



DR. BHIMRAO AMBEDKAR UNIVERSITY, AGRA

(Formerly Agra University, Agra)

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Report on

Sustainable Development Goal 5



SDG 5 GENDER EQUALITY

Achieve gender equality and empower
all women and girls

SUSTAINABLE DEVELOPMENT GOAL 5: GENDER EQUALITY

Dr. Bhimrao Ambedkar University, Agra is committed to advancing Sustainable Development Goal 5 (SDG 5), which seeks to achieve gender equality and empower all women and girls. The University promotes an inclusive and equitable academic environment in which women and men have equal opportunities to pursue education, undertake research, participate in institutional activities and progress professionally. Its institutional approach to gender equality extends across teaching, research, student development, safety, health, community engagement and social empowerment. The University's contribution to SDG 5 is reflected in its interdisciplinary research on women's empowerment, gender justice, domestic violence, political participation, health awareness, identity and human rights. At the institutional level, women-oriented programmes, gender-sensitisation activities, safety initiatives, health programmes and empowerment workshops are undertaken through the Women Cell, academic departments and extension units. The University has also undertaken initiatives such as *Smart Girl – To Be Happy, To Be Strong, Bharat: A Women-Led Society*, Women Power Line 1090 awareness, *Swasth Naari Sashakt Naari*, gender-equity activities and workplace sexual-harassment awareness.

YEARS 1927-2027 5.1 RESEARCH ON GENDER EQUALITY

Dr. Bhimrao Ambedkar University, Agra demonstrates a significant and multidisciplinary research contribution to **Sustainable Development Goal 5 (SDG 5) – Gender Equality** through research addressing women, female health, maternal well-being, sexual and reproductive health, women's occupational conditions, motherhood, social status, and gender-sensitive environmental perspectives. The Scopus database provided for the University contains **23 publications** that directly or thematically correspond to these areas, covering the period from **1978 to 2026**. The portfolio includes research in environmental health, biological sciences, medicine, public health, social sciences, mathematical modelling, pharmaceutical sciences, and interdisciplinary sustainability research.

The University's strongest direct alignment with SDG 5 is demonstrated by research

explicitly addressing **ecofeminism and SDG 5**, women's occupational exposure, sexual and reproductive health, maternal health, and women's social and familial status. Particularly notable is the 2026 publication *Reconfiguring Human–Nature Relations through Ecofeminism: An Ethic of Care and Advancing Sustainable Development Goal 5 in an Indian Perspective*, which explicitly links the University's scholarly work with SDG 5. Research on women workers in the Indian bangle-making sector and studies concerning pregnancy, placental health, maternal infection and sexual/reproductive problems further demonstrate attention to gender-sensitive health and social issues.

Across these 23 records, the publications have accumulated **150 Scopus citations**, giving an average of approximately **6.52 citations per publication** as recorded in the supplied Scopus export. The portfolio therefore demonstrates not only breadth but also measurable scholarly visibility. Several papers have received substantial citation attention, including research on reproductive toxicity, female health, placental health and environmental exposure.

5.1.1 Proportion of Female Authors

The 23 identified publications contain **73 author positions** in total. On a conservative assessment of the full author names supplied in the Scopus export, **27 author occurrences can be clearly identified as female**, corresponding to approximately **37.0% of all author positions**. In addition, **16 of the 23 publications (69.6%) contain at least one clearly identifiable female author**.

This author-level calculation should be treated as a conservative figure because several Scopus records provide authors only by initials—for example, M., P., L., or S.—making reliable gender identification impossible from the supplied database alone. Therefore, the University's report should avoid presenting an apparently precise female-authorship percentage based on initials. The stronger evidence is that nearly **70% of the identified SDG 5-related publications include at least one clearly identifiable female researcher**.

Female scholars are represented prominently in publications concerning ecofeminism, female homeostasis, reproductive biology, women's occupational health, maternal health, reproductive health, and female animal models. For example, the ecofeminism publication has four female-named authors, while research on female homeostasis includes Sarika Amdekar and Mayuri Khare, and the reproductive-biology research includes female researchers such as Shelja Baghel and Priyadarshini Singh.

5.1.2 Gender Equality: Research Themes and Scholarly Impact

The University's SDG 5-related research can be broadly grouped into the following thematic areas:

1. **Gender equality and ecofeminism** – research explicitly connecting ecofeminist perspectives, ethics of care and SDG 5.
2. **Women's occupational health** – investigation of occupational exposure and health risks among women workers, including Indian bangle makers.
3. **Maternal and reproductive health** – research addressing pregnancy, placental tissue, maternal infection and pregnancy-related health outcomes.
4. **Sexual and reproductive health** – research on sexual and reproductive problems in indigenous/tribal communities.
5. **Female health and physiology** – studies involving female homeostasis, female reproductive organs and female-specific physiological responses.
6. **Women's social status and empowerment** – research examining maternal power, socialization and changes in women's status within the family and community.
7. **Reproductive biology and environmental influences** – studies investigating reproductive processes and environmental effects, providing a broader biological research base relevant to reproductive-health scholarship.

5.1.3 Gender Equality: Publications

The following table presents the complete set of **23 papers identified from the supplied Scopus dataset** through direct SDG 5 terminology and broader gender-, women-, female-, maternal-, sexual- and reproductive-health themes.

5.1.4 Gender Equality: CiteScore

A significant proportion of the University's gender-related research is published in Scopus-indexed journals and sources with established CiteScores, demonstrating the scholarly visibility and academic impact of research contributing to SDG 5 – Gender Equality. Among the 23 SDG 5-related publications identified from the University's Scopus dataset, 15 publications have verifiable current source-level CiteScores, with an average CiteScore of approximately 2.85. Several publications appear in comparatively high-CiteScore sources, including *Molecular and Cellular Biochemistry* (CiteScore 9.0), *Bulletin of Environmental Contamination and Toxicology* (6.7), *Journal of Cross-Cultural Psychology* (5.6), and *Toxicology Research* (3.7). These publications collectively demonstrate the University's

contribution to research on women's health, reproductive health, maternal well-being, occupational health, social status, gender-sensitive environmental issues and gender equality, thereby reinforcing its research contribution to SDG 5.

S. No	Authors	Research Paper	Year	Journal / Source	Volume / Issue / Pages	DOI	Citations	Type
1	Mary Tahir; Sana Rafi; Mahima Sangwan; Nelia Lois Chauhan	Reconfiguring Human–Nature Relations through Ecofeminism : An Ethic of Care and Advancing Sustainable Development Goal 5 in an Indian Perspective	2026	Sustainable Development Goals Series	pp. 35–44	10.1007/978-981-95-1450-2_5	0	Book chapter
2	Sarika Amdekar; Mayuri Khare; Vivek Kumar Shrivastava; Avnish Kumar;	Microbial Products Maintain Female Homeostasis	2017	Microbial Functional Foods and Nutraceuticals	pp. 215–234	10.1002/9781119048961.ch9	0	Book chapter

	Vinod Singh							
3	Shelja Baghel; Priyadarshini Singh; Vinay Kumar Singh; Bechan Lal; Himanshu Yadav	Immunolocalization and seasonal variations in the expression of neurturin in ovary of freshwater catfish, <i>Clarias batrachus</i> during different phases of its reproductive cycle	2026	Proceedings of the Indian National Science Academy	—	10.1007/s43538-026-00850-7	0	Article
4	Seema Chauhan; Shashi Bala Sharma	Reproductive biology of <i>Parkinsonia aculeata</i> L. (Caesalpiniaceae)	2008	Proceedings of the National Academy of Sciences India, Section B	78(Part 1), pp. 45–50	—	2	Conference paper
5	S.V.S. Chauhan; Jolly Singh; Satoshi Tahara	Role of phenolics and boron in reproductive success in seasonally	2004	Indian Journal of Experimental Biology	42(2), pp. 197–201	—	2	Article

		transient sterile Tecoma stans L.						
6	M. Anand; P. Agarwal; L. Singh; A. Taneja	Persistent organochlorine pesticides and oxidant/anti oxidant status in the placental tissue of the women with full-term and pre-term deliveries	2015	Toxicology Research	4(2), pp. 326–332	10.1039/c4tx00094c	17	Article
7	Deep Shikha Dixit; Deepak Kumar; Sanjeev Kumar; Rajesh Johri	Mathematical modelling for chemotherapy of tumor growth with aspect of biological stoichiometry	2015	Global Journal of Pure and Applied Mathematics	11(4), pp. 2581–2588	—	1	Article
8	Hemant Kumar; Brij Narayan;	Alteration in glycogen content of uterus and ovary due to	2015	Biochemical and Cellular Archives	15(2), pp. 481–483	—	0	Article

	Kusum Singh	monocrotaline, ascorbic acid and α-tocopherol in female albino rats						
9	Shashi Bala Sharma ; Anita Rana; S.V.S. Chauhan	Reproductive biology of Crataeva religiosa Forst	2006	Current Science	90(5), pp. 716–720	—	4	Review
10	Madhu Jain; G.C. Sharma ; Sudheer Kumar Sharma	A mathematical model of a population genetics: Effects of genetic variation on homosexuality	2009	Journal of the Korean Statistical Society	38(3), pp. 267–276	10.1016/j.jkss.2008.11.007	0	Article
11	Yeshvendra Verma; Kalpna Gautam ; Suresh V.S. Rana	Biological monitoring of exposure to inorganic lead with special reference to women – A case study of	2007	Toxicology International	14(2), pp. 123–131	—	3	Article

		Indian bangle makers						
12	Sweety Singh; Anita Rana; S.V.S. Chauhan	Impact of environment al changes on the reproductive biology in Pyrostegia venusta Presl	20 09	Journal of Environm ental Biology	30(2), pp. 271–273	—	7	Article
13	Madhu Jain; G.C. Sharma ; Atar Singh	A theoretical approach for activation of a pro-drug by its conjugate and its localization in cancer chemothera py	20 09	Mathemat ical and Computer Modelling	50(3–4), pp. 333–343	10.1016/j .mcm.200 9.02.014	2	Article
14	Prachi Singh; Sanjeev Kumar Maurya ; Gaurav Nigam	Medicinal Plants Used for Sexual and Reproductiv e Problems by Kol Tribe in Sidhi District, Madhya	20 15	Internatio nal Journal of Pharmace utical Sciences Review and Research	30(1), Article 61, pp. 345–348	—	1	Article

		Pradesh, India						
15	Udita Gubrela y; Ashish Mehta; Maninder Singh; S.J.S. Flora	Comparative hepatic and renal toxicity of cadmium in male and female rats	2004	Journal of Environmental Biology	25(1), pp. 65–73	—	24	Article
16	Poonam Sharma ; Rambir Singh	Protective role of curcumin on lindane induced reproductive toxicity in male wistar rats	2010	Bulletin of Environmental Contamination and Toxicology	84(4), pp. 378–384	10.1007/s00128-010-9942-y	48	Article
17	Nishi Saxena; P.S.R. Murthy	Oxidoreductases in early gestational monkey placenta during maternal malarial infection: Histochemical localisation	2007	Journal of Vector Borne Diseases	44(2), pp. 116–121	—	5	Article

18	Sarika Amdekar; Avnish Kumar; Poona m Sharma ; Rambir Singh; Vinod Singh	Lactobacillus protected bone damage and maintained the antioxidant status of liver and kidney homogenates in female wistar rats	20 12	Molecular and Cellular Biochemistry	368(1–2), pp. 155–165	10.1007/s11010-012-1354-3	23	Article
19	K.P. Singh; Bhavana; Gunjan Dhakre	Reproductive biology of Evolvulus alsinoides L. (medicinal herb)	20 10	International Journal of Botany	6(3), pp. 304–309	10.3923/ijb.2010.304.309	3	Article
20	Kaushalendra Kumar; Prabhu N. Saxena	Effect of diazepam on certain liver biochemical parameters of female albino rats	20 03	Journal of Ecophysiology and Occupational Health	3(1–2), pp. 143–147	—	0	Article
21	Leigh Minturn; Dennis Boyd; Swaran Kapoor	Increased maternal power status: Changes in Socialization in a Restudy	19 78	Journal of Cross-Cultural Psychology	9(4), pp. 483–498	10.1177/002202217894007	5	Article

		of Rajput Mothers of Khalapur, India						
22	Twinkle Razdan ; K.S. Rana; P.N. Saxena	Effect of cybil on reproductive success of wild Drosophila melanogaster	2003	Journal of Environmental Biology	24(3), pp. 345–347	—	3	Article
23	M. Saxena	Quantitative estimation of Rh antibodies in Rh immunized subjects and their effects in pregnancy	1982	Health and Population: Perspectives and Issues	5(1), pp. 34–43	—	0	Article

5.2 PROPORTION OF FIRST-GENERATION FEMALE STUDENTS

Dr. Bhimrao Ambedkar University, Agra recognises higher education as an important instrument for social mobility and empowerment. The University's broader inclusion framework supports first-generation and rural learners through financial assistance, scholarships, academic mentoring, remedial support and counselling. These measures help reduce barriers to higher education and support students from backgrounds where university education may not traditionally be accessible.

The University's institutional support for disadvantaged and first-generation learners therefore provides an important foundation for improving women's access to higher education.

Content	Number
Number of first generation students	1143
Number of First-Generation women starting a degree	228

5.3 STUDENT ACCESS MEASURES

The University seeks to promote equitable participation of women in higher education through inclusive admission practices, financial support, academic guidance and outreach. Its broader student-support framework includes scholarships and fee assistance, mentoring, counselling, career guidance and measures intended to support participation and retention.

5.3.1 Tracking Access Measures

The University maintains student admission and enrolment information and can use gender-disaggregated data to assess women's participation in higher education.

For the reporting year, the University should present the number of female applicants, female admissions and female enrolments, together with the relevant acceptance/entry rate.

5.3.2 Policy for Women Applications and Entry

The University promotes equitable access to higher education through its admission and student-support framework. Its institutional approach to inclusive education is supported by scholarships, fee concessions, academic mentoring and counselling, which help reduce financial and academic barriers to participation.

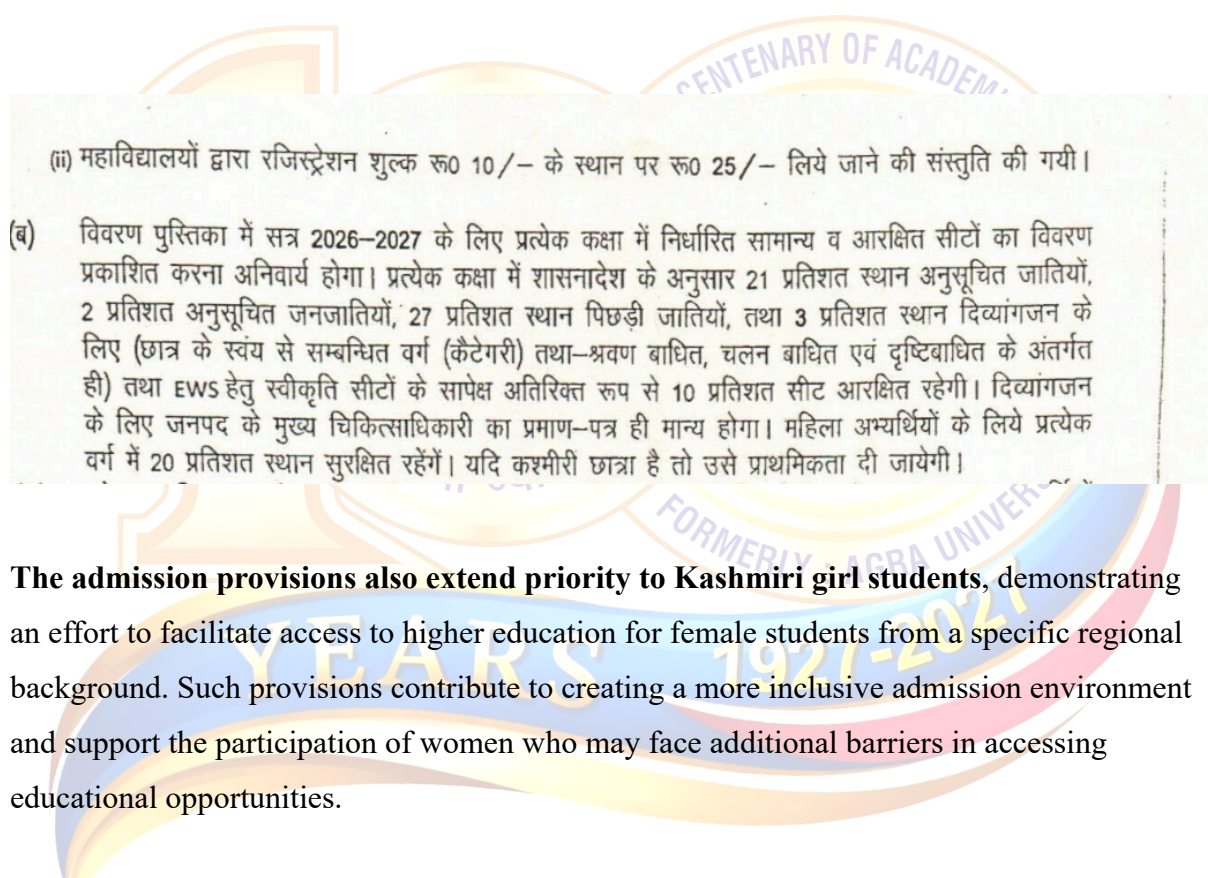
Where the University's admission framework contains specific provisions concerning women's participation, these should be presented here as evidence of an institutional commitment to women's applications, admission and entry.

5.3.3 Women's Access Schemes

Dr. Bhimrao Ambedkar University, Agra has incorporated gender-responsive measures within its admission framework to promote equitable access to higher education for women and girls. The University's admission provisions demonstrate an institutional commitment to increasing women's participation in higher education and reducing financial and social barriers that may affect the educational continuity of female students.

A significant provision in the admission framework is the reservation of 20% of seats for women candidates in each category. This measure provides a dedicated opportunity for female applicants and supports their representation across different social and admission categories. By creating an affirmative admission provision for women, the University seeks to facilitate their participation in higher education and promote gender equality in access to educational opportunities.

<https://dbrau.ac.in/wp-content/uploads/2025/05/Admission-Rules-2025-26.pdf>

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- (ii) महाविद्यालयों द्वारा रजिस्ट्रेशन शुल्क ₹0 10/- के स्थान पर ₹0 25/- लिये जाने की संस्तुति की गयी।
- (ब) विवरण पुस्तिका में सत्र 2026–2027 के लिए प्रत्येक कक्षा में निर्धारित सामान्य व आरक्षित सीटों का विवरण प्रकाशित करना अनिवार्य होगा। प्रत्येक कक्षा में शासनादेश के अनुसार 21 प्रतिशत स्थान अनुसूचित जातियों, 2 प्रतिशत अनुसूचित जनजातियों, 27 प्रतिशत स्थान पिछड़ी जातियों, तथा 3 प्रतिशत स्थान दिव्यांगजन के लिए (छात्र के स्वयं से सम्बन्धित वर्ग (कैटेगरी) तथा—श्रवण बाधित, चलन बाधित एवं दृष्टिबाधित के अंतर्गत ही) तथा EWS हेतु स्वीकृति सीटों के सापेक्ष अतिरिक्त रूप से 10 प्रतिशत सीट आरक्षित रहेगी। दिव्यांगजन के लिए जनपद के मुख्य चिकित्साधिकारी का प्रमाण-पत्र ही मान्य होगा। महिला अभ्यर्थियों के लिये प्रत्येक वर्ग में 20 प्रतिशत स्थान सुरक्षित रहेंगे। यदि कश्मीरी छात्रा है तो उसे प्राथमिकता दी जायेगी।

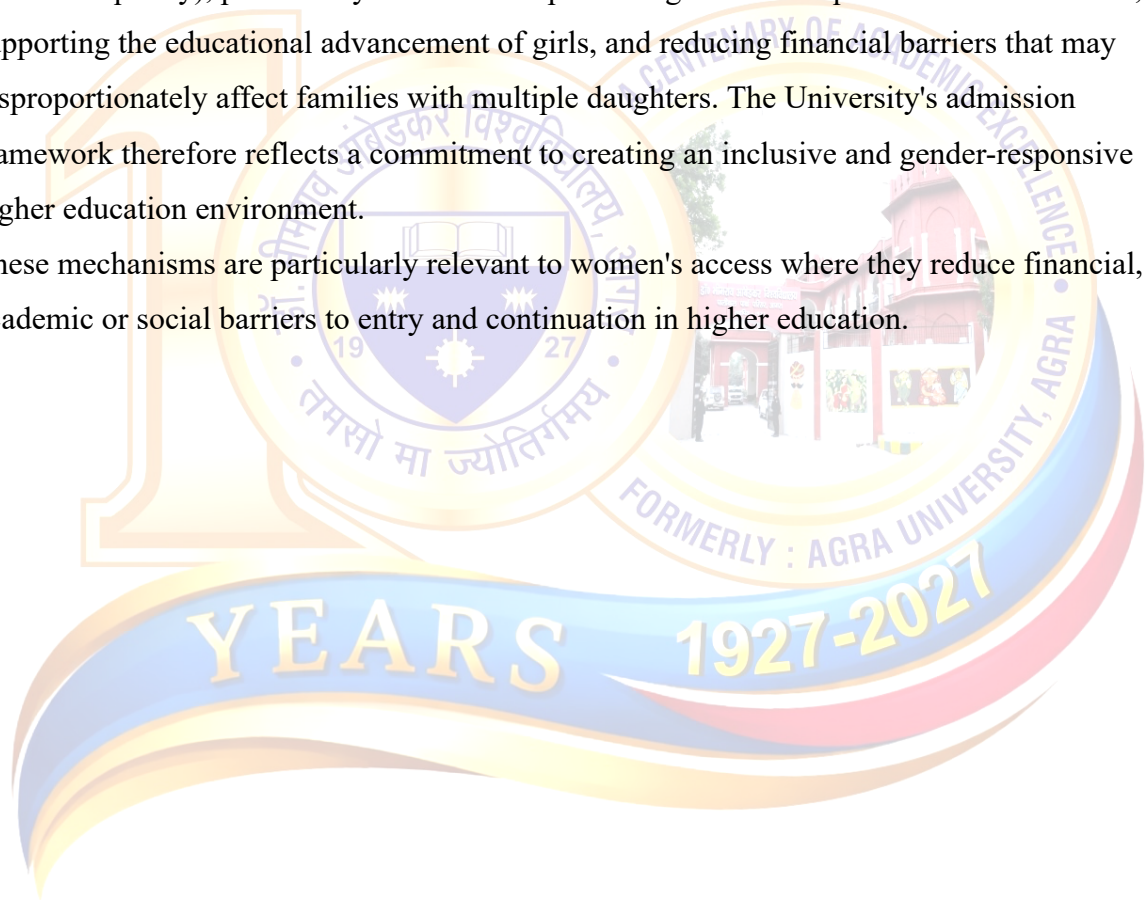
The admission provisions also extend priority to Kashmiri girl students, demonstrating an effort to facilitate access to higher education for female students from a specific regional background. Such provisions contribute to creating a more inclusive admission environment and support the participation of women who may face additional barriers in accessing educational opportunities.

Another particularly important gender-responsive measure is the tuition-fee concession for families in which two sisters are studying together. Under the provision made in compliance with the Hon'ble Chief Minister's announcement dated 07.02.2021, where two daughters/sisters of the same family are studying in the University/College, the tuition fee of the second daughter is waived. This is a significant financial-support measure because it reduces the economic burden on families with more than one daughter pursuing higher education and encourages parents to continue investing in the education of their daughters.

Together, these measures demonstrate that gender equality is addressed not only through admission opportunities but also through financial support and measures aimed at improving educational access for women. The reservation of seats for women, priority for girl students in specified circumstances, and tuition-fee waiver for the second daughter collectively contribute to reducing gender-related barriers and strengthening women's participation in higher education.

These initiatives provide tangible institutional evidence for Sustainable Development Goal 5 (Gender Equality), particularly in relation to promoting women's equal access to education, supporting the educational advancement of girls, and reducing financial barriers that may disproportionately affect families with multiple daughters. The University's admission framework therefore reflects a commitment to creating an inclusive and gender-responsive higher education environment.

These mechanisms are particularly relevant to women's access where they reduce financial, academic or social barriers to entry and continuation in higher education.





डॉ. भीमराव आंबेडकर विश्वविद्यालय, आगरा
(पूर्ववर्ती: आगरा विश्वविद्यालय, आगरा)



प्रवेश समिति की बैठक दिनांक 25.04.2026 का कार्यवृत्त

माननीय कुलपति जी के आदेश के अनुपालन में आज दिनांक 25.04.2026 को प्रातः 11:00 बजे वृहस्पति भवन, पालीवाल पार्क, आगरा में सत्र 2026-27 की प्रवेश प्रक्रिया को शीघ्र ही प्रारम्भ किये जाने हेतु केन्द्रीयकृत प्रवेश समिति की बैठक सम्पन्न हुई। बैठक में निम्न सदस्य उपस्थित रहे:-

- | | | |
|---|---|------------------|
| 1. प्रो० आशु रानी | - | कुलपति (अध्यक्ष) |
| 2. प्रो० मनु प्रताप सिंह, संकायाध्यक्ष, शैक्षिक | - | संयोजक |
| 3. प्रो० प्रवीन कुमार अग्रवाल, प्राचार्य, के०आर० कालेज, मथुरा | - | सदस्य |
| 4. प्रो० वी०के० सिंह, प्राचार्य, एन०डी० कॉलेज, शिकोहाबाद | - | सदस्य |
| 5. प्रो० संजय जैन, सैन्ट जॉस कालेज, आगरा | - | सदस्य |
| 6. प्रो० संजय कुमार मिश्रा, आर०बी०एस० कालेज, आगरा | - | सदस्य |
| 7. प्रो० विन्मी जैन, सैन्ट जॉस कालेज, आगरा | - | सदस्य |

सर्वप्रथम उप कुलसचिव द्वारा बैठक में उपस्थित सभी सदस्यों का स्वागत किया गया एवं माननीय कुलपति महोदय की अनुमति से बैठक प्रारम्भ हुई।

मद संख्या:-1	प्रवेश समिति की बैठक दिनांक 29.04.2025 की संपुष्टि पर विचार। (संलग्नक-1)
निर्णय:-	प्रवेश समिति के सभी सदस्यों द्वारा सर्वसम्मति से दिनांक 29.04.2025 के कार्यवृत्त को सम्पुष्टि प्रदान की गई।
मद संख्या-2	सत्र 2026-27 हेतु त्रिसदस्यीय समिति द्वारा तैयार किये गये शैक्षिक कैलेंडर के अनुमोदन पर विचार। (संलग्नक-2)
निर्णय:-	त्रिसदस्यीय समिति द्वारा सत्र 2026-27 हेतु तैयार किये गये शैक्षिक कैलेंडर के अनुमोदन प्रदान किया गया।
मद संख्या-3	आवासीय इकाई में संचालित पाठ्यक्रमों में सत्र 2026-27 में प्रवेश हेतु विज्ञापन पर विचार।
निर्णय:-	उक्त मद पर विचार विमर्श करते हुये यह निर्णय लिया गया कि आवासीय इकाई में संचालित पाठ्यक्रमों में सत्र 2026-27 से प्रवेश हेतु विज्ञापन शीघ्रातिशीघ्र दिनांक 05.05.2026 तक प्रकाशित करने का निर्णय लिया गया।

“माननीय मुख्यमंत्री जी की घोषणा दिनांक 07.02.2021 के अनुपालन में यदि किसी परिवार की एक से अधिक पुत्री (अर्थात् दो बहनें) परिसर/महाविद्यालय में पढ़ रही हो तो दूसरी पुत्री की ट्यूशन फीस माफ की जाएगी।”

Meaning: If more than one daughter of the same family—i.e., two sisters—are studying in the University/College, the tuition fee of the second daughter is waived.

2. प्रवेश हेतु वरीयता सूची के घोषित होने के बाद अनुमन्य अंकों के प्रमाण-पत्र स्वीकार नहीं किये जायेंगे। अन्य कोई अभिलेख बाद में विचारार्थ स्वीकार नहीं किया जायेगा।

नोट- 1. किसी व्यक्ति की सेवानिवृत्त से पूर्व मृत्यु होने की दशा में इस नियम के अन्तर्गत उसको उस समय तक सेवारत समझा जाये, तब तक सेवा में रहने का अधिकारी था।

2. उपर्युक्त "1" से "3" के सन्दर्भ में शासन के खेलकूद अधिकारी द्वारा दिया हुआ प्रमाण-पत्र अथवा विश्वविद्यालय खेलकूद अधिकारी स्पोर्ट्स काउन्सिल कमेटी के अध्यक्ष द्वारा प्रति हस्ताक्षरित/एन0सी0सी0 अधिकारी/एन0एस0एस0 अधिकारियों द्वारा निर्गत किया हुआ प्रमाण-पत्र ही मान्य होगा।

3. उपर्युक्त अतिरिक्त अंकों का लाभ अभ्यर्थी को एक से अधिक बार दिया जा सकेगा अर्थात् स्नातक एवं परास्नातक स्तर में प्रवेश पर।

8. (अ) कृषि विज्ञान संकाय की स्नातकोत्तर कक्षाओं में 5 प्रतिशत स्थान ऐसे अभ्यर्थियों के लिए आरक्षित होंगे, जो सेवारत हो और जिसकी कम से कम 5 वर्ष की नियमित स्थायी सेवा हो, यदि उनका प्रवेश अन्य नियमों के अन्तर्गत प्रतिबन्धित नहीं हो। ऐसे अभ्यर्थी को नियमित सेवा का प्रमाण-पत्र अपने नियोक्ता से लेकर लगाना होगा।

(ब) विश्वविद्यालय द्वारा स्वीकृत सीटों के सापेक्ष ही महाविद्यालय प्रवेश लेने हेतु अधिकृत होंगे।

(स) विशेष परिस्थितियों में कुलपति को प्रवेश के लिए अनुमति प्रदान करने का अधिकार सुरक्षित होगा।

(द) संस्थागत छात्र को किसी भी ऐसे विषय को लेने को अनुमति नहीं दी जायेगी, जिसकी सम्बन्धित महाविद्यालयों में पढ़ाये जाने की व्यवस्था नहीं है अथवा जिसकी विश्वविद्यालय द्वारा मान्यता प्रदान नहीं की गई है।

9. (अ) प्रवेश हेतु नियमों का पालन किया जाना अनिवार्य होगा। नियमों के पालन में किसी भी समस्या अथवा कठिनाई का अनुभव होने पर प्राचार्य, कुलपति को लिखेंगे और कुलपति का निर्णय अन्तिम होगा।

(ब) प्राचार्य प्रवेश के इच्छुक सभी अभ्यर्थियों के आवेदन पत्रों पर विचार करके नियमानुसार निर्णय लेंगे और किसी भी छात्र के प्रार्थना पत्र को विश्वविद्यालय को अग्रसारित नहीं करेंगे।

(स) प्रविष्ट छात्र को कक्षा में उपस्थित रहना अनिवार्य होगा। 15 कार्य दिवस तक निरन्तर अनुपस्थित रहने पर प्राचार्य द्वारा प्रवेश निरस्त किया जा सकेगा। इसका उत्तरदायित्व छात्र का होगा।

(द) अभ्यर्थी का यह दायित्व होगा कि वह महाविद्यालय में अपने प्रवेश के सम्बन्ध में निरन्तर सर्मक करता रहे और वेबसाइट पर सूचनाओं/सूचियों की अद्यतन "अपडू-डेट" जानकारी रखें, ताकि निर्धारित अवधि के भीतर प्रवेश ले सकें।

प्रवेश के इच्छुक अभ्यर्थी का यह भी दायित्व होगा कि वह ऊपर दिये गये नियमों और विश्वविद्यालय के अन्य सम्बन्धित नियमों को भली भाँति पढ़ लें, उनका यह भी दायित्व होगा कि सुनिश्चित कर लें कि उनका प्रवेश किसी दृष्टिकोण से नियमों के प्रतिकूल तो नहीं हुआ। उसका यह भी दायित्व होगा कि उन्होंने प्रवेश हेतु असत्य अथवा भ्रामक अंक सूची के माध्यम से तो प्रवेश लेने की कोशिश नहीं की है। नियमों के प्रतिकूल किये गये प्रवेश विश्वविद्यालय द्वारा निरस्त किये जाने की दशा में उत्तरदायित्व सर्वथा अभ्यर्थी का ही होगा।

10. आवेदन यदि किसी अल्पसंख्यक, आरक्षित जाति या किसी विशेष आरक्षण का लाभ लेना चाहते हैं तो उनके पास दावा किये गए लाभ का प्रमाण पत्र होना अनिवार्य है।

11. नई शिक्षा नीति-2020 के सम्बन्ध में उत्तर प्रदेश शासन से प्राप्त दिशा निर्देशों को समायोजित कर लिया जायेगा

12. माननीय मुख्यमंत्री जी की घोषणा दिनांक 02.10.2021 के अनुपालन में यदि किसी परिवार की एक से अधिक पुत्री (अर्थात् दो सगी बहनें) परिसर/महाविद्यालय में पढ़ रही हो तो दूसरी पुत्री की ट्यूशन फीस माफ की जायेगी।

कुलसचिव

कुलपति

5.3.4 Women's Applications in Underrepresented Subjects

The University promotes women's participation across academic disciplines and encourages female students to develop confidence, skills and awareness necessary for academic and professional advancement. Its gender-related outreach includes empowerment workshops and activities that encourage girls and women to participate actively in education and wider social life.

The University's broader academic ecosystem, including science and professional programmes, provides opportunities for women to participate in disciplines in which female representation may traditionally be lower. Women-oriented awareness and empowerment programmes provide an additional platform for encouraging confidence and participation.

5.3.5 E-Counselling and Support for Girl Students

Dr. Bhimrao Ambedkar University, Agra provides e-Counselling facilities to support students in making informed academic, career and professional decisions. The facility provides accessible guidance relating to admissions, examinations, competitive examinations, higher education and placement opportunities through online modes.

As an inclusive student-support measure, these counselling facilities are particularly valuable for girl students and students from underrepresented groups, enabling them to seek guidance and academic support without barriers of time or location. The initiative contributes to creating a supportive educational environment in which female students can confidently pursue higher education, competitive examinations, career opportunities and professional development. The University's e-Counselling mechanism therefore complements its broader efforts towards women's empowerment, equal educational opportunities and gender-inclusive student support.



e-Counselling

This page is to support students for appearing in competitive examinations and apply inttime to get better placement opportunities. Students can also contact training and placement cell and placement coordinators of the departments for further guidance and support



e-Counseling Services GOI



Rojgaar Sangam



DBRAU Admission



DBRAU Ph.D. Admission



UP Higher Education



UP Technical Education



Startupindia



Swayam Prabha



MOOC



UGC-NET



CSIR-NET



GATE



AICTE Career Portal



GPAT



CMET



CTET



UPSC



SSC



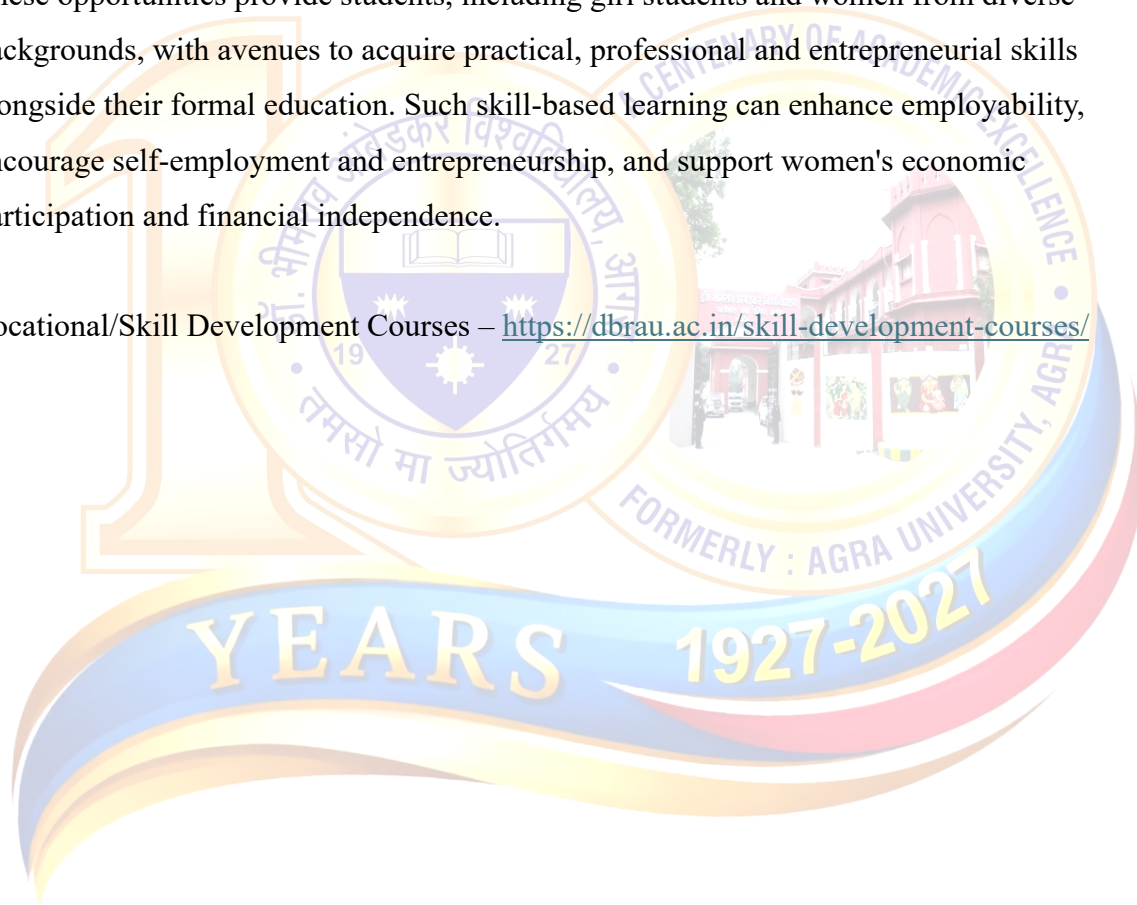
JoSAA

5.3.6 Vocational and Skill Development Opportunities for Women

Dr. Bhimrao Ambedkar University, Agra promotes skill development, employability and economic empowerment through a wide range of vocational and skill-oriented courses. The University offers courses in areas such as Cutting and Sewing, Self-Employed Tailoring, Digital Marketing, Computer Skills, Community Science, Nutrition and Health Care, Designing Art and Crafts, Data Entry and Office Automation, Retail Management, Yoga, Entrepreneurship, Business Communication and other employment-oriented fields.

These opportunities provide students, including girl students and women from diverse backgrounds, with avenues to acquire practical, professional and entrepreneurial skills alongside their formal education. Such skill-based learning can enhance employability, encourage self-employment and entrepreneurship, and support women's economic participation and financial independence.

Vocational/Skill Development Courses – <https://dbrau.ac.in/skill-development-courses/>



Vocational/Skill Development Courses

S.No	Course Title	Syllabus
1	Accounts and Tally	View
2	Agribusiness Management	View
3	Agri-food Processing	View
4	Air Quality Management (Pollution)	View
5	Analytical Instrumentation	View
6	Basic Computer Skill	View
7	Basics of Computer and Information Technology	View
8	Basics of Electrician Trade	View
9	Basics of Electronics Mechanic Trade	View
10	Basics of Laboratory Controls	View
11	Business English Communication	View
12	Certificate in GST	View
13	Chemistry of Volatile Distillates used as Fragrances for Incense and Hawan Samagri	View
14	Circular Economy & Resource Management	View
15	Community Science (Home Science)	View
16	Computer Basic	View
17	Computer Office Management	View
18	Cultivation And Utilization Of Medicinal And Aromatic Plants	View
19	Cutting & Sewing	View
20	Dairy Technology	View
21	Descriptive Statistics using Excel and R	View
22	Designing Art and Crafts	View
23	Digital marketing	View
24	Diploma in Data Entry & Office Automation	View
25	Diploma in Financial Accounting and Tally	View
26	e-commerce	View
27	Ecotourism & Hospitality	View
28	Electronic Components & Devices	View
29	Electronic Technician	View
30	English Skill Development Courses	View
31	Export and Import management	View
32	Export Import Documentations	View
33	Floriculture and Landscaping, Planning, Designing and Operation Management	View
34	Flower Painting	View
35	Fragrance and flavour development	View
36	Fundamentals Of Digital Marketing	View
37	Fundamentals of Insurance	View
38	Goods & Services Tax (GST)	View
39	General Sericulture	View
40	Guidance and Counselling	View
41	Health & Fitness Trainer	View
42	Industrial Safety	View
43	Installation, Maintenance and Repair of Electrical and Electronic Products	View
44	Integrated Food Processing	View
45	Integrated Plant Protection	View
46	Introduction to Hospitality & Tourism Industry	View
47	Laboratory Skills and Standardization Methods	View
48	Laboratory water quality attendant	View
49	Library Science	View
50	MS Office and Internet	View
51	MS Office and Internet	View
52	Multimedia and Animation	View
53	Mural Art	View
54	Music Literature Art and Science	View
55	Nutrition & Health Care Science	View
56	Office Automation with Internet (A)	View
57	Organic Farming	View
58	Pathology Techniques	View
59	Plant Nursery Management	View
60	Portrait Painting	View
61	Public Health Engineering	View
62	Public Relation Officer	View
63	Retail Management	View
64	Self Employed Tailor	View
65	Skills on Chemical Waste Management (A)	View
66	Study of the Artisan Skills of Agra	View
67	Tally and Accounting	View
68	Teaching Skill Development	View
69	Technology Advancement Bootcamp	View
70	Tourism and Heritage Management	View
71	Vermicomposting Technology	View
72	Village and Cottage Industries Skill and Entrepreneurship Development	View
73	Wall Painting and Mural Art	View
74	Wall Painting	View
75	Wellness Fitness Training	View
76	Yoga Instructor	View
77	Yoga Science	View
78	युनाइटेड विरोध	View
79	लोक और संस्कृति	View
80	Certificate in ITES-BPO, Soft Skills & Communicative English	View
81	Domestic Data Entry Operator	View
82	Heritage Conservation	View
83	Modern Techniques For Plant Propagation	View

5.3.7 Mission Shakti Phase-5 (Level-2): Career Counselling and Skill Development Programme

Dr. Bhimrao Ambedkar University, Agra organised a **Career Counselling and Skill Development Programme** under **Mission Shakti Phase-5 (Level-2)** at the Institute of Home Science, Khandari, on **15 April 2026**. The programme was attended by **80 participants**, including teachers and female students.

The programme focused on empowering young women through **career awareness, skill development and informed career decision-making**. The keynote speaker, Dr. Richa Verma, Assistant Professor, Home Science Department, Dayalbagh Educational Institute, Agra, provided guidance on career opportunities across the five major branches of Home Science: **Food and Nutrition; Human Development and Family Studies; Extension Education and Communication; Family Resource Management; and Textile and Apparel Designing**.





5.3.8 Seminar on Confidence, Skills and Awareness Building

The University conducts regular seminars and awareness programmes aimed at empowering female students by strengthening their confidence, communication skills, awareness and personal development. Such sessions provide students with a supportive platform to engage, learn and develop the skills necessary for their academic, professional and personal growth.





5.4 PROPORTION OF SENIOR FEMALE ACADEMICS

Dr. Bhimrao Ambedkar University, Agra is a historic public university with a substantial **affiliating as well as residential academic structure**. Established as Agra University on **1 July 1927**, the University was renamed Dr. Bhimrao Ambedkar University, Agra in 1995. Over the years, it has developed from an affiliating university into a large higher-education institution serving the educational needs of **seven districts of the Agra Division—Agra, Aligarh, Mainpuri, Hathras, Firozabad, Etah and Mathura**. The University's official profile states that it has approximately **200 affiliated colleges** and a residential wing comprising **15 institutes**, distributed across its campuses.

<https://dbrau.ac.in/about/>

The University's structure therefore includes two distinct dimensions: **(i) the University's own residential/teaching campuses and institutes, and (ii) the large network of affiliated colleges**. The affiliated network includes aided and government colleges as well as other affiliated institutions across the University's jurisdiction. For the purpose of **SDG 5 Indicator**

5.4 – Proportion of Senior Female Academics, the University has adopted a clearly defined institutional boundary and reports the gender-disaggregated faculty data of its **University/Residential Campus (RW Campus)** rather than combining it with the faculty strength of its affiliated colleges.

This approach provides a consistent and verifiable representation of the University's own academic workforce. The University's residential academic system extends across its campuses, including **Paliwal Park, Khandari, Chhalesar and Bagh Farzana**, with institutes and departments covering disciplines such as Social Sciences, Hindi and Linguistics, Home Science, Basic Sciences, Engineering and Technology, Commerce and Management, Vocational Education, Life Sciences, Pharmacy and Paramedical Sciences, Fine Arts, Tourism and Hotel Management, Physical Education, Agriculture, Law and Computer Science.

<https://dbrau.ac.in/blank-page-3/>

5.4.1 Gender-disaggregated faculty representation

For the relevant reporting period, the **University/Residential Campus has 44 regular/permanent faculty members**, of whom **9 are women**. Guest faculty, contractual faculty and other non-regular teaching personnel have **not been included** in this calculation. This provides a clearly defined and comparable denominator based exclusively on regular academic staff.

Indicator	Number
Total regular/permanent faculty – University/Residential Campus	44
Regular/permanent female faculty	9
Regular/permanent male faculty	35
Proportion of female faculty	20.45%

5.5 PROPORTION OF WOMEN RECEIVING DEGREES

The student data presented in the table pertains to the residential wings/campuses of Dr. Bhimrao Ambedkar University, Agra and represents the student strength across the broad academic areas of STEM, Medicine/Health Sciences, and Arts & Humanities/Social Sciences. The analysis is based on the programme-wise student data available for the University's residential campuses. The student data of affiliated colleges has not been included in this table.

Therefore, the figures presented should be interpreted as representing the University's residential-campus student population and not the total student enrolment of the University including its affiliated colleges. Overall, the distribution demonstrates a strong presence of women across diverse academic streams and provides evidence of the University's contribution towards SDG 5: Gender Equality.

Broad Subject Area	Female Students	Male Students	Total Students	% Female Students
Medicine / Health Sciences	272	294	566	48%
STEM	1,371	1,973	3,344	41%
Arts & Humanities / Social Sciences	1,353	1,299	2,652	51%
Total (All 3 Subject Areas)	2,996	3,566	6,562	45.7%

5.6 WOMEN'S PROGRESS MEASURES

Dr. Bhimrao Ambedkar University, Agra demonstrates a sustained institutional commitment to advancing **gender equality, women's empowerment, safety, dignity and equal participation** through dedicated institutional mechanisms, committees, policies and grievance-redressal systems. The University has established specialised structures to address the academic, social, safety and welfare concerns of women students and employees. These mechanisms provide institutional support for women, promote a safe and inclusive campus environment, and strengthen the University's commitment to the principles of **SDG 5 – Gender Equality**.

The University's approach extends beyond formal policies to include **Women's Assistance & Grievance Redressal Cell, Internal Complaint Cell, Student Grievance Redressal Committee, Ombudsman, Anti-Ragging Committee and Human Value Cell**, supported by officially constituted committees and designated institutional functionaries. The University's website also provides a dedicated **Grievance Cell** section through which these mechanisms are publicly identified, demonstrating institutional visibility and accessibility.

The screenshot displays the official website of Dr. Bhimrao Ambedkar University, Agra. The header includes the university's name in Hindi and English, its accreditation (A+ by NAAC), and a navigation bar with links to Home, About the University, Institutes & Departments, Academics, Research, Infrastructure/Facilities, Student's Corner, and Swayam. A left sidebar contains icons for Admission Portal, Samarth Login, Result, Notices / Circulars, Student Corner, Research Portal, Our Campuses, National Education Policy, and Univ Libraries. The main content area shows a dropdown menu for 'University Cells' with the following options: IKS Cell, IPR Cell, Training & Placement Cell, Women Cell, Human Value Cell, Grievance Cell, Innovation Cell, and Transgender Cell. A large banner for the '92nd Convocation' is visible in the background. On the right, there are portraits of two university leaders: Shrimati Anandiben Mafatbhai Patekar, former Chief Minister of Uttar Pradesh, and Prof. Ashu Rani, the current Vice-Chancellor.

5.6.1 Women's Assistance & Grievance Redressal Cell

A dedicated **Women's Assistance & Grievance Redressal Cell** has been constituted by the University to address the concerns, grievances and welfare-related needs of women students.

This composition is particularly significant because it brings together **academic, administrative, legal, communication and civil-society perspectives**, strengthening the University's capacity to support women and address their concerns through an institutional framework.



डॉ० भीमराव आंबेडकर विश्वविद्यालय, आगरा
(पूर्ववर्ती: आगरा विश्वविद्यालय, आगरा)

पत्रांक : प्रशा०/1753/2023 दिनांक : 06/05/2023

कार्यालय आदेश

मा० कुलपति जी के आदेशानुसार सत्र 2022-23 के लिए विश्वविद्यालय परिसरों में अध्ययनरत् विद्यार्थियों हेतु महिला सहायता एवं शिकायत समाधान प्रकोष्ठ (Women's Assistance & Grievance Redressal Cell) का निम्नानुसार गठन किया जाता है:-

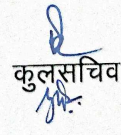
1. प्रो० विनीता सिंह	-	सांख्यिकी विभाग, समाज विज्ञान संस्थान।
2. प्रो० अचला गक्खर	-	निदेशक, गृह विज्ञान संस्थान।
3. डॉ० नीलम यादव	-	भाषा विज्ञान विभाग, कै०एम०आई० संस्थान।

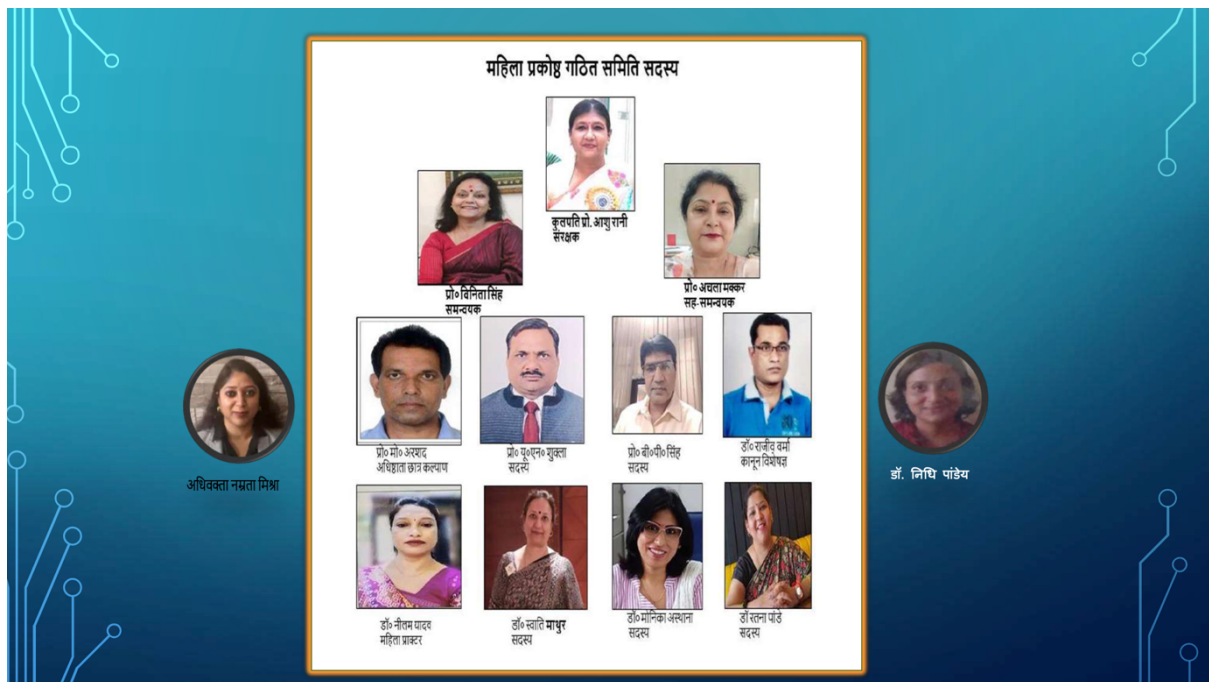
समिति के सभी सदस्यों से अनुरोध है कि कृपया नियमानुसार आवश्यक कार्यवाही करने का कष्ट करें।


कुलसचिव

प्रतिलिपि:- निम्नलिखित को सूचनार्थ एवं आवश्यक कार्यवाही हेतु प्रेषित:-

1. सहायक कुलसचिव, कुलपति सचिवालय को मा० कुलपति महोदय के संज्ञानार्थ।
2. समस्त सदस्यगण।
3. समस्त संकायाध्यक्ष/विभागाध्यक्ष/निदेशक/अधीक्षक/प्रभारी/समन्वयक/आवासीय संस्थान।
4. वित्त अधिकारी/परीक्षा नियंत्रक।
5. प्रो० बी०पी० सिंह, प्रभारी विश्वविद्यालय बेवसाइट।
6. समस्त सहायक कुलसचिव।
7. गार्ड फाइल।


कुलसचिव



5.6.2 Women's Cell

Dr. Bhimrao Ambedkar University, Agra has established a dedicated Women's Cell to promote the welfare, safety, dignity and empowerment of women within the University community. The formally constituted Cell provides an institutional platform for addressing issues concerning women and for strengthening gender-sensitive practices across the University.



डॉ० भीमराव आंबेडकर विश्वविद्यालय, आगरा

(पूर्ववर्ती: आगरा विश्वविद्यालय, आगरा)



पत्रांक : प्रशा०/230/2025 दिनांक : 16 / 07 / 2025

कार्यालय आदेश

विश्वविद्यालय में महिलाओं/छात्राओं के हित संरक्षण, सुरक्षा तथा समस्याओं के शीघ्र निवारण के लिए विश्वविद्यालय महिला प्रकोष्ठ का गठन किया गया है। विश्वविद्यालय महिला प्रकोष्ठ के समुचित और प्रभावशाली संचालन हेतु प्रकोष्ठ की सदस्यार्ये निम्नवत् है :-

- | | | |
|---------------------------|---|-------------------------------|
| 1. प्रो० अर्चना सिंह | - | समन्वयक। |
| 2. डॉ० नीलम यादव | - | सह-समन्वयक। |
| 3. डॉ० रेखा शर्मा | - | सदस्य। |
| 4. डॉ० रतना पाण्डेय | - | सदस्य। |
| 5. डॉ० मोनिका अस्थाना | - | सदस्य। |
| 6. डॉ० ममता सारस्वत | - | सदस्य। |
| 7. डॉ० मीनाक्षी चौधरी | - | सदस्य। |
| 8. डॉ० स्वेता चौधरी | - | सदस्य। |
| 9. डॉ० सिंधुजा चौहान | - | सदस्य। |
| 10. डॉ० प्रतिभा मिश्रा | - | सदस्य। |
| 11. डॉ० प्रीति यादव | - | सदस्य। |
| 12. श्रीमती पूजा सक्सेना | - | विश्वविद्यालय मीडिया प्रभारी। |
| 13. श्रीमती नम्रता मिश्रा | - | अधिवक्ता। |
| 14. डॉ० प्रीति सिंह | - | एन0जी0ओ0 प्ररिजात। |

समिति के सदस्यार्ये से अनुरोध है कि महिला प्रकोष्ठ की कार्यप्रणाली को प्रभावी बनाने हेतु आवश्यक सहयोग प्रदान करें तथा उनके हितों की सुरक्षा, जागरूकता एवं शिकायतों के निवारण की प्रक्रिया को सुदृढ़ करने में सहभागिता करें।

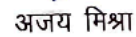


अजय मिश्रा
(पी०सी०एस०)

कुलसचिव

प्रतिलिपि: निम्नलिखित को सूचनार्थ एवं आवश्यक कार्यवाही हेतु प्रेषित :-

1. समिति के सदस्यगण।
2. उप कुलसचिव, प्रशासन।
3. प्रभारी, कुलपति कार्यालय, मा0 कुलपति जी के अवलोकनार्थ प्रेषित।
4. अभिलेख खण्ड।



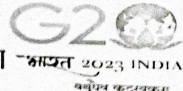
अजय मिश्रा
(पी०सी०एस०)

कुलसचिव

5.6.3 Internal Complaint Cell

The University has established an **Internal Complaint Cell (ICC)** to provide an institutional mechanism for addressing complaints and concerns relating to inappropriate conduct and the protection of students.

The establishment of this Cell demonstrates the University's commitment to providing an organised mechanism through which concerns can be formally reported and addressed, contributing to a **safe, respectful and gender-responsive educational environment**.



डॉ० भीमराव आंबेडकर विश्वविद्यालय, आगरा
(पूर्ववर्ती: आगरा विश्वविद्यालय, आगरा)

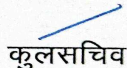
पत्रांक : प्रशा०/1757/2023 दिनांक : 06/05/2023

कार्यालय आदेश

मा० कुलपति जी के आदेशानुसार सत्र 2022-23 के लिए विश्वविद्यालय के आवासीय परिसरों में अध्ययनरत छात्र/छात्राओं की आन्तरिक शिकायत प्रकोष्ठ (Internal Complaint Cell) का गठन किया जाता है:-

1. प्रो० संजीव कुमार	— अधिष्ठाता शैक्षिक।
2. प्रो० मनोज उपाध्याय	— विभागाध्यक्ष, कम्प्यूटर विज्ञान विभाग।
3. प्रो० ब्रजेश रावत	— सेठ पदम चन्द जैन प्रबन्ध संस्थान।
4. प्रो० अर्चना सिंह	— गृह विज्ञान संस्थान।
5. प्रो० बी०डी० शुक्ला	— विभागाध्यक्ष, इतिहास विभाग।

समिति के सभी सदस्यों से अनुरोध है कि कृपया नियमानुसार आवश्यक कार्यवाही करने का कष्ट करें।


कुलसचिव

प्रतिलिपि:- निम्नलिखित को सूचनार्थ एवं आवश्यक कार्यवाही हेतु प्रेषित:-

1. सहायक कुलसचिव, कुलपति सचिवालय को मा० कुलपति महोदय के संज्ञानार्थ।
2. समस्त सदस्यगण।
3. समस्त संकायाध्यक्ष/विभागाध्यक्ष/निदेशक/अधीक्षक/प्रभारी/समन्वयक/आवासीय संस्थान।
4. वित्त अधिकारी/परीक्षा नियंत्रक।
5. प्रो० बी०पी० सिंह, प्रभारी विश्वविद्यालय बेवसाइट।
6. समस्त सहायक कुलसचिव।
7. गार्ड फाइल।


कुलसचिव

5.6.4 Student Grievance Redressal Committee

The University has also constituted a **Student Grievance Redressal Committee (SGRC)** for the systematic resolution of student grievances.

The inclusion of a **student member** is particularly important because it provides student participation within the grievance-redressal mechanism. The committee therefore contributes to a more accessible, participatory and responsive institutional environment.

The screenshot displays the website of Dr. Bhimrao Ambedkar University, Agra. The header includes the university's name in Hindi and English, its accreditation by NAAC (Grade A+), and a list of navigation links: HOME, ABOUT THE UNIVERSITY, INSTITUTES & DEPARTMENTS, ACADEMICS, RESEARCH, INFRASTRUCTURE/FACILITIES, STUDENT'S CORNER, and SWAYAM. The main content area has a green background with a pattern of educational icons. The title "Grievance Cell" is prominently displayed in large, bold, black text. Below the title, there is a white box containing a list of links: "About Cell", "Organization", "Various Committees", and "Photo Gallery". To the right of this box, a list of specific committees is shown in green text: "Student Grievance & Redressal Committee", "OMBUDSMAN", "Anti Ragging Committee", "Internal Complaint Cell", and "Womens Assistance & Grievance Redressal Cell".

डॉ. भीमराव आंबेडकर विश्वविद्यालय, आगरा
Dr. Bhimrao Ambedkar University, Agra
An Institution Of 50 Years Of Glorious History & Contributions In Teaching And Research (Accredited Grade A+ by NAAC) (called at the place of Agra University, Agra from 24.09.1995 vide U.P. Govt. Notification No. 33(XVII-V-1-II)(a)-43-1996, dated 06.01.1996)

HOME | ABOUT THE UNIVERSITY | INSTITUTES & DEPARTMENTS | ACADEMICS | RESEARCH | INFRASTRUCTURE/FACILITIES | STUDENT'S CORNER | SWAYAM

Grievance Cell

- About Cell
- Organization
- Various Committees
- Photo Gallery

- Student Grievance & Redressal Committee
- OMBUDSMAN
- Anti Ragging Committee
- Internal Complaint Cell
- Womens Assistance & Grievance Redressal Cell



डॉ० भीमराव आंबेडकर विश्वविद्यालय, आगरा
(पूर्ववर्ती: आगरा विश्वविद्यालय, आगरा)



पत्रांक : प्रशा०/480/2024 दिनांक : 24/09/2024

कार्यालय आदेश

मा० कुलपति जी के आदेश दिनांक 23.09.2024 के अनुपालन में छात्रों की शिकायत निवारण हेतु **Student Grievance Redressal Committee (SGRC)** समिति का गठन किया गया है, जिसके सदस्य निम्नवत् हैं:-

- | | |
|--|----------------|
| 1. प्रो० रनवीर सिंह | — अध्यक्ष। |
| 2. प्रो० यू०एन० शुक्ला | — सदस्य। |
| 3. प्रो० अर्चना सिंह | — सदस्य। |
| 4. डॉ० अखिलेश सक्सेना | — सदस्य। |
| 5. डॉ० राजेश लवानियों | — सदस्य। |
| 6. सुश्री अनेकशेना सिंह (एम०ए० तृतीय सेमेस्टर) | — छात्र सदस्य। |

अतः समिति के सदस्यों से अनुरोध है कि उक्त कार्य सम्पादित करने का कष्ट करें।
संलग्नक : यथोक्त।


कुलसचिव

प्रतिलिपि: निम्नलिखित को सूचनार्थ एवं आवश्यक कार्यवाही हेतु प्रेषित :-

1. सचिव, विश्वविद्यालय अनुदान आयोग, नई दिल्ली।
2. श्री सुभाष चन्द्र कुलश्रेष्ठ, विश्वविद्यालय लोकपाल।
3. वित्त अधिकारी/परीक्षा नियंत्रक।
4. समिति के सदस्यगण।
5. उप कुलसचिव, प्रशासन।
6. प्रभारी, कुलपति सचिवालय/कैम्प कार्यालय, माननीय कुलपति जी के अवलोनार्थ।
7. गार्ड फाइल।


कुलसचिव

5.6.5 University Ombudsman

The University has appointed an **Ombudsman** for students through an official order dated **2 March 2024**, in compliance with the directions of the Vice-Chancellor.

The appointment of an Ombudsman provides an additional institutional level for addressing student grievances and strengthens the University's overall grievance-redressal architecture.

The existence of an independent grievance mechanism enhances transparency, accountability and confidence among students, including women students.



डॉ. भीमराव आंबेडकर विश्वविद्यालय, आगरा
(पूर्ववर्ती: आगरा विश्वविद्यालय, आगरा)

पत्रांक: प्रशा./137/2024

दिनांक: 02/03/2024

कार्यालय ओदश

माननीय कुलपति जी के आदेश दिनांक 29.01.2024 के अनुपालन में विश्वविद्यालय में अध्ययनरत् छात्र/छात्राओं हेतु लोकपाल (OMBUDSMAN) श्री सुभाष चन्द्र कुलश्रेष्ठ, जिला जज (सेवा निवृत्त) को नियुक्ति किया जाता है।

कुलसचिव

प्रतिलिपि:-

1. वित्त अधिकारी।
2. परीक्षा नियंत्रक।
3. श्री सुभाष चन्द्र कुलश्रेष्ठ, (सेवा निवृत्त) जिला जज।
4. प्रभारी कुलपति सचिवालय को मा. कुलपति जी के संज्ञानार्थ।
5. समस्त संकायाध्यक्ष/विभागाध्यक्ष/प्रभारी समन्वयक/आवासीय इकाई के समस्त संस्थान/विभाग।
6. समस्त उप कुलसचिव।
7. समस्त अधीक्षकगण।
8. अभिलेख खण्ड।

कुलसचिव

5.6.6 Anti-Ragging Committee and Safe Campus Environment

The University has constituted an **Anti-Ragging Committee** for students residing in University residential premises.

The Anti-Ragging Committee contributes to creating a **safe, respectful and non-threatening campus environment**. Prevention of harassment, intimidation and violence is essential for ensuring that women students can participate equally in academic and residential life.

This mechanism therefore strengthens university's broader commitment to **student safety and an inclusive educational environment**.



डॉ० भीमराव आंबेडकर विश्वविद्यालय, आगरा
(पूर्ववर्ती: आगरा विश्वविद्यालय, आगरा)

पत्रांक : प्रशा०/1755/2023 दिनांक : 06/05/2023

कार्यालय आदेश

मा० कुलपति जी के आदेशानुसार सत्र 2022-23 के लिए विश्वविद्यालय के आवासीय परिसरों में अध्ययनरत् छात्र/छात्राओं हेतु एन्टी रैगिंग कमेटी (Anti Ragging Committee) कमेटी का गठन किया जाता है:-

1. मुख्य कुलानुशासक	
2. अधिष्ठाता छात्र कल्याण	
3. निदेशक	— होटल एवं पर्यटन संस्थान, संस्कृति भवन।
4. निदेशक	— के०एम०आई०।
5. निदेशिका	— गृह विज्ञान संस्थान।
6. निदेशक	— दाऊ दयाल व्यवसायिक शिक्षण संस्थान।
7. प्रो० यू०सी० शर्मा	— अधिष्ठाता, कला संकाय।
8. प्रो० अनिल गुप्ता	— हैड, विश्वविद्यालय कम्प्यूटर केन्द्र।
9. प्रो० ब्रजेश तिवारी	— विभागाध्यक्ष फार्मैसी, विभाग।
10. प्रो० भूपेन्द्र स्वरूप शर्मा	— अधिष्ठाता, लाइफ साइंस संकाय।

समिति के सभी सदस्यों से अनुरोध है कि कृपया नियमानुसार आवश्यक कार्यवाही करने का कष्ट करें।

कुलसचिव

प्रतिलिपि:- निम्नलिखित को सूचनार्थ एवं आवश्यक कार्यवाही हेतु प्रेषित:-

1. सहायक कुलसचिव, कुलपति सचिवालय को मा० कुलपति महोदय के संज्ञानार्थ।
2. समस्त सदस्यगण।
3. समस्त संकायाध्यक्ष/विभागाध्यक्ष/निदेशक/अधीक्षक/प्रभारी/समन्वयक/आवासीय संस्थान।
4. वित्त अधिकारी/परीक्षा नियंत्रक।
5. प्रो० बी०पी० सिंह, प्रभारी विश्वविद्यालय बेवसाइट।
6. समस्त सहायक कुलसचिव।
7. गार्ड फाइल।

कुलसचिव

5.6.7 Human Values and Gender-Sensitive Institutional Culture

The University also maintains a **Human Value Cell**, which contributes to developing an institutional culture based on ethical values, dignity, respect and responsible behaviour. The University's institutional structure identifies the Human Value Cell under its organisational framework. Such value-based institutional mechanisms complement formal grievance systems by promoting **respectful interpersonal conduct, equality, dignity and social responsibility**.



डॉ. भीमराव अंबेडकर विश्वविद्यालय, आगरा
Dr. Bhimrao Ambedkar University, Agra
An Institution Of 50 Years of Glorious History & Contributions In Teaching And Research (Accredited Grade A+ by NAAC) (called at the place of Agra University, Agra from 24.09.1995 vide U.P. Govt. Notification No. 33(XV) 9-1-95(A)-43-1996, dated 06.01.1996)



Human Value Cell

About Cell

Organization

Vision

Mission

Chairman:

Vice-Chancellor-Prof. Ashu Rani

Convener:

Prof. V.K. Saraswat

Co-Convener:

TRANSMISSION POLICY, FOR STATE UNIVERSITY REGULATIONS.

5.6.8 Gender Equality through Institutional Policies

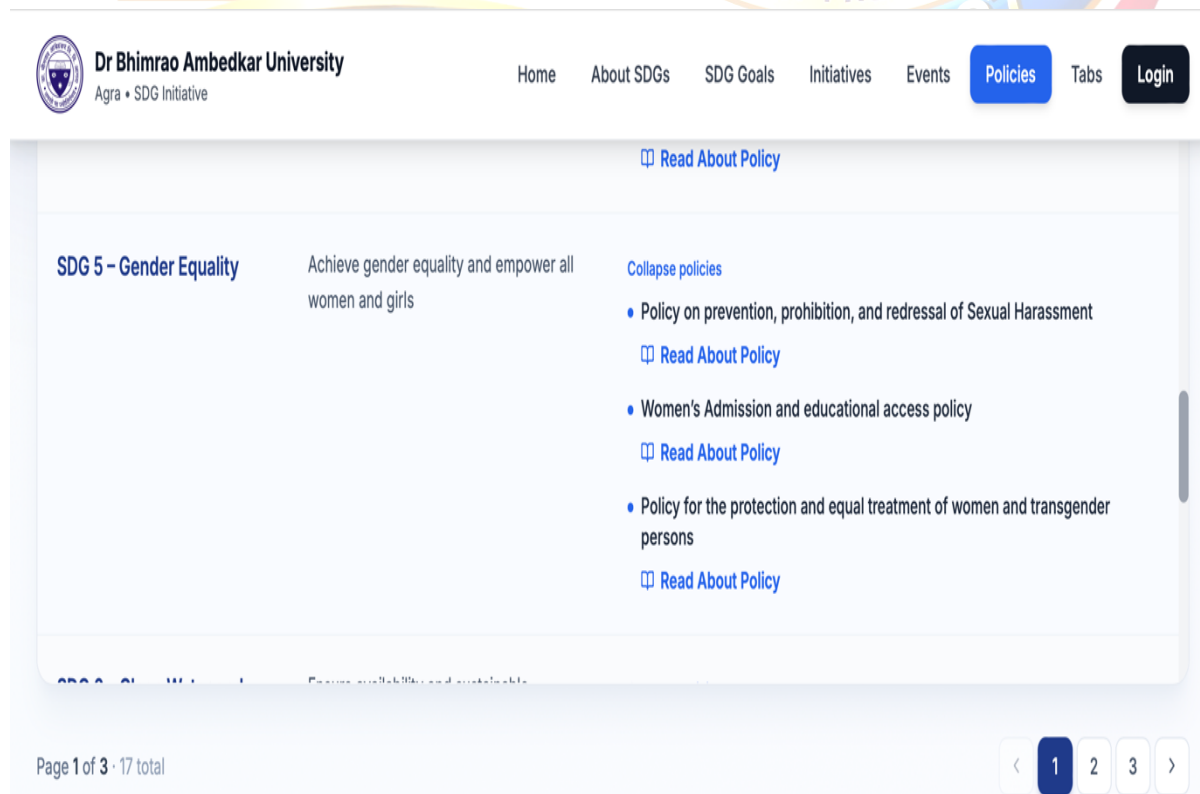
In addition to committees and cells, the University has developed formal policies that provide an institutional foundation for gender equality.

<https://www.dbrausdg.in/policies>

The University's **Policy on Gender Equality** establishes the principle of equal treatment and participation irrespective of gender, while the **Non-Discrimination in Admission Policy** strengthens the University's commitment to providing equitable access to education.

These policies can be presented as evidence of the University's commitment to:

- Equal educational opportunities
- Non-discrimination in admission
- Equal participation of women
- Gender-responsive institutional practices
- Protection of dignity and rights
- Inclusive academic and campus environments
- Prevention of gender-based discrimination



The screenshot displays the website of Dr. Bhimrao Ambedkar University, Agra, with a focus on the 'Policies' section. The header includes the university's name, logo, and navigation links: Home, About SDGs, SDG Goals, Initiatives, Events, Policies (highlighted), Tabs, and Login. The main content area is titled 'SDG 5 - Gender Equality' with the goal 'Achieve gender equality and empower all women and girls'. It lists three policies: 'Policy on prevention, prohibition, and redressal of Sexual Harassment', 'Women's Admission and educational access policy', and 'Policy for the protection and equal treatment of women and transgender persons'. Each policy has a 'Read About Policy' link. A 'Collapse policies' link is also present. The footer shows 'Page 1 of 3 · 17 total' and a pagination control with buttons for 1, 2, and 3, with 1 being the active page.

3. Purpose

- To guarantee a fair and transparent admission process based on merit and prescribed eligibility criteria for all applicants.
- Eliminate discrimination based on race, color, religion, sex, national origin, age, disability, sexual orientation, gender identity, or any other protected characteristic.
- To cultivate a rich inclusive environment in campus with established channels for reporting , investigating , and resolving any allegations of admission bias.

4. Objectives

- To promote equal access to higher education and remove conscious and unconscious biases related to race, gender, religion, socioeconomic status, or disability from evaluation metrics.
- To ensure equal opportunity and treatment of all applicants throughout the admission process.
- To encourage participation from underrepresented and disadvantaged groups.
- To uphold constitutional values of equality, justice, dignity and inclusiveness.

performance, family income, and other prescribed criteria. Continuation is subject to satisfactory academic progress, attendance, and conduct.

- Government Scholarships - Eligible students may avail scholarships offered by the Central/State Governments, UGC, AICTE, NSP, and other Government agencies. The University shall facilitate application and verification as per applicable guidelines.
- Special Scholarships - The University may institute scholarships for deserving students, including PwD, transgender students, wards of Armed Forces and martyrs, outstanding sportspersons, and students with exceptional achievements. Eligibility and benefits shall be notified separately.
- Research Scholarships- Research Fellowships, Assistantships, and Scholarships may be awarded under University or externally funded schemes, subject to applicable regulations.

6. Fee Concessions

- The University may grant fee concessions to eligible students, including female students, University alumni, wards of University employees, differently-abled students, economically weaker students, outstanding achievers in academics, sports, culture, innovation, or research, and other categories approved by the competent authority.

7. Renewal of Scholarships

- Scholarships may be renewed subject to continued eligibility, satisfactory academic performance, attendance, and good conduct. The University may withdraw the scholarship for non-compliance with the prescribed conditions.

Policy on quality education for students council



1 Short Title and Commencement

- This Policy shall be known as the "Policy for Students' Council" of Dr. Bhimrao Ambedkar University, Agra.
- This Policy shall come into force from the date of approval by the Executive Council of the University.

2. Preamble

- The Students' Council of Dr. Bhimrao Ambedkar University, Agra shall serve as the representative body of the student community of the University.
- The Council shall function as a platform for student participation in academic, cultural, sports, social, and welfare activities while promoting leadership, discipline, inclusiveness, democratic values, and institutional development.
- The Students' Council shall act as a constructive link between the students and the University administration and shall work towards the holistic development and welfare of students in alignment with the Vision and Mission of the University.

3. Objectives of the Students' Council

The Students' Council shall endeavour to:

- Develop an effective communication channel between students and the University administration.
- Promote student participation in academic, cultural, sports, literary, innovation, and social activities.
- Encourage leadership qualities, teamwork, responsibility, and democratic values among students.
- Organize student welfare initiatives and awareness programmes.
- Foster a campus environment conducive to learning, inclusivity, and personal growth.
- Support the University in promoting discipline, ethics, social responsibility, and institutional values.

Women's Admission and educational access policy



1. Short Title and Commencement

- This policy shall be entitled the "Women's Admission and educational access policy" of Dr. Bhimrao Ambedkar University, Agra.
- This policy shall come into strength from the date of its approval by the Executive Council of the University.
- The policy shall be applicable to all the undergraduate, postgraduate, diploma, certificate, professional, vocational, and research program offered by the University and its affiliated institutions, wherever applicable.

2. Preamble

- Dr. Bhimrao Ambedkar University, Agra, is committed to encourage gender equality, inclusive education, and equal access to the higher learning opportunities. The University recognizes that empowering women through education is elementary to social progress, economic development, and nation-building. In arrangement with the Constitution of India, the National Education Policy (NEP) 2020, Sustainable Development Goal 5 (Gender Equality), and other relevant national and international frameworks, the University adopts this Policy for Women's Admission to persuade greater contribution of women in higher education and make sure a protected, helpful, and enabling academic surroundings.

3. Purpose

- Promoting equitable admittance to higher education for women across all the academic disciplines.
- Increasing the enrollment, preservation, succession, and completion rates of women students.
- Removing barriers that confine women's participation in the higher education.
- Creating an comprehensive, safe, and gender-sensitive educational surroundings.

5.6.9 Gender-Inclusive Student Representation and Leadership

The University's Student Union provides a platform for students to participate in student representation, leadership and decision-making processes. The participation of **both male and female students** in the Student Union reflects an inclusive approach to student governance and provides opportunities for students of different genders to contribute to matters concerning the student community. Such gender-inclusive representation promotes equal participation in leadership and institutional engagement and supports the University's broader commitment to **SDG 5: Gender Equality**.

 Dr. B.R. Ambedkar University, Agra (U.P.) (Formerly Agra University, Agra)				
Prof. Md. Arshad Dean of Students Welfare (DSW)		Mob. No.: 9897815991 & 9027904406 Email ID: arshad.socio@gmail.com		
Date- 04.12.2023				
LIST OF STUDENTS NOMINATED FOR STUDENT COUNCIL				
S. No.	Name of Students	Department	Mobile No.	E-mail ID
1	Vanshika Singh	Institute of Home Science (Food & Nutrition)	8979626269	Vanshika170801@gmail.com
2	Jyoti Kumari	Institute of Home Science	9149153441	Jk015403@gmail.com
3	Seema Thakur	Institute of Home Science	7037903069	thakursimmi797@gmail.com
4	Bidhi Sharma	Institute of Home Science	8791705697	bidhishastri@gmail.com
5	Anushka Bhadauriya	Library, Information & Science	7818894497	Anushkabhadauriya89@gmail.com
6	Himanshu Gautam	School of Life Science (Botany)	9760872366	Hgautam1122@gmail.com
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16	Somya Mishra	Physical Education & Sports	9997723137	Somyamis123@gmail.com



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M. Akshad
Prof. Md. Akshad
Dean Students Welfare 21-12-20

Dean Student Welfare
Dr. Bhim Rao Ambedkar University
AP

Taken together, the University's institutional mechanisms demonstrate a **multi-layered framework for women's empowerment and gender equality**. The framework includes:

Institutional mechanism

Contribution to SDG 5

Women's Assistance & Grievance Redressal Cell	Dedicated support and grievance redressal for women
Women's Cell	Institutional mechanism for women's welfare, awareness and protection
Internal Complaint Cell	Formal mechanism for addressing complaints and ensuring a safe environment
Student Grievance Redressal Committee	Accessible grievance resolution for students
Ombudsman	Additional independent grievance-redressal mechanism
Anti-Ragging Committee	Protection from harassment, intimidation and unsafe campus practices

Human Value Cell	Promotes dignity, ethical conduct, respect and inclusive values
Gender Equality Policy	Institutional commitment to gender equality
Non-Discrimination in Admission Policy	Equal access and non-discriminatory admission
Women's participation in committees	Representation and participation in institutional decision-making

5.7. Policy of Non-Discrimination Against Women

Dr. Bhimrao Ambedkar University, Agra is committed to providing an academic and working environment based on equality, dignity and non-discrimination. The University's institutional mechanisms for gender equality include the Women Cell and mechanisms addressing sexual harassment and gender-related concerns.

The University has also undertaken awareness activities concerning gender equity and prevention of sexual harassment, reinforcing the principle that women should be able to study and work without discrimination or inappropriate behaviour.

<https://www.dbrausdg.in/policies>

ABOUT POLICY

Policy on prevention, prohibition, and redressal of Sexual Harassment

POLICY DETAILS

1. Short Title and Commencement

- This policy shall be entitled "Policy on prevention, prohibition, and redressal of Sexual Harassment" of Dr. Bhimrao Ambedkar University, Agra (SDG 5: Gender Equality).
- It shall come into force from the date of its approval by the Executive Council of Dr. Bhimrao Ambedkar University, Agra.
- The policy shall be applicable to all students, teaching and non-teaching staff, research scholars, contractual employees, interns, guests, and all the people allied with the University, transversely all campuses, departments, centers, hostels, and University-related activities, and shall carry on in force until amended or repealed by the University.

2. Preamble

Dr. Bhimrao Ambedkar University, Agra is dedicated to provide a secure, protected, fair, and inclusive academic and working environment free from sexual harassment, intolerance, bullying, and gender-based violence. The University recognizes that decorum, equality, and reverence are fundamental rights of every individual and necessary for academic excellence. In configuration with United Nations Sustainable Development Goal (SDG) 5 – Gender Equality, the University adopts a zero-tolerance approach towards sexual harassment and is committed to preventing, prohibiting, and redressing incidents through a fair, apparent, classified, and time-bound mechanism.

3. Purpose

The purpose of this policy is to:

5.7.1 NON-DISCRIMINATION POLICIES FOR TRANSGENDER PERSONS

Gender equality at DBRAU extends beyond the male–female binary to recognition of gender diversity. The University has established a **Transgender Cell** aimed at promoting equality, dignity, institutional support, academic inclusion, grievance redressal and skill development for transgender persons.



डॉ० भीमराव आंबेडकर विश्वविद्यालय, आगरा

(पूर्ववर्ती आगरा विश्वविद्यालय, आगरा)

संख्या: प्रशा०/१२७/२४

दिनांक : २८/०२/२०२४

कार्यालय आदेश

विश्वविद्यालय में सामाजिक समन्वय के तहत ट्रान्सजेंडर विद्यार्थियों के शैक्षणिक माहौल को अनुकूल बनाने, शैक्षणिक स्तर को मजबूत करने, सामाजिक जीवन में आने वाली दुश्वारियों का समाधान करने, विश्वविद्यालय के साथ ही बाहर भी गतिविधियों बढ़ाये जाने एवं कौशल विकास के साथ ही आत्म निर्भर बनाये जाने हेतु मा० कुलपति जी द्वारा दिनांक २८.०२.२०२४ को ट्रान्सजेंडर सेल गठित किया गया है, जिसके सदस्य निम्नवत हैं :-

१. प्रो० हेमा पाठक – समन्वयक
२. प्रो० रनवीर सिंह, सदस्य
३. डा० स्वाती माथुर, सदस्य
४. श्रीमती पूजा सक्सैना, सदस्य

अतः उपरोक्त समिति को निर्देशित किया जाता है कि विश्वविद्यालय में ट्रान्सजेंडर विद्यार्थियों की समस्याओं का ससमय निवारण करना सुनिश्चित करें।


कुलसचिव

<https://www.dbrausdg.in/policies>

ABOUT POLICY

Policy for the protection and equal treatment of women and transgender persons

POLICY DETAILS

1 Short Title and Commencement

- This policy shall be entitled "Policy for the Protection and Equal Treatment of Women and Transgender Persons" of Dr. Bhimrao Ambedkar University, Agra.
- This policy shall come into force from the date of its consent by the Executive Council of the University.
- The policy shall concern to all students, faculty members, officers, employees, research scholars, contractual staff, visitors, service providers, and all other stakeholders associated with the University.

2. Preamble

- Dr. Bhimrao Ambedkar University, Agra which is committed to upholding the principles of equality, dignity, inclusivity, non-discrimination, and human rights. The University recognizes the need to create a safe, respectful, and supportive environment for women and transgender persons, ensuring equal opportunities in education, employment, research, leadership, and participation in campus life. This policy is framed in accordance with the Constitution of India, the Rights of Persons and Transgender Persons Act, 2019, the Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressed) Act, 2013, the National Education Policy 2020, and Sustainable Development Goals 5 (Gender Equality) and 10 (Reduced Inequalities).

3. Purpose

- To ensure safeguard, self-esteem, security, and equivalent treatment of women and transgender persons within the University.

5.7.2 Transgender Inclusion, Empowerment and Institutional Support

Dr. Bhimrao Ambedkar University, Agra is committed to promoting an inclusive, equitable and supportive educational environment in which every individual, irrespective of gender identity, is provided opportunities for education, skill development, dignity and social participation. As part of its commitment to gender equality and social inclusion, the University has undertaken several initiatives for the inclusion, empowerment and educational advancement of the transgender community. These initiatives contribute to the objectives of **Sustainable Development Goal 5 (Gender Equality)** by addressing discrimination, promoting equal access to education and creating institutional spaces for the participation and empowerment of transgender persons.

5.7.3 Recognition and Empowerment of the Transgender Community

On **18 February 2024**, Dr. Bhimrao Ambedkar University, Agra, through its Community Radio **90.4 “Agra Ki Awaaz”**, in collaboration with **Riwaaz Sanstha**, organised an initiative aimed at recognising and encouraging the transgender community towards self-reliance and social empowerment.

The programme provided a platform for members of the transgender community to showcase their talents and abilities and to receive recognition for their contribution to society. The programme was attended by the then Vice-Chancellor **Prof. Ashurani**, members of the transgender community including **Mahamandaleshwar Mayuri Nandgiri, Sanjana Nandgiri and Parvati Nandgiri**, representatives of the University's Community Radio and Public Relations Office, and members of Riwaaz Sanstha.

The programme emphasised the importance of viewing transgender persons with dignity and respect rather than treating them as socially or institutionally disadvantaged. It highlighted the University's commitment to creating opportunities through education, skill development

and community engagement.



5.7.4 Promoting Access to Higher Education

A significant aspect of the University's transgender inclusion initiative is its emphasis on access to higher education. During the programme, it was highlighted that approximately **10 transgender students were studying at the University**, reflecting the University's efforts to provide educational opportunities to members of the transgender community.

The University has expressed its intention to encourage greater participation of transgender students in higher education and to facilitate an environment in which they can pursue education with dignity and equal opportunity. This initiative directly supports the principle of **equal access to education irrespective of gender identity** and strengthens the University's contribution towards an inclusive and gender-responsive higher education system.

5.7.5 Skill Development and Capacity Building

The University has also planned skill-development opportunities for members of the transgender community through its Community Radio. The programme highlighted plans to provide **free certificate courses in radio programming and production**, along with additional skill-development courses, for members of the transgender community and persons with disabilities. These courses are intended to be conducted within the University campus and provide opportunities for participants to develop practical and employable skills.

Such initiatives go beyond enrolment and focus on **capacity building, employability, self-reliance and empowerment**, thereby contributing to the broader objective of enabling transgender persons to participate meaningfully in education, employment and society.

5.7.6 Institutionalisation through a Transgender Cell

The University has taken steps towards establishing a dedicated **Transgender Cell** to provide institutional support and facilitate the inclusion of transgender students within the University system.

During the visit of **Ms. Devika S. Devendra**, Executive Committee Member and Advisor, Uttar Pradesh State Transgender Welfare Board, on **26 February 2024**, the University's leadership discussed the progress and future inclusion of transgender students. The University authorities informed her that approximately 10 transgender students were already studying at the University and that efforts were being made to increase their participation. It was also stated that a **Transgender Cell was being established at the University**, and creating a supportive and inclusive campus environment.





On 26 February, Ms. Devika S. Devendra visited the University and participated in a seminar organised by the **Department of Social Work** at Jubilee Hall on “**Transgender Community: Possibilities and Challenges of Social Cooperation.**”

5.7.8 Community Radio as a Platform for Awareness and Empowerment

The University's Community Radio 90.4 “Agra Ki Awaaz” has also served as an important platform for amplifying the voices and concerns of the transgender community. Following the seminar, Ms. Devika S. Deven participated in an interview on the University's Community Radio.

The interview demonstrated the University's use of community media as a means of **public awareness, policy communication, social sensitisation and empowerment**. It also created a platform through which issues concerning transgender persons could reach a wider community.

These initiatives demonstrate that gender equality at the University is approached not only through women's empowerment but also through broader efforts to ensure that individuals belonging to diverse gender identities can access education, develop skills, participate in institutional life and contribute meaningfully to society.



थर्ड जेंडर को अधिकारों के साथ समान नजरिया भी

डॉ. भीमराव अंबेडकर
यूनिवर्सिटी ने खोला ट्रांसजेंडर
हेल्प को सेल

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AGRA (1 March) : जेंडर या लैंगिक पहचान समाज में एक महत्वपूर्ण बात है। इस पहचान को सामाजिक मान्यताओं ने दिनों-दिन पुरखा किया और समाज जेंडर को देखने व समझने को तैयार हो गया है। इस कारण ही समाज में थर्ड जेंडर को लेकर जो धारणा बनी वह उनकी पहचान पर भी संकट पैदा करने वाली थी क्योंकि वह प्रचलित बाइनरी से बाहर थे लेकिन डॉ. भीमराव अंबेडकर यूनिवर्सिटी ने एक बार फिर थर्ड जेंडर को समान अधिकारों के साथ जीने का मौका दिया है, थर्ड जेंडर को बढ़ावा देने के लिए सेल का शुभारंभ भी किया गया है।

न्यायालय से मिली कानूनी मान्यता

समाज में समान अधिकार के लिए थर्ड जेंडर समुदाय लंबे समय से संघर्ष कर रहा था। यह संघर्ष सामाजिक और संवैधानिक दोनों स्तरों पर चल रहा था। पहचान के लिए समाज की स्वीकृति और संवैधानिक मान्यता दोनों बहुत



जिले ट्रांसजेंडर
की संख्या

1125

यूनिवर्सिटी में पढ़
रहे ट्रांस जेंडर

10

माध्यमिक स्तर पर
पढ़ रहे ट्रांसजेंडर

175

शैक्षिक अधिकार से मिलेगी मजबूती

सामाजिक समन्य के तहत ट्रांसजेंडर स्टूडेंट्स के लिए एजुकेशन का माहौल बनाने के लिए हर संभव प्रयास किए जा रहे हैं। डॉ. भीमराव अंबेडकर यूनिवर्सिटी की कुलपति प्रो. आशु रानी ने बताया कि राज्याल आनंदी बेन की मंशा के अनुरूप ट्रांसजेंडर को समाज में समान स्थान दिलाने के लिए उनके शैक्षिक रूप से मजबूत करना है, इसी क्रम में पहली बार यूनिवर्सिटी कैम्पस में ट्रांसजेंडर सेल खोला गया है, जहां उनकी समस्या का निस्तारण कराया जाएगा, वर्तमान में दस ट्रांसजेंडर को प्रवेश दिया गया है।

जरूरी थे। इस मामले में 15 अप्रैल फैसले ने थर्ड जेंडर को संवैधानिक 2014 को न्यायालय द्वारा दिए गए अधिकार दे दिए और सरकार को

थर्ड जेंडर को मिलेगी आर्थिक और सामाजिक सुरक्षा

डॉ. भीमराव अंबेडकर यूनिवर्सिटी में थर्ड जेंडर की मदद के लिए सेल खोला गया है, जहां आने वाले थर्ड जेंडर की समस्या को समाज में लेकर सौल्य किया जाएगा। इससे पढ़ लिखकर वे भी समाज का हिस्सा बन आत्मनिर्भर बन सकेंगे। इससे थर्ड जेंडर समुदाय के लोगों को आर्थिक और सामाजिक तौर पर सुरक्षा तो मिलेगी ही साथ में उनकी पहचान को सामाजिक स्वीकृति मिल सकती है। अब तक परिवार जिन्हें स्वयं की पहचान से भी अलग करता रहा, इसके साथ ही परिवारिक एवं सामाजिक सोच में थोड़ा बहुत परिवर्तन आए लेकिन यह फैसला परिवार की सोच में परिवर्तन से ज्यादा थर्ड जेंडर समुदाय के हक एवं पहचान के लिए महत्वपूर्ण है।

निर्देशित किया कि वह इन अधिकारों को लागू करने की पहल शुरू करें, उसके बाद 5 दिसंबर, 2019 को राष्ट्रपति से मंजूरी मिलने के बाद थर्ड जेंडर के अधिकारों को कानूनी मान्यता मिल गई।

यूनिवर्सिटी में ट्रांसजेंडर

को शैक्षिक माहौल देने के लिए सेल को शुभारंभ किया गया है, उनका शैक्षिक स्तर मजबूत करने के लिए सामाजिक जीवन में आने वाली चुनौतियों को सौल्य करने के लिए कोशल विद्यार्थ के के तहत आत्म निर्भर बनाया जाएगा।

प्रो. आशु रानी, कुलपति डॉ. भीमराव अंबेडकर यूनिवर्सिटी यूनिवर्सिटी में ट्रांसजेंडर सेल का गठन किया गया है, यहां आने वाले स्टूडेंट्स की समस्या का समाधान किया जाएगा। सेल की निगरानी के लिए भी जिम्मेदारी दी गई है। वर्तमान में दस ट्रांसजेंडर पढ़ रहे हैं।

राजीव कुमार, कुलसचिव

ट्रांसजेंडर को समाज में बराबर का स्थान मिलाने चाहिए, सरकार द्वारा भी इनको बढ़ावा देने के लिए हर संभव प्रयास किए जा रहे हैं, अगर उनकी शैक्षिक स्तर से मजबूत किया जाए तो ये सरहनीय पहल होगी।

डॉ. रचना सिंह, समाजसेवी



5.8 MATERNITY POLICY

Dr. Bhimrao Ambedkar University, Agra demonstrates its commitment to gender equality and the well-being of women employees through the provision of maternity benefits in accordance with applicable statutory provisions.

The University provides gender-responsive leave provisions to support women employees in balancing their professional responsibilities with maternity and childcare needs. These provisions are formally incorporated in the **First Statutes of Dr. Bhimrao Ambedkar University, Agra**, which are available on the University's official website.

Under **Statute 15.21 – Maternity Leave**, permanent women teachers may be granted **maternity leave on full pay for up to 180 days**, subject to the prescribed conditions. The Statutes also provide maternity leave in cases of miscarriage, including abortion, as specified in the regulations.

Further, **Statute 15.21(1) – Child Care Leave** provides that women teachers with minor children may be granted **Child Care Leave on full pay for up to two years (730 days)** for the care of their minor children. The provisions also specify arrangements applicable when extended child care leave is granted.

These provisions demonstrate the University's commitment to **women's welfare, gender equality, family-friendly employment practices and the retention and advancement of women in academic careers**.

Documentary Evidence: The above provisions are documented in the University's **First Statutes (1977–2020–21)**, available on the official DBRAU website

<https://dbrau.ac.in/wp-content/uploads/2024/03/First-Statutes-1977-2020-21.pdf>

leave still to be earned.

15.21. MATERNITY LEAVE:

Section 49 (d)

- (a) Maternity leave on full pay may be granted to a permanent woman teacher for a period not exceeding 180 days, to be availed of twice in the entire career. Maternity leave may also be granted in case of miscarriage including abortion, subject to the condition that the total leave granted in respect of this to a woman teacher in her career is not more than 45 days, and the application for leave is supported by a medical certificate.
- (b) Maternity leave may be combined with earned leave, half pay leave or extraordinary leave but any leave applied for in continuation of maternity leave may be granted if the request is supported by a medical certificate.

15.21 (1) CHILD CARE LEAVE:

Section 49 (d)

- (i) Women teachers having minor children may be granted leave on full pay up-to two years (730 days) for taking care of their minor children. The leave shall be regulated on the same terms and conditions as are applicable to the State Government employees from time to time.
- (ii) In the cases, where the child care leave is granted for more than 45 days, the Institution may appoint a part time/guest substitute teacher with intimation to the UGC.
- (iii) In the event of any doubt about the applicability of the leave, the decision of the State Government shall be final.

As per the Office Order, **contractual women teachers and contractual women teaching employees** working in the University's residential institutions/departments are entitled to **26 weeks of maternity leave for up to two living children**, in accordance with the **Maternity Benefit Act, 1961** and the **Maternity Benefit (Amendment) Act, 2017**.



डॉ० भीमराव आंबेडकर विश्वविद्यालय, आगरा

(पूर्ववर्ती : आगरा विश्वविद्यालय, आगरा)
(A+ Grade, NAAC Accredited)

पत्रांक—RW / 843 / 2026

दिनांक—10 / 03 / 2026

कार्यालय आदेश

कार्यपरिषद् की बैठक दिनांक 03.02.2026 की मद संख्या - 22 में लिए गए निर्णय के क्रम में मा10 कुलपति जी के आदेश दिनांक- 23.02.2026 के अनुपालन में विश्वविद्यालय के आवासीय संस्थानों/विभागों में कार्यरत संविदा महिला शिक्षिकाओं एवं संविदा महिला शिक्षणोत्तर कर्मचारियों को मातृत्व लाभ अधिनियम, 1961 एवं मातृत्व लाभ (संशोधन) अधिनियम, 2017 के अनुसार दो जीवित बच्चों तक 26 सप्ताह का मातृत्व अवकाश देय होगा।

कुलसचिव

प्रतिलिपि: निम्नलिखित को सूचनार्थ एवं आवश्यक कार्यवाही हेतु प्रेषित -

1. समस्त संकायाध्यक्ष/विभागाध्यक्ष/निदेशक/प्रभारी/समन्वयक।
2. वित्तअधिकारी।
3. प्रभारी, कुलपति सचिवालय, कुलपति जी के अवलोकनार्थ।
4. अधीक्षक, कुलसचिव कार्यालय।
5. शैक्षिक/लेखा/प्रशासन विभाग।
6. अभिलेख खण्ड।

कुलसचिव

5.9 CHILDCARE FACILITIES FOR STUDENTS

The University recognises childcare as an important enabling condition for student mothers to continue higher education. Any institutional childcare, creche or equivalent facility that allows students with young children to attend their courses should be documented under this indicator.

5.9.1 Day-Care Facility for Students and Staff

Dr. Bhimrao Ambedkar University, Agra promotes a supportive and family-friendly campus environment by providing **day-care facilities through the Little Champs Day-Care Centre of the Institute of Home Science**. The facility provides a safe, engaging and child-friendly environment where young children can be cared for while their parents are engaged in their academic and professional responsibilities.

The **Little Champs Day-Care Centre** is designed to support the needs of the University community, particularly students and staff with young children, by providing an institutional mechanism that facilitates the reconciliation of **academic/work responsibilities and childcare**. Such a facility contributes to creating a more inclusive and supportive campus environment, particularly for women who may otherwise face additional childcare responsibilities while pursuing education or employment.

The Centre also promotes the **holistic development of children** through age-appropriate educational, recreational and skill-building activities. As documented in the February 2026 activity, the Centre organised a “**Tiny Tote Fun Activity**” for children, incorporating games and developmental activities such as polo game, colour ludo, bucket ball and pyramid, along with **storytelling, rhyming and dancing**. Children actively participated in the activities and winners were recognised through prize distribution.



लिटिल चैंप्स डे-केयर के नन्हे-मुन्नों ने टाइनी टोटे फन में मचाया धमाल

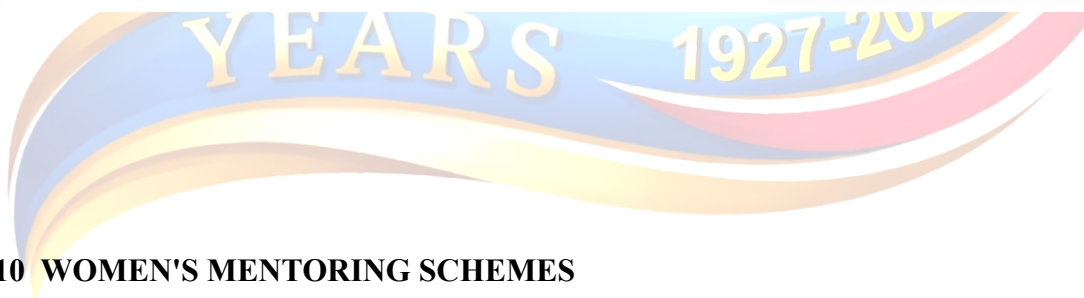


प्रतियोगिता के विजेता बच्चों के साथ प्रोफेसर और छात्राएं।

स्वदेश समाचार ■ आगरा

राज्यपाल आनंदी बेन पटेल की प्रेरणादायक सोच और विवि की कुलपति प्रो. आशु रानी के निर्देशन में सोमवार को इंस्टीट्यूट ऑफ होम साइंस के लिटिल चैंप्स डे-केयर सेंटर में टाइनी टोटे फन एक्टिविटी के अंतर्गत खेल प्रतियोगिता का आयोजन किया गया। प्रतियोगिता में नन्हे-मुन्ने बच्चों ने कठपुतली की कहानी सुनाई और पोलो गेम, कलर लूडो, बकेट बॉल, पिरामिड जैसे रोचक एवं कौशलवर्धक खेलों एवं स्टोरी टेलिंग, राइमिंग, डांसिंग जैसी

मनोरंजक गतिविधियों में उत्साह के साथ भाग लिया। इंस्टीट्यूट ऑफ होम साइंस की निदेशक प्रो. अचला गखर और डीन प्रो. अर्चना सिंह ने मॉडल पब्लिक स्कूल के एलकेजी वर्ग के आयुषी, शांभवी, अवीरा, नैन्सी, यश और रिदम सहित कई विजेता बच्चों को पुरस्कार प्रदान किए। संचालन होम साइंस विभाग की फैकल्टी डॉ. प्रीति यादव ने किया गया। सफलता में डॉ. कविता, डॉ. नेहा, संस्था की छात्रा मौलिका, निकिता, श्रेया, आशना, कनक कामाक्षी, रितु, राहुल, डिंपल और वंशिका का विशेष योगदान रहा।



5.10 WOMEN'S MENTORING SCHEMES

Dr. Bhimrao Ambedkar University (DBRAU) in Agra implements a structured mentor-mentee program to guide students with academic progress, personal growth, and career choices. Faculty members act as mentors, and students are assigned to groups to receive regular advice, counseling, and supervision for coursework or research.

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choices. Faculty members act as mentors, and students are assigned to groups to receive regular advice, counseling, and supervision for coursework or research.

The Mentor–Mentee system supports the University's broader commitment to **gender-responsive and inclusive education** by ensuring that women students are integrated into formal academic support structures.



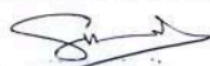
Dr. Bhimrao Ambedkar University, Agra

A State University of Uttar Pradesh (Formerly: Agra University, Agra)

www.dbrau.ac.in

1. Sample List of Mentor-Mentee

Department of Microbiology, List of Mentors For Academic Session 2022-23			
S.No	Roll No	Name of Student	Name of Mentor
1	2109116251001	Aastha Verma	Dr. Surabhi Mahajan
2	2109116251002	Abhay Verma	
3	2109116251003	Arvind Kumar	
4	2109116251004	Ayush Kulshreshtha	
5	2109116251005	Ayushi Upadhyay	
6	2109116251006	Deepak Tyagi	
7	2109116251007	Himani Sharma	
8	2109116251008	Km Anshuma Sikarwar	
9	2109116251009	Km Dipika	
10	2109116251010	Km Neha Sikarwar	
11	2109116251011	Km Shivangi Dhakare	
12	2109116251012	Lavi Tomar	
13	2109116251013	Mohit Rajput	
14	2109116251014	Mumuksha Gupta	
15	2109116251015	Neha	
16	2109116251016	Om Prakash Tiwari	Dr. Ankur Gupta
17	2109116251017	Pratibha Pandey	
18	2109116251018	Radha	
19	2109116251019	Sanchita Shukla	
20	2109116251020	Shivam Sharma	
21	2109116251021	Shivani Singh	
22	2109116251022	Vaishali	
23	2109116251023	Vinay Kumar	
24	2109116251024	Vivek Baghel	
25	2109116251025	Yadvendu Dixit	
26	2209116251001	Ajeet Singh Chauhan	
27	2209116251002	Anshika	
28	2209116251003	Bhawna Rajput	
29	2209116251004	Chetna Dhaked	
30	2209116251005	Divyanshi Tiwari	
31	2209116251006	Harsh Chauhan	
32	2209116251007	Kirtika Rajput	
33	2209116251008	Jahanvi	


 Department of Microbiology,
 School of Life Sciences,
 Dr. Bhimrao Ambedkar University,
 Bhopal Campus, MP



Dr. Bhimrao Ambedkar University, Agra

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34	2209116251009	Km Jyoti	Dr. Harsh Kumar
35	2209116251010	Km Jyoti Rathore	
36	2209116251011	Km Prerna	
37	2209116251012	Mansi Verma	
38	2209116251013	Neha Kumari	
39	2209116251014	Ongmu Tamang	
40	2209116251015	Pallavi Tiwari	
41	2209116251016	Pragya Lavania	
42	2209116251017	Priya Pippal	
43	2209116251018	Priya Rawat	
44	2209116251019	Priyanshu Rathor	
45	2209116251020	Ruchi Kumari	
46	2209116251021	Shikha Kushwah	
47	2209116251022	Simran	
48	2209116251023	Uday Veer Singh	
49	2209116251024	Vandana Sharma	
50	2209116251025	Vishwajeet Bhadauria	

Department of Microbiology,
School of Life Sciences,
Dr. Bhimrao Ambedkar University,
Khandari Campus, AGRA

Registrar: RAJEEV KUMAR
Signing Date: 12.06.2024
23:58

5.11 TRACKING WOMEN'S GRADUATION RATE

Dr. Bhimrao Ambedkar University, Agra promotes and monitors the participation of women in higher education through its student admission, enrolment and academic records. The University provides women students access to its diverse academic programmes and integrates them into academic support mechanisms such as the **Mentor–Mentee system**. Departmental records, including mentor–mentee lists, demonstrate the participation of a substantial number of women students in higher education. These institutional records provide a basis for monitoring women's participation and academic progression and for strengthening gender-responsive educational planning.

5.12 Policies Protecting Those Reporting Discrimination

Dr. Bhimrao Ambedkar University, Agra is committed to maintaining a **safe, respectful and non-discriminatory institutional environment**. The University has institutional mechanisms through which students and employees can raise concerns relating to harassment, discrimination or inappropriate conduct. The **Women's Cell and other grievance-related institutional mechanisms** provide avenues for addressing concerns and promoting awareness regarding rights, dignity and safety. The University's gender-responsive framework, including its initiatives for women and transgender persons, further demonstrates its commitment to **dignity, equality, inclusion and protection from discrimination**. These mechanisms encourage individuals to come forward with concerns and seek appropriate institutional support.

5.13 Gender-Sensitive Infrastructure and Campus Safety

Dr. Bhimrao Ambedkar University, Agra has developed infrastructure and security arrangements to support a **safe, accessible and gender-sensitive campus environment**. The University campus is equipped with **24×7 CCTV surveillance and security personnel**, providing continuous monitoring of campus spaces. The presence of **female security guards** further strengthens the University's gender-responsive security arrangements and provides women students and employees with an additional point of support. The University also provides **separate restroom facilities for girls/women** and dedicated spaces for women students in the **Library**, supporting privacy, comfort and equal access to

academic infrastructure. The campus is adequately illuminated, including pathways and important campus areas, contributing to safety and secure movement after working hours. Together, these facilities demonstrate the University's efforts to create an environment where women students and employees can **study, work, access resources and move around the campus with greater safety and confidence.**



Alumni Hon'ble M.L.C., Dr. Dilip Yadav Contributed for Girls' Restroom





All classrooms, labs, mess and outer area of the campuses being monitored by CCTV cameras.





The University maintains a safe and secure environment for women students through dedicated security arrangements across the campus and girls' hostels. Female security guards and **female hostel wardens** are deployed to provide accessible, women-sensitive support and supervision. In addition, trained security personnel, including **armed/gunner guards**, are deployed as part of the overall security system. These measures strengthen the safety, security and confidence of women students and contribute to a supportive campus environment conducive to their education and personal development.

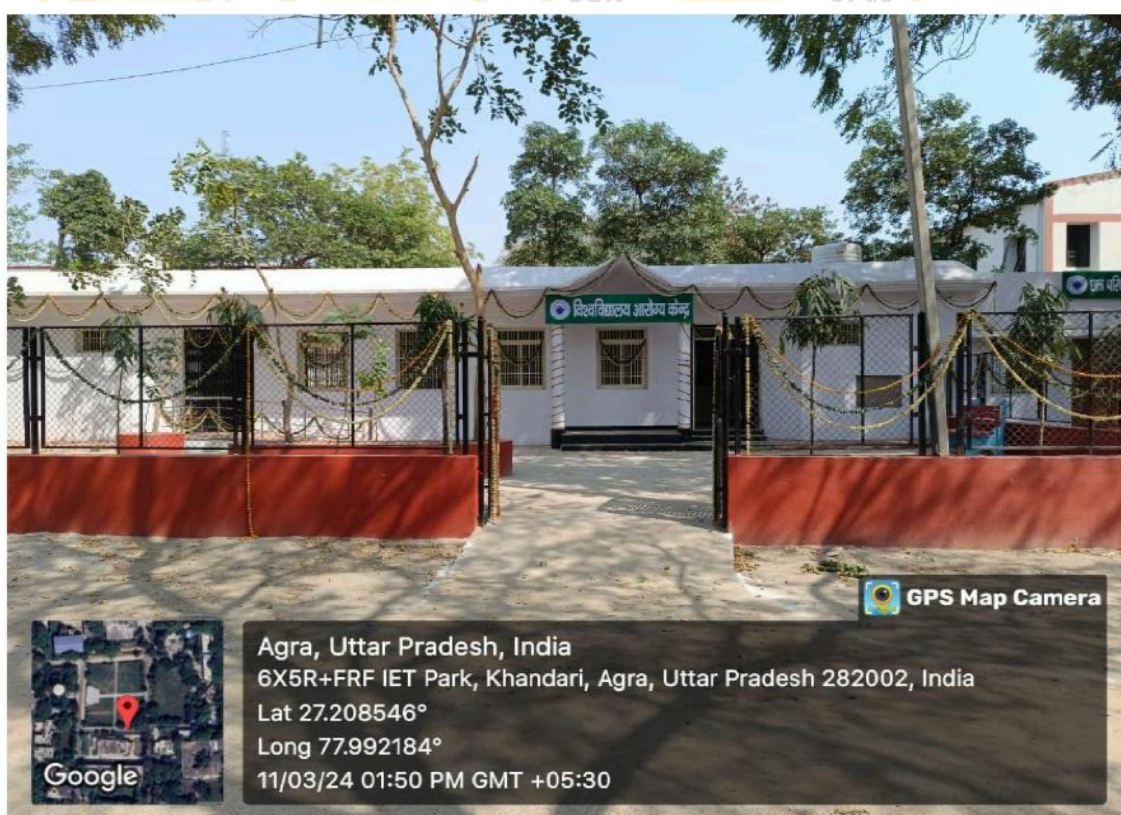


YEARS 1927-2021



5.13.1 Counselling and Psychosocial Support – Aarogya Kendra

- The University provides access to **counselling and psychosocial support through Aarogya Kendra**, enabling students to seek guidance and support for personal, emotional, academic and other concerns in a supportive institutional environment.
- The availability of counselling services contributes to a **safe and supportive campus environment**, particularly for students who may require confidential assistance while dealing with academic pressure, personal challenges or adjustment-related concerns. Such services complement the University's broader gender-equity and student-welfare initiatives by ensuring that students have access to appropriate institutional support.





Students que for regular check-up at Arogya Kendra

5.14 Outreach Activities for SDG 5 – Gender Equality

Dr. Bhimrao Ambedkar University, Agra undertakes a range of outreach activities to promote gender equality, women's empowerment, safety, health and social awareness among communities beyond the university campus. Through awareness programmes, community engagement, educational activities, health and hygiene initiatives, and interactions with schools and Anganwadi Centres, the University seeks to extend the principles of equality, dignity and inclusion to women and girls in the wider community. These initiatives provide opportunities to create awareness about women's rights, education, health, safety and equal participation in social and community life.

The University also actively engages with girls, women and children through programmes addressing health, hygiene, self-confidence, safety and empowerment. Outreach initiatives organised through university cells, faculty members and students encourage participation and

awareness at the grassroots level, while activities such as awareness drives, competitions, counselling and community-based programmes contribute to creating a supportive environment for women and girls. Special attention is given to promoting safe and inclusive spaces and encouraging girls to participate confidently in educational, physical, cultural and social activities.

Gender-Responsive Community Outreach through Anganwadi and Primary Schools

- Dr. Bhimrao Ambedkar University, Agra extends its commitment to inclusive and gender-responsive development beyond the university campus through regular community outreach and engagement with Anganwadi Centres and primary schools. These initiatives provide children, including girls, with opportunities to participate in educational, cultural, competitive and awareness-oriented activities in an inclusive and supportive environment. By engaging with children at the grassroots level, the University promotes equal participation, confidence, learning and holistic development from an early stage.
- The University also organises activities focused on physical well-being, cleanliness, hygiene and healthy living among children associated with Anganwadi Centres and primary schools. Yoga and physical activity sessions encourage healthy and active lifestyles, while cleanliness and sanitation awareness programmes contribute to creating safe, healthy and dignified learning environments. Such interventions are particularly significant for girls, as access to safe, hygienic and supportive environments is an important foundation for their continued participation in education and community life.





Awareness on Sexual Harassment and Women's Rights

The University has also organised awareness programmes focusing on prevention of sexual harassment and women's rights. A workshop on the problem and prevention of sexual harassment was organised at Seth Padam Chand Jain Institute, where participants were sensitised about sexual harassment, women's dignity and the importance of speaking up against inappropriate behaviour. The programme emphasised that women should be aware of their legal rights and mechanisms available for addressing harassment, thereby promoting a culture of respect, safety and zero tolerance towards gender-based misconduct.

‘महिलाओं को अन्याय के खिलाफ आगे आना होगा’



कार्यशाला को संबोधित करती वरिष्ठ अधिवक्ता सिविल कोर्ट नम्रता मिश्रा। संवाद

आगरा। डॉ. भीमराव आंबेडकर विश्वविद्यालय की ओर से सेठ पदमचंद संस्थान में शनिवार को महिला यौन उत्पीड़न समस्या व समाधान पर कार्यशाला का आयोजन किया गया। कार्यक्रम में छात्राओं ने कहा कि यौन उत्पीड़न की आहट सुनाई देने पर उसके विरोध में महिलाओं को आगे आना होगा। अब महिलाओं के लिए विशेष कानून हैं। उसे चुपकर नहीं खुलकर अपने ऊपर हो रहे अन्याय के लिए लड़ना होगा।

कार्यशाला का शुभारंभ कुलपति प्रो. आशु रानी की अध्यक्षता में मां सरस्वती वंदना के साथ हुआ। उत्तर प्रदेश महिला आयोग की सदस्या निर्मला दीक्षित ने महिलाओं को आत्मसम्मान और स्वाभिमान के लिए निर्भीकता व निडरता से जीवन के पथ पर चलने की आवश्यकता बताई। वरिष्ठ अधिवक्ता सिविल कोर्ट नम्रता मिश्रा ने कहा कि विविध में महिला सेल का गठन होना एक

सेठ पदमचंद संस्थान में महिला यौन उत्पीड़न की समस्या व समाधान पर हुई कार्यशाला

अच्छी पहल है।

उन्होंने कहा कि जहाँ सामने वाले व्यक्ति की मंशा गलत होती है वहीं यौन उत्पीड़न होता है। आप सभी को पता होना चाहिए कि यौन उत्पीड़न आखिर हैं क्या। जैसे बिना सहमति के टच करना, अश्लील वीडियो या क्लिप भेजना, ये सभी यौन उत्पीड़न के उदाहरण हैं। उन्होंने यौन उत्पीड़न के खिलाफ आवाज उठाने के लिए महिलाओं और छात्राओं को शपथ दिलाई। समन्वयक महिला सेल प्रो. विनीता सिंह, प्रो. प्रोफेसर मोहम्मद अरशद, श्रीजी, वाणी अग्रवाल, डॉ. स्वाति माधुर, प्रो. यूपन शुक्ला, डॉ. रतना पांडेय, डॉ. राजीव वर्मा, डॉ. रश्मि शर्मा आदि मौजूद रहे। संवाद

महिलाओं को अन्याय के खिलाफ लड़ना होगा

डा. आंबेडकर विश्वविद्यालय में महिला यौन उत्पीड़न की समस्या व समाधान पर कार्यशाला

आगरा। डॉ. भीमराव आंबेडकर विश्वविद्यालय की ओर से सेठ पदमचंद संस्था में शनिवार को महिला यौन उत्पीड़न समस्या व समाधान पर कार्यशाला का आयोजन किया गया। कार्यक्रम में छात्राओं ने कहा कि यौन उत्पीड़न की आहट सुनाई देने पर उसके विरोध में महिलाओं को आवाज उठाने होगी। अब महिलाओं के लिए विशेष कानून हैं। उसे चुपकर नहीं खुलकर अपने ऊपर हो रहे अन्याय के लिए लड़ना होगा।

कार्यशाला का शुभारंभ कुलपति प्रो. आशु रानी की अध्यक्षता में मां सरस्वती वंदना के साथ हुआ। उत्तर प्रदेश महिला आयोग की सदस्या निर्मला दीक्षित ने महिलाओं को आत्मसम्मान और स्वाभिमान के लिए निर्भीकता व निडरता से जीवन के पथ पर चलने की

आवश्यकता बताई। वरिष्ठ अधिवक्ता सिविल कोर्ट नम्रता मिश्रा ने कहा कि विविध में महिला सेल का गठन होना एक अच्छी पहल है।

उन्होंने कहा कि जहाँ सामने वाले व्यक्ति की मंशा गलत होती है वहीं यौन उत्पीड़न होता है। आप



सेठ पदमचंद संस्था में शनिवार को आयोजित कार्यशाला में महिलाओं के यौन उत्पीड़न को रोकने व निषेध एवं समाधान पर जागरूकता कार्यक्रम के दौरान राधय लेती महिलाएं।

सभी को पता होना चाहिए कि यौन उत्पीड़न आखिर हैं क्या। जैसे बिना सहमति के टच करना, अश्लील वीडियो या क्लिप भेजना, ये सभी यौन उत्पीड़न के उदाहरण हैं। उन्होंने यौन उत्पीड़न के खिलाफ आवाज उठाने के लिए महिलाओं और छात्राओं को

शपथ दिलाई। समन्वयक महिला सेल प्रो. विनीता सिंह, प्रो. प्रोफेसर मोहम्मद अरशद, श्रीजी, वाणी अग्रवाल, डॉ. स्वाति माधुर, प्रो. यूपन शुक्ला, डॉ. रतना पांडेय, डॉ. राजीव वर्मा, डॉ. रश्मि शर्मा आदि मौजूद रहे।

Awareness against Dowry and Substance Abuse

Dr. Bhimrao Ambedkar University, Agra has undertaken awareness initiatives aimed at addressing social issues that adversely affect women and families. University students participated in a collective pledge against dowry and substance abuse, reinforcing the message of social responsibility and the need to create a safer and more equitable society. Such initiatives encourage young people to reject harmful social practices and contribute towards building an environment based on dignity, equality and respect.

दहेज और नशे से मुक्ति की छात्रों ने ली प्रतिज्ञा

आगरा। डॉ. भीमराव आंबेडकर विश्वविद्यालय के छात्र-छात्राओं को छलेसर, पालीवाल और खंदारी कैम्पस में शुक्रवार को दहेज मुक्त और नशा मुक्त भारत की प्रतिज्ञा दिलाई गई। कार्यक्रम में 50 हजार छात्रों के रजिस्ट्रेशन का दावा किया गया।

राज्यपाल आनंदी बेन पटेल के आह्वान पर तीनों कैम्पस में एक साथ कार्यक्रम हुए। कुलपति प्रो. आशु रानी ने कहा कि जन-जन तक संदेश पहुंचेगा तो समाज से बुराई दूर होगी। प्रति कुलपति प्रो. अजय तनेजा, प्रो. विनीत सिंह, प्रो. उमेश चंद्र शर्मा, प्रो. प्रदीप श्रीधर, प्रो.



दहेज और नशे से मुक्ति के लिए प्रतिज्ञा लेते छात्र-छात्राएं। स्रोत : संस्था

मो. अरशद, डॉ. रणवीर सिंह, डॉ. मनोज राठौर ने शपथ दिलाई।

संस्कृति भवन में ललित कला संस्थान, इतिहास विभाग, लाइब्रेरी व टूरिज्म एवं पर्यटन संस्थान के छात्रों

को प्रो. संजय चौधरी, प्रो. हेमा पाठक, प्रो. बी डी शुक्ला, डॉ. सुनील उपाध्याय, डॉ. मनोज कुमार, डॉ. अरविंद राजपूत, डॉ. शार्दूल मिश्र आदि ने शपथ दिलाई। ब्यूरो

Self-Defence and Safety Awareness for Girls

The University has further promoted personal safety and self-confidence among girls through self-defence awareness programmes. Students were provided guidance on practical approaches to self-protection, decision-making and responding confidently to challenging situations. The initiative also emphasised the importance of communication between parents and children and creating supportive environments in which girls can openly discuss concerns and seek appropriate guidance. These efforts contribute to women's empowerment by strengthening awareness, confidence, preparedness and the ability of girls to protect themselves and participate freely in educational and social spaces.

लड़की को आत्मरक्षा के लिए दिए सुझाव

राष्ट्रीय स्तर पर

आगरा। 16 जनवरी से 7 फरवरी 2023 के मध्य आगरा प्रशासन के सहयोग से भारतीय जैन संघटना - इखर व सत्यमेव जयते ट्रस्ट द्वारा युवतियों के सक्षमीकरण का अद्भुत कार्यक्रम स्मार्ट गर्ल टू बी हैप्पी टू बी स्ट्रॉन्ग का आयोजन शहर के विभिन्न स्कूल व कालेज में कराया जा रहा है। इस कार्यशाला स्मार्ट गर्ल टू बी हैप्पी टू बी स्ट्रॉन्ग का शुभारंभ डॉ. भीमराव आंबेडकर विश्वविद्यालय के गृह विज्ञान संस्थान और इंजीनियरिंग संस्थान खंदारी परिसर में कल कुलपति प्रो. आशु रानी के निर्देशन में छात्राओं हित में किया गया। दोनों ही संस्थानों में कार्यशाला के अंतिम दिवस पर काफी तादात में छात्राओं और शिक्षिका/महिला कर्मचारियों की उपस्थिति रही।



जिसमें दिल्ली से आए ट्रेनर प्रिया जैन, अरुण जैन, और जयश्री जैन द्वारा छात्राओं को स्व-सशक्तिकरण हेतु कई प्रकार की गतिविधियां करवाई गईं।

इस सत्र में छात्राओं को आत्मरक्षा, विकल्प और निर्णय,

मित्र और प्रलोभन, के बारे में बताया गया। इस कार्यक्रम का उद्देश्य वर्तमान में लड़कियों के लिए आत्म रक्षा हेतु सुझाव दिए गये, इसके साथ वर्तमान में अभिभावक और बच्चों के बीच बदलते रिश्ते, और सही और

गलत मित्रता के प्रति जागरूक किया जा की एक महत्वपूर्ण विषय है। इसके बाद अभिभावकों के साथ वातालाप भी किया गया। जिसमें अभिभावकों से खुलकर वातालाप की गई और उन्हें

समझाया गया की परिवार में ऐसा वातावरण बनाये जिससे बच्चे खुलकर अपनी बातें बिना संकोच के साझा कर सकें, जिसमें छात्राओं और उनके अभिभावकों ने बढ़-चढ़कर भाग लिया। इंजीनियरिंग संस्थान के निदेशक प्रोफ मनु प्रताप सिंह ने सभी का धन्यवाद ज्ञापन करते हुए कहा की कार्यक्रम का मुख्य उद्देश्य हमारी आज की पीढ़ी को अपने जीवन के उद्देश्य को समझने और अपने लक्ष्य को प्राप्त करने के लिए प्रेरित करना है। गृह विज्ञान संस्थान की निदेशिका प्रोफ अचला कक्कड़ ने अंत में कहा की कार्यशाला का उद्देश्य अभिभावकों और बच्चों के मध्य मित्रता सम्बन्ध बनाना है जो की वर्तमान की आवश्यकता है और युवा जीवन में सही मार्गदर्शन प्राप्त कर सकें।

Awareness Programme on Government Schemes for Women

Dr. Bhimrao Ambedkar University, Agra organised an **awareness programme on government schemes for women** on the occasion of **International Women's Day 2026** at Khaspur (Khel Gaon). The programme focused on creating awareness among women and community members regarding various government schemes and welfare opportunities available for women.



Mahila Adhyayan Kendra – Women's Studies and Empowerment

. The Centre provides an institutional platform for activities related to women's studies, awareness, empowerment and community engagement.

Its involvement in International Women's Day activities demonstrates the University's effort to connect **academic knowledge with community-level women's empowerment**. Through awareness programmes and outreach, the Centre contributes to creating greater understanding of women's rights, welfare schemes and opportunities.



1. Awareness Programme on the Life and Achievements of Empowered Women

The Institute of Home Science organised a lecture programme on 15 April 2024 focusing on the life journeys of women who have emerged as symbols of empowerment in India. The programme was attended by 80 students and faculty members and highlighted the struggles, achievements, courage, self-reliance and leadership of women who have contributed to education, society, politics, literature, entrepreneurship and other fields.

The programme encouraged students to draw inspiration from the achievements of these women and develop confidence, leadership abilities and a sense of self-reliance. Such initiatives contribute to creating awareness about women's capabilities and promote positive attitudes towards women's participation and leadership in society.



2. Financial Literacy for Women and Economic Empowerment

A Financial Literacy Seminar was organised at the Institute of Home Science on 29 April 2024 with the participation of 69 students, women and faculty members. The programme focused on strengthening women's financial awareness and encouraging them towards economic self-reliance. Participants received information on savings, banking, digital payments, investment, budgeting and opportunities for self-employment.



3. POSH Law Awareness Programme

An awareness programme on the Prevention of Sexual Harassment (POSH) law was organised on 24 April 2024 at the Institute of Home Science under Mission Shakti Phase-5. A total of 55 teachers, students and women participated. The programme focused on women's rights, prevention of gender-based harassment and awareness of legal protections available in the workplace.

Participants were informed about the provisions of the POSH law, the procedure for filing complaints and the role of the Internal Complaints Committee (ICC). The programme strengthened awareness about safe and respectful institutional environments and encouraged women and students to remain informed about their rights and available mechanisms of support.



महिलाओं को पॉश कानून की दी जानकारी



विश्वविद्यालय में पॉश कानून की जानकारी देतीं वक्ता। संवाद

आगरा। डॉ. भीमराव आंबेडकर विश्वविद्यालय के स्वामी विवेकानंद खंदारी परिसर स्थित इंस्टीट्यूट ऑफ होम साइंस में मिशन शक्ति फेज-5 के तहत पॉश कानून पर जागरूकता कार्यक्रम आयोजित किया गया। महिलाओं और छात्राओं को उनके अधिकारों के प्रति जागरूक किया गया। मुख्य वक्ता नम्रता मिश्रा ने छात्राओं को पॉश कानून के प्रावधान, शिकायत प्रक्रिया और आंतरिक शिकायत समिति (आईसीसी) की भूमिका के बारे में बताया। डॉ. अनुपमा गुप्ता, प्रो. अर्चना सिंह, प्रो. अचला गवकड, डॉ. स्वेतलाना, डॉ. प्रतिभा, डॉ. संघमित्रा, डॉ. प्रिया आदि मौजूद रहीं। संवाद

महिलाओं को मिली अधिकारों की जानकारी



डॉ. भीमराव आंबेडकर विश्वविद्यालय के इंस्टीट्यूट ऑफ होम साइंस में POSH कानून पर जागरूकता कार्यक्रम आयोजित हुआ। मुख्य वक्ता नम्रता मिश्रा ने छात्राओं को कार्यस्थल पर यौन उत्पीड़न के खिलाफ अधिकारों और शिकायत प्रक्रिया की जानकारी दी। कार्यक्रम में करीब 50 प्रतिभागियों ने हिस्सा लिया। वक्ताओं ने महिलाओं को आत्मनिर्भर बनने और अन्याय के खिलाफ आवाज उठाने का संदेश दिया। अंत में विशेषज्ञों ने प्रतिभागियों के सवालों का समाधान किया।



4. Women Helpline Awareness Programme

A Women Helpline Awareness Programme was organised on 6 April 2024 with 75 teachers, students and women participants. The programme aimed to familiarise women with available support services, their rights and the use of helpline facilities during situations of violence, harassment or crisis. The programme also emphasised self-reliance and encouraged participants to become aware of support mechanisms and to help other women access these services. Such outreach contributes to strengthening women's safety, access to assistance and awareness of institutional and community support systems.

एमरजेंसी में बिना झिझक के करें हेल्पलाइन नंबर का यूज

साइंस इंस्टिट्यूट में मंगलवार
को हुआ जागरूकता कार्यक्रम

agra@inext.co.in

AGRA (7 April) : डॉ. भीमराव अंबेडकर यूनिवर्सिटी के खंदारी कैंपस स्थित होम साइंस इंस्टिट्यूट में मंगलवार को मिशन शक्ति-5 के सेकंड फेज में महिला हेल्पलाइन नंबर के प्रति जागरूकता बढ़ाने को कार्यक्रम आयोजित किया गया. महिलाओं को उनके अधिकारों, सुरक्षा उपायों तथा संकट की स्थिति में उपलब्ध सहायता सेवाओं के की जानकारी दी गई. महिला हेल्पलाइन नंबर की उपयोगिता, आवश्यकता और आपात परिस्थिति में उसके त्वरित उपयोग के महत्व की जानकारी दी गई. छात्राओं और उपस्थित महिलाओं को आत्मनिर्भर



बनने, अपने अधिकारों के प्रति सजग रहने तथा किसी भी प्रकार की हिंसा, उत्पीड़न या संकट की स्थिति में बिना झिझक के हेल्पलाइन सेवाओं का उपयोग करने के लिए प्रेरित किया गया. छात्राओं को अन्य महिलाओं तक इस जानकारी को पहुंचाने का दायित्व

निभाने को कहा, जिससे एक सुरक्षित और सशक्त समाज का निर्माण हो सके. संचालन नेहा अग्रवाल ने किया. यूनिवर्सिटी के नोडल अधिकारी प्रो. भूपेंद्र स्वरूप शर्मा, कार्यक्रम संयोजक प्रो. अर्चना सिंह, सह-संयोजक डॉ. अनुपमा गुप्ता मौजूद रहीं.

5. Women Help Desk Awareness Programme

The Institute of Home Science conducted a Women Help Desk Awareness Programme with 50 women teachers, students and other participants. The programme familiarised participants with the facilities of the Women Help Desk and mechanisms available for safety, assistance and prompt resolution of problems.

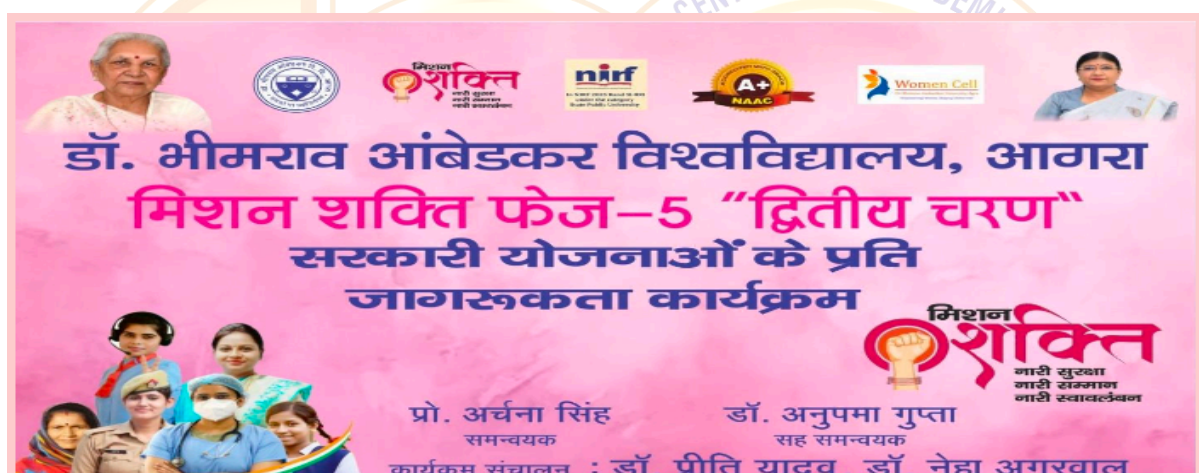
Participants were informed that women could safely and confidentially present their concerns through the Help Desk. The initiative promoted awareness regarding women's safety, dignity, grievance support and access to assistance, thereby strengthening the University's gender-responsive support environment.



6. Awareness of Government Schemes for Women

As part of Mission Shakti Phase-5, a community outreach programme on government schemes was organised at Naglaburi, Agra, with 75 participants including women, students and faculty members. The programme focused on informing women about government schemes, their rights and opportunities for self-reliance.

Special emphasis was placed on schemes and opportunities related to women's safety, education, health and self-employment. Women from different sectors, including education, healthcare and policing, participated in the programme. The outreach enabled participants to understand available support mechanisms and encouraged them to make use of relevant government initiatives.



7. Health and Nutrition Awareness Programme for Women

A Diet Counselling and Health Awareness Programme was organised under Mission Shakti Phase-5, with approximately 80–85 women and students participating. The programme provided individual dietary counselling and information on balanced nutrition, the importance of adequate nutrition, anaemia, obesity and prevention of nutrition-related problems.

The initiative contributed to improving women's awareness of nutrition and healthy lifestyle practices and provided access to expert guidance on diet and health.



8. Self-Defence Skills for Women Students

A programme on the importance of self-defence skills for female students was organised on 3 May 2026 under Mission Shakti Phase-5 at the Department of Physical Education, Chalesar. Approximately 120 teachers, students and departmental members participated. The programme focused on the importance of self-defence in contemporary society and encouraged students to develop practical skills for personal safety.

The initiative promoted confidence, preparedness and self-reliance among female students. By equipping students with practical self-defence awareness and skills, the University

strengthens its efforts towards women's safety, empowerment and participation in public and institutional spaces.



Smart Girl – “Two Be Happy, Two Be Strong” Workshop

Dr. Bhimrao Ambedkar University, Agra, through the Institute of Home Science, organised a two-day “Smart Girl – Two Be Happy, Two Be Strong” workshop for girl students in January 2023. The programme was conducted under the guidance of the University administration and aimed at empowering young women through life-skills education, self-awareness and personal development.

स्मार्ट गर्ल टू बी हैप्पी टू बी स्ट्रॉन्ग का आयोजन

राष्ट्रीय स्तर पर

आगरा। 16 जनवरी से 7 फरवरी 2023 के मध्य आगरा प्रशासन के सहयोग से भारतीय जैन संघटना - इखर व सत्यमेव जयते ट्रस्ट द्वारा युवतियों के सक्षमीकरण का अद्भुत कार्यक्रम स्मार्ट गर्ल टू बी हैप्पी टू बी स्ट्रॉन्ग का आयोजन शहर के विभिन्न स्कूल व कालेज में कराया जा रहा है। लगभग 5000 से भी अधिक बेटियों को यह चरित्र निर्माण व बेटि सुरक्षा का कार्यक्रम करा कर एक रिकार्ड बनाने की तैयारी है। उक्त कार्यक्रम का लक्ष्य प्रभावी जीवन कौशल शिक्षा के माध्यम से गरिमा के साथ जीवन जीने और समान अवसरों तक पहुंच बनाने के लिए युवा लड़कियों की क्षमता को स्थायी रूप से बढ़ाना है। कार्यक्रम की रूपरेखा में लड़कियों के लिए 5 मॉड्यूल यानी:

आत्म जागरूकता, संचार और व्यक्तिगत संबंध, आत्म सम्मान और आत्मरक्षा, विकल्प और निर्णय और मित्र और प्रलोभन, पर आधारित है, जिसमें 2-दिवसीय कार्यशाला के रूप में कुल 10 घंटे दिए जाने



हैं। साथ ही माता-पिता के लिए 90 मिनट और लड़कियों के साथ 30 मिनट का अतिरिक्त छोटा मॉड्यूल भी इस कार्यक्रम का एक हिस्सा है, जहां माता-पिता को लड़कियों की जरूरतों के प्रति संवेदनशील बनाया जाता है और साथ में माता-पिता और लड़कियों के बीच मधुर संबंध बनाने और एक साथ मिलकर गुणवत्तापूर्ण समय बिताने का संकल्प लेने की सुविधा प्रदान की जाती

है। इसी मिशन के तहत दो दिवसीय (16 और 17 जनवरी) को इस कार्यशाला स्मार्ट गर्ल टू बी हैप्पी टू बी स्ट्रॉन्ग का शुभारंभ डॉ. भीमराव आंबेडकर विश्वविद्यालय के गृह विज्ञान संस्थान में कुलपति प्रो. आशु रानी के निर्देशन में छात्राओं हेतु गृह विज्ञान संस्थान की निदेशिका प्रो. अचला गक्खर द्वारा किया गया। जिसमें आज इस कार्यशाला के पहले दिन खंदारी परिसर स्थित गृह

विज्ञान संस्थान एवं सेठ पदम चंद जैन की छात्राओं ने भाग लिया। दिल्ली से आए ट्रेनर प्रिया जैन, अरुण जैन, और जयश्री जैन द्वारा छात्राओं को स्व-सशक्तिकरण हेतु कई प्रकार की गतिविधियां इन दो दिनों में करवाई जाएंगी।

प्रथम दिवस के सत्र में छात्राओं को आत्म जागरूकता, संचार और व्यक्तिगत संबंध, मासिक धर्म एवं स्वच्छता के बारे में बताया गया। इस कार्यक्रम का उद्देश्य छात्राओं के अंदर छुपी हुई प्रतिभा को बाहर निकालना और इसके लिए उनको अपने बारे में मंच पर आकर बोलने के लिए कहा गया जिसमें छात्राओं ने बह-चढ़कर भाग लिया और यही इस कार्यशाला का उद्देश्य भी है।

कार्यक्रम को सफल बनाने में बी जे एस के टीम सदस्य शैलेन्द्र जैन, अंकिता जैन, अतिशय जैन और मन्सू जैन का अहम योगदान रहा। विश्वविद्यालय से कार्यक्रम में डॉ. रश्मि शर्मा, डॉ. ममता सारस्वत, डॉ. नेहा सक्सेना, डॉ. दीप्ति सिंह, नेहा चतुर्वेदी, प्रिया यादव, प्रो. अर्चना सिंह और संघमित्रा गौतम, आदि उपस्थित रहीं।

Health Camp for Pregnant Women and Children

A community health camp was organised in Agra by **MSW students**, focusing on the health and well-being of pregnant women and young children. The initiative provided **health check-ups for pregnant women, vaccination support for small children and free medicines**, thereby extending basic healthcare services to the community.

AGRA LEAKS
आपकी खबर, हमारी नजर



आगरा

Agra News: Health of pregnant women checked in Agra, vaccination given to small children... #agranews

By News May 4, 2024 0 Comment

आगरालीक्स...आगरा में गर्भवती महिलाओं का स्वास्थ्य चेक किया, छोटे बच्चों को लगाए टीके, निशुल्क दवाएं बांटी.
एमएसडब्ल्यू स्टूडेंट्स ने लगाया कैम्प

Fire Safety and Rescue Training Programme

Under the Mission Shakti initiative, the University's Women's Cell organised a fire safety and rescue training programme at the Home Science Girls' Hostel, Khandari Campus. The session provided female students with essential knowledge of fire prevention, emergency response and the safe use of fire extinguishers. A practical live demonstration enabled students to practise firefighting techniques under expert supervision, helping them develop confidence,

preparedness and decision-making skills during emergencies. The initiative promotes safety awareness and contributes to the overall empowerment of women students.



Awareness Program on women Rights in khaspur village

The program was to create awareness among women about their **legal and social rights** in society and to educate women about various **laws and government provisions** related to their protection and empowerment.

