Agra** belonged to economically weaker and socially disadvantaged categories, reflecting the University's continued commitment to promoting equitable access to higher education and supporting the academic success of underprivileged learners. Eligible students received financial assistance through scholarships, fee reimbursement, and other government-sponsored support schemes in accordance with the prescribed eligibility criteria.

Through sustained academic support, student mentoring, and financial assistance, DBRAU enables students from economically weaker backgrounds to successfully complete their degree programmes and improve their career prospects. The successful graduation of scholarship-supported students demonstrates the University's commitment not only to widening access to higher education but also to fostering student retention, academic achievement, and social mobility. These initiatives reinforce DBRAU's contribution to **Sustainable Development Goal 1: No Poverty** by reducing financial barriers to education and empowering students to achieve long-term socio-economic advancement.

1.3.3. Low-income student support

Dr. Bhimrao Ambedkar University (DBRAU), Agra facilitates financial assistance for students from economically weaker and socially disadvantaged backgrounds through various scholarship and fee reimbursement schemes implemented by the Government of India, the Government of Uttar Pradesh, the University Grants Commission (UGC), and other statutory agencies. The University assists eligible students in accessing these benefits in accordance with the prescribed eligibility criteria, thereby reducing financial barriers to higher education and promoting equitable educational opportunities.

In addition to facilitating scholarships, DBRAU provides academic guidance, student support services, and counselling to help financially disadvantaged students successfully complete their studies. The University continuously strives to strengthen its student support ecosystem by promoting awareness of available financial assistance schemes, simplifying scholarship facilitation processes, and enhancing student welfare.

initiatives. Through these sustained efforts, DBRAU's contribution to educational inclusion, social equity, and the broader objectives of **Sustainable Development Goal 1: No Poverty**.

1.3.4. Bottom financial quintile student support

While **Dr. Bhimrao Ambedkar University (DBRAU), Agra** currently facilitates scholarships and financial assistance for students from economically weaker and socially disadvantaged backgrounds through various government and institutional schemes, the University remains committed to further strengthening its support for students from the lowest-income households. DBRAU aims to expand its inclusive student support framework by exploring enhanced financial assistance, fee concessions, academic mentoring, career guidance, and student success initiatives that improve access, retention, and timely completion of degree programmes.

The University also intends to strengthen partnerships with government agencies, alumni, industry, and philanthropic organizations to mobilize additional resources for student welfare and financial support. These initiatives are designed to reduce educational inequalities, promote social mobility, and ensure that students from disadvantaged backgrounds are provided with the necessary academic and financial support to achieve their educational aspirations, thereby advancing the objectives of **Sustainable Development Goal 1: No Poverty**.

1.3.5. Lower-middle income countries student support (Year: 2025)

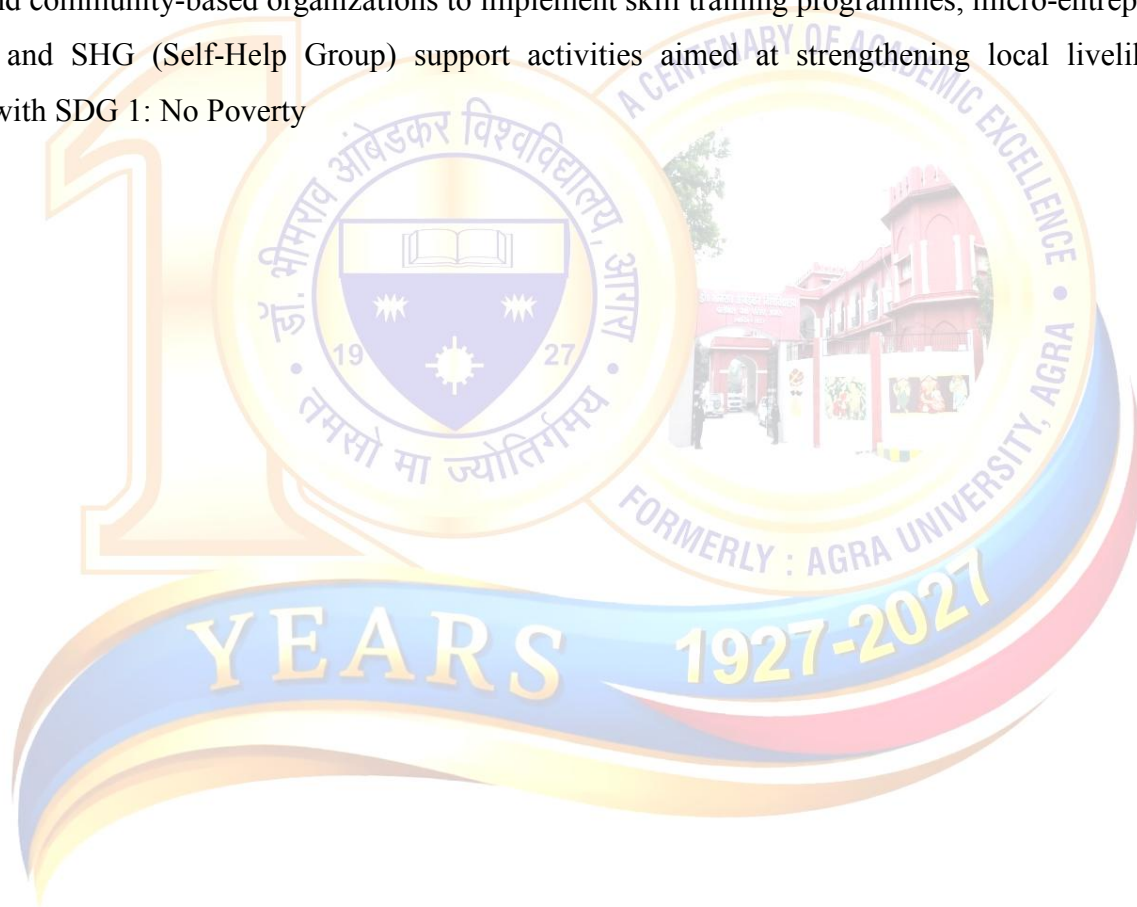
At present, **Dr. Bhimrao Ambedkar University (DBRAU), Agra** facilitates scholarships, fee reimbursement, and financial assistance for eligible students through various schemes of the Government of India, the Government of Uttar Pradesh, the University Grants Commission (UGC), and other statutory agencies. The University also extends support to students belonging to socially and economically disadvantaged groups, including Scheduled Castes (SC), Scheduled Tribes (ST), Other Backward Classes (OBC), Economically Weaker Sections (EWS), persons with disabilities, minority communities, and other eligible categories, in accordance with applicable government regulations and University policies.

As part of its long-term commitment to inclusive education and global engagement, DBRAU aims to further strengthen its student support framework by exploring additional institutional scholarships, international student assistance programmes, and partnerships with national and international organizations. Future initiatives may include financial support for deserving international students, academic mentoring, accommodation assistance, and orientation programmes to promote equitable access, cultural inclusion, and academic success. These efforts reflect the University's commitment to expanding educational opportunities

for disadvantaged learners while advancing the objectives of **Sustainable Development Goal 1: No Poverty**.

1.4. Community anti-poverty programmes

In partnership with local governments, NGOs, and community-based organizations, DBRAU's contribution skill training programmes, micro-entrepreneurship sessions, and self-help group (SHG) support activities to strengthen local economies. Healthcare outreach through mobile medical units and community health camps provides free or subsidized services to marginalized families, improving health outcomes and reducing financial vulnerability. This MoU reinforces DBRAU collaborative framework with local governments, NGOs, and community-based organizations to implement skill training programmes, micro-entrepreneurship sessions, and SHG (Self-Help Group) support activities aimed at strengthening local livelihoods and aligning with SDG 1: No Poverty



Memorandum of Understanding

Between



Institute of Engineering & Technology
Dr. Bhimrao Ambedkar University, Khandari Campus,
Agra

&

PARIJAT



Date & Place: 15th February 2024, Agra



In case, there is a dispute relating to any aspect of collaboration, Institute of Engineering & Technology (Dr. Bhimrao Ambedkar University) Khandari Campus, Agra and PARIJAT will jointly resolve the dispute in a spirit of independence, mutual respect, and shared responsibility. Both parties agree that they will welcome the establishment of this Memorandum for cooperation and jointly agree to the provisions as set out above.

As a witness to their consent to this agreement, the appropriate authorities hereunto provide their signatures.


(The Director)
15/2/2024
Institute of Engineering & Technology
(Dr. Bhimrao Ambedkar University)
Khandari Campus, Agra


(The President)
PARIJAT, Agra


In the presence of witnesses:

MoU between DBRAU & PARIJAT

Evidence: <https://dbrau.ac.in/memorandum-of-understanding-mou/>

1.4.1. Local Start-up Assistance

Dr. Bhimrao Ambedkar University (DBRAU), Agra actively contributes to local entrepreneurship, livelihood enhancement, and community empowerment through its extension activities, outreach programmes, entrepreneurship development initiatives, and vocational skill development programmes. The University works closely with government departments, local communities, educational institutions, and other stakeholders to promote employability, self-reliance, and sustainable socio-economic development, particularly among economically weaker and socially disadvantaged sections of society.

Through various skill development, entrepreneurship awareness, and capacity-building programmes, DBRAU provides training and mentoring in areas such as digital literacy, entrepreneurship, financial literacy, soft skills, vocational education, and career development. Special emphasis is placed on empowering women, youth, and rural communities by enhancing their employability and encouraging self-employment opportunities.

The University also organizes vocational training programmes, workshops, and certificate courses that equip participants with practical and industry-relevant skills. These initiatives support income generation, entrepreneurship, and workforce readiness while strengthening community resilience and economic inclusion. By fostering skill development, promoting sustainable livelihoods, and creating opportunities for self-employment, DBRAU's contribution significantly to the achievement of **Sustainable Development Goal 1 (No Poverty)** through education, capacity building, and community engagement.



स्टार्टअप-डे : विश्वविद्यालय के छात्रों ने बदलाव का विजन प्रस्तुत किया

कार्यशाला

आगरा, वरिष्ठ संवाददाता। डॉ. भीमराव आंबेडकर विश्वविद्यालय के छात्रों ने बदलाव का विजन प्रस्तुत किया। वर्तमान की समस्याओं के साथ-साथ भविष्य के लिए स्टार्टअप की उम्मीद भी लगायी। शुक्रवार को विवि के खंदारी परिसर स्थित इंस्टीट्यूट ऑफ इंजीनियरिंग टेक्नोलॉजी में राष्ट्रीय स्टार्टअप दिवस पर कार्यक्रम का आयोजन किया गया। विवेकानंद इनक्यूबेशन फाउंडेशन का सहयोग रहा। कार्यक्रम का शुभारंभ कुलपति प्रो. आशु रानी, प्रो. संजय चौधरी ने किया।

फाउंडेशन के मैनेजर योगेश तोमर ने कहा कि कार्यक्रम के माध्यम से छात्रों के भीतर नए आइडिया और खुद का काम शुरू करने के जज्बे को बढ़ावा देने पर काम किया गया। कार्यक्रम में विश्वविद्यालय के छात्र-छात्राओं ने समाज की समस्याओं को दूर करने के लिए अपने अनोखे बिजनेस आइडिया पेश किए। तन्मय ने इंटरनेट की दुनिया को सुरक्षित बनाने का तरीका बताया। वहीं, छात्रा दीक्षा ने मेडिकल रिपोर्ट को आसानी से समझने वाला सिस्टम पेश किया। वर्षा ने नई तकनीक (आईओटी) के जरिए आपदाओं से बचने का रास्ता दिखाया। प्रशांत तिवारी ने इनवर्टर तकनीक से जुड़ा अपना आइडिया साझा किया।

कुलपति प्रो. आशु रानी ने कहा कि इस साल के शुरुआती कुछ दिनों में ही देश में करीब दो लाख स्टार्टअप शुरू हो चुके हैं। इनमें से आधे से ज्यादा स्टार्टअप छोटे शहरों से आ रहे हैं और लगभग 48 प्रतिशत स्टार्टअप की कमान महिलाएं संभाल रही हैं। उन्होंने कहा कि अगर किसी छात्र के पास कोई अच्छा आइडिया है, तो विवेकानंद इनक्यूबेशन फाउंडेशन उसे आगे बढ़ाने में पूरी मदद करेगा। यह संस्था छात्रों को सही सलाह, ट्रेनिंग और सरकारी योजनाओं का लाभ दिलाने का काम करती है। इस मौके पर डॉ. राजेश लवानिया, अजय यादव, डॉ. शालिनी शर्मा, डॉ. रेखा शर्मा, डॉ. सुनील कुमार और चंदन कुमार मौजूद रहे।

Local Start-up Assistance Activity

1.4.2. Local Start-up Financial Assistance

Dr. Bhimrao Ambedkar University (DBRAU), Agra complements its skill development, entrepreneurship, and community outreach initiatives by facilitating access to financial assistance, government welfare schemes, and livelihood support programmes for economically weaker and socially disadvantaged communities. Through collaborations with government departments, financial institutions, and community organizations, the University promotes entrepreneurship, self-employment, and income-generation opportunities among women, youth, persons with disabilities, and other vulnerable groups.

The University organizes entrepreneurship awareness programmes, capacity-building workshops, financial literacy campaigns, and mentoring sessions to encourage participants to establish micro-enterprises, self-help groups, and small-scale businesses. Where applicable, eligible beneficiaries are guided in accessing government-sponsored financial assistance, credit-linked schemes, subsidies, and skill development programmes that support sustainable livelihoods and economic independence.

By integrating skill development with entrepreneurship promotion and community engagement, DBRAU empowers individuals to enhance their employability, generate sustainable incomes, and improve their socio-economic well-being. These initiatives strengthen local economic resilience and reinforce the University's commitment to advancing **Sustainable Development Goal 1: No Poverty** through inclusive and sustainable livelihood promotion.

The university organizes **Bapu Bazar**, a social initiative where students and faculty collect clothes, books, and daily necessities and distribute them to economically weaker sections in nearby communities. This bazaar provides essential items at very low or no cost and promotes social responsibility among students.



Bapu Bazar: Promoting Social Responsibility and Community Welfare

1.4.3. Programmes for services access

India's rapid economic growth requires a skilled and adaptable workforce capable of meeting the evolving demands of industry, commerce, and public services. Recognizing the importance of skill development in promoting employment, entrepreneurship, and economic inclusion, the Government of India and the Government of Uttar Pradesh have introduced a range of initiatives under the **Ministry of Skill Development and Entrepreneurship (MSDE)**, the **National Skill Development Corporation (NSDC)**, and other national programmes. These initiatives are implemented in collaboration with educational institutions, industry partners, government agencies, and the private sector to enhance employability and foster sustainable livelihoods.

Dr. Bhimrao Ambedkar University (DBRAU), Agra actively supports these national efforts by promoting skill development, vocational education, entrepreneurship, and capacity-building programmes through its academic departments, extension activities, and collaborations with government and industry. The University encourages students and community members to participate in training programmes, workshops, internships, entrepreneurship development initiatives, and career-oriented activities that strengthen technical competencies, employability, and self-employment opportunities. Through these initiatives, DBRAU's contribution to workforce development, economic empowerment, and inclusive growth, reinforcing its commitment to **Sustainable Development Goal 1: No Poverty**.

Bapu Bazar: A Student-Led Community Outreach Initiative for Supporting Economically Weaker Sections

Dr. Bhimrao Ambedkar University Agra organizes Bapu Bazar, a unique community outreach initiative that reflects the University's commitment to Sustainable Development Goal 1 (No Poverty) and its vision of promoting social inclusion and community welfare.

Different Skill Development Activities:

- **Legal Awareness**
- **Child Reading Practices**
- **School Motivation**
- **Nutrition Counselling**
- **Anemia Awareness**

The initiative is organized with the active participation of students, faculty members, and staff, who voluntarily donate clothes, books, footwear, household items, stationery, toys, and other essential commodities for the benefit of economically weaker sections of society.

The collected materials are carefully sorted, cleaned, and displayed in the Bapu Bazar, where underprivileged individuals and families from nearby villages and urban communities can obtain these essential items either free of cost or at a highly subsidized price. This initiative helps reduce the financial burden on disadvantaged families while ensuring that reusable resources are effectively utilized instead of being discarded.



Bapu Bazar: Affordable Access to Essential Goods for Economically Weaker Communities

Beyond providing material support, Bapu Bazar serves as an educational platform that nurtures the values of compassion, social responsibility, volunteerism, and environmental sustainability among students. Through active participation in collection drives, organization, and distribution activities, students gain practical exposure to community engagement and develop a deeper understanding of social equity and inclusive development.

The initiative also promotes the principles of the circular economy by encouraging the reuse and redistribution of usable goods, thereby reducing waste generation and supporting sustainable consumption practices. By extending essential support to vulnerable populations, Bapu Bazar contributes to improving living conditions, enhancing dignity, and strengthening social cohesion within the community.

The University regularly organizes Bapu Bazar in collaboration with NSS units, student volunteers, faculty members, and local community organizations to maximize its outreach and impact. These collaborative efforts reinforce the University's role as a socially responsible institution committed to inclusive growth and sustainable development.



Legal Awareness campaign for rural Women

Through Bapu Bazar, Dr. Bhimrao Ambedkar University Agra demonstrates that higher education institutions can play a significant role in poverty alleviation by combining community service with student engagement. The initiative exemplifies the University's dedication to creating an equitable society where education, empathy, and collective action contribute to improving the quality of life of economically weaker sections, thereby advancing the objectives of SDG 1: No Poverty.



Health Campaign at Nagla Pathauli - Shashtripuram

Dr. Bhimrao Ambedkar University (DBRAU), Agra collaborates with government agencies, industry partners, skill development organizations, and professional bodies to design and deliver industry-oriented vocational education, skill development, and capacity-building programmes. These collaborations strengthen the University's skill development ecosystem by equipping students and community members with market-relevant competencies, nationally recognized certifications (where applicable), and enhanced employment and entrepreneurship opportunities.



Awareness Program on Self Help Group at Village Khaspur

An awareness programme was organized at Village Khaspur to educate rural women about the importance and benefits of Self Help Groups (SHGs). The session focused on promoting financial inclusion, regular

savings, access to micro-credit, entrepreneurship, and livelihood opportunities. Participants were informed about various government schemes supporting SHGs and encouraged to strengthen community participation and economic self-reliance. The programme contributed to women's empowerment and poverty reduction by enhancing financial literacy and promoting sustainable income-generation activities.



Awareness about Child Rearing Practices on 18/11/23

An awareness session on child rearing practices was conducted to educate mothers and caregivers about proper childcare, nutrition, hygiene, immunization, and healthy growth and development of children. The programme emphasized the importance of balanced diets, maternal health, early childhood care, and preventive healthcare. Through interactive discussions and demonstrations, participants were encouraged to adopt healthy parenting practices, contributing to improved child health and well-being among economically weaker communities.

Through its participation in skill development initiatives, vocational training programmes, entrepreneurship development activities, internships, and industry-academia collaborations, DBRAU promotes employability, self-reliance, and sustainable livelihoods. NSS Coordinator Dr. Ranveer Singh Chauhan with children of nearby places of University Campus for motivating them for going to school Suggested heading:



Motivating Children Towards School Education

The NSS Unit of Dr. Bhimrao Ambedkar University Agra organized an outreach programme in which Dr. Ranveer Singh Chauhan, NSS Coordinator, interacted with children living in nearby communities around the University campus. The programme encouraged children to enroll in school, continue their education, and recognize the importance of literacy and lifelong learning. Through direct interaction with children and their families, the initiative aimed to reduce educational deprivation among economically weaker sections and promote equal access to education. Distribution of woolen clothes by Prof. Archana Singh to the students at primary school through the collection of Bapu Bazar Suggested heading:



Distribution of Woollen Clothes through Bapu Bazar Initiative

Under the University's Bapu Bazar social outreach initiative, Prof. Archana Singh distributed woollen clothes to students of a primary school. The clothes were collected through donation drives involving students, faculty members, and staff. The initiative provided essential winter clothing to children from economically weaker families, helping improve their well-being while promoting the values of compassion, community service, and social responsibility. This activity contributes to SDG 1 (No Poverty) by supporting vulnerable children with basic necessities and fostering an inclusive and caring society.



Community-Based Educational Support Programme for Underprivileged Children

Students of Venkmand Academy conducted educational sessions for children from economically weaker communities to promote foundational learning and improve educational access.

As part of the University's community outreach programme, student volunteers organized educational sessions for children from economically weaker sections. The initiative was led by Pritika Kshatriya, a second-year Civil Engineering student of Venkmand Academy, along with fellow volunteers Krishna, Harsh, Samer, Ishika, Satana, Lalit, Vanshika, Teena, and Varun. The programme focused on enhancing basic literacy, numeracy, and life skills through interactive teaching methods. By encouraging learning among disadvantaged children, the initiative supports equal educational opportunities and contributes to breaking the cycle of poverty through education and community engagement.



Diet Counselling and Nutrition Awareness during Bapu Bazar

Ms. Priya Yadav, Department of Food and Nutrition, provided diet counselling and nutrition awareness to children and families during the Bapu Bazar community outreach event.

The Department of Food and Nutrition organized a Diet Counselling Programme during the Bapu Bazar event to educate children and their families on balanced nutrition, healthy eating habits, and disease prevention. Ms. Priya Yadav provided personalized dietary guidance, emphasizing the importance of nutritious and affordable food choices for improving health outcomes. The counselling session aimed to address malnutrition and promote healthy lifestyles among economically weaker communities. This initiative complements the University's poverty alleviation efforts by improving nutritional awareness and supporting the overall well-being of vulnerable populations, thereby contributing to SDG 1: No Poverty.

The University's collaborations with government agencies, industry partners, and skill development organizations strengthen **Dr. Bhimrao Ambedkar University (DBRAU), Agra** as a regional centre for skill development, youth empowerment, entrepreneurship, and inclusive economic growth. By aligning vocational education, value-added courses, and skill development programmes with national initiatives such as **Skill India**, the **National Skills Qualification Framework (NSQF)**, and other competency-based training frameworks, DBRAU equips students and community members with industry-relevant knowledge,

technical competencies, and entrepreneurial skills that enhance employability, promote self-employment, and support sustainable livelihoods. These initiatives contribute significantly to economic empowerment, social inclusion, and the achievement of **Sustainable Development Goal 1: No Poverty**.



Open-Air Evening School for Children from Nearby Communities: Students from nearby localities attending classes at Vivekanand Academy's open-air evening school conducted within the University campus.

Dr. Bhimrao Ambedkar University Agra, through Vivekanand Academy, organizes an open-air evening school for children from nearby economically weaker communities. The initiative provides free academic support, foundational education, and mentoring to children who have limited access to quality learning opportunities. Student volunteers and faculty members conduct interactive classes to improve literacy, numeracy, and life skills while motivating children to continue their formal education. The programme promotes educational inclusion and contributes to poverty reduction by empowering disadvantaged children through accessible and quality education.



Interactive Learning Activities during Bapu Bazar: MBA student Pragati Yadav explaining educational game activities to children during the Bapu Bazar event organized on the University campus.

As part of the Bapu Bazar community outreach programme, MBA student Pragati Yadav conducted interactive educational games for children from economically weaker communities. The activity combined learning with recreation to improve communication skills, creativity, confidence, and teamwork among participating children. Through engaging games and educational interactions, the programme created a joyful learning environment while encouraging children's active participation. Such initiatives strengthen community engagement, promote holistic child development, and support the University's commitment to SDG 1 (No Poverty) by fostering education, social inclusion, and equal opportunities for vulnerable sections of society.

Nukkad Natak of 'Say No to Plastic' in Slum Areas of Agra",



Nukkad Natak of “Say No to Plastic” in Slum areas of Agra on

Nukkad Natak on “Say No to Plastic” in Slum Areas of Agra

University students performed a street play (Nukkad Natak) in the slum areas of Agra to create awareness about reducing plastic use and promoting environmental responsibility.

Description: Dr. Bhimrao Ambedkar University Agra organized a Nukkad Natak (street play) in the slum areas of Agra as part of its community outreach activities. Through this awareness campaign, student volunteers interacted directly with local residents to highlight the harmful effects of plastic pollution and encourage the adoption of environmentally friendly alternatives. The street play emphasized the importance of reducing single-use plastics, maintaining clean surroundings, and practicing responsible waste disposal. By engaging the community through an interactive and culturally effective medium, the programme promoted environmental awareness and encouraged sustainable behavioural change. The initiative reflects the University's commitment to community development and social responsibility while supporting cleaner, healthier, and more sustainable living conditions for economically weaker communities.



Bapu Bazar for Community Welfare and Empowerment

A group of children participating in a community welfare initiative at Bapu Bazar. The children are gathered in an informal learning and support environment where volunteers interact with them through educational and recreational activities. The program focuses on the overall development and empowerment of children from economically disadvantaged backgrounds by providing emotional support, basic education, and opportunities for social engagement. Such initiatives help build confidence, encourage school participation, and strengthen community ties.



Student Volunteer Teaching under "Vivekanand Academy"

Institute of Engineering and Technology (IET) conducting voluntary teaching sessions under the "Vivekanand Academy" program. Students are seated in an open classroom setting while a volunteer instructor conducts lessons using a whiteboard. This initiative is entirely designed, organized, and managed by the students themselves, demonstrating leadership, teamwork, and social responsibility. The program aims to provide free educational support to children who lack access to quality learning resources, thereby promoting literacy, academic excellence, and equal educational opportunities.



Awareness Campaign on Iron Deficiency Disorder

An awareness program conducted in the slum areas of Khandari, Agra, where faculty members and students interact with local women and children. The campaign focuses on educating residents about Iron Deficiency Disorder (Anemia), its causes, symptoms, prevention, and the importance of a balanced diet rich in iron. Through direct communication and community interaction, the volunteers encourage healthy dietary practices and emphasize the significance of maternal and child nutrition. Such health awareness campaigns contribute to improving public health among vulnerable populations.



Affordable Nutrition Initiative by Home Science Students

Affordable Nutrition Initiative: Home Science students providing sprouted chaat at a nominal price of Rs 2 per serving on 12 March 2022. The initiative promotes healthy eating habits by making nutritious food affordable and accessible to the community. Sprouted pulses are rich in proteins, vitamins, minerals, and dietary fiber, making them an economical and healthy food choice. Besides encouraging nutritional awareness, the activity also provides students with practical experience in food preparation, entrepreneurship, consumer interaction, and community service.

Community Skill Development and Awareness Activities at Khaspur Village (November 2025-March 2026)

Activity-1

Title of Programme: **Training Programme on Tie and Dye**

Date: 5 November 2025

Venue: Khaspur Village

Category: Skill Development/Community Outreach

A Training Programme on Tie and Dye was organized at Khaspur Village on 5 November 2025 with the objective of developing practical textile-design skills among the participants. Tie and Dye is a traditional fabric-decoration technique that involves folding, tying, twisting, or binding fabric before applying dyes to create distinctive patterns and colour combinations.



The programme focused on providing participants with practical knowledge of different Tie and Dye techniques, materials, colour applications, and fabric-decoration processes. Particular emphasis was placed on developing skills that could be used for self-employment, small-scale entrepreneurship, and income generation.



The major objectives of the Training Programme were:

- To develop practical skills among participants in Tie and Dye techniques for creating attractive textile designs.
- To enhance participants' knowledge of different Tie and Dye methods, materials, colours, and processes.
- To provide hands-on experience in fabric preparation, tying, dyeing, and pattern development.
- To encourage creativity and innovation in traditional textile decoration.
- To promote self-employment opportunities through the development of marketable textile-design skills.
- To encourage participants to explore small-scale entrepreneurship and income-generation opportunities.

Training Activities

During the programme, participants were introduced to the basic principles of Tie and Dye and the materials required for fabric decoration. The training included practical demonstrations of various methods of folding, tying, binding, and dye application. Participants practiced creating different patterns by manipulating the fabric before applying colours. The hands-on approach enabled them to understand how variations in tying methods, colour combinations, and dyeing techniques can produce different visual effects. The practical sessions encouraged participants to develop their creativity while gaining confidence in handling textile materials and dyes.



Skill Development and Entrepreneurship

A major focus of the programme was to connect traditional textile skills with livelihood and entrepreneurship opportunities. Participants were encouraged to consider Tie and Dye as a potential source of supplementary income or self-employment.

The skills acquired during the training can potentially be applied to the production of:

- Sarees and dupattas
- Scarves and stoles
- Dress materials
- Handkerchiefs and other textile products
- Decorative and customized fabric items

Participants were also encouraged to consider producing value-added textile products according to local and market requirements.

Outcomes

The Training Programme resulted in the following outcomes:

- Participants gained practical knowledge of Tie and Dye techniques.
- Participants learned about different materials, colours, and fabric-decoration processes.
- Hands-on practice improved their confidence and creativity in textile designing.
- Awareness about traditional textile crafts and their economic potential was enhanced.
- Participants gained knowledge that can be used for small-scale production and self-employment.
- The programme encouraged livelihood generation through skill-based entrepreneurship.

- The activity contributed to community-level skill development and economic empowerment.

The Training Programme on Tie and Dye held at Khaspur Village on 5 November 2025 was a useful skill-development and community outreach initiative. The programme successfully combined traditional textile knowledge, practical training, creativity, and entrepreneurship development.

By providing participants with hands-on experience in Tie and Dye fabric decoration, the programme helped build marketable skills that can potentially support self-employment and additional income generation. Such training initiatives can play an important role in strengthening rural livelihoods, preserving traditional crafts, and promoting sustainable community-based entrepreneurship.

Activity-2

Two-Day Training Programme of Moulded Craft and Fevicyl Art in khaspur

Date – 24-25 November 2025

Objectives

To provide practical training to participants on preparing and designing moulded craft items using Fevicyl materials. To develop creative skills and artistic abilities among participants through hands-on craft activities. To encourage rural women and youth to learn income-generating craft techniques for self-employment. To promote awareness about the use of locally available materials for making decorative and useful moulded craft products.





Activity-3

Awareness of Mahila Suraksha helpline numbers

Date – 11/12/2025

Objectives

To increase awareness among women about important Mahila Suraksha (women safety) helpline numbers available for emergency assistance.

To educate women about how and when to use these helpline numbers in situations of violence, harassment, or other safety issues.

To promote confidence and security among women by informing them about government support services and legal help.

To encourage timely reporting of crimes and unsafe situations through the use of helpline services.



Activity-4

Training Programme on Hand Embroidery and best out of the waste in khaspur Village

Date – 25/12/2025

Objectives

To develop skills in Hand Embroidery techniques and creative craft making among participants.

To encourage participants to utilize waste materials creatively for making useful and decorative items.

To promote self-employment and income generation opportunities through embroidery and recycled craft products.







Activity-5

Awareness Program on Breast Cancer in Khaspur Village

Date- 19/01/2026

Objectives

To create awareness among women about Breast Cancer, its early signs, symptoms, and risk factors.

To encourage women to adopt early detection practices such as regular self-examination and medical screening.

To promote knowledge about prevention, timely treatment, and healthy lifestyle habits to reduce the risk of Breast Cancer.



Activity-6

Awareness Program on Women's Rights in khaspur Village

Date – 27/01/2026

Objectives

- ✓ To create awareness among women about their legal and social rights in society.
- ✓ To educate women about various laws and government provisions related to their protection and empowerment.
- ✓ To encourage women to raise their voice against discrimination, violence, and injustice.
- ✓ To promote self-confidence, equality, and participation of women in social and community

Date – 05/02/2026

Objectives

To provide practical knowledge and skills in traditional Block Printing techniques.

To enhance the creativity and design skills of participants in textile printing.

To promote self-employment and small-scale entrepreneurship through Block Printing craft.







Activity-8

Awareness of Government Schemes/Sarkari Yojanaen in khaspur Village

Date – 8/3/2026

Objectives

To increase awareness among people about various government schemes and welfare programs available for their benefit.

To provide information about eligibility criteria, application procedures, and benefits of different Sarkari Yojanaen.

To encourage people to utilize government schemes effectively for improving their socio-economic







Event: आंगनवाड़ी केन्द्र एवं प्राथमिक विद्यालय के छात्र-छात्राओं के मध्य विभिन्न प्रतियोगी कार्यक्रमों का आयोजन

Organized by: डॉ. भीमराव आंबेडकर विश्वविद्यालय, आगरा

Under Guidance: महामहिम कुलाधिपति जी की प्रेरणा एवं माननीय कुलपति जी के निर्देशन में

Venue: ग्राम नगला तल्फी स्थित आंगनवाड़ी केन्द्र एवं प्राथमिक विद्यालय, आगरा

Date: 30.03.2024

Key Officials Mentioned on Banner

संरक्षक: प्रो. आशु रानी, माननीय कुलपति, डॉ. भीमराव आंबेडकर विश्वविद्यालय, आगरा

- ✓ University faculty and program coordinators
- ✓ Anganwadi workers and Primary school teachers
- ✓ School children - boys and girls

Key Activities Observed:

- ✓ Various competitions organized for anganwadi and primary school students
- ✓ Prize/Stationery distribution to winning students
- ✓ University team present for monitoring and encouragement
- ✓ Banner with university logo displayed at the venue

Objective:

- ✓ To promote holistic development of rural children through competitions
- ✓ To encourage participation of anganwadi and primary school students
- ✓ To strengthen university-community linkage under outreach programs

- ✓ To motivate students for education and extracurricular activities

Outcome & Observations:

- ✓ Good participation from children of Gram Nagla Talfi
- ✓ Successful conduction of competitive activities
- ✓ Direct engagement of university with rural education centers
- ✓ Photographic evidence shows active prize distribution ceremony







Pratul's S23 Ultra



Pratul's S23 Ultra



➤ Yoga Practice Programme:





Event: सामुदायिक विकास कार्य / महिला जागरूकता कार्यक्रम

Organized by: डॉ. भीमराव आंबेडकर विश्वविद्यालय, आगरा - समाज कार्य विभाग

"सामुदायिक विकास कार्य" and "पहचान जागरूकता कार्यक्रम"

Date: 08/03/2025

Key Activities Observed:

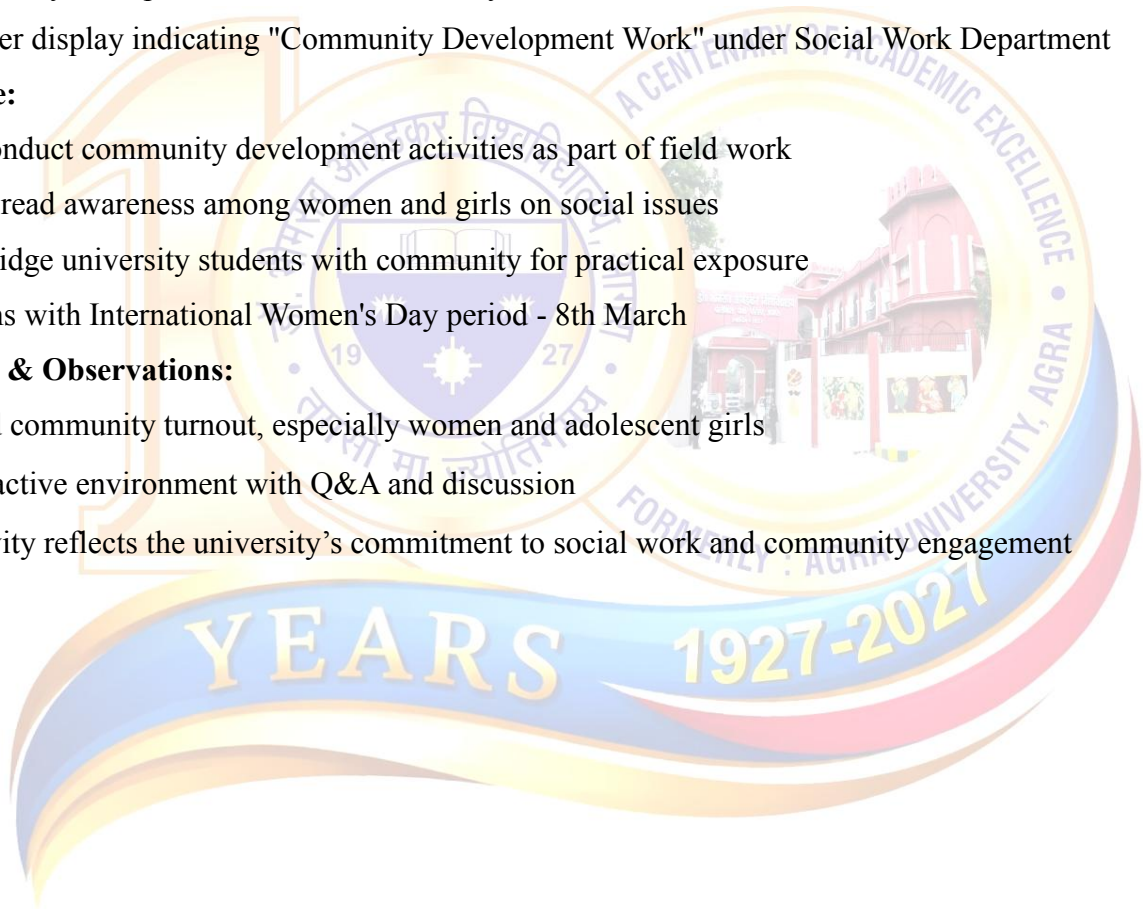
- ✓ Awareness session/lecture being conducted by a resource person
- ✓ Community women and students gathered for interactive session
- ✓ University team present for field/community outreach work
- ✓ Banner display indicating "Community Development Work" under Social Work Department

Objective:

- ✓ To conduct community development activities as part of field work
- ✓ To spread awareness among women and girls on social issues
- ✓ To bridge university students with community for practical exposure
- ✓ Aligns with International Women's Day period - 8th March

Outcome & Observations:

- ✓ Good community turnout, especially women and adolescent girls
- ✓ Interactive environment with Q&A and discussion
- ✓ Activity reflects the university's commitment to social work and community engagement





GPS Map Camera



Agra, Uttar Pradesh, India

33/115, 33/115, Poiya Ghat Rd, Dayalbagh, Agra, Uttar Pradesh
282005, India

Lat 27.255318° Long 78.013799°

08/03/2025 12:56 PM GMT +05:30



GPS Map Camera



Khandauli, Uttar Pradesh, India

724x+f78, Khandauli, Uttar Pradesh 283126, India

Lat 27.256199° Long 78.04814°

07/03/25 01:59 PM GMT +05:30



➤ **Event:** Oath-taking/Awareness Program under "पढ़े विश्वविद्यालय बढ़े विश्वविद्यालय" & "नशा मुक्त अभियान"

Event Date: 07/03/2025

Organizing Body: Dr. Bhimrao Ambedkar University, Agra

Theme on Banner: "पढ़े विश्वविद्यालय बढ़े विश्वविद्यालय" and "नशे से दूर रहें" under the guidance of Mahamahim Kuladhipati Ji

Key Activities Observed:

- ✓ Group oath-taking ceremony being conducted in a classroom
- ✓ Students and faculty raising right hand together as part of the pledge
- ✓ Awareness banner displayed highlighting education promotion and de-addiction campaign
- ✓ University officials addressing the gathering

Objective:

- ✓ To promote higher education enrollment under "पढ़े विश्वविद्यालय बढ़े विश्वविद्यालय" campaign
- ✓ To create awareness about a drug-free society through "नशा मुक्त" pledge
- ✓ To encourage students to stay committed to education and social responsibility

Outcome & Observations:

- ✓ Active participation from students and staff
- ✓ Event conducted in an orderly manner within classroom setup
- ✓ The program aligns with the university's outreach and social awareness initiatives





1.4.4. Policy addressing poverty

The University has instituted a Policy for Addressing Poverty to ensure that financial hardship does not hinder access to quality education or opportunities for personal growth. The policy emphasizes equitable access, economic empowerment, and social inclusion by providing need-based scholarships, flexible payment options, and on-campus employment for students from economically disadvantaged backgrounds. It also promotes skill development, vocational training, entrepreneurship, and community outreach in rural and marginalized areas with an aim to promote the goals of SDG 1: No Poverty (Link for policy)

<https://www.dbrausdg.in/policies>



Dr. Bhimrao Ambedkar University, Agra
Formerly Agra University, Agra
(A+ Grade NAAC Accredited)

Policy on Poverty Alleviation and Social Support

1. Short Title and Commencement

This policy shall be called the **"Policy on Poverty Alleviation and Social Support"** of Dr. Bhimrao Ambedkar University, Agra. The policy shall come into force from the date of its approval by the Executive Council of the University.

2. Preamble

- Dr. Bhimrao Ambedkar University, Agra recognizes poverty remains a significant barrier to equitable access to education, social mobility, health, livelihood opportunities, and social development. In alignment with the Sustainable Development Goals (SDG-1: No Poverty), National Education Policy (NEP) 2020, and the University's commitment to social justice and inclusive growth, this policy aims to reduce the impact of poverty on students and communities through education, skill development, research, outreach activities, sustainable livelihoods and institutional support mechanisms.

3. Purpose

- To establish a comprehensive framework for equitable access to higher education for economically disadvantaged students.
- To ensure poverty alleviation through education, innovation, skill enhancement, and community engagement.

- To create opportunities for socio-economic empowerment of marginalized and vulnerable groups.
- To integrate poverty reduction initiatives into teaching, research, extension, and outreach activities.

4. Objectives

- To ensure inclusive and affordable educational opportunities for economically weaker

Excerpt from the policy addressing poverty in place at DBRAU